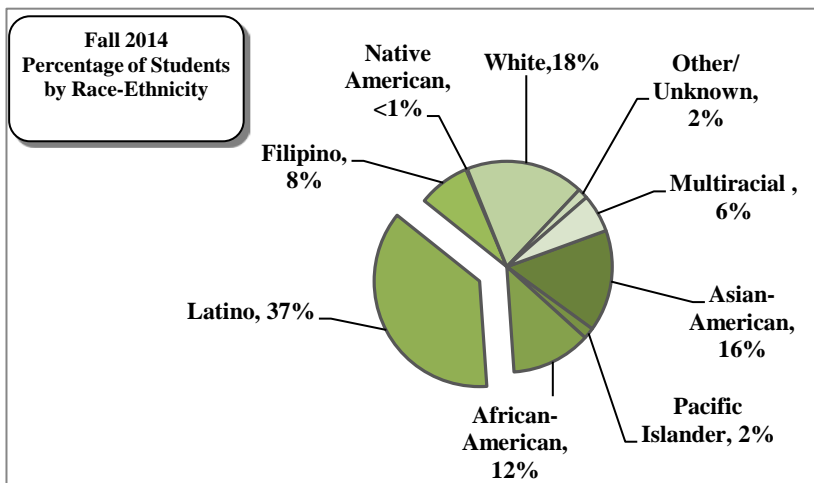


Latino Students at Chabot College: Success and Persistence

These tables show the latest course success and persistence rates of Latino students at Chabot by gender, age, student type, and educational goal. Latino students have similar success and persistence rates as all Chabot students. Among Latino students, success rates are the highest among older students, returning and continuing students, those with job training goals. Persistence rates are highest among women and men 19 or younger, new and continuing students, and those with transfer goals.



Latino students at Chabot		
Year	Number	Percent
1982	1,762	10%
1986	1,842	12%
1990	2,284	15%
1994	2,054	16%
1998	2,562	19%
2002	3,311	21%
2006	3,105	24%
2010	4,356	28%
2012	4,385	33%
2014	4,906	37%

Course Success Rates of Latino Students: Fall 2014

Course Grades	BY GENDER		BY AGE						All Latino Students
	Female	Male	19 or younger	20-21	22-24	25-29	30-39	40 or older	
Successful	64%	65%	61%	62%	66%	70%	72%	73%	65%
Unsuccessful	17%	18%	22%	17%	14%	13%	11%	12%	17%
Withdrawal	18%	17%	17%	20%	19%	17%	16%	15%	18%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Course Grades	BY STUDENT TYPE				BY EDUCATIONAL GOAL				All Chabot Students
	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.	
Successful	60%	61%	63%	67%	63%	65%	74%	65%	68%
Unsuccessful	23%	18%	17%	15%	18%	16%	13%	17%	15%
Withdrawal	16%	21%	20%	18%	19%	18%	13%	17%	17%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Persistence Rates of Latino Students: Fall 2014 to Spring 2015

	19 or younger	20-21	22-24	25-29	30-39	40 or older	All Latino	All Chabot
Female	78%	75%	66%	64%	61%	63%	67%	69%
Male	76%	70%	63%	59%	55%	50%	74%	68%

	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.
Female	74%	59%	57%	72%	74%	65%	60%	66%
Male	67%	57%	53%	71%	73%	68%	53%	56%

	19 or younger	20-21	22-24	25-29	30-39	40 or older	All Latino	All Chabot
New	78%	51%	62%	33%	40%	43%	70%	73%
New Transfer	78%	60%	45%	58%	51%	52%	58%	54%
Returning	63%	48%	54%	55%	55%	59%	55%	53%
Continuing	80%	78%	69%	67%	64%	64%	72%	73%

	Transfer	AA/AS	Job Training	Other/Und.
New	78%	73%	44%	56%
New Transfer	68%	72%	40%	46%
Returning	62%	58%	48%	44%
Continuing	74%	66%	67%	71%

DEFINITIONS & SOURCES

Course grades: Successful: A,B,C,CR,P; Unsuccessful: D,F,NC,NP
Persistence rate: Percentage of students enrolled in the Fall 2012 who also enrolled the following Spring

SOURCES: Chabot-Las Positas, Institutional Research Dataset: Fall/Spring 1982-2014 final files