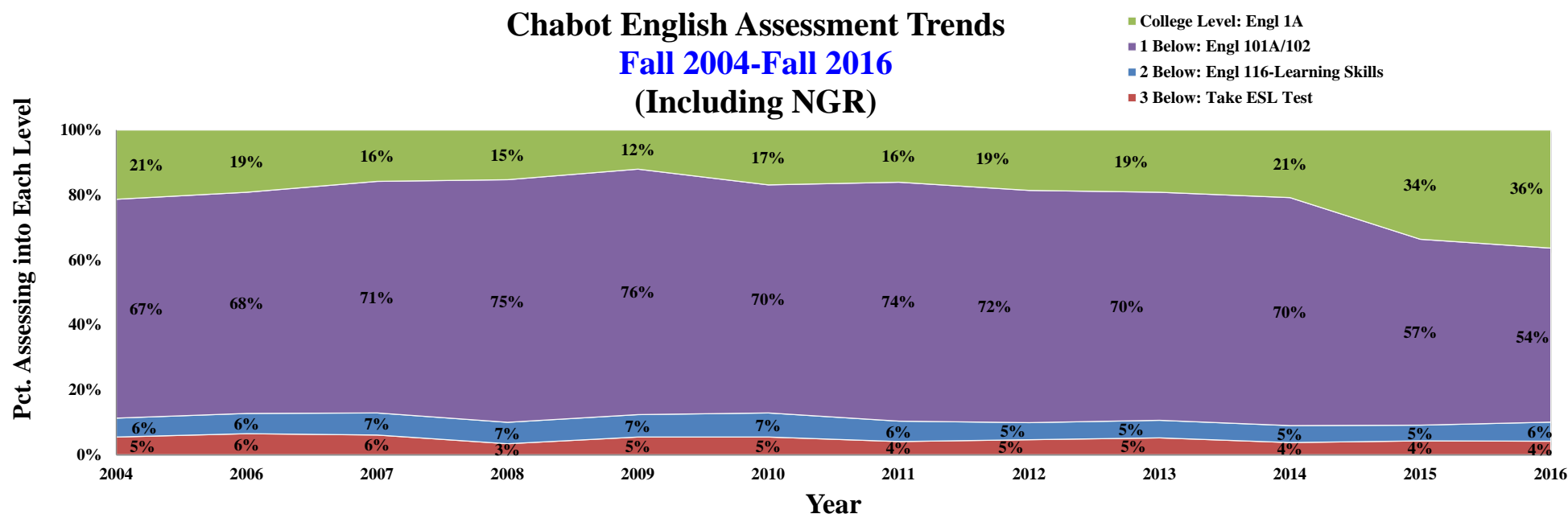


Chabot English Assessment Trends for New Students Fall 2004-Fall 2016 (Including NGR)

These tables and charts show the English assessment recommendation outcomes for new students who assessed and registered for a class at Chabot in the Fall, whether or not they stayed until Census Day. Until 2006, about two-thirds of students tested into English 101A/102, i.e., one level below college. That peaked at three-fourths in 2009. The percentage testing into College English dipped to 12 percent in 2009, and grew to 21 percent 2014. In 2015, English cut scores were lowered, resulting in over one third testing into College English.

Chabot English Assessment Trends Fall 2004-Fall 2016 (Including NGR)



English Recommendations	2004		2006		2007		2008		2009		2010		2011		2012		2013		2014		2015		2016	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
College Level: Engl 1A/52A	334	21%	283	19%	262	16%	266	15%	231	12%	245	17%	192	16%	345	19%	341	19%	375	21%	643	34%	625	36%
1 Below: Engl 101A/102	1,056	67%	1,006	68%	1,183	71%	1,297	75%	1,451	76%	1,019	70%	880	74%	1,328	72%	1,248	70%	1,264	70%	1,095	57%	921	54%
2 Below: Engl 116-Learning Skills	91	6%	92	6%	113	7%	115	7%	133	7%	108	7%	75	6%	98	5%	96	5%	94	5%	93	5%	101	6%
3 Below: Take ESL Test	86	5%	96	6%	101	6%	59	3%	105	5%	79	5%	49	4%	86	5%	93	5%	68	4%	82	4%	72	4%
Total assessed	1,567	100%	1,477	100%	1,659	100%	1,737	100%	1,920	100%	1,451	100%	1,196	100%	1,857	100%	1,778	100%	1,801	100%	1,913	100%	1,719	100%
Total new students	2,909		2,789		2,803		3,045		3,222		3,161		2,661		2,489		2,560		2,199		2,665		2,270	
Pct. of new studs assessed	54%		53%		59%		57%		60%		46%		45%		75%		69%		82%		72%		76%	