

Chabot College Student Outcomes
Equity Data: By Gender within major Race-Ethnicity Groups
 Available data as of Spring 2017

Student race-ethnicity:

	Total	Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites
<i>Fall 2016</i>	14,317	1,580	2,299	1,123	5,581	230	2,362
<i>Pct of all students</i>	100%	11%	16%	8%	39%	2%	16%
<i>Women</i>	7,614	936	1,226	526	3,093	119	1,141
<i>Pct of all women</i>	100%	12%	16%	7%	41%	2%	15%
<i>Men</i>	6,542	634	1,043	588	2,433	111	1,185
<i>Pct of all men</i>	100%	10%	16%	9%	37%	2%	18%

Success rates of all students, by major race-ethnicity groups

	Overall	Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites
<i>Falls 2014 through 2016</i>	68%	58%	77%	71%	65%	62%	75%
<i>Women</i>	68%	57%	79%	71%	65%	62%	75%
<i>Men</i>	68%	59%	74%	71%	65%	62%	75%

Persistence of new students, by major race-ethnicity groups

	Overall	Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites
<i>Fall 16 to Spring 17 (C)</i>	70%	60%	84%	86%	71%	60%	60%
<i>Women</i>	74%	66%	82%	89%	73%	69%	62%
<i>Men</i>	67%	54%	87%	84%	70%	57%	57%

Assessment recommendations (of those assessed): new students

	Fall 2016	Overall	Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites
<i>Pct into Coll Eng</i>		26%	20%	32%	27%	23%	26%	30%
<i>Women</i>		26%	24%	34%	27%	21%	38%	33%
<i>Men</i>		25%	17%	31%	28%	26%	21%	28%
<i>Pct into Coll Math</i>		14%	9%	35%	21%	10%	13%	12%
<i>Women</i>		13%	13%	31%	22%	9%	8%	6%
<i>Men</i>		15%	5%	37%	20%	11%	15%	15%

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Success rates in English basic skills courses: Falls 2014 through 2016

		Coll Avg.	Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites
English 101A		61%	44%	71%	75%	59%	58%	66%
	Women	64%	49%	80%	85%	61%	++	67%
	Men	59%	37%	64%	72%	57%	++	65%
English 101B		74%	65%	78%	77%	73%	++	77%
	Women	81%	70%	90%	77%	78%	++	91%
	Men	66%	56%	65%	77%	67%	++	62%
English 102		66%	60%	77%	73%	64%	63%	71%
	Women	70%	65%	82%	79%	67%	69%	74%
	Men	62%	54%	74%	65%	60%	59%	67%
English 1A		67%	62%	76%	74%	63%	58%	71%
	Women	69%	62%	76%	71%	67%	63%	76%
	Men	66%	61%	76%	77%	59%	53%	68%

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Success/persistence rates[&] from Basic Skills to Coll-Lev English courses within 2 years: F14-Su16

		Coll Avg.	Afr. Ams.	Asians	Filipinos	Latinos	Whites
Eng 101A to 1A		47%	31%	59%	33%	46%	45%
	Women	49%	36%	52%	++	52%	43%
	Men	45%	++	67%	++	40%	50%
Eng 102 to 1A		71%	59%	85%	70%	67%	76%
	Women	72%	61%	86%	76%	69%	69%
	Men	70%	57%	86%	64%	66%	84%

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Success rates in Math basic skills courses: Falls 2014 - 2016

		Coll Avg.	Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites
Math 103		46%	35%	60%	73%	48%	50%	39%
	Women	47%	37%	85%	++	48%	++	39%
	Men	43%	32%	33%	++	46%	++	40%
Math 104		59%	54%	75%	63%	56%	58%	65%
	Women	61%	59%	82%	70%	59%	++	65%
	Men	55%	43%	68%	56%	52%	++	68%
Math 65		49%	24%	68%	60%	44%	67%	62%
	Women	48%	30%	69%	53%	44%	++	62%
	Men	50%	17%	67%	65%	43%	80%	63%
Math 53		53%	42%	68%	65%	55%	44%	60%
	Women	53%	49%	62%	66%	51%	52%	60%
	Men	53%	28%	75%	60%	59%	27%	66%
Math 54		36%	23%	50%	10%	38%	33%	50%
	Women	39%	++	++	++	42%	++	++
	Men	31%	++	++	++	27%	++	++
Math 55		47%	34%	57%	53%	44%	45%	50%
	Women	47%	37%	59%	55%	44%	43%	50%
	Men	47%	30%	56%	52%	45%	47%	49%
Math 43		51%	38%	64%	56%	45%	41%	60%
	Women	54%	38%	71%	56%	46%	47%	69%
	Men	48%	40%	55%	56%	43%	++	52%

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Success/persistence rates[&] from Basic Skills to Coll-Level Math courses within 2 years: F14-Su16

		Coll Avg.	Afr. Ams.	Asians	Filipinos	Latinos	Whites
Math 104 to 53		22%	16%	0%	0%	30%	26%
	Women	23%	17%	0%	++	30%	++
	Men	20%	++	++	++	30%	20%
Math 104 to 65		26%	5%	50%	63%	22%	26%
	Women	29%	18%	33%	10%	36%	38%
	Men	27%	++	++	++	28%	++
Math 65 to 55/54/54L		64%	67%	62%	55%	65%	65%
	Women	63%	++	++	++	64%	58%
	Men	66%	++	++	++	67%	++
MTH 53 to MATH 30's or 40		42%	33%	44%	40%	42%	50%
	Women	42%	35%	++	++	42%	45%
	Men	42%	++	++	++	43%	++
MTH 55/55A/54/54L to MAT		50%	48%	53%	53%	49%	44%
	Women	54%	60%	66%	43%	52%	47%
	Men	++	++	43%	61%	43%	42%

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Number of Degrees and Certificates: 2015-16

		Overall	Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites
Number of Degr.		848	76	137	61	266	9	138
		<i>100%</i>	<i>9%</i>	<i>16%</i>	<i>7%</i>	<i>31%</i>	<i>1%</i>	<i>16%</i>
	Women	432	55	79	36	156	5	68
		<i>51%</i>	<i>13%</i>	<i>18%</i>	<i>8%</i>	<i>36%</i>	<i>1%</i>	<i>16%</i>
	Men	294	20	57	25	107	4	67
		<i>35%</i>	<i>7%</i>	<i>19%</i>	<i>9%</i>	<i>36%</i>	<i>1%</i>	<i>23%</i>
Number of Certs.		337	36	50	18	109	9	138
		<i>100%</i>	<i>11%</i>	<i>15%</i>	<i>5%</i>	<i>32%</i>	<i>3%</i>	<i>41%</i>
	Women	174	28	28	16	59	3	29
		<i>52%</i>	<i>16%</i>	<i>16%</i>	<i>9%</i>	<i>34%</i>	<i>2%</i>	<i>17%</i>
	Men	127	8	22	2	49	0	37
		<i>38%</i>	<i>6%</i>	<i>17%</i>	<i>2%</i>	<i>39%</i>	<i>0%</i>	<i>29%</i>

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Transfer-Directed rates after 4 years**

	Overall	Afr. Ams.	Asians	Filipinos	Latinos	Whites
Fall 12 to Summer 16	45%	29%	64%	62%	41%	48%
Women	47%	27%	64%	71%	45%	53%
Men	43%	31%	64%	57%	37%	45%

Percent Transfer-Ready* after 4 years**

	Overall	Afr. Ams.	Asians	Filipinos	Latinos	Whites
Fall 12 to Summer 16	16%	7%	35%	30%	12%	14%
Women	16%	3%	36%	33%	13%	17%
Men	16%	12%	34%	29%	11%	12%

Transfer-Ready rates** after 4 years**

	Overall	Afr. Ams.	Asians	Filipinos	Latinos	Whites
Fall 12 to Summer 16	36%	24%	55%	48%	29%	29%
Women	34%	11%	56%	46%	29%	32%
Men	37%	39%	53%	51%	30%	27%

Actual Transfer rates* after 6 years

Starting year:	Coll Avg.	Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites
2005-06	41%	32%	61%	39%	27%	39%	39%
Women	38%	26%	62%	41%	24%	32%	35%
Men	43%	44%	61%	36%	30%	47%	42%
2006-07	40%	26%	55%	37%	33%	38%	40%
Women	40%	23%	58%	35%	38%	39%	36%
Men	40%	31%	53%	39%	26%	36%	43%
2007-08	41%	32%	61%	40%	30%	20%	36%
Women	41%	32%	66%	42%	33%	22%	30%
Men	40%	29%	57%	40%	27%	19%	42%
2008-09	37%	28%	55%	38%	28%	36%	38%
Women	37%	30%	57%	44%	27%	41%	30%
Men	38%	25%	54%	32%	28%	31%	45%
2009-10	35%	25%	44%	37%	31%	24%	34%
Women	34%	23%	40%	36%	34%	8%	29%
Men	37%	26%	46%	40%	27%	++	38%

SOURCES:

All tables were produced using the Chabot-Las Positas CCD Institutional Research Dataset unless otherwise noted.

DEFINITIONS

^{\$} Includes students who took assessment but did not enroll in a class at Chabot.

[&] **Success/Persistence (Course Sequence) Rates:** Of those who succeeded in the first course, the percentage who enrolled and succeeded in the second course.

*Transfer Rate: Percentage of transfer-directed new students in starting year who transferred to any 4-year college in U.S. in 6 yrs. (Source: Transfer Velocity Cohorts, DataMart, California Community Colleges Chancellor's Office)

****Transfer-Directed** : Students who have earned at least 12 units and attempted either College English or Math.

****Transfer-Directed Rate**: Percentage of new students who are transfer-directed by the end of four years at Chabot.

*****Transfer-Ready**: Students who have earned at least 60 transferable units and completed both College English & Math.

*****Percent Transfer-Ready**: Percentage of new students who are transfer-ready by the end of four years at Chabot.

******Transfer-Ready Rate** : Percent of transfer-directed students who are transfer-ready by the end of four years at Chabot.