

# Chabot College Student Satisfaction Survey: Fall 2015 Highlights

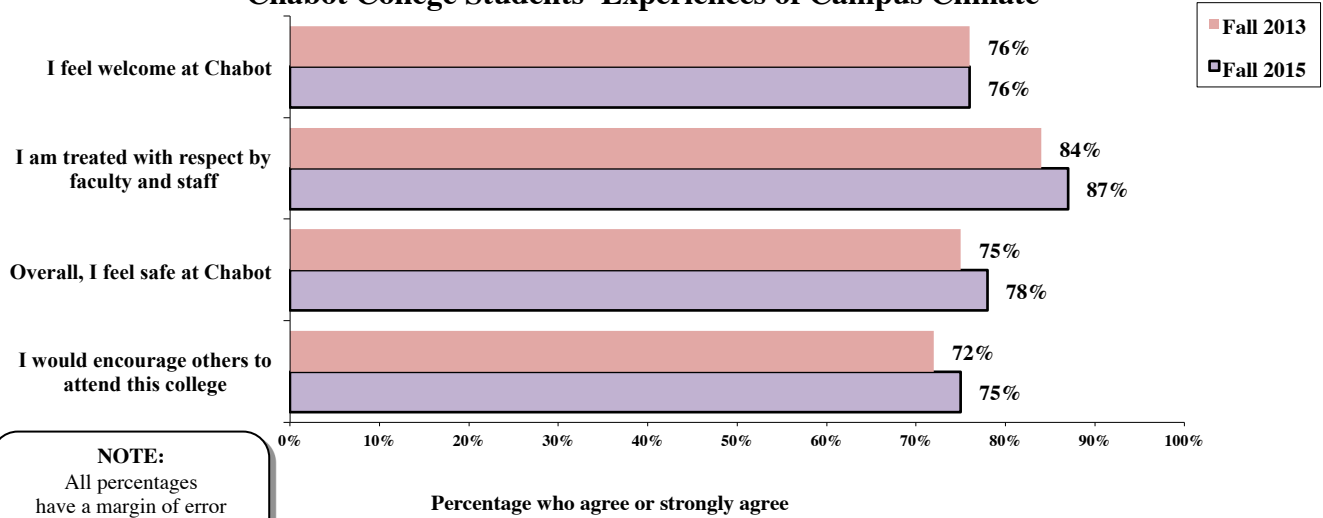
## Positive Increases in Campus Climate from Fall 2013 to Fall 2015

Most Chabot students perceive a positive campus climate and a high level of respect for differences on campus. Campus climate refers to the ambience or atmosphere of a college—how welcome, respected, valued, and safe students and staff feel on the campus. Respect for and tolerance of differences contribute to a positive campus climate.

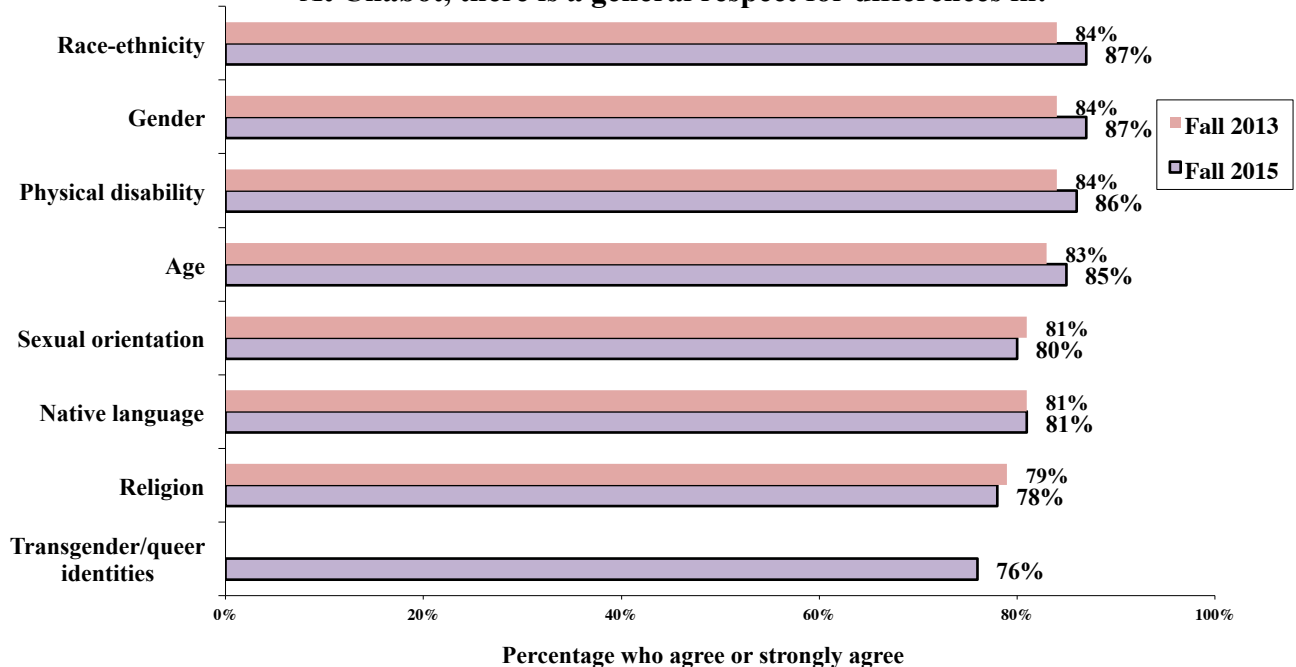
Between 2013 and 2015, the campus climate and respect for differences at Chabot increased slightly in most areas, although no increases or decreases were statistically significant. Still, levels of respect for differences have risen over the years, and are now at their highest levels since 2001, when the campus response to 9/11/01 promoted that respect. Other aspects of campus climate are also at their highest levels since 2001—feeling welcome, feeling treated with respect by faculty and staff, feeling safe at Chabot, and encouraging others to attend Chabot (see below and page 2).

The Student Satisfaction Survey was conducted in October 2015 in a representative sample of 81 on-campus course sections. Surveys were completed by 1,667 students (56% full-time; 44% part-time).

### Chabot College Students' Experiences of Campus Climate



### At Chabot, there is a general respect for differences in:



## Chabot College Students' Experiences of Campus Climate Fall 2001-Fall 2015

