

Chabot College
Office of Institutional Research
Progress in Basic Skills 2008-2013
Presentation to PRBC: March 2014

Title III goals related to Basic Skills to be met by September 2013

1. Increase success and persistence in basic skills courses
2. Increase success and persistence in courses supported by learning support services.
3. Maintain and increase enrollment by increasing persistence.

Title III objectives met

All-college objectives

- Increase in success rates in ALL basic skills courses combined.
- Increase in fall to fall persistence for ALL students in basic skills courses
- Increase in fall to fall persistence for ALL degree-seeking students
- Increase in the percent of all successful Math 65 and Math 55 students who succeed in the next higher course.

Objectives for FIG (Title III/Basic Skills-funded) courses

- Increase in engagement in all FIG basic skills English courses
- Increase in success rates in all English classes with learning assistants
- Increase in engagement for students who use learning assistants in their classes.
- Increase in success rates for individual FIG classes and tutoring

Title III objectives NOT met

Objectives for FIG (Title III/Basic Skills-funded) courses

- No increase in success rates in overall FIG basic skills English and Math classes and Math classes with learning assistants.
- No increase in persistence in percent of all successful Basic Skills English students who succeed in next higher course – this was already high.
- No increase in persistence in percent of all successful Math 104/105 students who succeed in next higher course.
- No overall increase in engagement in FIG basic skills Math classes or classes with learning assistants.
- No increase in persistence in classes with learning assistants.
- Few differences in comparisons between FIG and non-FIG classes, or classes with and without learning assistants on success rates, persistence, or engagement. (Bar was too high)

Other Basic Skills progress measures: increases, decreases, or no increases

Increases

- Increase in success rates overall for English, Math, and ESL separately.
- Some increases in success in next higher Math course for Basic Skills students (in T3)
- Recent increase in Fall to Spring persistence for all new students and each ethnic group.
- Recent increase in Pct of Laser & Seeker Basic Skills students completing BS Eng within 1 yr.
- Recent increase in Pct of Laser Basic Skills students completing College Eng within 1 yr.

Decreases or No Increases

- Continued but smaller differences by ethnicity in success and persistence in Basic Skills English.
- No increases in success in next higher English or Math course for Basic Skills students (in T3)
- Recent decreases in Laser College and Seeker College completing College Eng within 1 yr.
- Decrease in Scorecard completion rates for BS and College cohorts 2002-03 to 2006-07 after 6 yrs.
Educational Goal Groups for 2006-07 cohort: transfer-ready depends on full vs. part-time.