

Chabot College
Office of Institutional Research
PRBC Strategic Plan Goal Measurement Team

Strategic Plan Goal:
Increase the number of students that achieve their educational goal within a reasonable time (outcomes)

Grouping variables		Student Educational Goal Groups									
		Transfer/Degree-oriented (need GE)						Explorer	Short term oriented		
		Laser (FT)			Seeker (PT)				Career Builder		Skills Builder
English Assessment Level:	College	Basic Skills	Not Assessed	College	Basic Skills	Not Assessed		Full-time	PT: 6-11 units	PT: 1-5 units	
Educational Goal:	Trans/AA	Trans/AA	Trans/AA	Trans/AA	Trans/AA	Trans/AA	Undecided	Cert/Job trng	Cert/Job trng	Job/Pers /Und	
Attendance:	FT	FT	FT	PT	PT	PT	6+ units	FT	6-11 units	Under 6 units	
Took English Assessment	Yes	Yes	No	Yes	Yes	No	Any	Any	Any	Any	
English Assessment Level	College	Basic Skills	None	College	Basic Skills	None	Any	Any	Any	Any	
Fall 2012 Number of new students:	169	460	76	105	541	211	210	35	60	247	
Percentage out of all new students:	8%	21%	3%	5%	24%	10%	9%	2%	3%	11%	
Selected Progress Milestones and Completion Outcomes of New Student Cohort 2012 in Fall 2012 (1st Fall)											
Early Engagement:		Percentages are within each educational goal group.									
Ever Enrolled in Basic Skills Eng		3%	64%	12%	2%	25%	4%	37%	40%	8%	3%
Ever Enrl'd in Bas Skls Mth to 65											
Momentum:											
Completed Basic Skills Eng											
Completed Basic Skills Math (65)											
Progress:											
Pct Enrolled in College English 1A		50%	1%	1%	26%	<1%	0%	6%	11%	3%	0%
Pct Completed College English 1A											
Pct Enrolled in Degree Math (55)											
Pct Completed Degree Math (55)											
Pct Enrolled in College Math											
Pct Completed College Math											
Completion Outcomes											
AA/AS Degree											
Transfer											