



# **Progress on the Strategic Plan Goal**

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**How progress on our goal relates to:**

- mandates for completion in 3 years**
- mandates for completion of transfer-level English and math in 1 year**

**Presentation to PRAC  
May 2, 2018**

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Chabot College**



# To recap.....

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*....what we know about our progress,  
in light of new mandates...*



# Our Goal

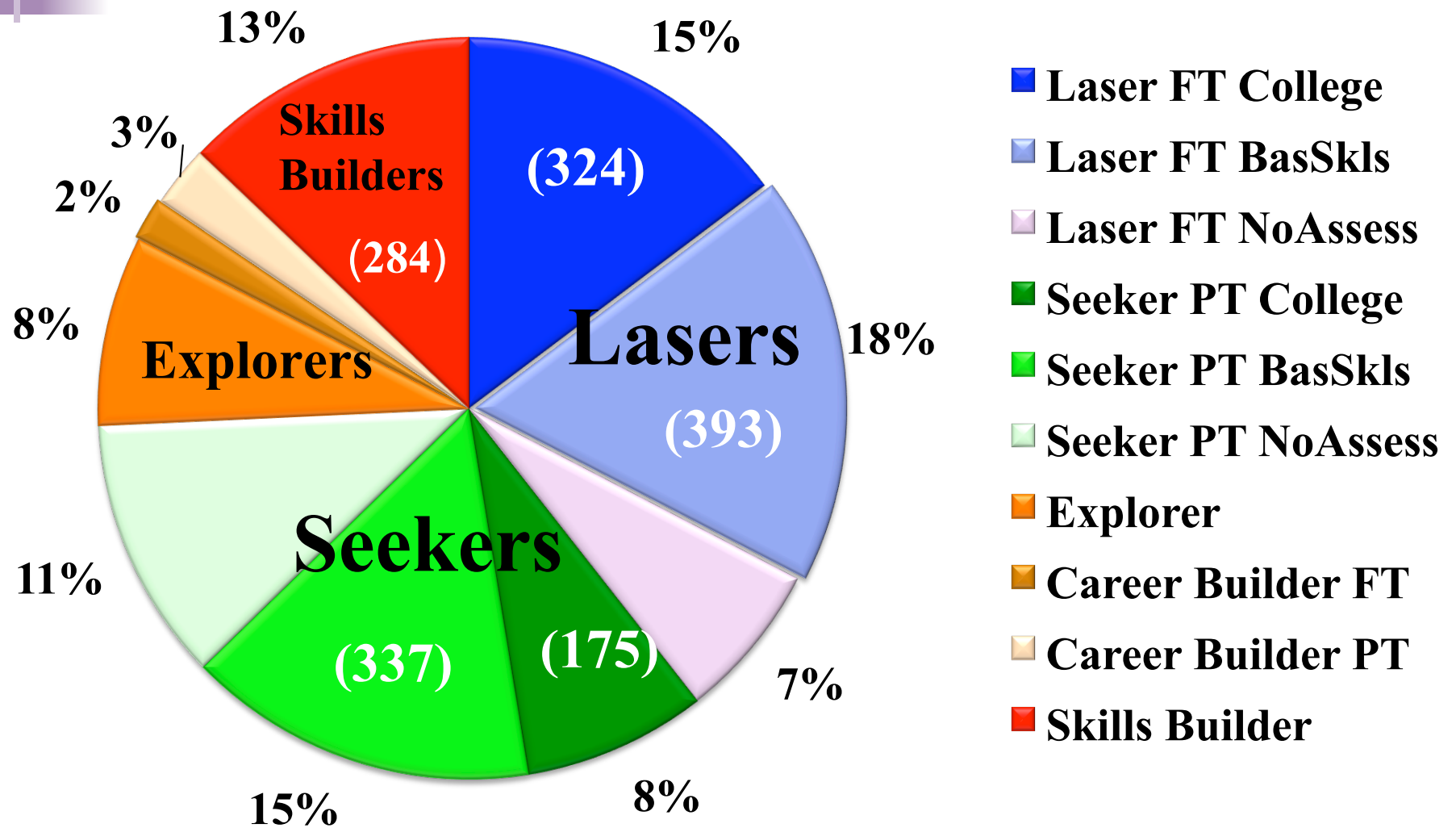
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- ***Increase*** the number of students who ***achieve their educational goal*** in a reasonable time  
***and***
- ***ensure equitable outcomes*** among student groups

# Our Groups

<i>Ed Goal</i>	<i>Units</i>	<i>English Assessment</i>	<i>Student Ed Goal Groups</i>
<b>Transfer or Degree (GE)</b>	<b>Full-time</b>	<b>College</b>	■ <b>Laser (FT) College</b>
		<b>Basic Skills</b>	■ <b>Laser (FT) Basic Skills</b>
		<b>Not Assessed</b>	■ <b>Laser (FT) Not Assessed</b>
	<b>Part-time</b>	<b>College</b>	■ <b>Seeker (PT) College</b>
		<b>Basic Skills</b>	■ <b>Seeker (PT) Basic Skills</b>
		<b>Not Assessed</b>	■ <b>Seeker (PT) Not Assessed</b>
<b>Undecided</b>	<b>6+ units</b>		■ <b>Explorer</b>
<b>Certificate or Job training</b>	<b>Full-time</b>		■ <b>Career-builder FT</b>
	<b>Part-time 6-11 units</b>		■ <b>Career-builder PT</b>
<b>Cert/Job/Und/Pers Dev/Othr</b>	<b>Under 6 units</b>		■ <b>Skills-builder</b>

# Our New Students: Fall 2017





# **New Funding Model (and federal grants) favor:**

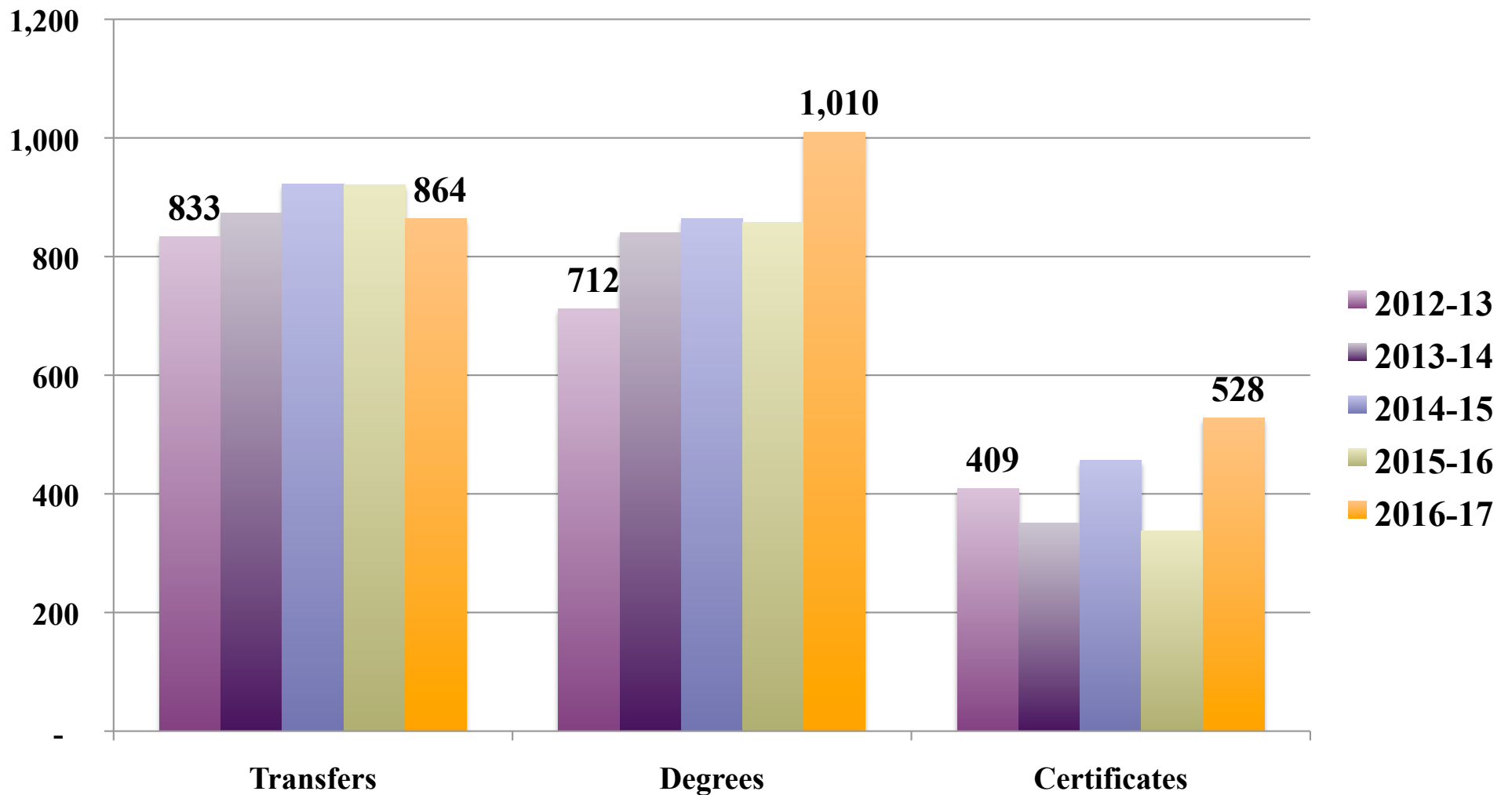
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## **Completions**

- Degrees and certificates awarded
  - Transfer degrees awarded (AA/AS-T)
  - Degrees, certificates, transfers in 3 years
- 
- Number of students on Financial Aid

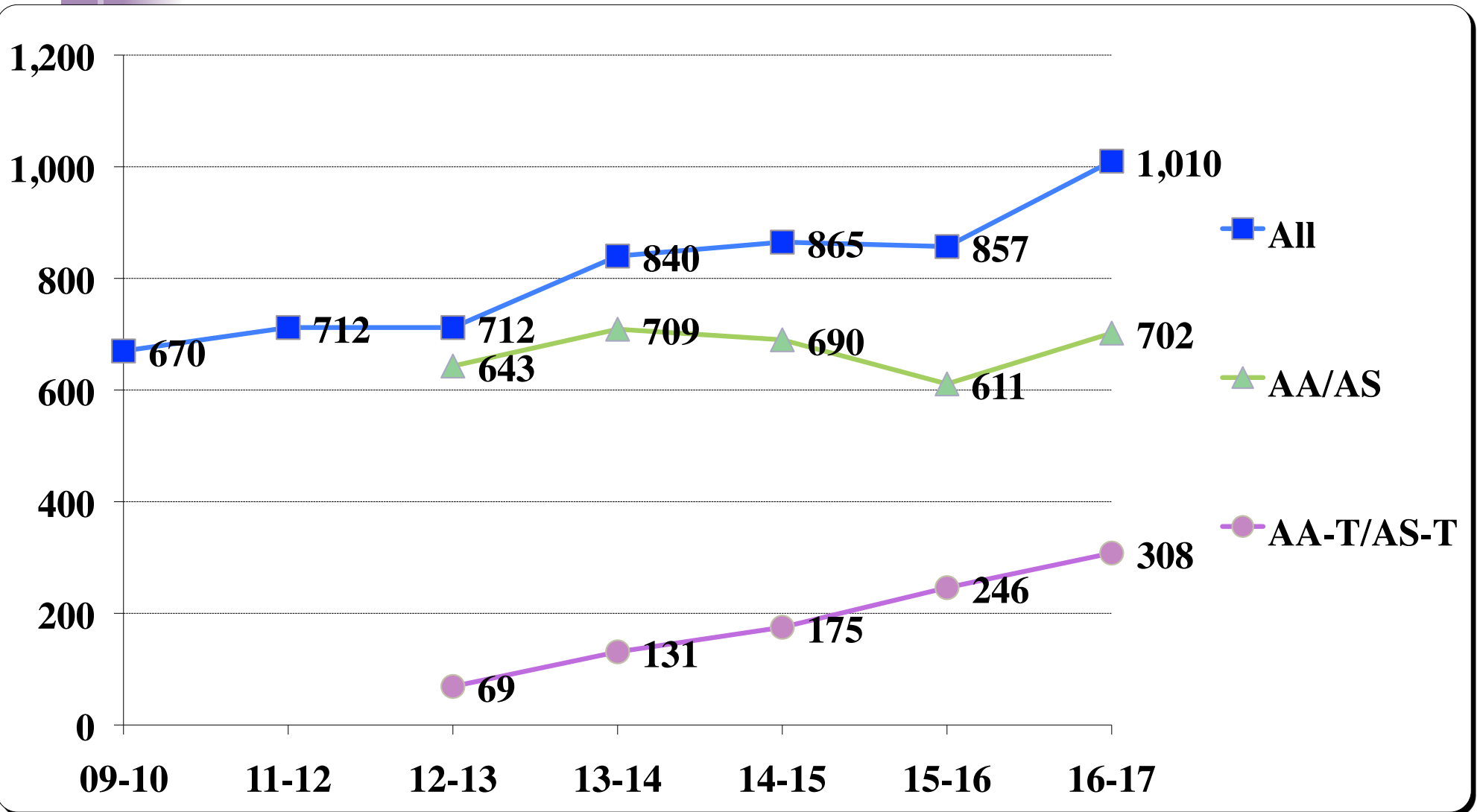
# Number of completions up overall

## Transfers, Degrees, Certificates



# Number of degrees up overall

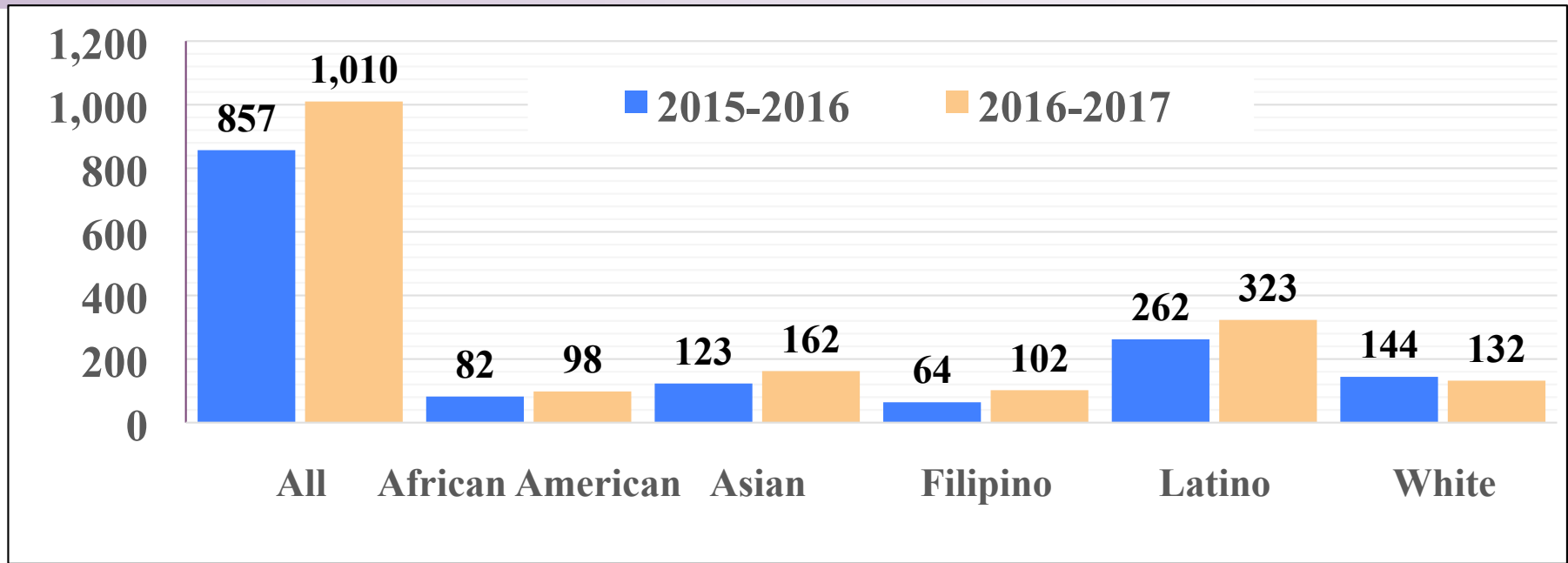
## Due to rise of Transfer degrees





# Increase in degrees: 2016 to 2017

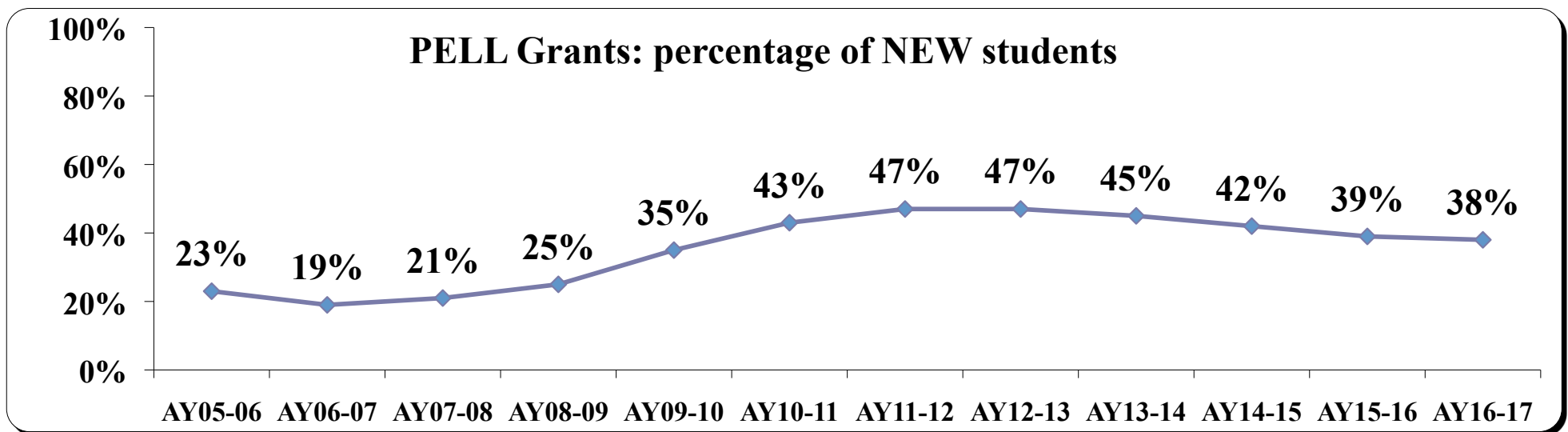
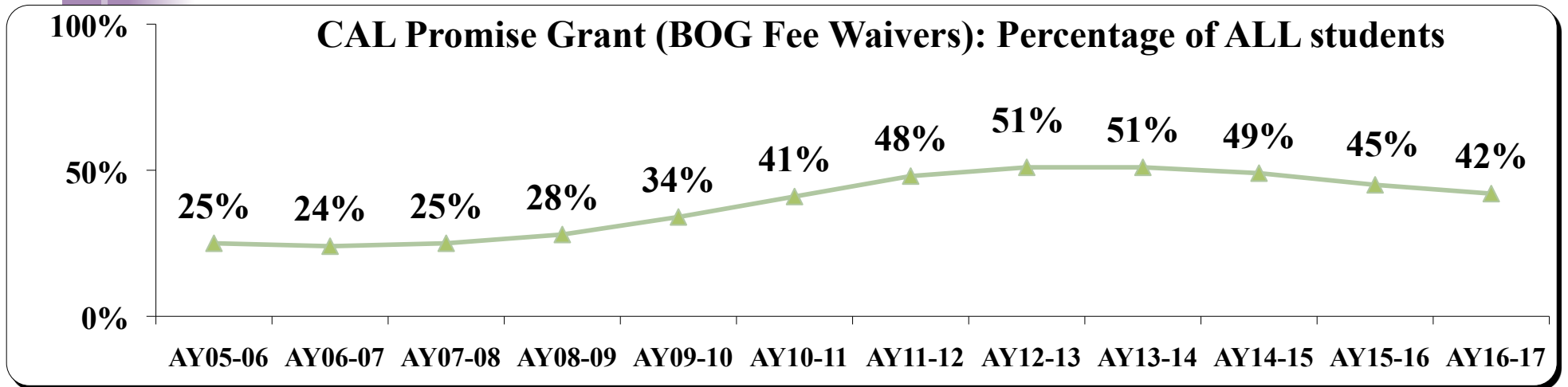
Most race-ethnicity groups benefitted



	All	African American	Asian	Filipino	Latino	White
<b>PERCENTAGE INCREASE:</b>	<b>18%</b>	<b>20%</b>	<b>32%</b>	<b>59%</b>	<b>23%</b>	<b>-9%</b>

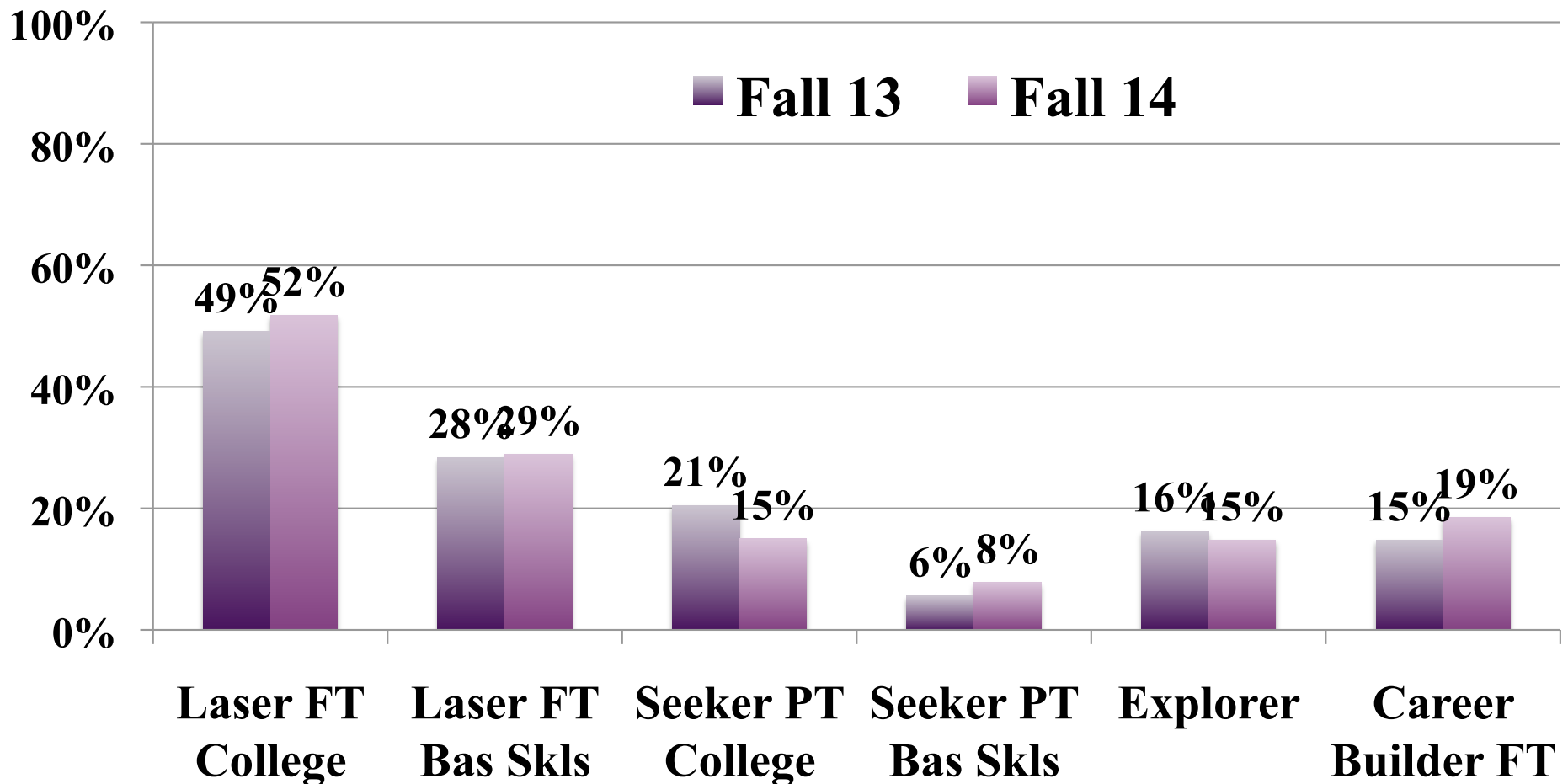
# Financial Aid trends:

All students with BOG (CPG) waivers  
New students with Pell grants



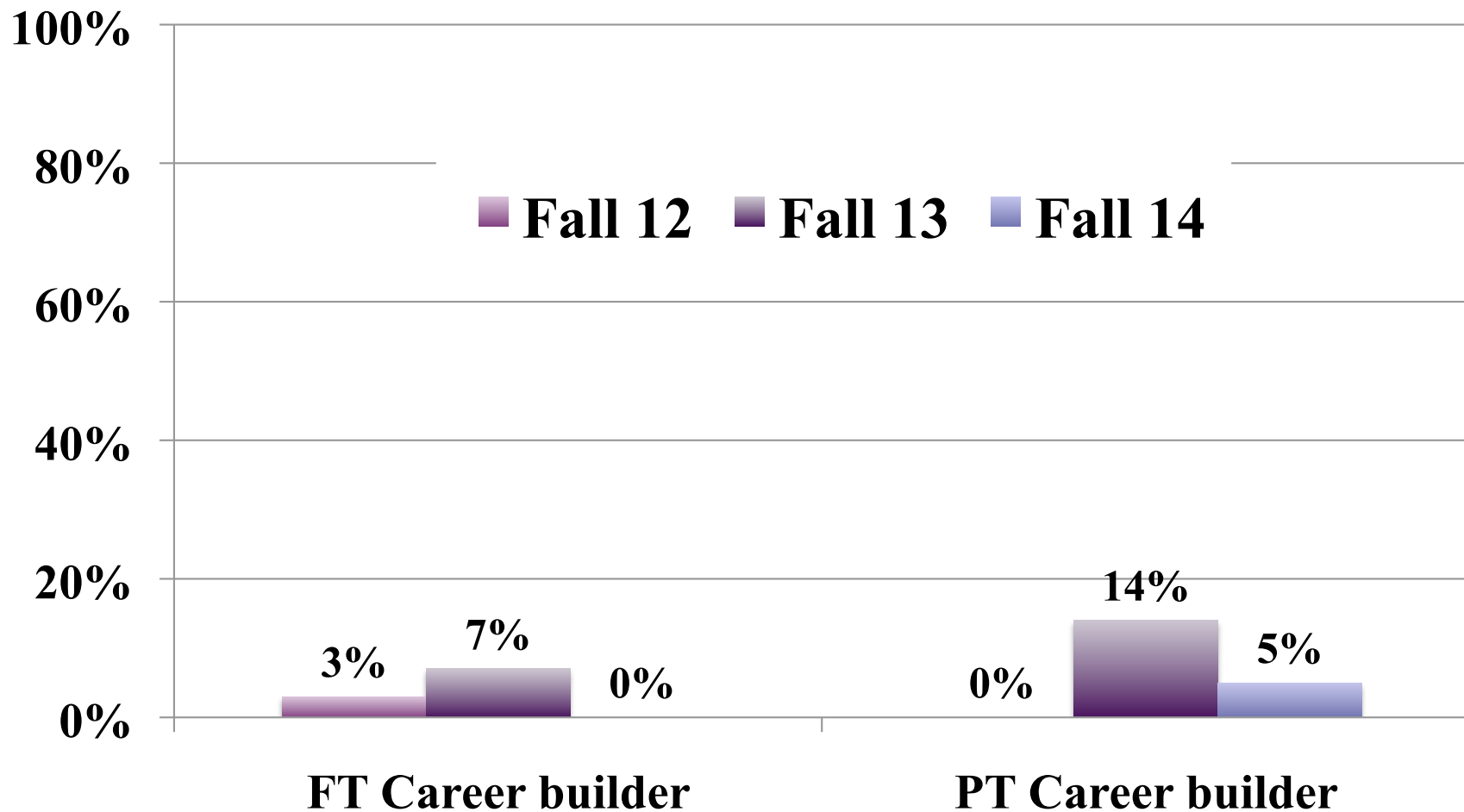
# Completion in 3 years

Percent earning degree, transfer ready, or transfer in 3 years

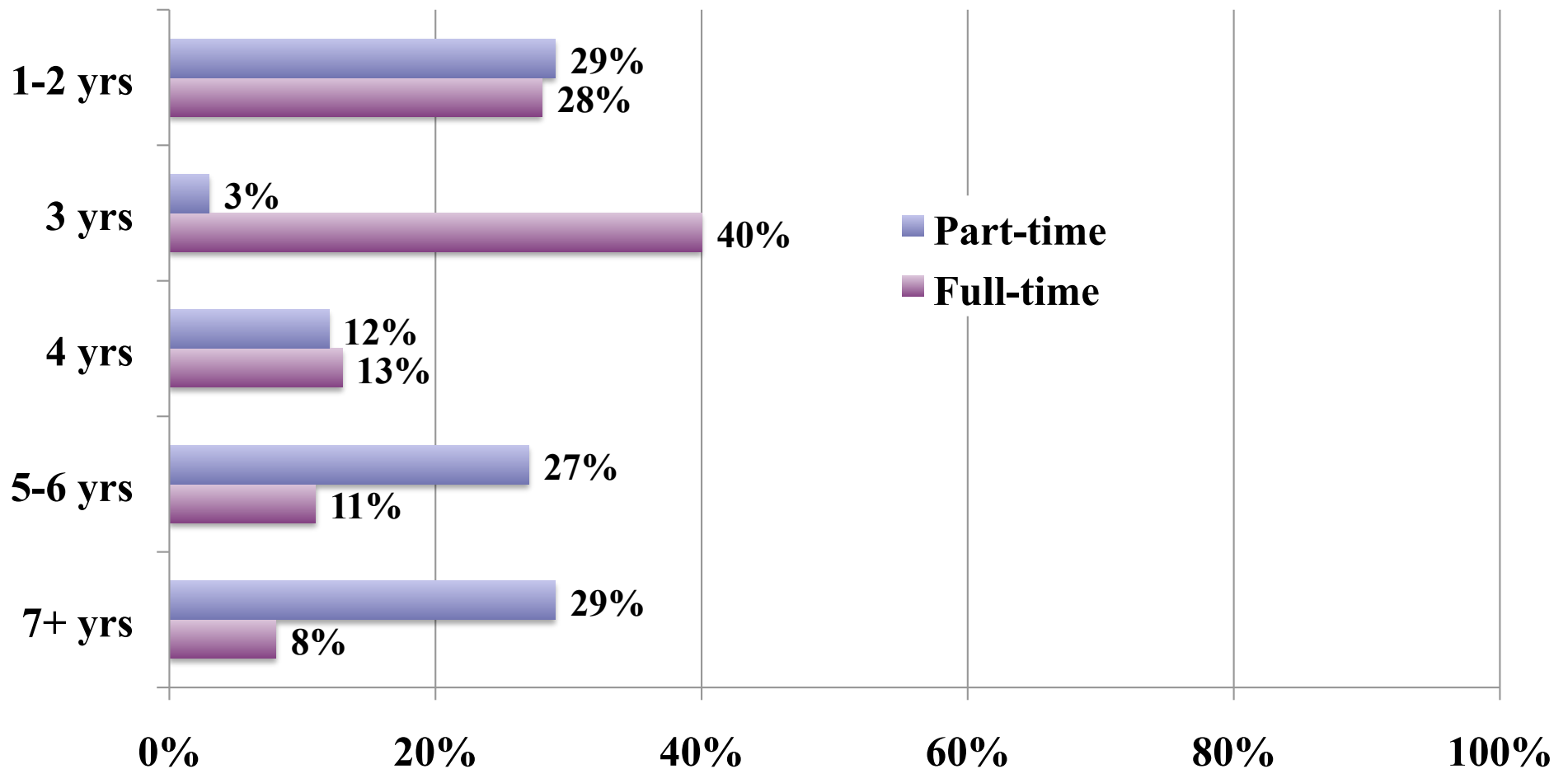


# Completion in 3 years

Percent Career builders earning certificates



# Spring 2017 degree & cert grads: Years to completion Attending part-time vs. full-time






## Summary:

# Can we increase completions?

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- Completions overall went up substantially  
→ **What are we doing to sustain this?**
  - Completions in 3 years: not much increase
    - Most students take longer than 3 years to complete their educational goal
    - Full-time students more likely to complete
- **What are we doing to increase this?**  
Which student groups do we focus on?



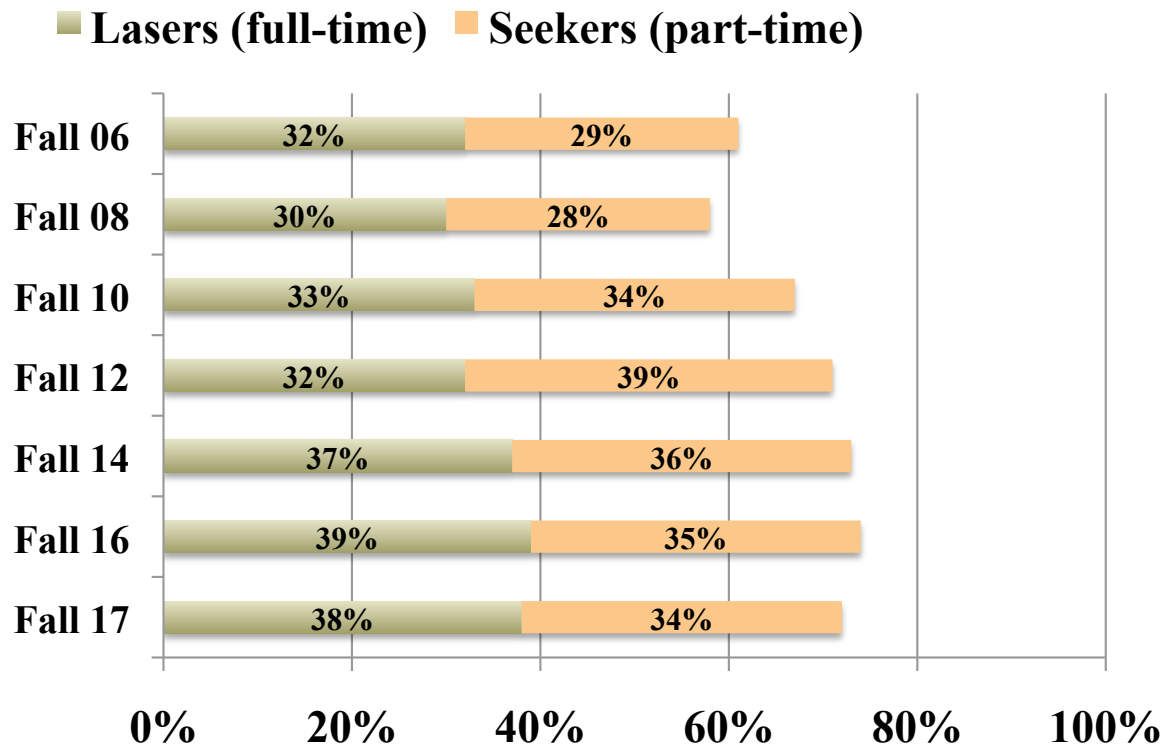
# AB 705 requires: completion within 1 year of Transfer-level English and Math

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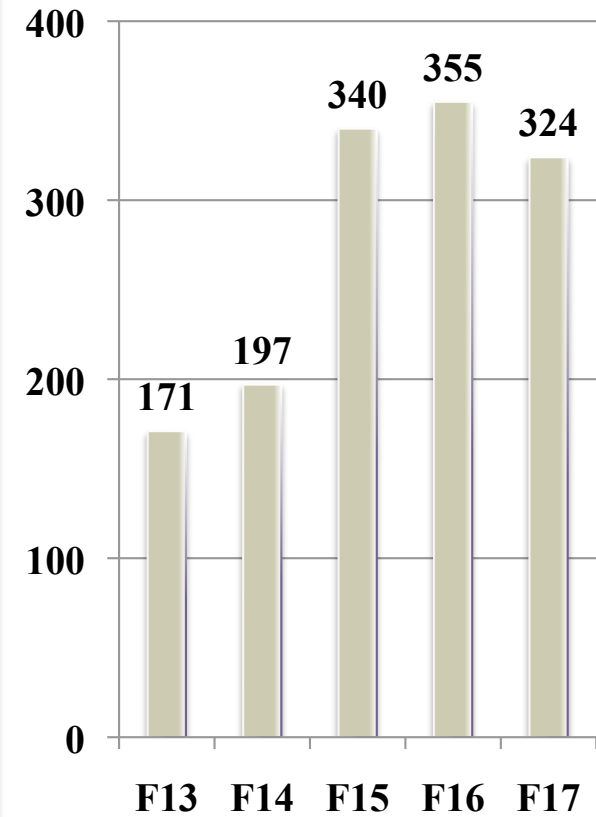
- Asked to place most transfer-seeking students in transfer English or transfer Math
  - Unless they are “highly unlikely” to succeed in the transfer level course.
  - **Statewide:** More succeed if started in transfer level
  - **Chabot:** Don’t know if our students will succeed
- How many do complete within one year?
- What helps more complete these courses?

# What Helps: More full-time (Laser) students More Laser FT College students

## New Students with Transfer/Degree Goals



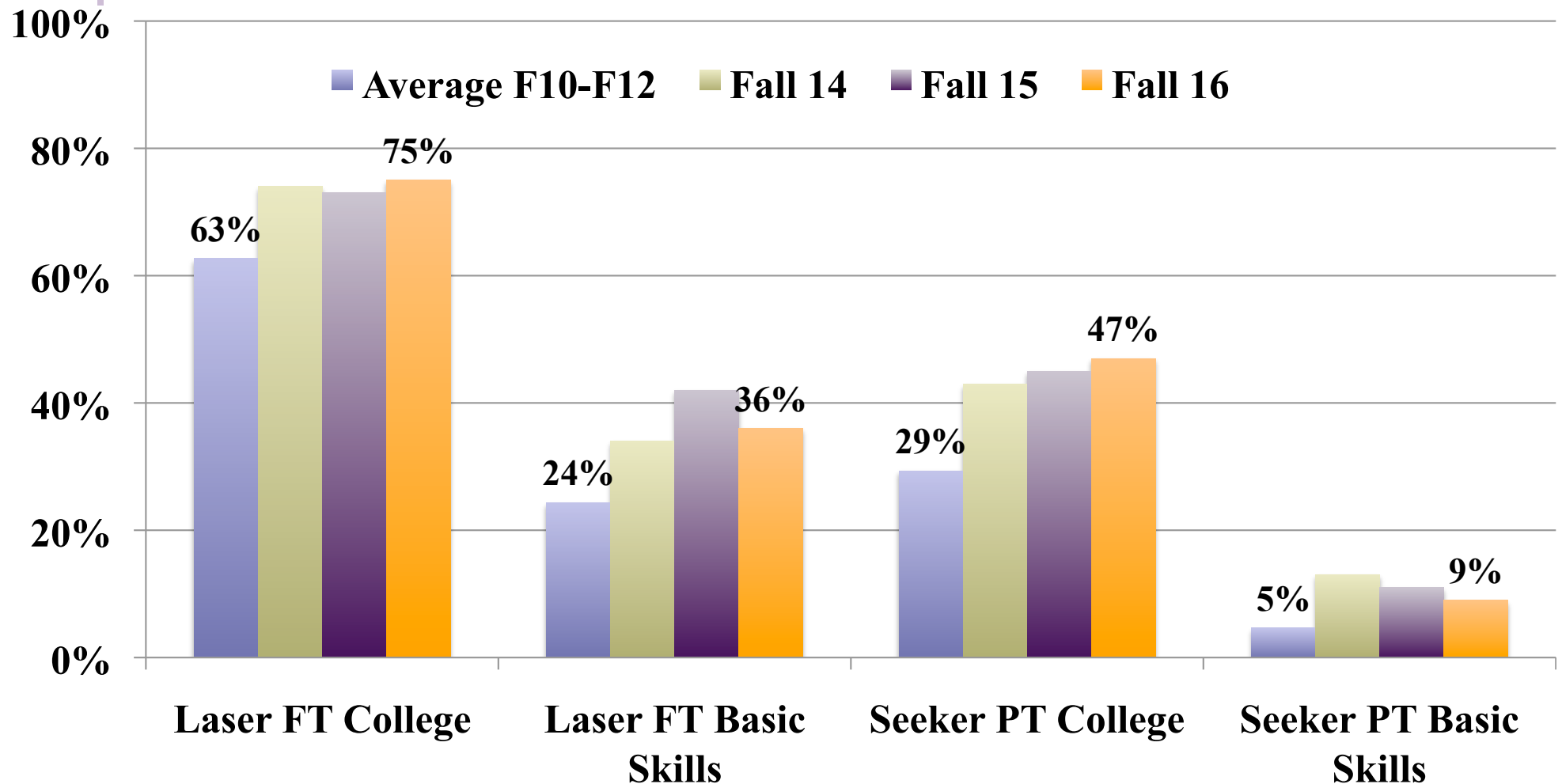
## Laser FT College





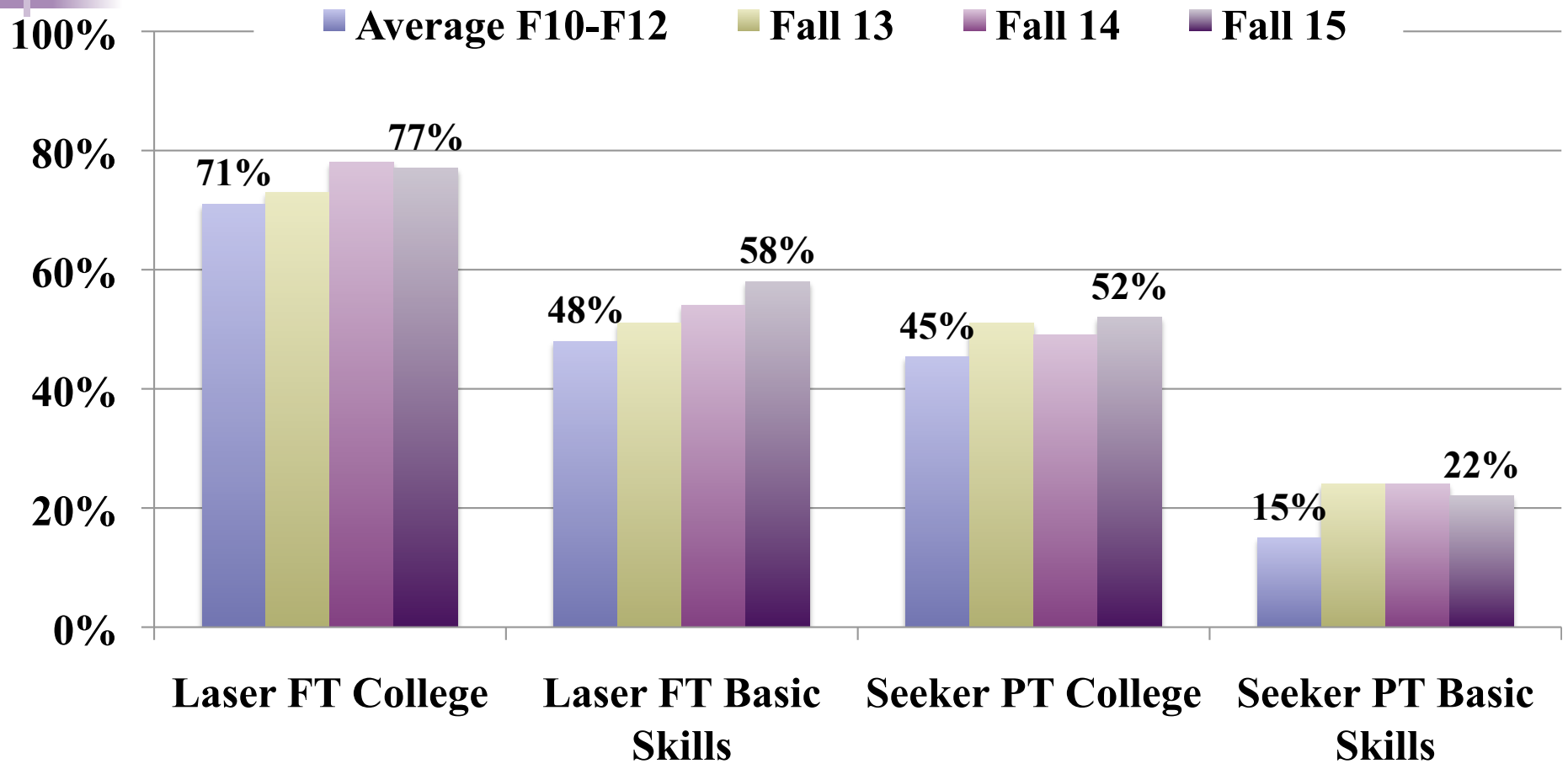
# Milestone by First Year

## Completed College English



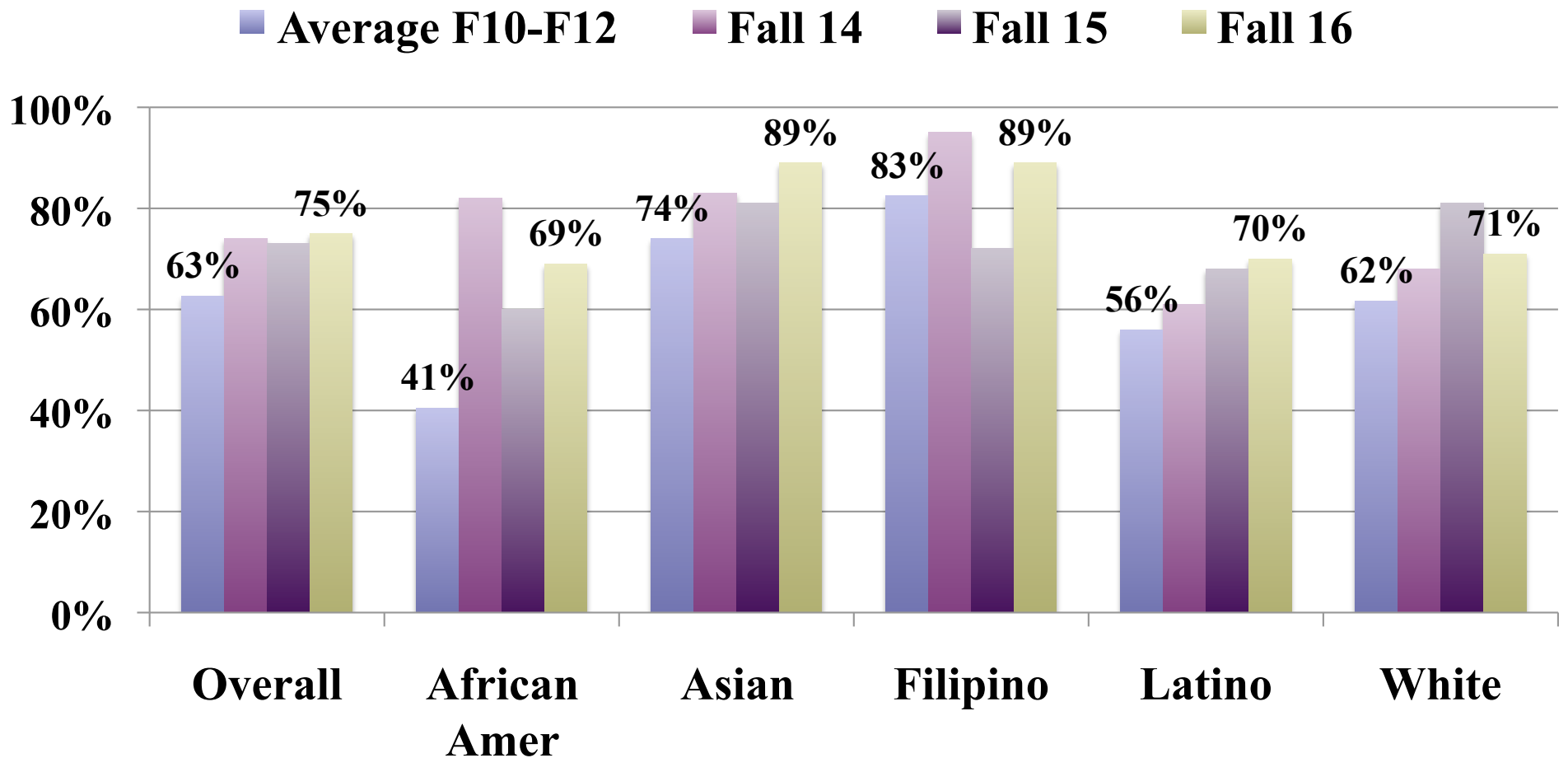
# Milestone by Second Year

## Completed College English



# Milestone by First Year

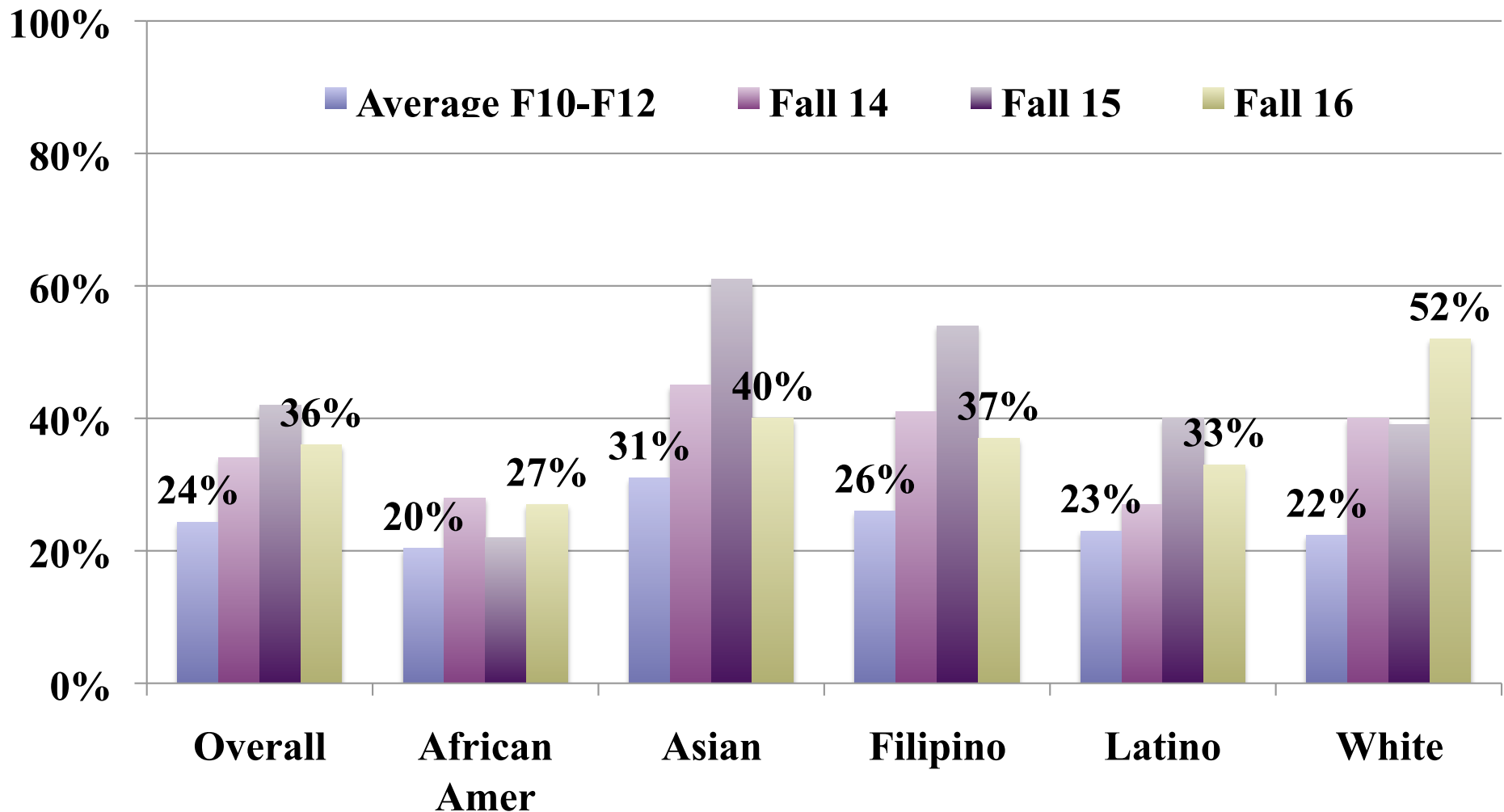
## Completed College English: Laser FT College, by race-ethnicity



# Milestone by First Year

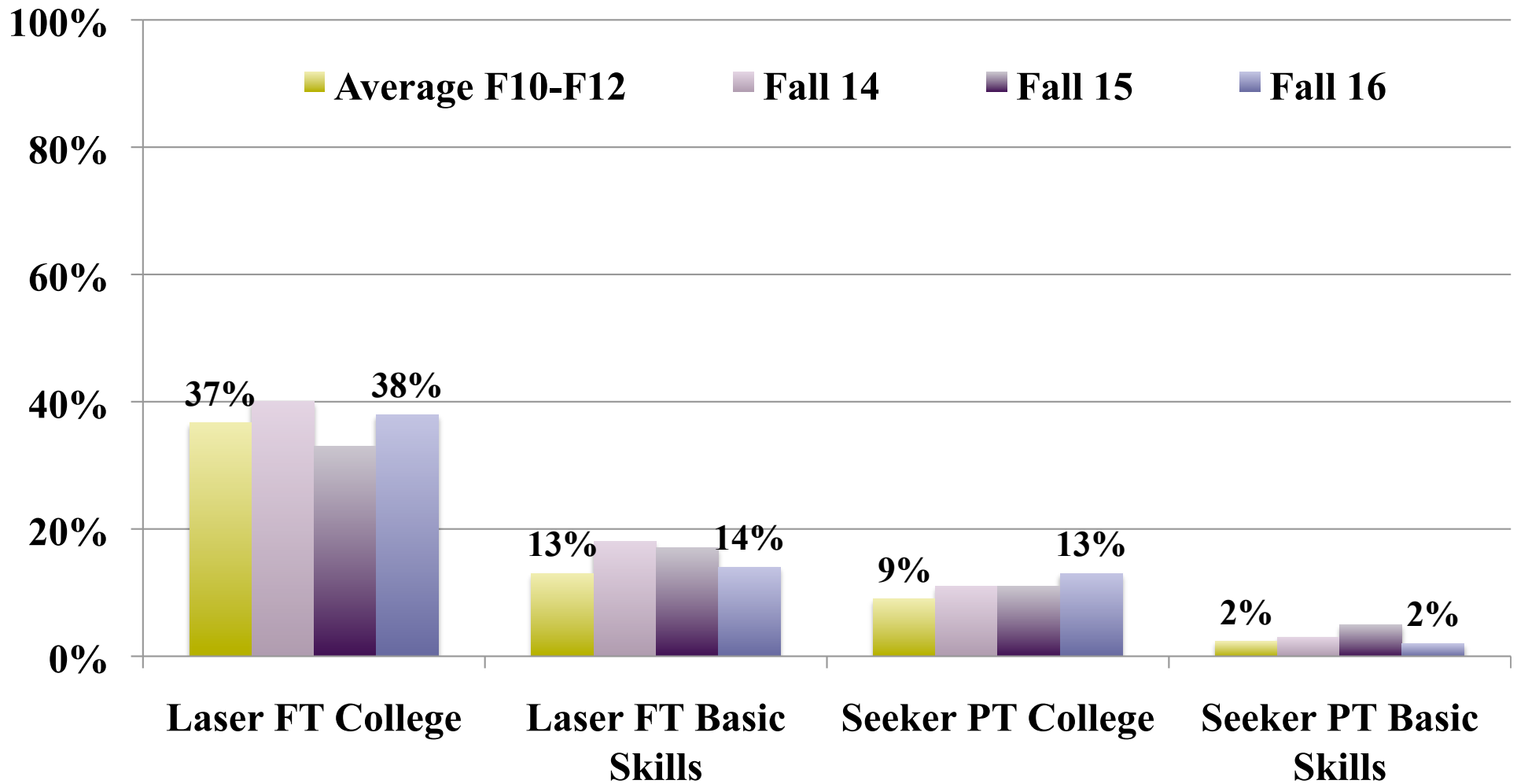
Completed College English:

Laser FT Basic Skills, by race-ethnicity



# Milestone by First Year

## Completed College Math Course

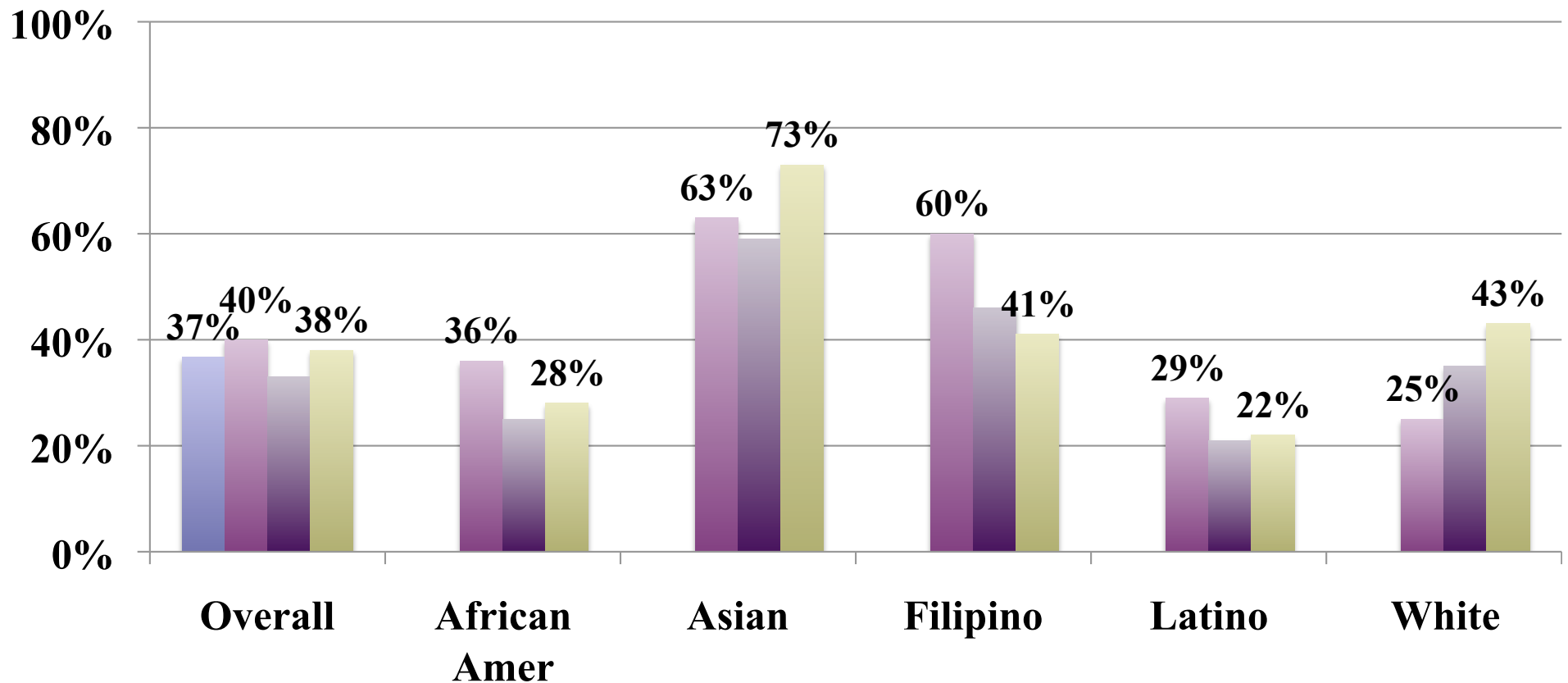


# Milestone by First Year

## Completed College Math Course

### Laser FT College, by race-ethnicity

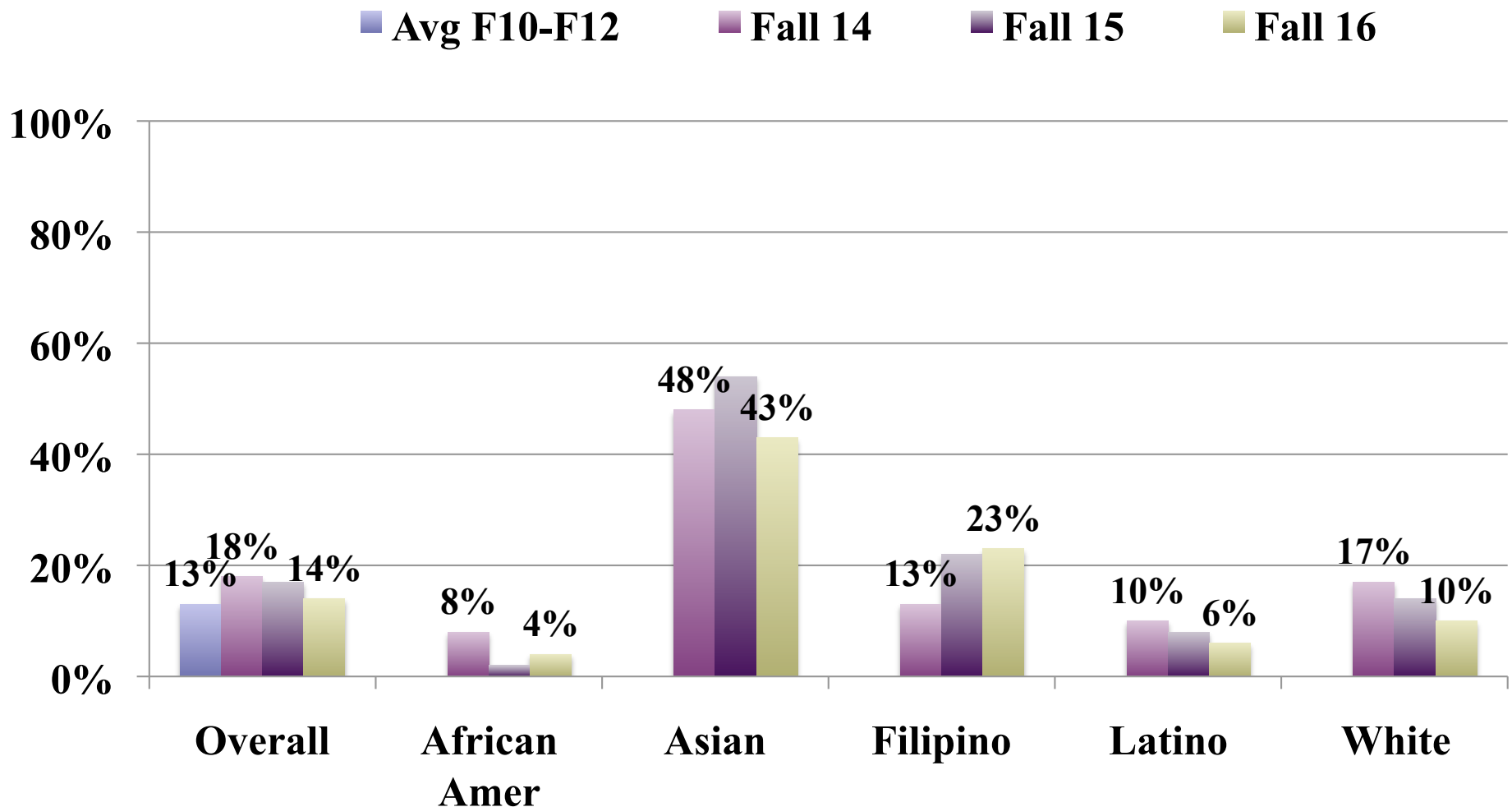
■ Avg F10-F12    ■ Fall 14    ■ Fall 15    ■ Fall 16



# Milestone by First Year

Completed College Math Course

Laser FT Basic Skills, by race-ethnicity





# What limits completions in transfer English and Math?

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- **Success rates**

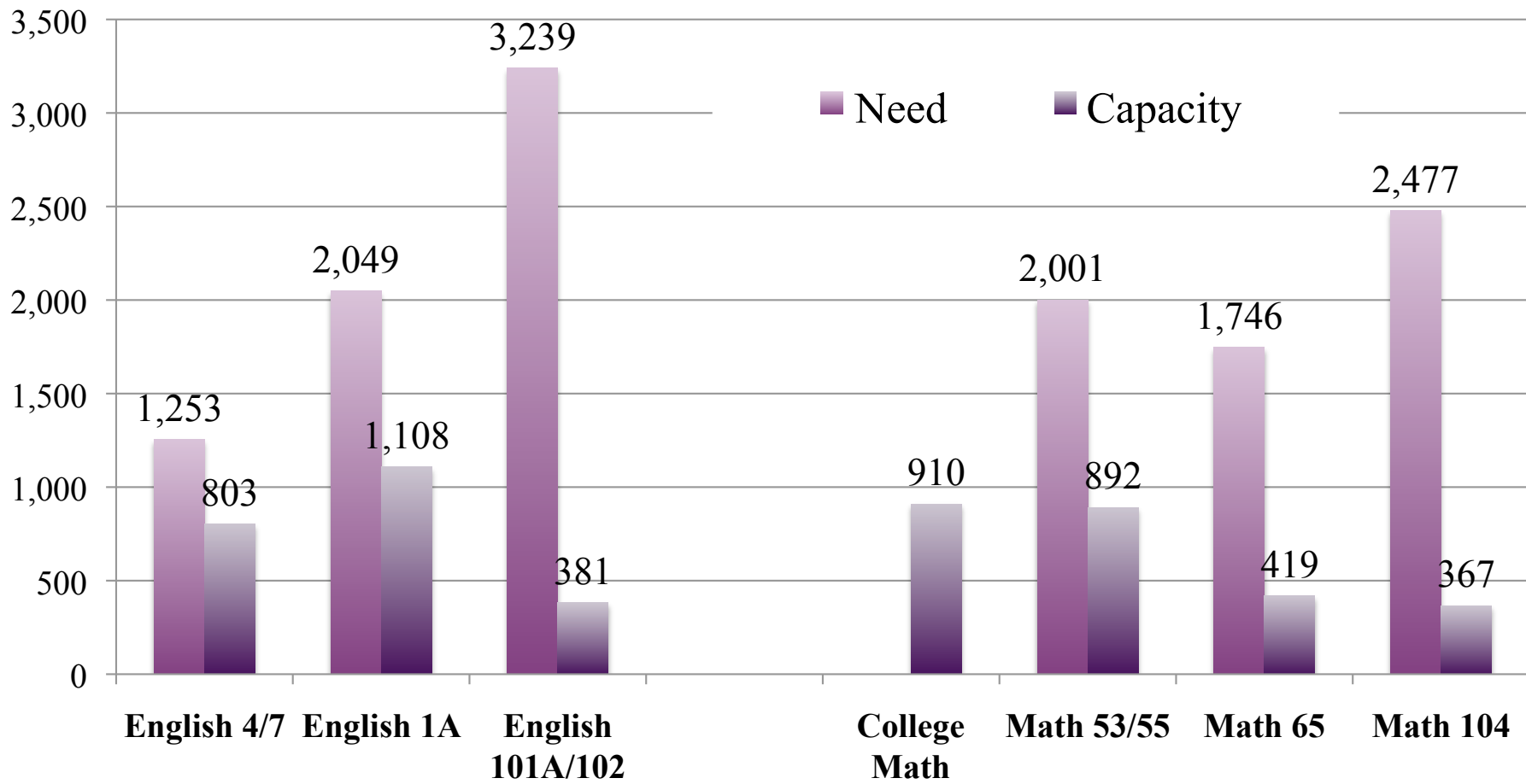
- Success rates in first course
- Enrollment/attrition rate into second course
- Success rates in second course

- **Capacity – number of seats**

- Number of students who need each level
- Number of seats available



# Need vs. Capacity in transfer-level English and Math: Fall 17



# Summary

## Will more students complete transfer-level English and Math?

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- Most students who complete are Laser College
- What will be the effect of expanding this group?
- Will this raise our completion rates?
  - (Chancellor's Office is betting yes)
- How do we support new transfer level students?
- Do we have the capacity to expand?



# So in conclusion...

## How will we fare with new mandates?

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- ***Completions***
  - Need to focus on this to sustain increases.
  - Need a continual focus on equity
- ***Completions in Transfer English & Math***
  - Concerted effort going on in both areas
    - How to accelerate and support students
    - How to make sure students can succeed
- **Where are the plans to address them?**
  - All over campus, SASE, & Guided Pathways