

# Chabot College

## Spring 2015 Graduation Survey

### Student Self-Report of College-wide Learning Goals Learned

During their time at Chabot, most Chabot 2014-2015 graduates learned substantial amounts in the areas of communication, critical thinking, civic responsibility, global and cultural involvement, and the development of the whole person, the college-wide learning goals. In each goal area, over 80 to 90 percent of the students had learned some or a lot, according to the Spring 2015 Graduation Survey.

The biennial Graduation Survey is given to degree and certificate graduates who attend the Spring graduation ceremony. In May 2015, 75 percent of the 320 graduates attending filled out the survey, or 26 percent of all 912 2014-15 grads.

What did you learn at Chabot?		How much did you learn at Chabot?				Number of
AT CHABOT, I learned this much in the following areas	Learned Some or A lot	Did not learn this at Chabot	Learned A Little	Learned Some	Learned A lot	students responding
<i>Communication</i>						
Reading effectively	90%	3%	7%	29%	61%	182
Writing effectively	96%	2%	2%	28%	68%	180
Speaking effectively	93%	3%	4%	29%	63%	180
Using computer technology to communicate	81%	5%	14%	29%	52%	181
Communicating with respect for the views of others	93%	2%	5%	28%	64%	174
<i>Critical Thinking</i>						
Recognizing valid research info on the internet	92%	2%	7%	33%	58%	180
Synthesizing information and ideas	93%	1%	6%	36%	57%	176
Critical thinking (evaluating, analyzing, questioning)	91%	1%	8%	24%	67%	177
Problem-solving (applying knowledge to new situations)	92%	1%	7%	23%	69%	177
Using Mathematical skills	88%	3%	9%	27%	61%	178
Thinking for myself	91%	3%	6%	26%	65%	176
<i>Civic Responsibility</i>						
How I can make a positive contribution to my community	88%	4%	7%	29%	60%	181
My role as a citizen in a democracy	82%	7%	11%	30%	52%	172
Political systems	77%	8%	15%	31%	46%	172
Economic systems	79%	7%	14%	32%	47%	174
Historical influences	87%	3%	9%	33%	55%	174
The role of diverse cultures in the US	92%	2%	6%	36%	55%	173
Developing a personal code of values and ethics	88%	6%	6%	30%	58%	170
<i>Global and Cultural Involvement</i>	Percentage of those responding					
Diverse philosophies, cultures, & ways of life	87%	2%	11%	34%	53%	178
Cultures of the world outside of the U.S	88%	2%	10%	36%	52%	176
Diverse ethnic and cultural backgrounds in the US	90%	1%	9%	34%	56%	175
Appreciating creative/artistic expression of diverse cultures	90%	1%	9%	32%	58%	173
Environmental issues	87%	2%	11%	32%	55%	170
<i>Development of the Whole Person</i>						
Developing my own creative abilities	93%	0%	7%	33%	60%	174
Balancing the health of my mind, body, and spirit	91%	1%	7%	37%	55%	174
Being active in my own learning process	94%	1%	5%	28%	67%	174
Discovering my own potential	94%	1%	5%	27%	67%	177
Understanding myself--abilities, interests, and limitations	95%	1%	4%	27%	68%	175
Developing a love of learning	91%	2%	7%	28%	63%	176
Developing clear educational or career goals	91%	2%	7%	28%	63%	176
Meeting deadlines	92%	1%	7%	25%	67%	175
Completing tasks	94%	1%	5%	26%	68%	174