Chabot College Student Characteristics Fall 2022 Foster Youth vs. Non-Foster Youth

In Fall 2022, 193 foster youth attended Chabot and made up about 2% of the student body. 63% of foster youth were female, and over 59% were 25 years of age and older. Forty-two percent identified as Latinx, and 22% African-American/Black. Similar to all other Chabot students, most foster youth were continuing students that have earned less than 30 units. About 27% of foster youth were full-time students. 49% of foster youth intended to transfer to a four-year college, while 13% were at Chabot for an occupational certificate or job training. Foster youth earned 2% of degrees and 1% of certificates in 2021-22.

	Foster	Youth	Non Foste	r Youth		Fost	er	er Youth
Total	num	pct	num	pct	Student Type	num		pct
Students	193	100%	11,351	100%	First time any college	31	1	6%
					First time transfer	32	17	%
Gender	num	pct	num	pct	Returning transfer	26	139	%
Female	121	63%	5,483	48%	Returning	0	0%	
Male	69	36%	5,526	49%	Continuing	101	52%	
Unknown	3	2%	342	3%	In High School	3	2%	
Race-ethnicity	num	pct	num	pct	Student Ed Level	num	pct	
African-American	42	22%	937	8%	In High School	3	2%	
Asian-American	10	5%	1,761	16%	Freshman (< 30 units)	106	55%	
Filipino/a/x	6	3%	856	8%	Sophomore (30-59 units)	31	16%	
Latino/a/x	82	42%	4,796	42%	Other undergraduate	26	13%	
Native American	0	0%	21	<1%	AA/AS degree	21	11%	
Pacific Islander	0	0%	165	1%	BA/BS or higher deg.	6	3%	
White	37	19%	1,840	16%				
Multi-Racial	14	7%	713	6%	Enrollment Pattern	num	pct	
Unknown	2	1%	262	2%	Day only	66	17%	
	L				Both Day and Eve/Sat	25	3%	
Age	num	pct	num	pct	Evening or Eve/Sat	22	6%	
19 or younger	29	15%	3,396	30%	Saturday only	2	<1%	
20-21	26	13%	1,816	16%	Independently Scheduled	78	73%	
22-24	24	12%	1,527	13%				
25-29	45	23%	1,495	13%	Educational Goal	num	pct	
30-39	51	26%	1,714	15%	Transfer		-	_
40-49	12	6%	736	6%	(with/without AA/AS)	94	49%	
50 or older	6	3%	667	6%	AA/AS only			
					(not transfer)	24	12%	
Attendance Status	num	pct	num	pct	Occupational certificate			
Full-time					or job training	33	17%	
12 or more units	52	27%	3,417	30%	Personal development			
Part-time					(intellectual/cultural,			
6 to 11.5 units	83	43%	4,604	41%	(basic skills, GED)	25	13%	,
0.5 to 5.5 units	56	29%	3,024	27%	Undecided	13	7%	
Non-Credit units	2	<1%	306	3%	Other or Unknown	4	2%	
Degrees 2021-22	nur	nber	per	cent	Certificates 2021-22	nuı	mber	
Foster Youth	2	29	2	%	Foster Youth		14	
Non-Foster Youth	1,	453	98	3%	Non-Foster Youth	1,	330	
		482	10		Total Certificates		344	

Chabot College Student Characteristics Fall 2022 Foster Youth vs. Non-Foster Youth

	Foster Youth		Non Foster Youth			
Total	num	pct	num	pct		
Students	193	100%	11,351	100%		
	T					
Official Residence (Tuition Purposes)	num	pct	num	pct		
CA Resident	186	96%	10,925	96%		
Other States	6	3%	243	2%		
Other Countries	1	1%	183	1%		
Residence: Cities with	h over 10	0 students	3			
	num	pct	num	pct		
Hayward	66	34%	3,374	30%		
Oakland	19	10%	765	7%		
San Leandro	19	10%	1,514	13%		
Union City	11	6%	582	5%		
Fremont	8	4%	429	4%		
San Lorenzo	7	4%	565	5%		
Castro Valley	6	3%	806	7%		
Dublin	6	3%	167	1%		
Livermore	5	3%	225	2%		
Tracy	1	1%	192	2%		
Alameda	1	1%	95	1%		
Pleasanton	1	1%	147	1%		
Newark	1	1%	142	1%		
San Jose	0	0%	111	1%		
San Diego	0	0%	103	1%		
Other cities:	40	21%	1,950	17%		
*Note: Cities in the District include Castro Valley,						
Hayward, San Leandro, San Lorenzo, and Union City.						

SOURCE: Institutional Research Dataset; Foster Youth are identified based on self-reported data in CCCApply.