

Chabot College
Spring 2021 Transfer/Graduation Survey
Student Self-Reported Learning of Institutional Learning Outcomes

Chabot has institutional learning outcomes (ILOs) in which we strive to foster student learning: communication, critical thinking, global and cultural involvement, civic responsibility, and the development of the whole person. Students are surveyed when they transfer or graduate to assess how much they believe they have learned in each of the ILO areas during their time at Chabot. The Spring 2021 Transfer/Graduation Survey was filled out by 484 students, who transferred to a 4-year institution in Fall 2021 and/or graduated with a degree or certificate in 2019-20. Most students reported that they learned substantial amounts in these ILOs. In the majority of ILO goal areas, over 76 to 90 percent of the students reported that they had learned *some* or *a lot*.

| At Chabot, how much did you learn in the following areas? | Learned Some or A lot | Percentage of those responding | | | | Number of students responding |
|--|-----------------------------|--------------------------------|---------------------|-----------------|------------------|-------------------------------------|
| | | Learned Nothing | Learned A Little | Learned Some | Learned A lot | |
| Communication | | | | | | |
| Reading effectively | 84% | 5% | 12% | 36% | 48% | 377 |
| Writing effectively | 87% | 3% | 10% | 34% | 53% | 377 |
| Speaking effectively | 85% | 5% | 11% | 34% | 50% | 377 |
| Communicating with respect for the views of others | 88% | 3% | 9% | 26% | 61% | 377 |
| Using computer technology to communicate | 79% | 5% | 15% | 31% | 49% | 377 |
| Critical Thinking | | | | | | |
| Evaluating, analyzing, and questioning information from various sources for validity | 90% | 3% | 8% | 33% | 57% | 377 |
| Problem-solving (applying logic and knowledge to new situations) | 88% | 3% | 9% | 32% | 55% | 377 |
| Quantitative and/or qualitative reasoning abilities | 84% | 3% | 12% | 37% | 47% | 376 |
| Analyzing multiple paradigms and methodologies | 83% | 5% | 13% | 36% | 47% | 376 |
| Global & Cultural Involvement and Civic Responsibility | | | | | | |
| Understanding diverse philosophies, cultures, & ways of life | 84% | 4% | 12% | 36% | 49% | 377 |
| Understanding my role as an informed citizen in a democracy | 82% | 7% | 11% | 34% | 48% | 377 |
| Understanding how I can make a positive contribution to community | 81% | 7% | 13% | 29% | 52% | 375 |
| Understanding how diverse ethnic and cultural backgrounds impact perspectives | 86% | 4% | 10% | 26% | 60% | 376 |
| Development of the Whole Person | | | | | | |
| Balancing the health of my mind, body, and spirit | 76% | 8% | 16% | 32% | 45% | 377 |
| Developing clear educational or career goals | 87% | 3% | 10% | 28% | 60% | 376 |
| Developing a love of learning | 83% | 4% | 13% | 29% | 54% | 376 |
| Developing my time management abilities | 82% | 4% | 15% | 31% | 51% | 377 |