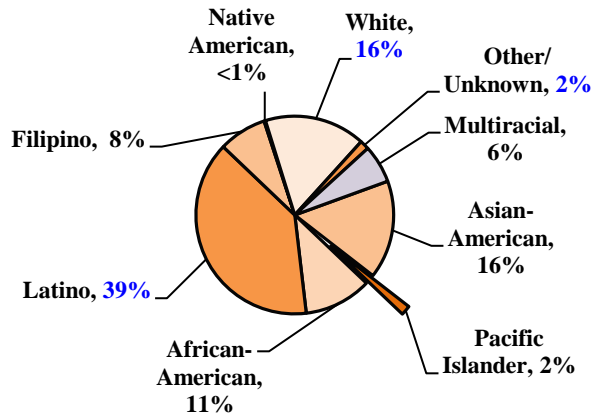


Pacific Islander Students at Chabot College: Success and Persistence

These tables show the latest course success and persistence rates of Pacific Islander students at Chabot by gender, age, student type, and educational goal. Pacific Islander students have lower success rates and lower persistence rates than all Chabot students. Among Pacific Islander students, success rates are highest among older students, and those with transfer or job training goals. Persistence rates are highest among women 22-24 years old, men 19 years or younger, and those with transfer or job training goals.

Fall 2016
Percentage of
Students by Race-



Pacific Islander Students at Chabot

Year	Number	Percent
1994	170	1%
1998	277	2%
2002	329	2%
2006	369	3%
2010	384	2%
2012	324	2%
2014	225	2%
2015	244	2%
2016	230	2%

Course Success Rates of Pacific Islander Students: Fall 2016

Course Grades	BY GENDER		BY AGE						All Pac. Isl. Students
	Female	Male	19 or younger	20-21	22-24	25-29	30-39	40 or older	
Successful	61%	61%	65%	56%	65%	52%	63%	77%	61%
Unsuccessful	18%	21%	21%	20%	20%	20%	14%	9%	19%
Withdrawal	21%	18%	14%	24%	15%	28%	24%	14%	20%
Total	100%	100%	100%	100%	100%	100%	101%	100%	100%

Course Grades	BY STUDENT TYPE				BY EDUCATIONAL GOAL				All Chabot Students
	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.	
Successful	66%	62%	41%	62%	57%	56%	72%	78%	68%
Unsuccessful	22%	30%	20%	17%	22%	28%	5%	11%	16%
Withdrawal	12%	8%	39%	20%	22%	16%	23%	12%	16%
Total	100%	100%	100%	99%	101%	100%	100%	101%	100%

Persistence Rates of Pacific Islander Students: Fall 2016 to Spring 2017

	19 or younger	20+21	22-24	25-29	30-39	40 or older	All Pac. Isl.	All Chabot
Female	68%	76%	65%	48%	65%	50%	64%	68%
Male	77%	64%	65%	29%	45%	83%	62%	62%

	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.
Female	69%	67%	69%	61%	61%	69%	62%	74%
Male	57%	50%	50%	67%	68%	50%	31%	67%

	19 or younger	20-21%	22-24	25-29	30-39	40 or older	All Pac. Isl.	All Chabot
New	74%	25%	~	25%	~	100%	60%	70%
New Transfer	~	33%	80%	100%	100%	~	57%	53%
Returning	100%	67%	100%	25%	67%	100%	63%	47%
Continuing	75%	78%	63%	44%	56%	56%	64%	69%

	Transfer	AA/AS	Job Training	Other/Und.
New	59%	25%	50%	80%
New Transfer	44%	~	~	100%
Returning	64%	50%	100%	50%
Continuing	68%	79%	41%	61%

DEFINITIONS & SOURCES

Course grades: Successful:A,B,C,CR,P; Unsuccessful:D,F,NC,NP

Persistence rate:Percentage of students enrolled in the Fall 2016 who also enrolled the following Spring.

SOURCES: Chabot-Las Positas, Institutional Research Dataset: Fall/Spring 1982-2016 final files

— Less than 10 students