

Chabot College
Student Accreditation Survey: Student Sample
October 2007
Percentage Distribution of All Survey Items
 Based on a sample of 1,379 student course enrollments

Satisfaction with Overall Experiences at Chabot		Percentage of those responding					Responses to each question		Margin of error
		Very Dissatisfied	Dissatisfied	Neither Dissatisfied Nor Satisfied	Satisfied	Very Satisfied	Number	Pct. of 1,379	
Overall experience at Chabot College	78%	1%	3%	17%	60%	18%	1,369	99%	3%
Overall experience with instructors	81%	1%	4%	14%	55%	26%	1,371	99%	3%
Overall experience with counselors *	53%	5%	11%	31%	38%	16%	1,189	86%	4%
Overall experience with admissions and records staff	62%	2%	6%	30%	47%	15%	1,239	90%	4%
Overall experience with other college staff	64%	2%	3%	32%	51%	13%	1,208	88%	4%
Progress towards my educational goal	72%	1%	7%	20%	52%	19%	1,327	96%	3%
Preparation for <u>transfer</u> to four-year college or university	58%	2%	9%	31%	45%	13%	1,094	79%	4%
Preparation for <u>obtaining employment</u> in my field of study	48%	3%	8%	41%	34%	14%	1,314	95%	4%
Satisfaction with College Facilities		Percentage of those responding					Responses to each question		Margin of error
		Very Dissatisfied	Dissatisfied	Neither Dissatisfied Nor Satisfied	Satisfied	Very Satisfied	Number	Pct. of 1,379	
Classroom (lecture) facilities	63%	2%	11%	24%	51%	12%	1,327	96%	3%
Science laboratories (biology, chemistry, geology, physics)	54%	3%	7%	35%	42%	12%	774	56%	5%
Technology laboratories (auto, electronics, drafting, welding)	52%	3%	4%	41%	37%	15%	604	44%	5%
Tutoring areas (WRAC, PATH, Language Ctr., Math Lab, etc.)	64%	3%	6%	26%	45%	19%	954	69%	4%
Computer laboratories in library and departments	75%	2%	5%	18%	51%	24%	1,150	83%	3%
Availability/working order of equipment in labs	66%	3%	6%	25%	48%	17%	1,054	76%	4%
Art/music/theatre/drama studios and performance areas	67%	2%	4%	26%	49%	19%	775	56%	4%
Library	77%	2%	4%	16%	55%	22%	1,231	89%	3%
Physical Education Facilities	68%	3%	5%	24%	47%	21%	868	63%	4%
Cafeteria	59%	5%	11%	25%	47%	13%	1,165	84%	4%
Bookstore	71%	5%	7%	17%	52%	19%	1,310	95%	3%
Parking Facilities	42%	15%	20%	22%	35%	7%	1,262	92%	4%
Maintenance/cleanliness of buildings and grounds	60%	6%	11%	22%	48%	12%	1,329	96%	3%

Note: * Satisfaction with counseling may not necessarily reflect satisfaction with counselors, but with the overall process, which includes interacting with the front desk, making an appointment, trying to get in for drop-in counseling, and attending the actual counseling appointment under conditions of counselor shortages.

Chabot College Fall 2007 Student Accreditation Survey: All Students

Campus climate		Percentage who Agree or Strongly Agree	Percentage of those responding					Responses to each question		Margin of error
			Strongly Disagree	Disagree	Neither Disagree Nor Agree	Agree	Strongly Agree	Number	Pct. of 1,379	
I feel welcome at Chabot.		73%	2%	5%	21%	59%	14%	1,363	99%	3%
I am treated with respect by faculty, administrators, and other college staff.		80%	1%	4%	15%	60%	20%	1,352	98%	3%
At Chabot, there is general respect for differences in:										
	race-ethnicity	78%	2%	4%	16%	58%	20%	1,349	98%	3%
	gender	80%	1%	3%	15%	60%	20%	1,337	97%	3%
	physical disability	76%	1%	3%	19%	56%	20%	1,349	98%	3%
	age	80%	1%	3%	16%	60%	20%	1,350	98%	3%
	sexual orientation	73%	2%	4%	21%	56%	18%	1,350	98%	3%
	native language	72%	2%	3%	23%	56%	17%	1,352	98%	3%
	religion	72%	2%	3%	24%	55%	17%	1,347	98%	3%
Overall, I feel safe at Chabot.		64%	4%	10%	22%	52%	12%	1,349	98%	3%
At Chabot, there is a college-wide commitment to student learning.		64%	2%	8%	27%	51%	13%	1,351	98%	3%
I would encourage others to attend this college.		70%	3%	6%	21%	52%	18%	1,360	99%	3%
Registration & Services		Percentage who Agree or Strongly Agree	Percentage of those responding					Responses to each question		Margin of error
			Strongly Disagree	Disagree	Neither Disagree Nor Agree	Agree	Strongly Agree	Number	Pct. of 1,379	
My Chabot paper application was processed in a reasonable amount of time.		79%	2%	4%	14%	61%	19%	956	69%	3%
My Chabot on-line application was easy to complete.		87%	1%	3%	9%	55%	32%	1,228	89%	2%
It was easy to register for classes on-line (CLASS-WEB).		88%	2%	4%	7%	49%	39%	1,295	94%	2%
The fee payment process is easy to follow.		83%	1%	4%	12%	53%	30%	1,266	92%	3%
I rely on the paper class schedule for information on course times and services.		72%	4%	10%	14%	49%	23%	1,189	86%	3%
I rely on the on-line class schedule for information on course times and services.		79%	2%	5%	14%	52%	27%	1,249	91%	3%
I use the college catalog for information on program and transfer requirements.		75%	2%	7%	16%	50%	26%	1,224	89%	3%
It is clear to me what I need to do to complete my program (degree, cert., or transfer).		64%	5%	13%	18%	43%	21%	1,293	94%	3%
The courses I need are usually available during the semester I need them.		58%	6%	13%	24%	44%	14%	1,285	93%	4%
I know how to apply for Financial Aid if I need it.		60%	8%	16%	17%	43%	17%	1,195	87%	4%
I know how to obtain student support services if I need them.		46%	10%	22%	22%	35%	11%	1,231	89%	4%
The college protects the privacy of my student records.		67%	2%	2%	30%	48%	19%	1,263	92%	3%
Counseling		Percentage who Agree or Strongly Agree	Percentage of those responding					Responses to each question		Margin of error
			Strongly Disagree	Disagree	Neither Disagree Nor Agree	Agree	Strongly Agree	Number	Pct. of 1,379	
Counselors have been available when I needed to see them.		54%	9%	15%	22%	38%	16%	1,107	80%	4%
My counselor(s) helped me identify my educational goal.		56%	9%	14%	22%	38%	18%	1,063	77%	4%
My counselor(s) provided me with accurate information.		59%	9%	11%	21%	40%	19%	1,087	79%	4%
My counselor(s) gave me useful assistance.		61%	9%	10%	20%	41%	20%	1,086	79%	4%

Chabot College Fall 2007 Student Accreditation Survey: All Students

Experience and Satisfaction with Student Services*	Of those who used service percentage who were satisfied or very satisfied		Percentage of all		Percentage of those who used service			Responses to each question		Margin of error
			Never Heard of it	Heard of, Never Used	Not Satisfied	Satisfied	Very Satisfied	Number	Pct. of 1,379	
Admissions and Records	83%	91%	1%	15%	9%	75%	16%	1,348	98%	2%
Orientation sessions	51%	89%	12%	36%	11%	75%	13%	1,347	98%	3%
Assessment Testing Center	69%	86%	5%	25%	14%	72%	13%	1,338	97%	3%
Counseling	74%	75%	1%	24%	25%	57%	19%	1,349	98%	4%
Financial Aid Office	47%	81%	2%	51%	19%	57%	25%	1,342	97%	4%
Children's Center	16%	82%	14%	71%	18%	55%	27%	1,347	98%	7%
Transfer, Employment, and Career Services Center	23%	79%	13%	63%	21%	58%	20%	1,351	98%	6%
Office of Student Life (Clubs, Activities, Events)	18%	81%	21%	62%	19%	62%	18%	1,351	98%	7%
Student Government (ASCC)	14%	81%	23%	62%	19%	65%	16%	1,350	98%	7%
Student Health Center	25%	90%	15%	60%	10%	62%	28%	1,347	98%	4%
Student Online Services in Bldg. 100	40%	91%	18%	42%	9%	69%	21%	1,337	97%	3%
Peer Academic Tutoring Help or PATH (formerly Tutorials) Bldg 2300	20%	82%	28%	52%	18%	58%	25%	1,350	98%	6%
Language Center, Bldg 800 or Bldg 2300	23%	86%	30%	47%	14%	66%	20%	1,339	97%	5%
WRAC Center, Bldg 800 or Library Mezzanine	44%	89%	15%	40%	11%	68%	21%	1,326	96%	3%
Math Lab, Rm 1712	35%	82%	18%	47%	18%	61%	22%	1,341	97%	5%
Student computer lab in Library Mezzanine	50%	88%	15%	35%	12%	68%	20%	1,338	97%	3%
Student computer labs in other departments	43%	89%	19%	38%	11%	69%	20%	1,332	97%	3%
Disabled Students Programs and Services (DSPS)	16%	86%	28%	55%	14%	58%	28%	1,338	97%	6%
Extended Opportunity Programs and Services (EOP&S)	17%	84%	32%	50%	16%	58%	26%	1,344	97%	6%
PACE Program for Working Adults	16%	82%	28%	56%	18%	60%	22%	1,349	98%	7%
Intercollegiate Athletics	23%	86%	27%	50%	14%	62%	25%	1,325	96%	5%
College Bookstore	92%	83%	2%	6%	17%	65%	19%	1,341	97%	3%
Food Services	74%	73%	5%	20%	27%	62%	11%	1,342	97%	4%
Campus Safety and Security	76%	77%	3%	21%	23%	64%	13%	1,341	97%	3%

Note: * Satisfaction with student services may not necessarily reflect satisfaction with the staff or the core service, but with the overall process. For instance, in the case of Counseling, this include contacting the front desk, making an appointment, trying to get in for drop-in counseling, and attending the actual counseling appointment under conditions of counselor shortages.

Chabot College Fall 2007 Student Accreditation Survey: All Students

Engagement in Learning	Percentage who responded Often or Very Often	Percentage of those responding				Responses to each question		Margin of error	
		Never	Sometimes	Often	Very Often	Number	Pct. of 1,379		
Averaging all your classes over all your semesters at Chabot, how often have you done the following activities?									
In my classes I have:									
	• asked questions...	52%	5%	43%	34%	18%	1,319	96%	4%
	• participated in large class discussions...	54%	6%	40%	36%	19%	1,319	96%	4%
	• participated in small in-class discussions or projects...	62%	4%	34%	43%	19%	1,313	95%	3%
	• made a presentation to the class...	36%	23%	41%	25%	11%	1,314	95%	3%
Outside of classe time I have:			Never	Sometimes	Often	Very Often			
	• discussed class topics or assignments with other students from my classes...	38%	18%	44%	27%	11%	1,314	95%	3%
	• met as a study group with other students from my classes...	23%	39%	37%	16%	7%	1,311	95%	3%
	• talked about class topics with family, friends, and others...	47%	12%	42%	30%	17%	1,313	95%	4%
	• used Email to communicate with an instructor...	39%	21%	40%	26%	13%	1,310	95%	3%
	• met with my instructor to discuss assignments or my progress...	27%	30%	43%	19%	8%	1,305	95%	3%
For my classes I have:			Never	Sometimes	Often	Very Often			
	• come to class with my readings or assignments completed...	78%	2%	20%	45%	33%	1,308	95%	3%
	• prepared one or more drafts of a paper or assignment before the final draft...	67%	7%	26%	41%	27%	1,308	95%	3%
	• worked on a paper that required integrating ideas/information from various sources...	68%	6%	26%	43%	25%	1,297	94%	3%
	• produced original works (i.e., artwork, designs, music, objects, etc.)...	47%	27%	26%	29%	18%	1,304	95%	4%
	• done work that was not assigned to improve my skills in classes...	39%	22%	39%	26%	13%	1,298	94%	3%
	• worked harder than I thought I could to meet an instructor's expectations...	54%	9%	37%	36%	18%	1,303	94%	4%
	• volunteered in a community organization as part of a regular course...	23%	54%	22%	16%	7%	1,300	94%	3%
On campus I have:			Never	Sometimes	Often	Very Often			
	• tutored or taught other students (paid or voluntary)...	14%	70%	16%	9%	5%	1,295	94%	2%
	• participated in campus clubs, student government, or intercollegiate sports...	15%	72%	14%	9%	5%	1,292	94%	3%
	• had serious conversations with students of different religious beliefs or political opinions...	18%	56%	26%	13%	6%	1,291	94%	3%

Chabot College Fall 2007 Student Accreditation Survey: All Students

College-wide Learning Goals		Percentage who responded	Percentage of those responding				Responses to each question		Margin of error
		Some or a lot	None	A little	Some	A lot	Pct. of Number	1,379	
As a result of being at Chabot, how much progress have you made in the following areas?									
Communication:									
	• Reading effectively..	77%	5%	18%	44%	33%	1,184	86%	3%
	• Writing effectively..	80%	5%	15%	43%	36%	1,202	87%	3%
	• Speaking effectively..	77%	6%	17%	43%	34%	1,192	86%	3%
	• Communicating with respect for the views of others..	82%	4%	15%	41%	40%	1,186	86%	3%
	• Using computers and other technology effectively..	70%	12%	18%	35%	35%	1,163	84%	3%
Critical Thinking:			None	A little	Some	A lot			
	• Recognizing valid research information on the Internet	76%	6%	18%	40%	35%	1,196	87%	3%
	• Critical thinking (evaluating, analyzing, questioning)..	80%	4%	16%	42%	38%	1,219	88%	3%
	• Problem-solving (applying knowledge to new situations)..	78%	4%	18%	45%	33%	1,210	88%	3%
	• Mathematical skills and abilities..	68%	10%	23%	38%	30%	1,157	84%	4%
	• Thinking for myself..	84%	4%	13%	36%	48%	1,196	87%	3%
Global and Cultural Involvement & Responsibility:			None	A little	Some	A lot			
	• Understanding diverse philosophies, cultures, and ways of life..	74%	7%	19%	43%	31%	1,151	83%	3%
	• Becoming informed about current issues affecting the US and the world..	70%	8%	22%	41%	30%	1,170	85%	3%
	• Ability to make a positive contribution to my community..	66%	12%	22%	41%	26%	1,152	84%	4%
	• Developing a personal code of values and ethics..	72%	9%	19%	39%	33%	1,136	82%	3%
Development of the whole person:			None	A little	Some	A lot			
	• Balancing the health of my mind, body, and spirit..	72%	9%	19%	40%	32%	1,190	86%	3%
	• Discovering my own potential..	78%	7%	15%	41%	38%	1,219	88%	3%
	• Developing my own creative abilities..	76%	7%	17%	40%	36%	1,203	87%	3%
	• Developing clear educational or career goals..	78%	6%	16%	38%	40%	1,222	89%	3%
	• Developing a love of learning..	73%	9%	18%	38%	35%	1,189	86%	3%

Chabot College Fall 2007 Student Accreditation Survey: All Students

Classroom Experiences	Percentage who responded Most or All	Percentage of those responding					Responses to each question		Mar- gin of error
		None	A little	Some	Most	All	Number	Pct. of 1,379	
Averaging all your classes over all your semesters at Chabot, how much of your classroom time has been spent in:									
• Lectures: speaking or presenting only	52%	5%	8%	35%	46%	7%	1,338	97%	4%
• Lectures: with interactions/discussions	44%	3%	10%	43%	37%	7%	1,338	97%	4%
• Multi-media presentations using computers, powerpoint, video, slides, audio, etc.	27%	12%	21%	40%	23%	5%	1,327	96%	3%
• In-class discussions involving the whole class	37%	4%	15%	44%	29%	8%	1,334	97%	3%
• In-class discussions or activities in small groups	29%	6%	18%	47%	23%	5%	1,329	96%	3%
• Active/hands on activities (experimenting, performing, creating, practicing, etc.)	25%	18%	23%	35%	19%	6%	1,330	96%	3%
• Working one-on-one with instructor during class	12%	31%	31%	25%	9%	3%	1,340	97%	2%

Courses & Instructors	Percentage who Agree or Strongly Agree	Percentage of those responding					Responses to each question		Mar- gin of error
		Strongly Disagree	Disagree	Neither Disagree Nor Agree	Agree	Strongly Agree	Number	Pct. of 1,379	
Please tell us whether you agree or disagree with the following statements:									
Course requirements and expectations are provided in writing.	77%	1%	5%	17%	58%	18%	1,328	96%	3%
Written class requirements and grading policies are followed by instructors.	79%	0%	4%	17%	62%	17%	1,325	96%	3%
It is clear to me what I am expected to learn in each class.	76%	1%	5%	18%	61%	15%	1,330	96%	3%
Instructors inform me of my progress in what I am expected to learn.	62%	2%	11%	24%	51%	12%	1,328	96%	3%
Instructors are knowledgeable in the subjects they teach.	80%	0%	3%	17%	55%	24%	1,321	96%	3%
Instructors demonstrate a commitment to high standards of teaching.	71%	1%	4%	24%	54%	17%	1,324	96%	3%
Instructors present material objectively without imposing their personal convictions.	63%	2%	8%	27%	51%	12%	1,326	96%	3%
Instructors encourage students to examine different points of view.	71%	1%	6%	22%	55%	16%	1,321	96%	3%
My instructors use a variety of teaching methods in my classes.	64%	2%	8%	26%	51%	13%	1,319	96%	3%
Instructors are willing to spend time outside of class to discuss issues with students.	66%	2%	7%	25%	50%	16%	1,319	96%	3%
Instructors have made special efforts to help me achieve.	53%	3%	10%	34%	41%	12%	1,317	96%	4%
Grading practices of instructors are fair.	69%	2%	6%	23%	54%	15%	1,308	95%	3%
Instructors encourage my participation in class no matter my race-ethnicity, cultural background, gender, sexual orientation, or other non-academic characteristics.	80%	1%	3%	16%	55%	25%	1,312	95%	3%
Overall, I feel I'm learning something from my course(s) regardless of the grade I'm getting	79%	1%	4%	17%	55%	24%	1,314	95%	3%
Course work has adequately prepared me for the next level of instruction.	72%	1%	4%	22%	56%	16%	1,309	95%	3%

Chabot College Fall 2007 Student Accreditation Survey: All Students

Tutoring, Labs, & Library	Percentage who Agree or Strongly Agree	Percentage of those responding					Responses to each question		Margin of error
		Strongly Disagree	Disagree	Neither Disagree Nor Agree	Agree	Strongly Agree	Number	Pct. of 1,379	
Sufficient tutoring resources are available for students in a variety of subjects.	51%	4%	7%	39%	39%	11%	1,223	89%	4%
To complete my class assignments, open computer labs on campus:									
have enough available computers.	49%	6%	11%	34%	38%	11%	1,297	94%	4%
have appropriate software for my classes.	53%	3%	6%	37%	42%	12%	1,292	94%	4%
have enough lab assistants to help me.	44%	5%	9%	42%	35%	9%	1,284	93%	4%
I have attended a Library orientation session taught by a Chabot College librarian.	Yes - 25%						1,226	89%	
If yes, the Library orientation session adequately addressed my needs.	67%	2%	6%	25%	51%	16%	374	27%	6%
I find the research information for my class assignments in:									
the Chabot College Library's collections (books, magazines, AV materials).	40%	7%	12%	41%	32%	8%	1,246	90%	4%
the Library's Internet Homepage.	45%	7%	9%	38%	36%	9%	1,245	90%	4%
The Library is open when I need to use it .	61%	4%	7%	28%	46%	16%	1,246	90%	4%

Student Involvement	Percentage who Agree or Strongly Agree	Percentage of those responding					Responses to each question		Margin of error
		Strongly Disagree	Disagree	Neither Disagree Nor Agree	Agree	Strongly Agree	Number	Pct. of 1,379	
I know my rights and responsibilities as a student.	69%	3%	7%	21%	51%	18%	1,317	96%	3%
There are enough opportunities for involvement in extracurricular student activities.	55%	3%	8%	34%	43%	12%	1,312	95%	4%
Students are invited to help improve campus practices, programs, and services.	46%	5%	10%	39%	36%	10%	1,312	95%	4%
The college is responsive to student input and suggestions.	41%	5%	8%	45%	32%	9%	1,310	95%	4%
Student interests are adequately represented by the student government.	34%	6%	9%	51%	27%	8%	1,312	95%	3%

Scheduling			Responses to each question	
			Number	Pct. of 1,379
Which of the following two options would you prefer for a typical 3-unit class?	51%	18 weeks (3-unit class meets 3 hrs/wk.)	1,196	87%
	49%	16 weeks (3-unit class meets 3 hrs & 23 mins/wk.)		
Which of the following start and end times would you prefer for Spring Semester?	76%	Early start/end: Early January to early May.	1,196	87%
	24%	Late start/end: Early February to early June.		