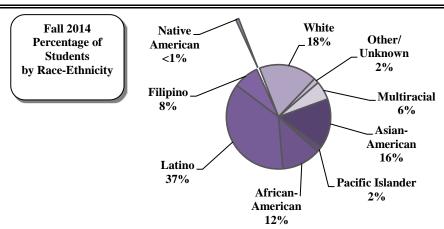
Native American Students at Chabot College: Success and Persistence

These tables show the latest course success and persistence rates of Native American students at Chabot by gender, age, student type, and educational goal. Native American students have higher success rates and similar persistence rates as all Chabot students. Success rates are highest among students ages 40 or older. Due to the decreasing and small number of Native American students at Chabot, persistence rates could only be calculated for some groups. Among Native American students, persistence rates were highest for female students with transfer goals.



Native American students at Chabot							
Year	Number	Percent					
1982	331	2%					
1986	302	2%					
1990	232	1%					
1994	151	1%					
1998	135	1%					
2002	130	1%					
2006	129	1%					
2010	84	1%					
2012	54	<1%					
2014	32	<1%					

Course Success Rates of Native American Students: Fall 2014

	BY GEN	DER			BY	All Native Am			
Course Grades	Female	Male	19 or younger	20-21	22-24	25-29	30-39	40 or older	Students
Successful	82%	62%	47%	100%	89%	66%	100%	80%	73%
Unsuccessful	8%	15%	21%	_	_	22%	_	7%	73% 13% 15%
Withdrawal	10%	23%	32%	_	11%	13%	_	13%	15%
Total	100%	100%	100%	_	100%	100%	_	100%	100%

	BY STUDENT TYPE					BY EDUCATIONAL GOAL			
Course Grades	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.	Students
Successful	64%	_	_	77%	67%	_	_	78%	68%
Unsuccessful	18%		_	12%	12%	_		17%	68% 15% 17%
Withdrawal	18%	_	_	11%	22%	_		6%	17%
Total	100%	_	_	100%	101%	_	_	100%	100%

Persistence Rates of Native American Students: Fall 2014 to Spring 2015

	19 or younger	20-21	22-24	25-29	30-39	40 or older	All Nat. Am	All Chabot
Female		_	_	_	_	_	69%	69%
Male		_	_	_	_		60%	68%

	New	New Trsfr.	Returning	Continuing		Transfer	AA/AS	Job Training	Other/Und.
Female	—		_	62%		73%	_	_	_
Male	—		_	_		—	_	—	_
	19 or younger	20-21	22-24	25-29	30-39	40 or older		All Nat. Am	All Chabot
New	_							1	720/
									73%
New Transfer	_	_	_		_	_			73% 54%
New Transfer Returning	_	_ _ _	_ _ _	_ _ _	_ _ _	_ _ _		_ _ _	

	Transfer	AA/AS	Certificate	Other/Und.
New		_	_	
New Transfer	_	_	_	_
Returning		_		
Continuing	64%	_	_	_

[—] Less than 10 students

DEFINITIONS & SOURCES

Course grades: Successful:A,B,C,CR,P; Unsuccessful:D,F,NC,NP
Persistence rate: Percentage of students enrolled in the Fall 2014
who also enrolled the following Spring

SOURCES: Chabot-Las Positas, Institutional Research Dataset:

Fall/Spring 1982-2014 final files