



Accountability Reporting for the Community Colleges (ARCC) 2009

Presentation to Chabot-Las Positas Community
College District Board of Trustees

November 17, 2009



Presenters

- Institutional Researchers
 - Dr. Carolyn Arnold, Chabot
 - Dr. Amber Machamer, Las Positas



Overview

- ARCC Background
- Methodology
- Colleges' Performance & Assessment
- Next Steps



ARCC Background

- Accountability Reporting for the Community Colleges (ARCC)
- Annual evaluation of community college performance (on student outcomes)
- Compiled by CCC Chancellor's Office
- Requires "Board interaction"
- Report goes to the State Legislature



ARCC College Reports

- Methodology
 - College measures
 - Peer groups
 - Self-Assessment



College Measures

- Progress and Achievement: Degree/Certificate/Transfer
 - Progress and Achievement Rate
 - Percentage of students earning 30 or more units
 - Fall to Fall Persistence Rate for new students
- Progress and Achievement: Workforce Development
 - Annual success rate for vocational courses
- Pre-Collegiate Improvement
 - Annual success rate for Basic Skills courses
 - Basic Skills Improvement Rate
 - ESL Improvement Rate



Peer Groups

- For each college outcome, college peer groups were developed statistically based on similar college or local characteristics
- Benchmarking within peer groups
- Not diagnostic within college (shows what not why)
- Chabot and Las Positas were usually in different peer groups



College Self-Assessment

- Each college composed a 1-page analysis of their performance
- Analyzed status within peer groups
- Identified college activities and local factors that could impact the numbers



ARCC

College Performance

Chabot College

Chabot College

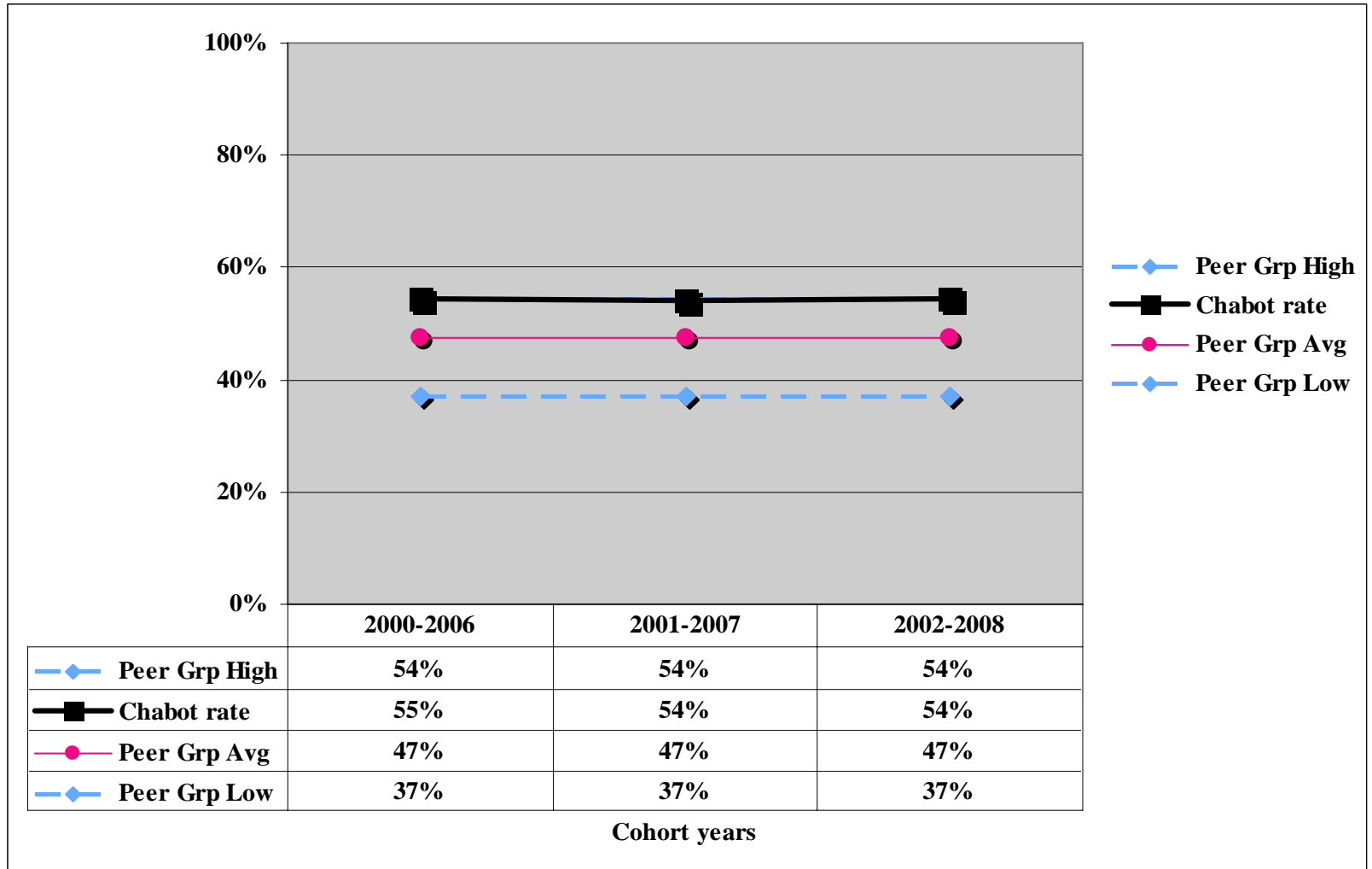
Student Progress and Achievement: Degree/Certificate/Transfer

Progress and Achievement Rate: Percent of first-time students who showed intent to complete and who achieved any of the following outcomes within six years: Transferred to a 4-year college; earned an AA/AS; earned a Certificate (18 units or more); achieved "Transfer Directed" status; achieved "Transfer Prepared" status.

	2000-01 to 2005-06	2001-02 to 2006-07	2002-03 to 2007-08
Student Progress and Achievement Rate	55%	54%	54%

Chabot Peer Groups

Student Progress and Achievement Rate



Chabot College

Student Progress and Achievement: Degree/Certificate/Transfer

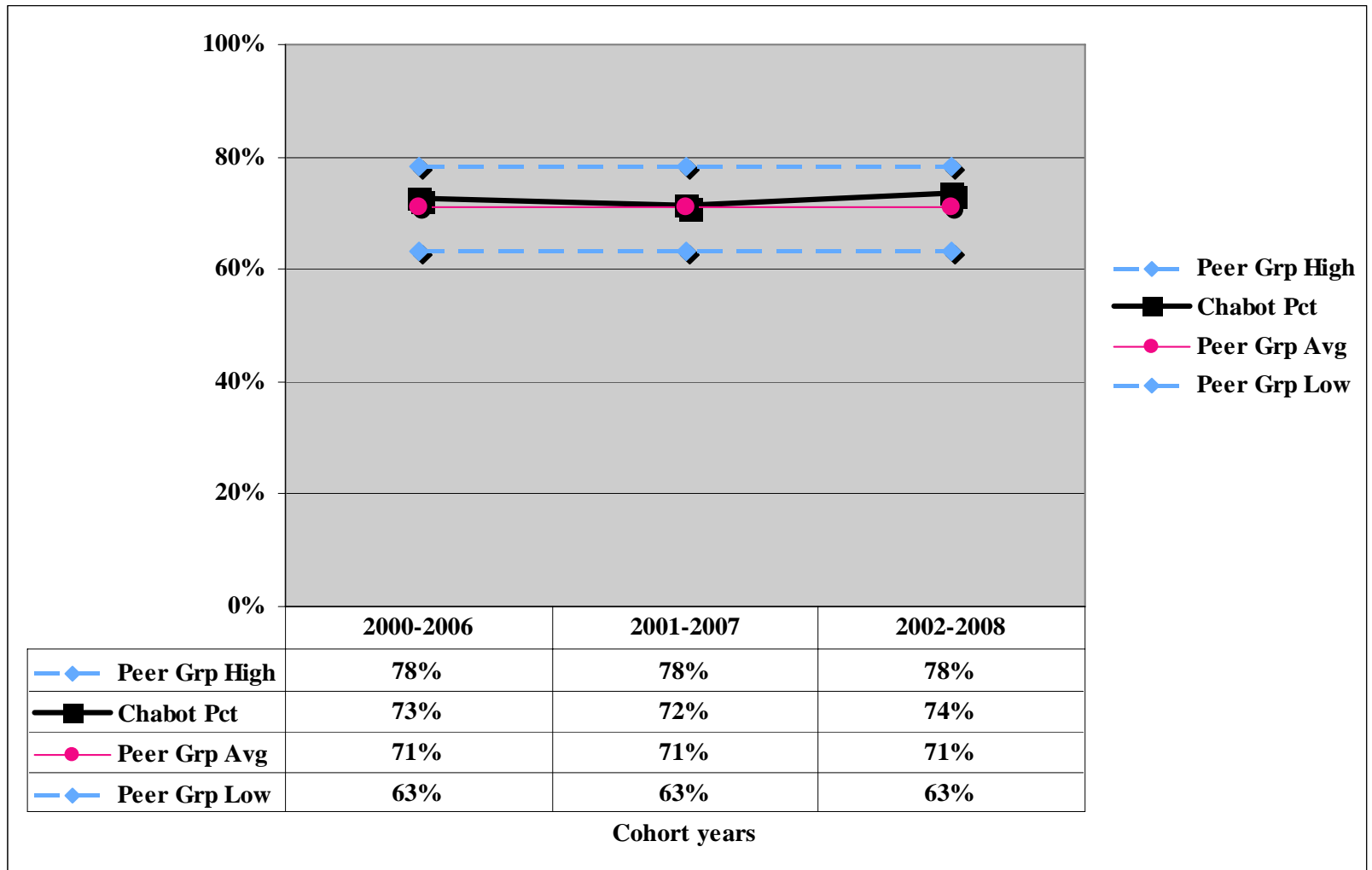
Percent of Students Who Earned at Least 30 Units:

Percent of first-time students who showed intent to complete and who earned at least 30 units while in the CCC System.

	2000-01 to 2005-06	2001-02 to 2006-07	2002-03 to 2007-08
Percent of Students Who Earned at Least 30 Units	73%	72%	74%

Chabot Peer Groups

Percent of Students who Earn at Least 30 Units



Chabot College

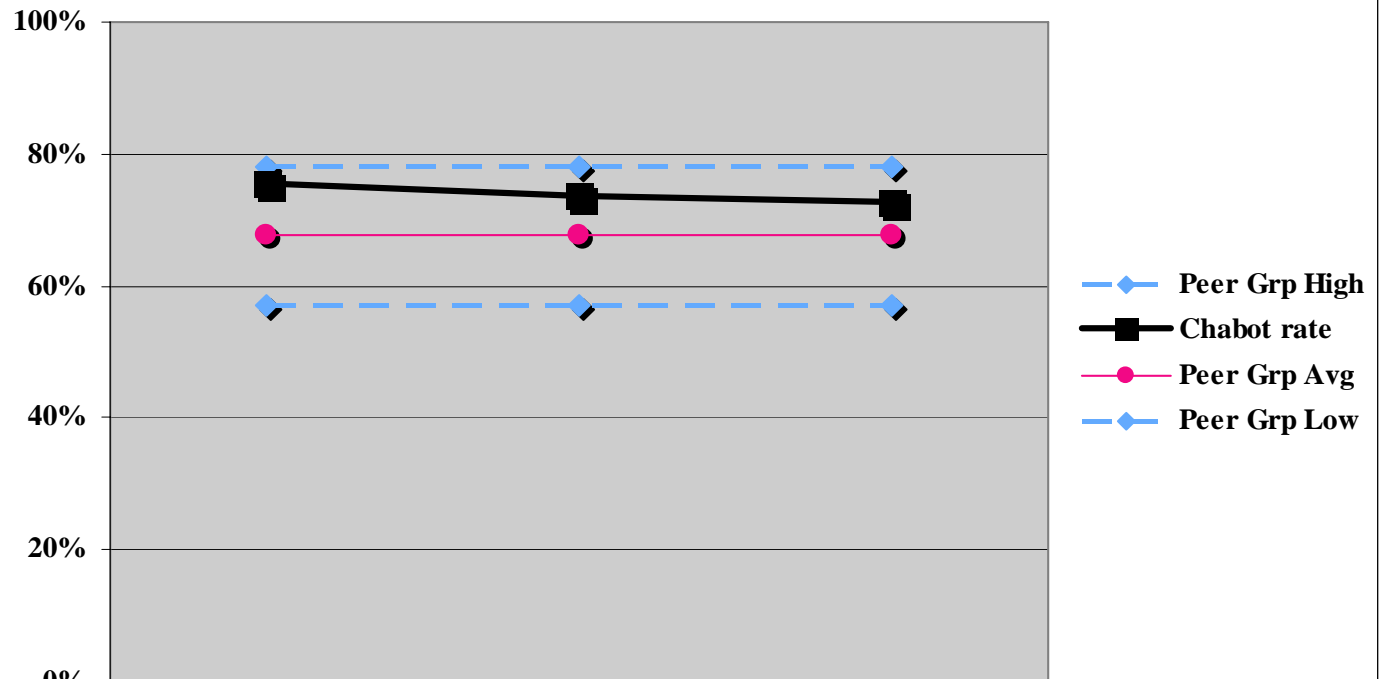
Student Progress and Achievement: Degree/Certificate/Transfer

Persistence Rate: Percent of first-time students with a minimum of six units earned in a Fall term and who returned and enrolled in the subsequent Fall term anywhere in the system.

	Fall 2004 to Fall 2005	Fall 2005 to Fall 2006	Fall 2006 to Fall 2007
Fall-to-Fall Persistence Rate	76%	74%	73%

Chabot Peer Groups

Fall to Fall Persistence Rate



	Fall 2004-Fall 2005	Fall 2005-Fall 2006	Fall 2006-Fall 2007
Peer Grp High	78%	78%	78%
Chabot rate	76%	74%	73%
Peer Grp Avg	68%	68%	68%
Peer Grp Low	57%	57%	57%

Cohort years

Chabot College

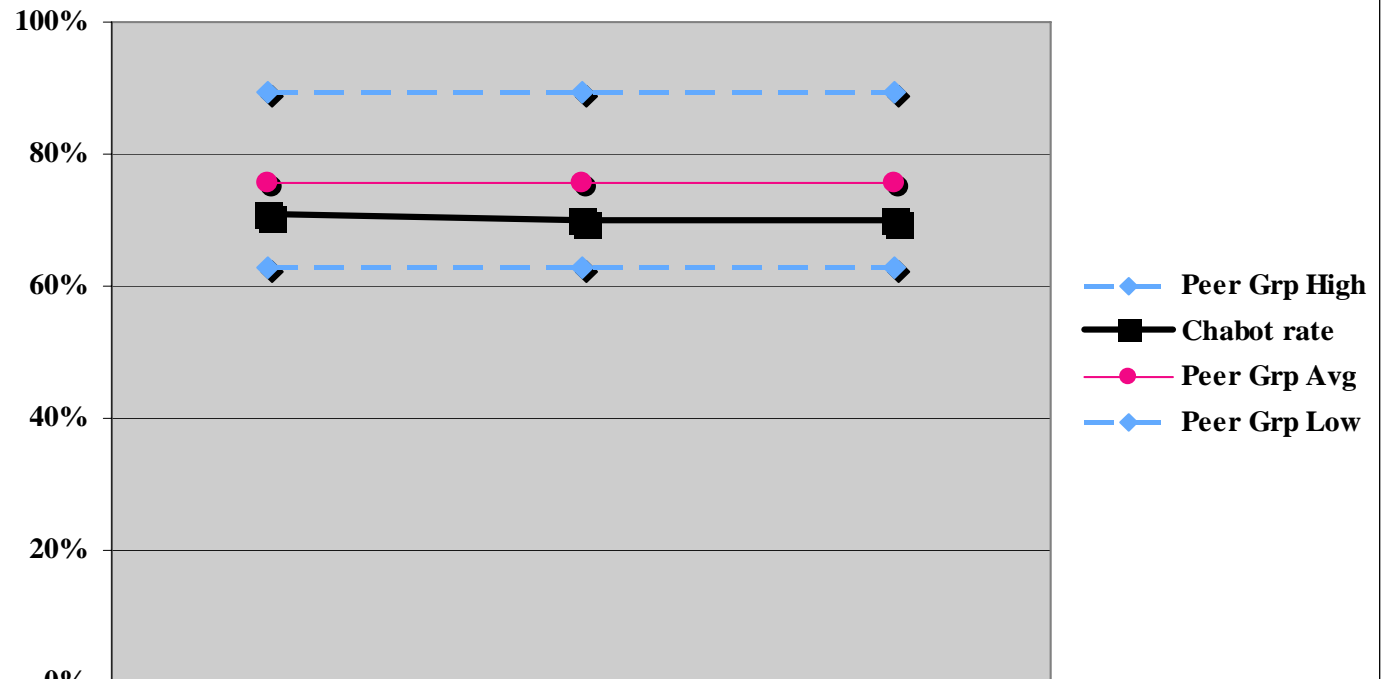
Student Progress and Achievement: Vocational/Occupational/Workforce

Annual Successful Course Completion Rate for Vocational Courses: Percent of students completing for- credit vocational courses with a grade of "C" or better.

	2005-06	2006-07	2007-08
Annual Success Rate for Vocational Courses	71%	70%	70%

Chabot Peer Groups

Vocational Course Success Rate



	2005-2006	2006-2007	2007-2008
Peer Grp High	89%	89%	89%
Chabot rate	71%	70%	70%
Peer Grp Avg	76%	76%	76%
Peer Grp Low	63%	63%	63%

Cohort years

Chabot College

Pre-Collegiate Improvement:

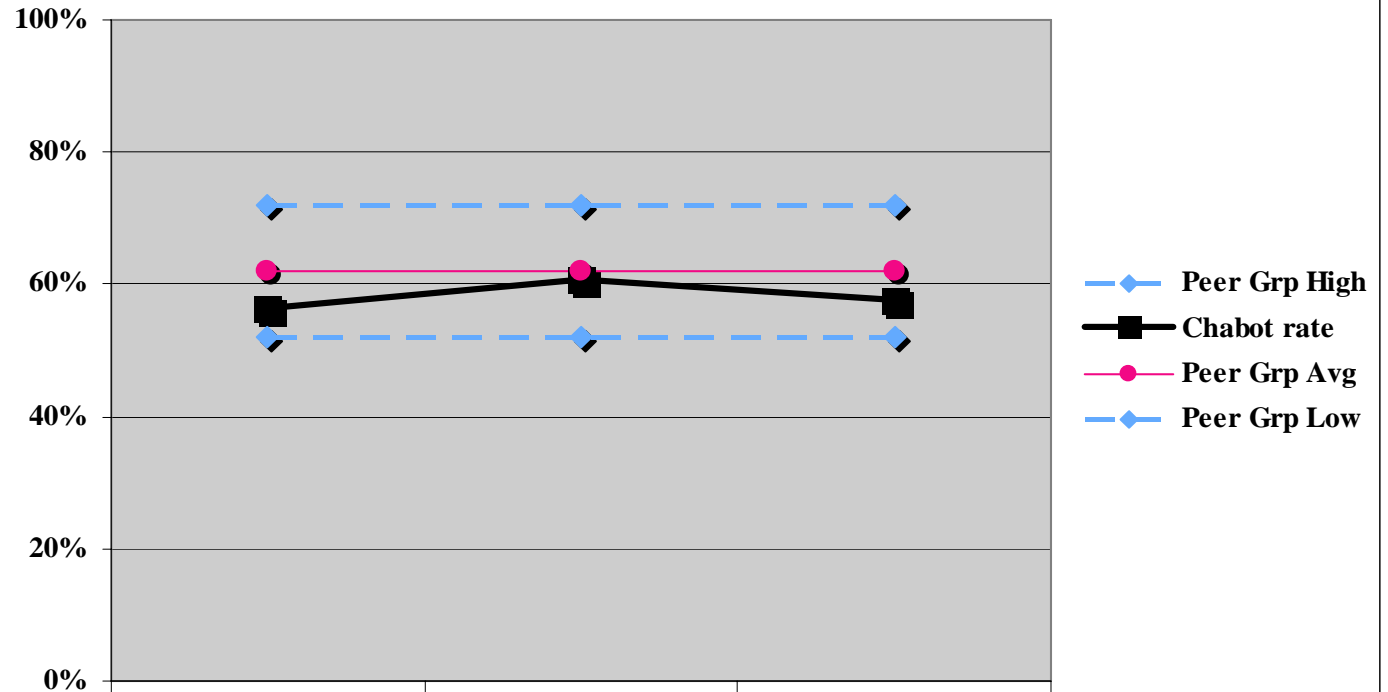
Course Success Rate for Basic Skills

Annual Successful Course Completion Rate for Basic Skill Courses: Percent of students completing for-credit basic skills courses with a grade of "C" or better.

	2005-06	2006-07	2007-08
Annual Success Rate for Basic Skills Courses	57%	61%	58%

Chabot Peer Groups

Basic Skills Course Success Rate



Peer Grp High	72%	72%	72%
Chabot rate	57%	61%	58%
Peer Grp Avg	62%	62%	62%
Peer Grp Low	52%	52%	52%

Cohort years

Chabot College

Pre-Collegiate Improvement:

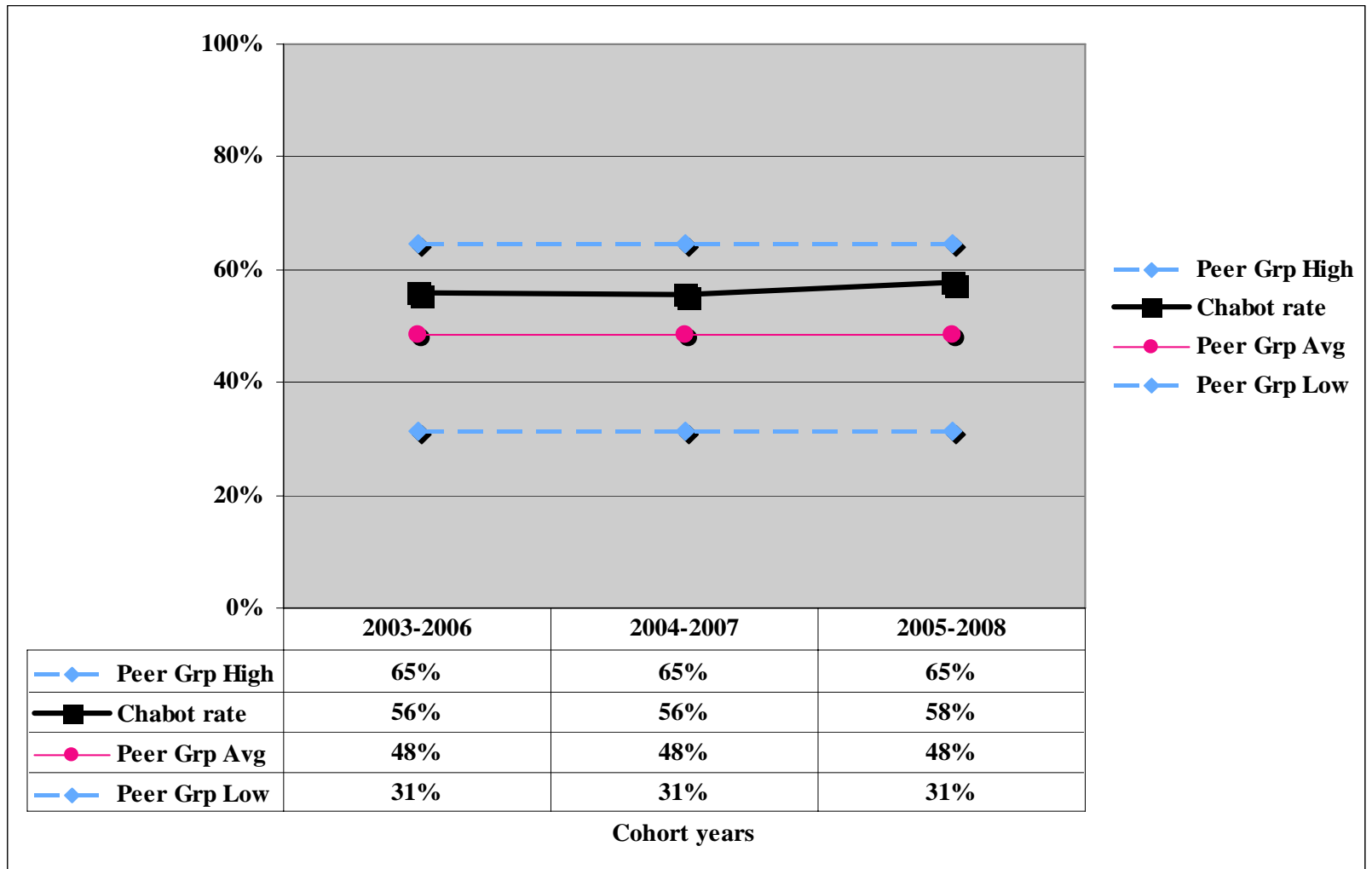
Improvement Rates for Basic Skills

Improvement Rates for Basic Skills Courses: Percent of students successfully completing a basic skills course 2 or more levels below college level, who successfully complete a higher-level course in the same discipline within 3 academic years.

	2003-04 to 2005-06	2004-05 to 2006-07	2005-06 to 2007-08
Annual Improvement Rate for Basic Skills Courses	56%	56%	58%

Chabot Peer Groups

Basic Skills Course Improvement Rate



Chabot College

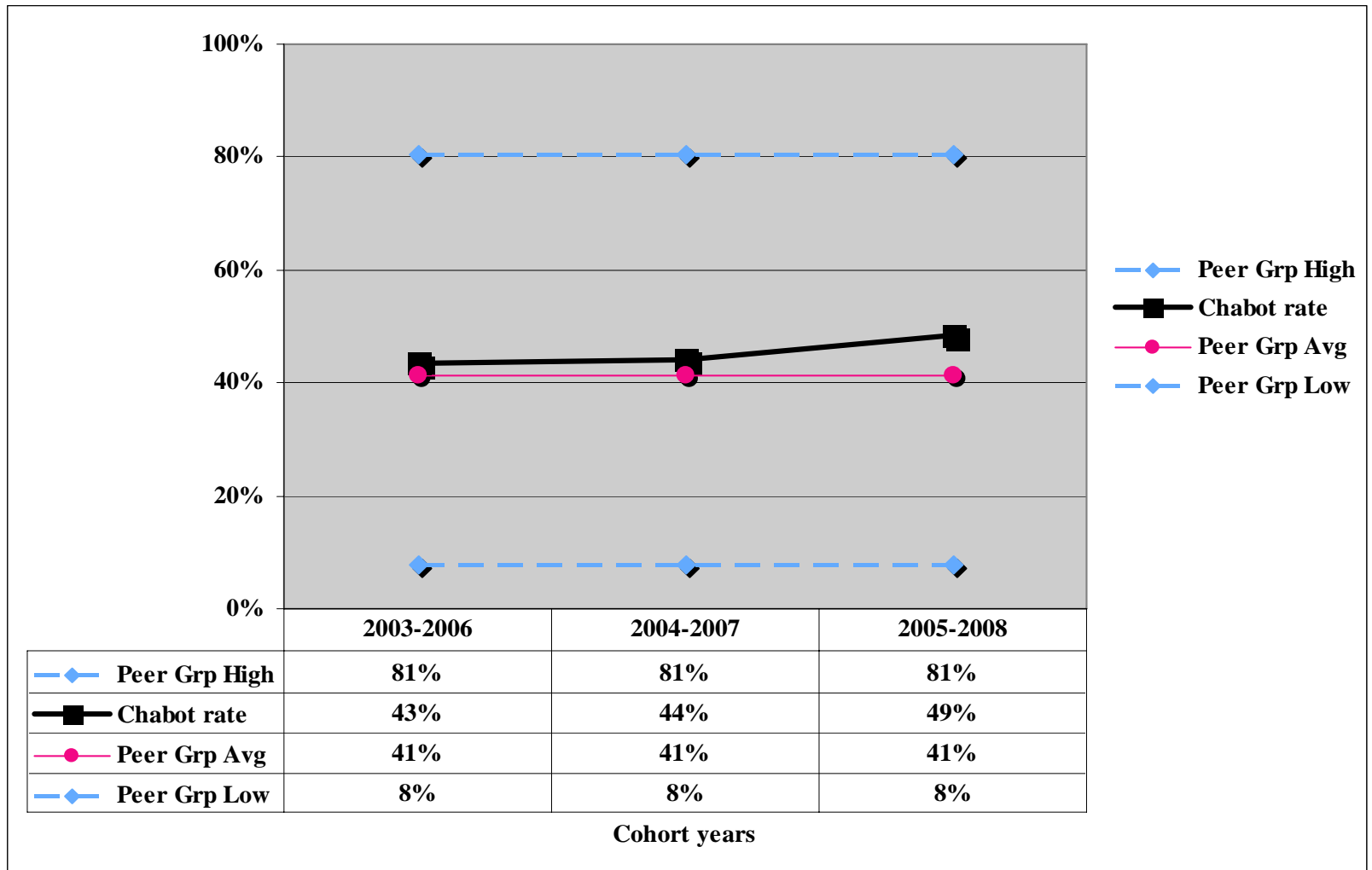
Pre-Collegiate Improvement: Improvement Rates for ESL

Improvement Rates for ESL Courses: Percent of students successfully completing an ESL course who successfully complete a higher-level ESL or English course within 3 academic years.

	2003-04 to 2005-06	2004-05 to 2006-07	2005-06 to 2007-08
Annual Improvement Rate for ESL Courses	43%	44%	49%

Chabot Peer Groups

ESL Course Improvement Rate





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College Performance

Las Positas College

Las Positas College

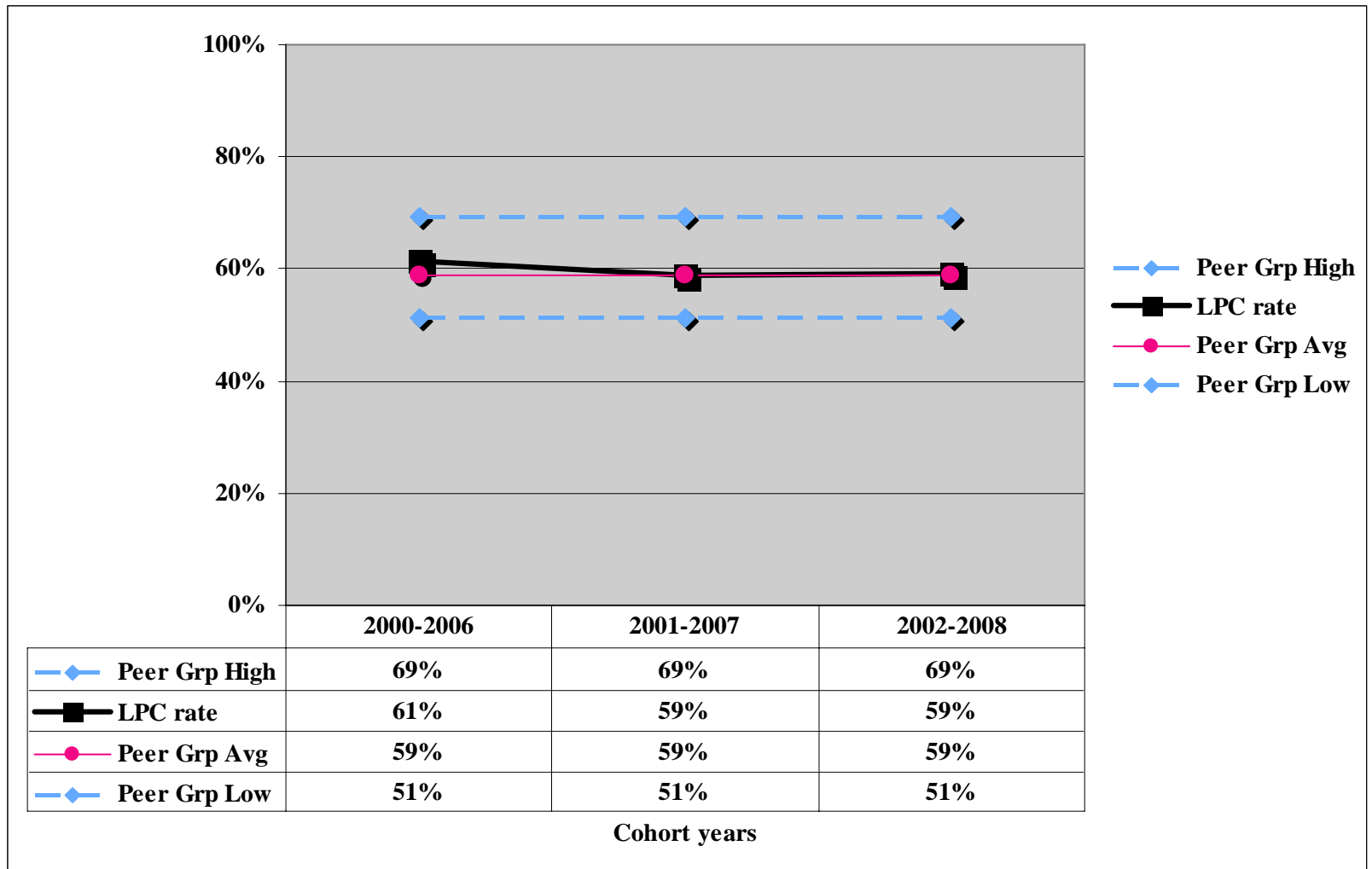
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Las Positas College Peer Groups

Student Progress and Achievement Rate



Las Positas College

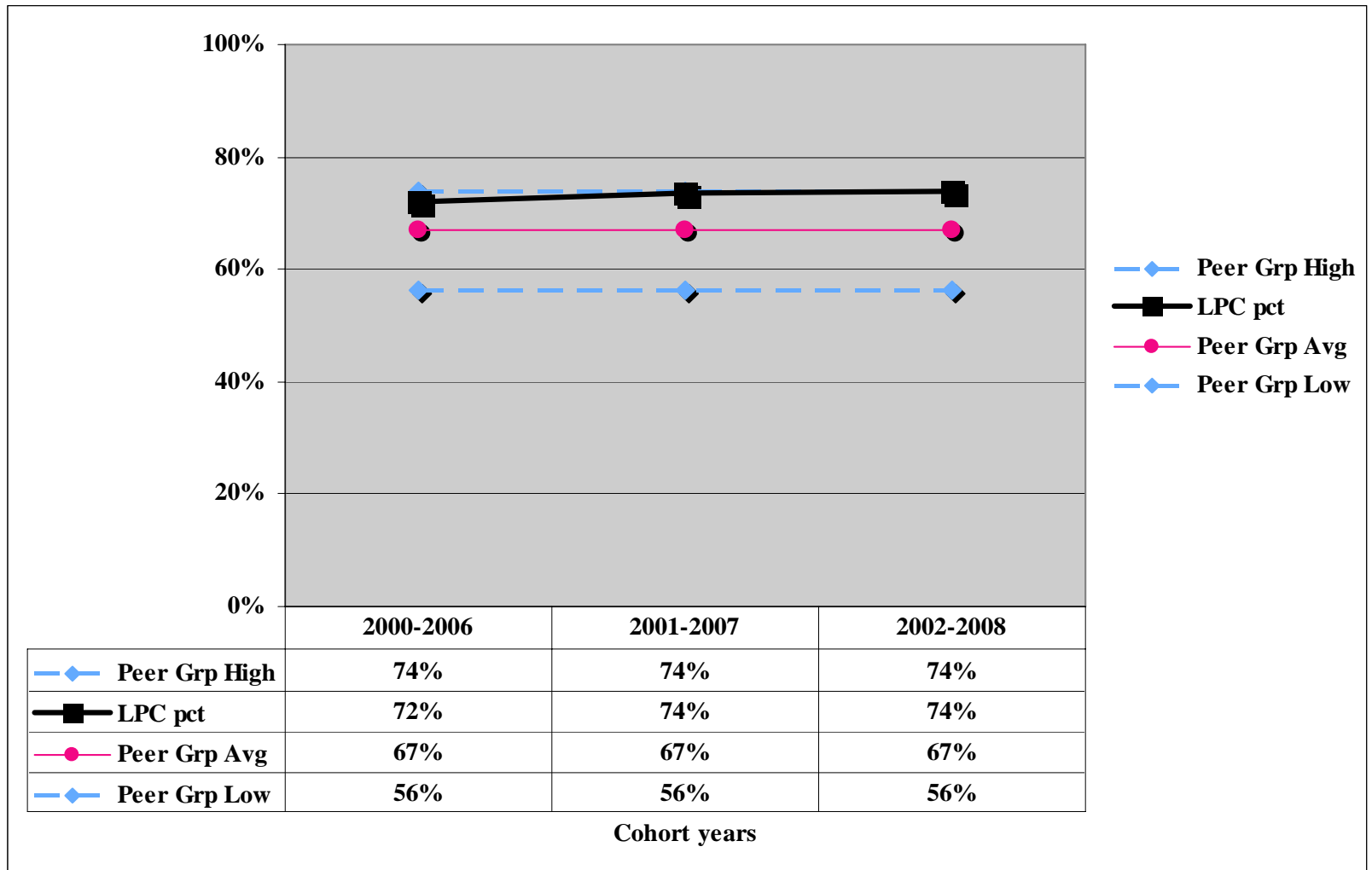
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Las Positas College Peer Groups

Percent of Students who Earned at Least 30 Units



Las Positas College

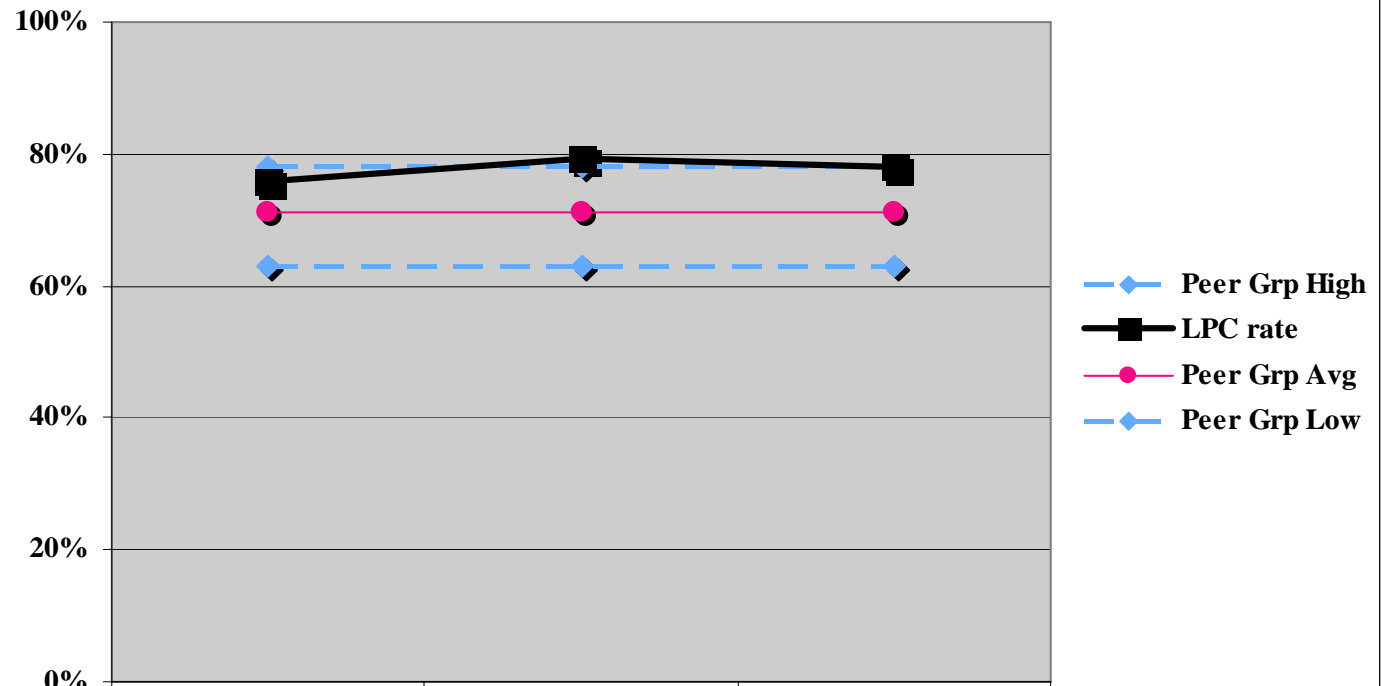
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Persistence Rate: Percent of first-time students with a minimum of six units earned in a Fall term and who returned and enrolled in the subsequent Fall term anywhere in the system.

	2000-01 to 2005-06	2001-02 to 2006-07	2002-03 to 2007-08
Fall-to-Fall Persistence Rate	76%	79%	78%

Las Positas College Peer Groups

Fall to Fall Persistence Rate



	Fall 2004-Fall 2005	Fall 2005-Fall 2006	Fall 2006-Fall 2007
Peer Grp High	78%	78%	78%
LPC rate	76%	79%	78%
Peer Grp Avg	71%	71%	71%
Peer Grp Low	63%	63%	63%

Cohort years

Las Positas College

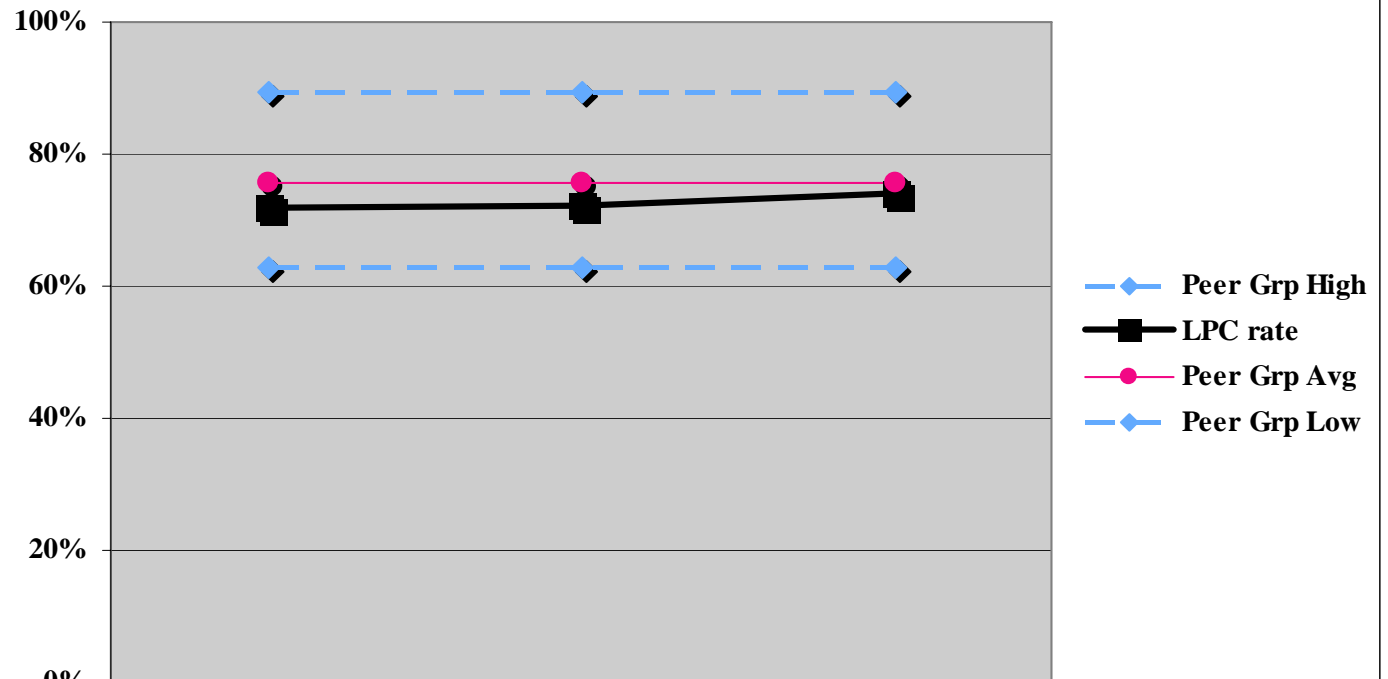
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Las Positas College Peer Groups

Vocational Course Success Rate



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Cohort years

Las Positas College

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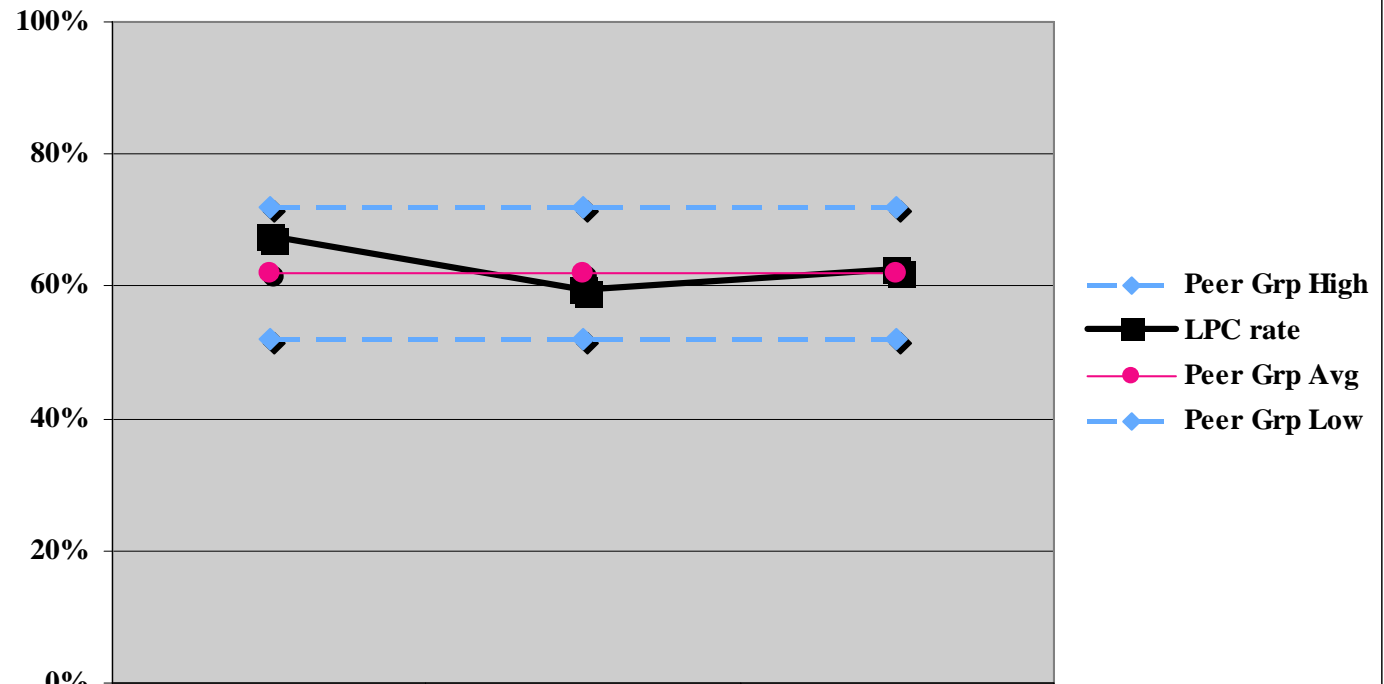
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	2005-06	2006-07	2007-08
Annual Success Rate for Basic Skills Courses	68%	60%	63%

Las Positas College Peer Groups

Basic Skills Course Success Rate



	2005-2006	2006-2007	2007-2008
Peer Grp High	72%	72%	72%
LPC rate	68%	60%	63%
Peer Grp Avg	62%	62%	62%
Peer Grp Low	52%	52%	52%

Cohort years

Las Positas College

Pre-Collegiate Improvement:

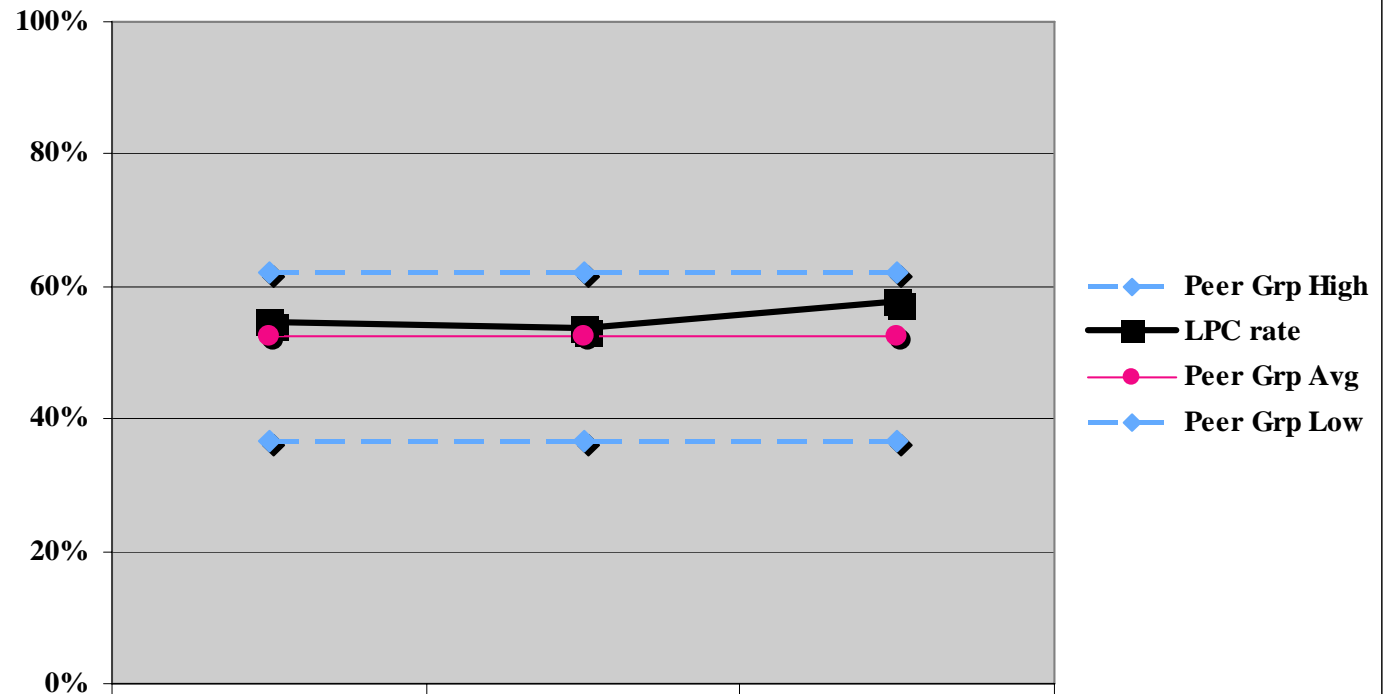
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Annual Improvement Rate for Basic Skills Courses	55%	54%	58%

Las Positas College Peer Groups

Basic Skills Course Success Rate



	2003-2006	2004-2007	2005-2008
Peer Grp High	62%	62%	62%
LPC rate	55%	54%	58%
Peer Grp Avg	53%	53%	53%
Peer Grp Low	37%	37%	37%

Cohort years

Las Positas College

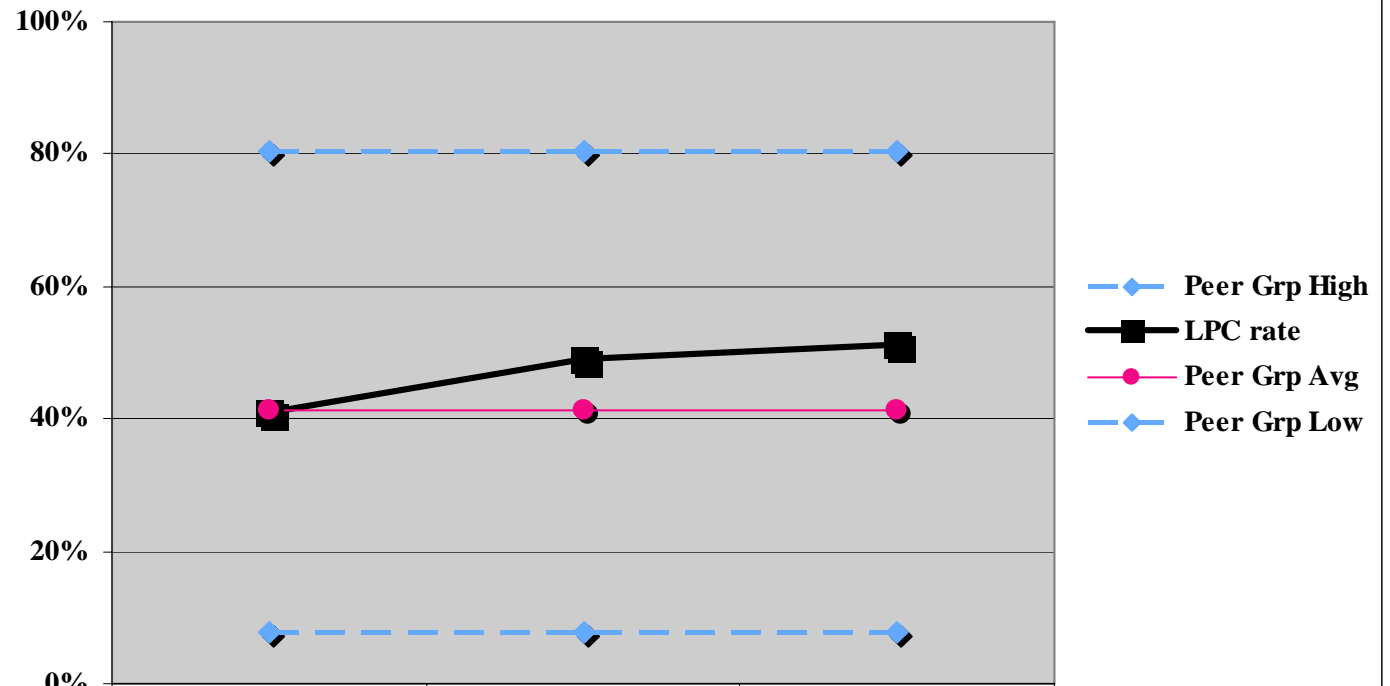
Pre-Collegiate Improvement: Improvement Rates for ESL

Improvement Rates for ESL Courses: Percent of students successfully completing an ESL course who successfully complete a higher-level ESL or English course within 3 academic years.

	2003-04 to 2005-06	2004-05 to 2006-07	2005-06 to 2007-08
Annual Improvement Rate for ESL Courses	41%	49%	51%

Las Positas College Peer Groups

Basic Skills Course Success Rate



	2003-2006	2004-2007	2005-2008
Peer Grp High	81%	81%	81%
LPC rate	41%	49%	51%
Peer Grp Avg	41%	41%	41%
Peer Grp Low	8%	8%	8%

Cohort years



What's Next?

- .
- Review and monitor data for accuracy and consistency
- Use results in program and strategic planning
- Participate in state review of measures



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Questions & Discussion