

Chabot College Fall 2009 Student Satisfaction Survey STUDENT ENROLLMENT STATUS AND DEMOGRAPHICS

Fall Census vs. Enrollments vs. Survey sample

	All Students in Fall 2009		Fall 2009 Survey Sample	
	Fall Census (Headcount)	Enrollment (Class seats)	Enrollment (Class seats)	Margin of error
Number of students:	15,761	43,115	1,630	
Type of student				plus or minus:
New	18%	23%	24%	3%
Continuing	57%	57%	49%	3%
Transfer	22%	19%	8%	2%
Returning	2%	1%	19%	3%
Number of semesters/years at Chabot so far				
1-2 semesters	—	—	37%	3%
1-2 years	—	—	38%	3%
3-4 years	—	—	18%	3%
5 or more years	—	—	7%	2%
Parttime/fulltime attendance				
Full-time (12+ units)	29%	50%	58%	3%
Part-time (6.0-11.5 units)	32%	33%	29%	3%
Part-time (0.5-5.5 units)	37%	17%	13%	2%
Time of current classes				
Day only	50%	50%	57%	4%
Day and Evening/ Saturday	31%	40%	26%	3%
Evening and/ or Saturday only	12%	7%	17%	3%
Primary educational goal at Chabot *				
Transfer to a 4-yr college	44%	53%	59%	3%
AA or AS degree	11%	11%	24%	3%
Obtain job skills or certificate	14%	11%	7%	2%
Personal development	8%	5%	4%	1%
Other/Undecided	22%	20%	6%	2%
Current education level				
First year college	57%	61%	52%	3%
Other undergraduate	25%	27%	26%	3%
AA/AS degree	5%	4%	12%	2%
BA/BS degree or higher	10%	6%	10%	2%

Notes: — Not available, * Unknown not included.

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Number of students:	15,761	43,115	1,630	
Race-ethnicity				plus or minus:
African American	16%	17%	10%	2%
Asian American	16%	17%	14%	2%
Pacific Islander/Hawaiian	2%	3%	3%	1%
Filipino	9%	9%	10%	2%
Chicano/Latino/Hispanic	27%	27%	22%	3%
Native American/ Alaskan Native	1%	1%	0%	0%
White	21%	19%	17%	2%
Mixed-race	—	—	12%	2%
Other/unknown	8%	8%	11%	2%
Gender				
Female	54%	53%	54%	3%
Male	44%	45%	46%	3%
Age				
19 or younger	23%	32%	32%	3%
20-21	16%	19%	23%	3%
22-24	15%	15%	14%	2%
25-29	15%	12%	12%	2%
30-39	14%	11%	9%	2%
40-49	8%	6%	6%	2%
50 or older	9%	4%	4%	1%
Have physical disability	—	—	5%	1%
English is primary/first language	91%	93%	66%	3%
Have a diagnosed learning disorder	—	—	7%	3%
Highest education level of mother				
Less than high school	—	—	24%	3%
High school graduate	—	—	27%	3%
Some college	—	—	27%	3%
BA/BS degree or higher	—	—	22%	3%
Highest education level of father				
Less than high school	—	—	23%	3%
High school graduate	—	—	31%	3%
Some college	—	—	24%	3%
BA/BS degree or higher	—	—	22%	3%
Highest education level of either parent				
Less than high school	—	—	16%	2%
High school graduate	—	—	24%	3%
Some college	—	—	30%	3%
BA/BS degree or higher	—	—	30%	3%

Note: — Not available

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Number of students:	15,761	43,115	1,630	
Number of paid hours working per week				plus or minus:
None	14%	12%	42%	3%
1-20 hours	26%	32%	25%	3%
21-34 hours			19%	3%
20-39 hours	34%	36%		
35 or more hours			15%	2%
40 or more hours	25%	19%		
Current annual family income				
Under \$16,300	—	—	31%	3%
\$16,300-\$24,999	—	—	12%	2%
\$25,000-\$34,999	—	—	10%	2%
\$35,000-\$49,999	—	—	12%	2%
\$50,000-\$64,999	—	—	11%	2%
\$65,000-\$79,999	—	—	7%	2%
\$80,000-\$104,999	—	—	9%	2%
\$105,000 and over	—	—	7%	2%
Number of people in household supported by income				
One	—	—	20%	3%
Two	—	—	17%	3%
Three	—	—	20%	3%
Four	—	—	21%	3%
Five	—	—	12%	2%
Six or more	—	—	9%	2%
Family income adjusted by household size				
Very low income (<=150% of poverty: <\$16.3K for one)	—	—	44%	3%
Low income (\$16.3K to \$34K for one)	—	—	18%	3%
Low to medium income (\$35K to 49K for one)	—	—	11%	2%
Medium to high income (\$50K to \$79K for one)	—	—	18%	3%
High income (\$80K plus for one)	—	—	9%	2%
Other income situations				
Receive public assistance	—	—	6%	2%
Displaced worker	—	—	8%	2%
Living situation				
Live with parents	—	—	62%	3%
Live with spouse/partner	—	—	17%	2%
Live with other relatives, friends, or housemates	—	—	11%	2%
Live alone	—	—	9%	2%
Live in shelter/transitional housing/homeless	—	—	<1%	1%
Children/Childcare				
Have minor child(ren)	—	—	12%	2%
Are single parent	—	—	10%	2%
Need Childcare	—	—	5%	1%

Note: — Not available Sources: Fall Census and Enrollment: Institutional Research Dataset, Fall 2009 Census file.