

**Chabot College
Equity Plan 2014**

List of Equity Indicators for each Underrepresented* Group

Chabot Student Group (number of indicators)	Underrepresented on this Indicator, compared to average at Chabot
African Americans (9)	<ul style="list-style-type: none"> • Percentage assessed into College Level English • Percentage assessed into College Level Math • Success rates in Math 54 and 54L • Success rates in Math 55 • Success rates in Math 65 • Of those who succeed in Math 65, the percentage who succeed in Math 55 within 2 years • Percentage Earning a Certificate after 4 years • Percentage Earning a Degree after 4 years • Percentage who transfer to a 4-year college after 6 years
Disabled students (8)	<ul style="list-style-type: none"> • Percentage enrolled at Chabot out of local 18-64 yr olds • Percentage assessed into College Level English • Percentage assessed into College Level Math • Success rates in English 101A • Success rates in Math 53 • Success rates in Math 65 • Percentage Earning a Degree after 4 years • Percentage who transfer to a 4-year college after 6 years
Foster Youth (7)	<ul style="list-style-type: none"> • Percentage assessed into College Level English • Percentage assessed into College Level Math • Success rates in English 102 • Success rates in Math 53 • Success rates in Math 54 and 54L • Percentage Earning a Certificate after 4 years • Percentage Earning a Degree after 4 years
Latinos (5)	<ul style="list-style-type: none"> • Percentage assessed into College Level English • Percentage assessed into College Level Math • Of those who succeed in ESL 110D, the percentage who succeed in ENG 1A within 2 years • Percentage Earning a Degree after 4 years • Percentage who transfer to a 4-year college after 6 years
Pacific Islanders (5)	<ul style="list-style-type: none"> • Percentage assessed into College Level English • Percentage assessed into College Level Math • Success rates in English 101A • Success rates in Math 54 and 54L • Percentage Earning a Degree after 4 years
Veterans (2)	<ul style="list-style-type: none"> • Percentage enrolled at Chabot out of local 18-64 yr olds • Percentage assessed into College Level Math
Native American	<ul style="list-style-type: none"> • Percentage Earning a Certificate after 4 years
White students	<ul style="list-style-type: none"> • Percentage enrolled at Chabot out of local 18-64 yr olds
Males	<ul style="list-style-type: none"> • Percentage Earning a Degree after 4 years
Middle and High Income (2)	<ul style="list-style-type: none"> • Percentage enrolled at Chabot out of local 18-64 yr olds • Of those who succeed in ENG 101A, the percentage who succeed in ENG 1A within 2 years

**Underrepresented: Group has a rate of less than 80% of the average Chabot rate for that indicator.*

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Chabot Student Group (number of indicators)	Underrepresented on this Indicator, compared to average at Chabot
Ages 35-64 years	<ul style="list-style-type: none"> • Percentage enrolled at Chabot out of local 18-64 yr olds
Ages 40-49 years	<ul style="list-style-type: none"> • Percentage assessed into College Level English
Ages 25 and older (2)	<ul style="list-style-type: none"> • Of those who succeed in ESL 110D, the percentage who succeed in ENG 1A within 2 years. • Of those who succeed in ENG 101A, the percentage who succeed in ENG 1A within 2 years
Ages 22-29	<ul style="list-style-type: none"> • Percentage Earning a Certificate after 4 years
Ages 22-24 (2)	<ul style="list-style-type: none"> • Percentage assessed into College Level English • Success rates in ESL 110D
Ages 20 and older (2)	<ul style="list-style-type: none"> • Percentage assessed into College Level Math • Percentage who transfer to a 4-year college after 6 years
Ages 19 and younger	<ul style="list-style-type: none"> • Success rates in Math 53

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