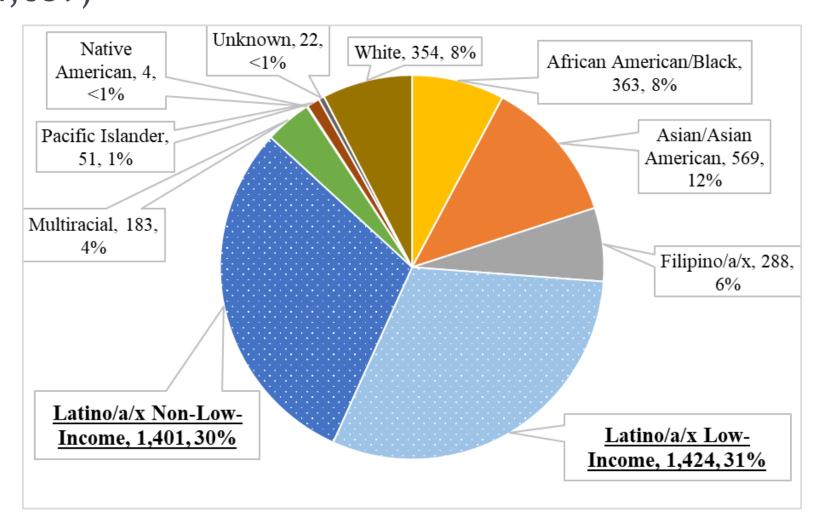# Latinx Students at Chabot College: What We Know

Office of Research, Planning, and Institutional Effectiveness

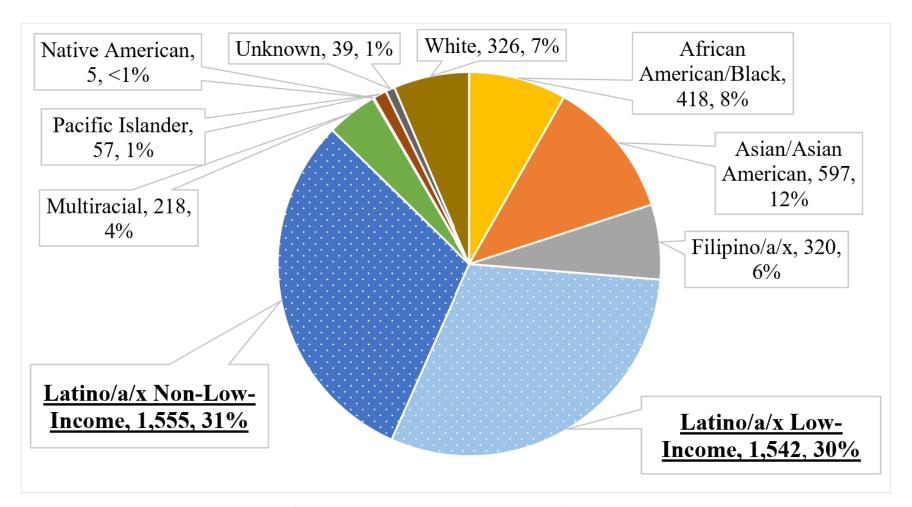# Overview of the Presentation

- HSI Population: Who are they by race-ethnicity?

- HSI Grant Broad-Based Purpose:

  Latinx Servingness

- Latinx Student Demographics

- Selected Latinx Outcomes

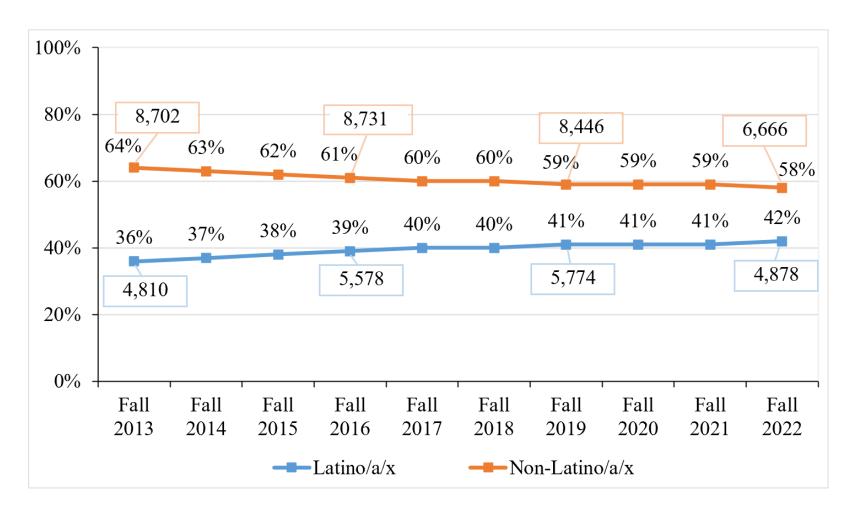# HSI Population by Race-Ethnicity: Fall 2022
(N=4,659)

Native American, 4, <1%

Unknown, 22, <1%

White, 354, 8%

African American/Black, 363, 8%

Pacific Islander, 51, 1%

Asian/Asian American, 569, 12%

Multiracial, 183, 4%

Filipino/a/x, 288, 6%

Latino/a/x Non-Low-Income, 1,401, 30%

Latino/a/x Low-Income, 1,424, 31%

Note: HSI Students are degree/transfer-seeking Latinx and/or low income students.
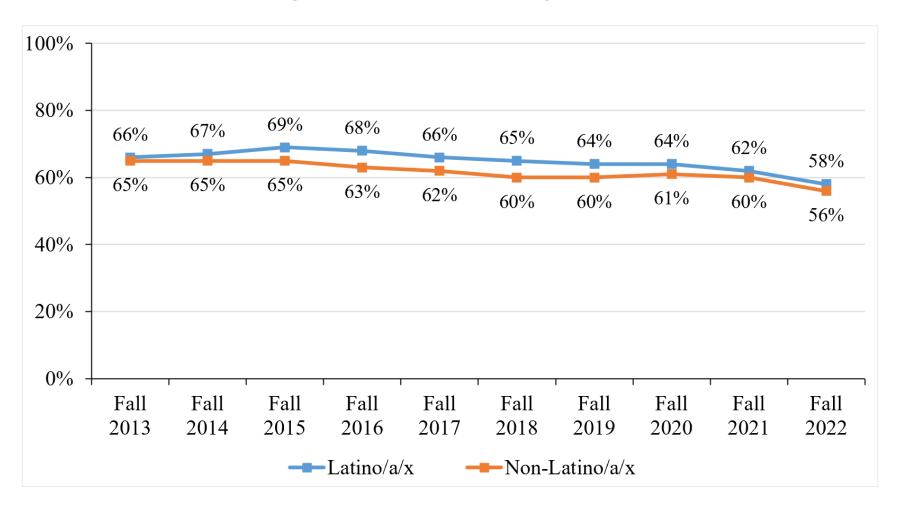
HSI Population by Race-Ethnicity: Fall 2021
(N=5,077)

Native American, 5, <1%

Unknown, 39, 1%

White, 326, 7%

African American/Black, 418, 8%

Pacific Islander, 57, 1%

Asian/Asian American, 597, 12%

Multiracial, 218, 4%

Filipino/a/x, 320, 6%

Latino/a/x Non-Low-Income, 1,555, 31%

Latino/a/x Low-Income, 1,542, 30%

Note: HSI Students are degree/transfer-seeking Latinx and/or low income students.

Overall Headcounts

A line chart titled "Overall Headcounts" showing two trend lines from Fall 2013 to Fall 2022.

Latino/a/x (blue line):
- Fall 2013: 36% (4,810)
- Fall 2014: 37%
- Fall 2015: 38%
- Fall 2016: 39% (5,578)
- Fall 2017: 40%
- Fall 2018: 40%
- Fall 2019: 41% (5,774)
- Fall 2020: 41%
- Fall 2021: 41%
- Fall 2022: 42% (4,878)

Non-Latino/a/x (orange line):
- Fall 2013: 64% (8,702)
- Fall 2014: 63%
- Fall 2015: 62%
- Fall 2016: 61% (8,731)
- Fall 2017: 60%
- Fall 2018: 60%
- Fall 2019: 59% (8,446)
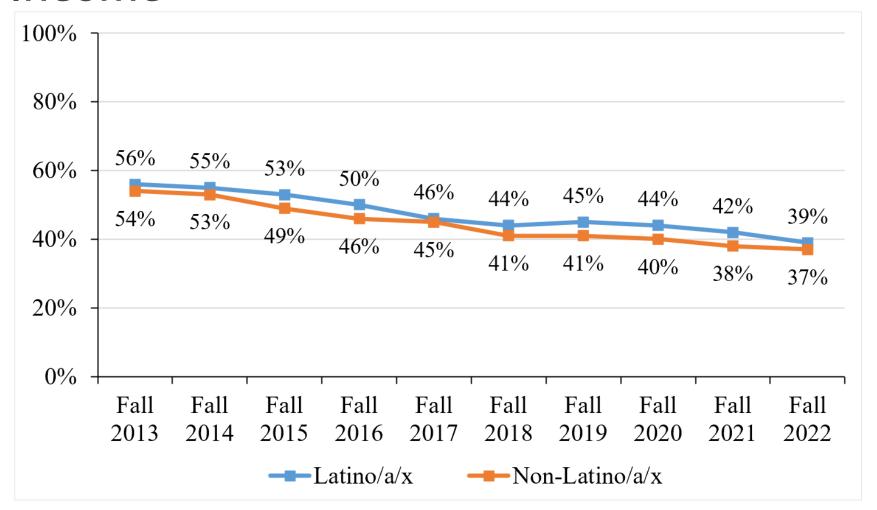- Fall 2020: 59%
- Fall 2021: 59%
- Fall 2022: 58% (6,666)

Percentage of Students with Transfer/Degree-Seeking Ed Goals

Percentage of Students who are First-Generation to Attend College
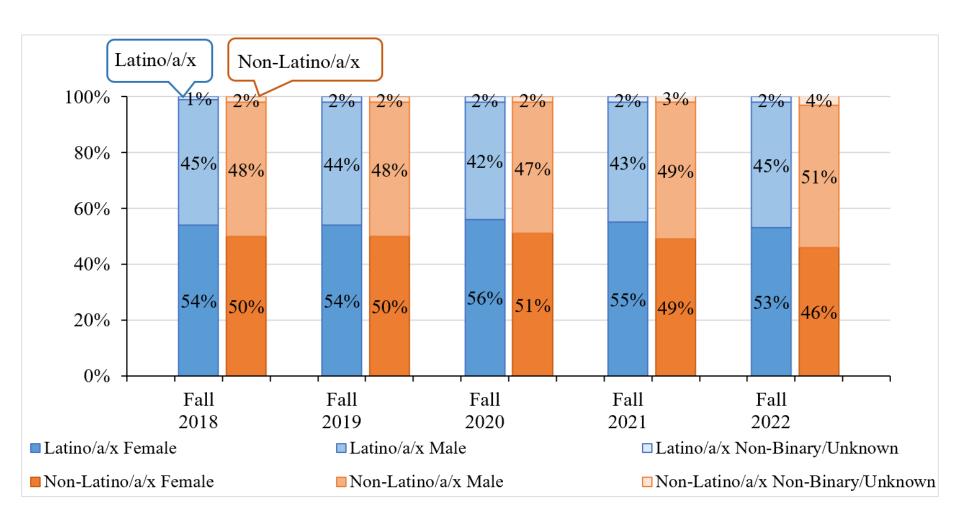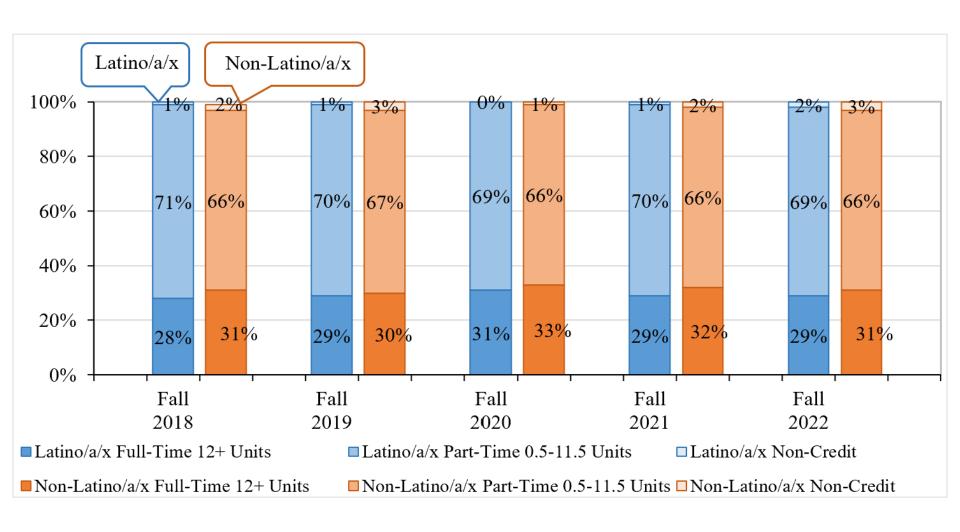
Percentage of Students who are Low-Income*

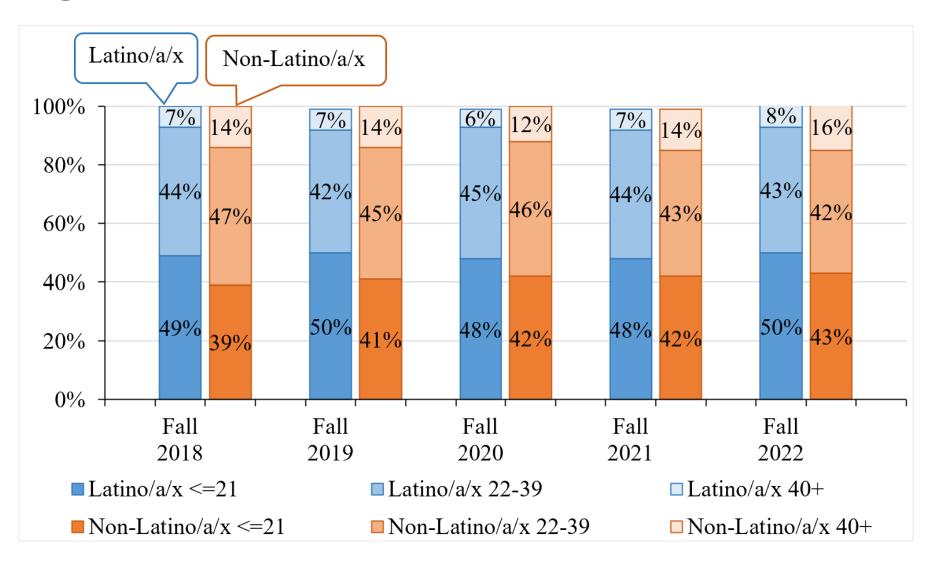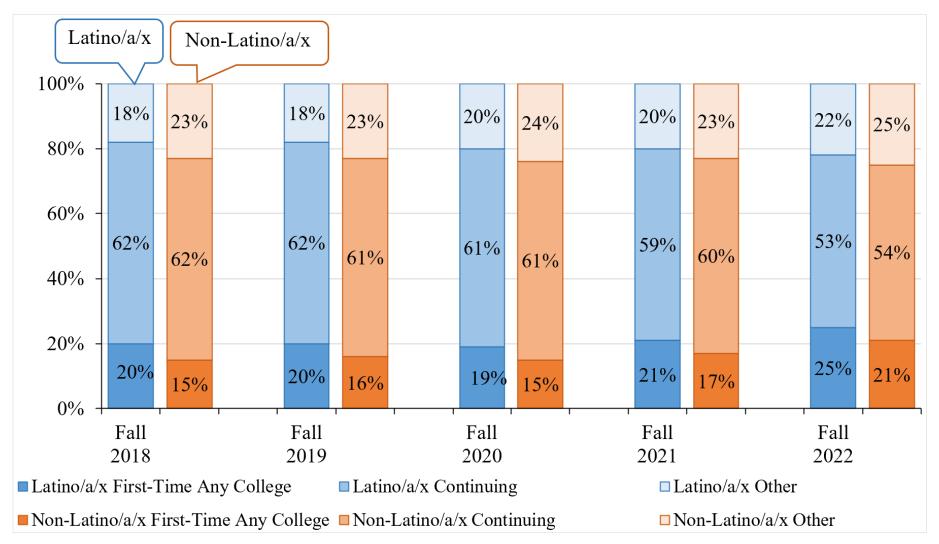*Low-income is defined as receiving PELL and/or CAL Promise grants.
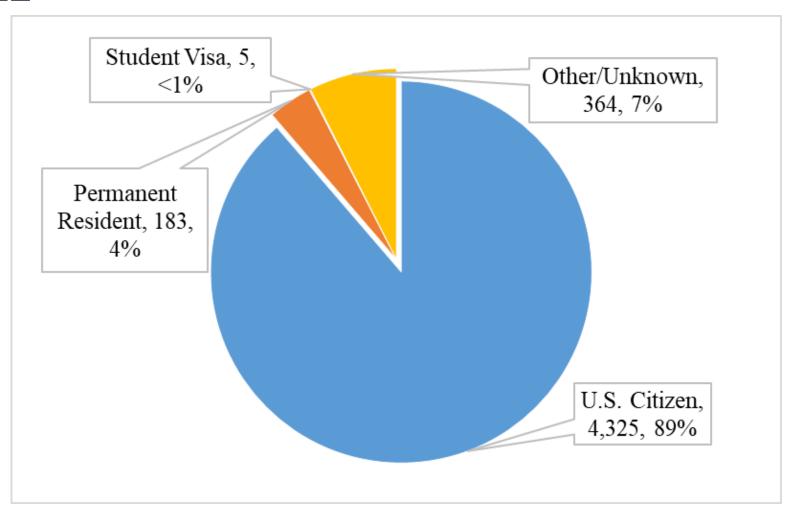
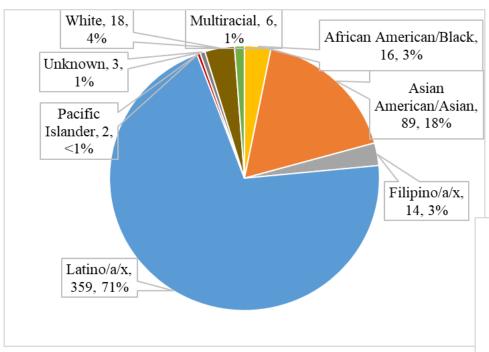# Gender

Attendance Status

Age

Enrollment Status

Note: 'Other' includes first time transfer, returning transfer, returning, and concurrently enrolled in high school students.
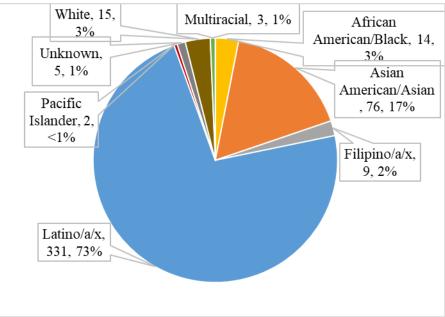
Citizenship Status of Latino/a/x Students Fall 2022

Dreamers+ by Race-Ethnicity

Fall 2022

White, 18, 4%

Unknown, 3, 1%

Pacific Islander, 2, <1%

Multiracial, 6, 1%

African American/Black, 16, 3%

Asian American/Asian, 89, 18%

Filipino/a/x, 14, 3%

Latino/a/x, 359, 71%

Fall 2021

White, 15, 3%

Unknown, 5, 1%

Pacific Islander, 2, <1%

Multiracial, 3, 1%

African American/Black, 14, 3%

Asian American/Asian, 76, 17%

Filipino/a/x, 9, 2%

Latino/a/x, 331, 73%

Note: Dreamers+ are identified by any combination of a citizenship code (3, 4, 6 or 6A) and a residency code (C, A, F, O, or U)

Dreamers+ by Race-Ethnicity
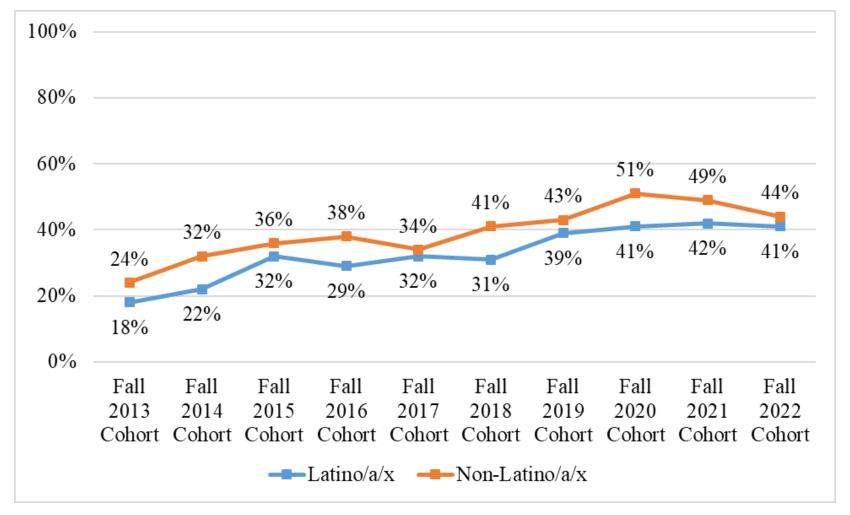
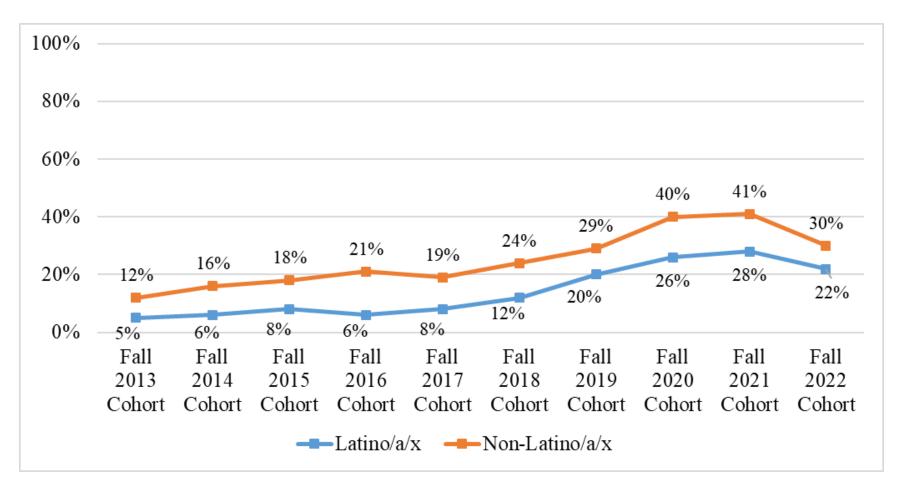| | Fall 2022 | | | | Fall 2021 | | | |
| | Dreamers+ | | Others | | Dreamers+ | | Others | |
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
African American/Black	16	**3%**	963	**9%**	14	**3%**	1,050	**9%**
Asian American/Asian	89	**18%**	1,682	**15%**	76	**17%**	1,849	**16%**
Filipino/a/x	14	**3%**	848	**8%**	9	**2%**	953	**8%**
Latino/a/x	359	**71%**	4,519	**41%**	331	**73%**	4,643	**40%**
Native American	0	**9%**	21	**<1%**	0	**0%**	21	**<1%**
Pacific Islander	2	**<1%**	163	**1%**	2	**<%**	170	**1%**
Unknown	3	**1%**	261	**2%**	5	**1%**	259	**2%**
White	18	**4%**	1,859	**17%**	15	**3%**	1,803	**16%**
Multiracial	6	**1%**	721	**7%**	3	**1%**	788	**7%**
Total	**507**	**100%**	**11,037**	**100%**	**455**	**100%**	**11,536**	**100%**

Note: Dreamers+ are identified by any combination of a citizenship code (3, 4, 6 or 6A) and a residency code (C, A, F, O, or U).

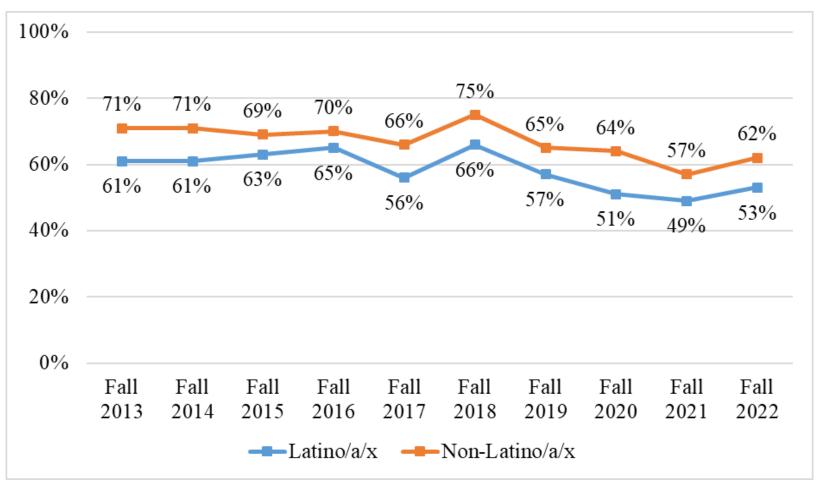# One-Year Transfer Level **English** Throughput Rates for New Degree/Transfer Seeking Students

Note: Latino/a/x students are disproportionately impacted (DI) for all cohorts, except F17 and F22 cohorts.
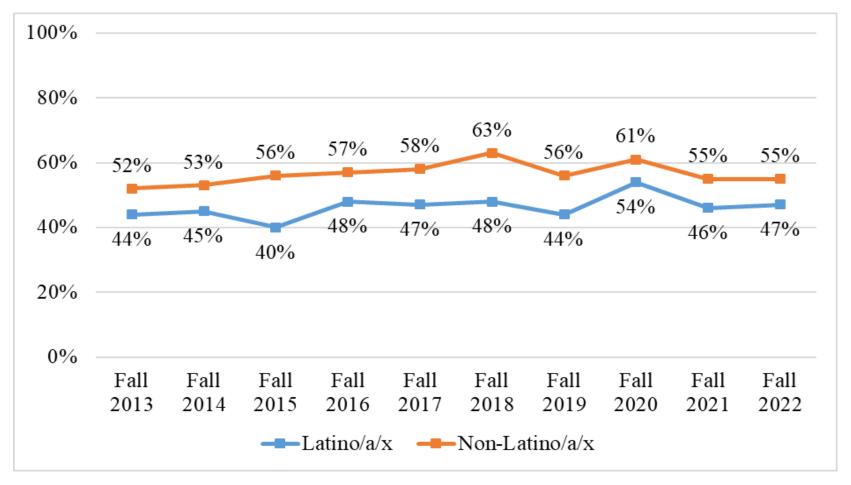
One-Year Transfer Level **Math** Throughput Rates for New Degree/Transfer Seeking Students
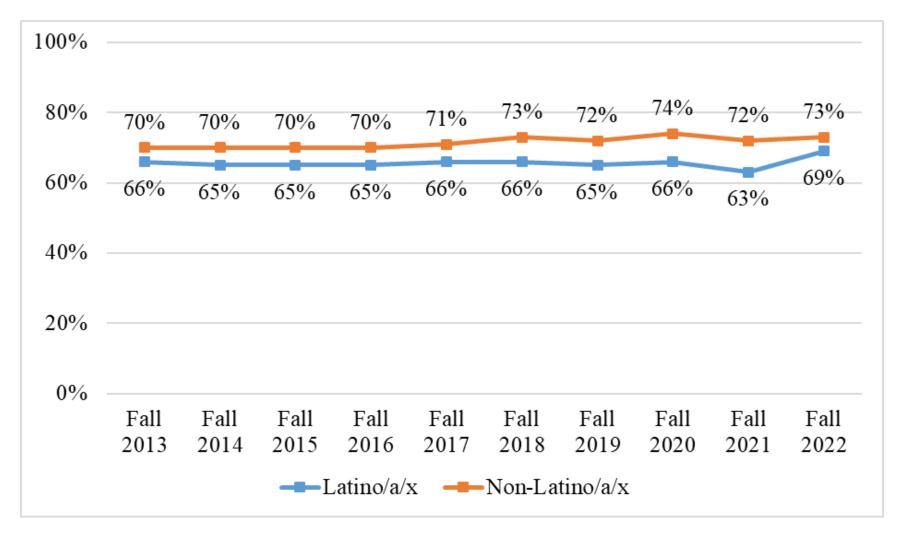

Note: Latino/a/x students are DI for all cohorts.

Success Rates in First Level Transfer **English** Classes (English 1/1A)

Note: Latino/a/x students are DI for all cohorts.

Success Rates in First Level Transfer Math Classes (Math 30's and 40's)

Note: Latino/a/x students are DI for all cohorts.

Overall Course Success Rates

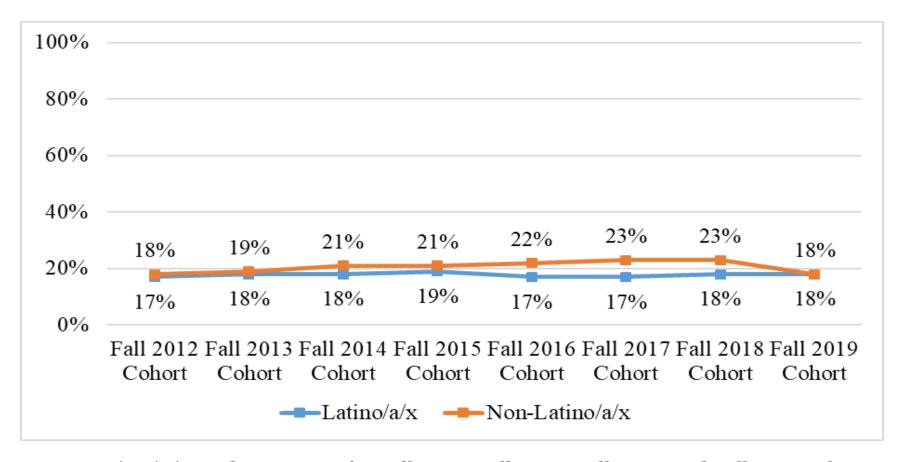Note: Latino/a/x students are DI for all cohorts.

Fall-to-Spring Persistence Rates for New Degree/Transfer-Seeking Students
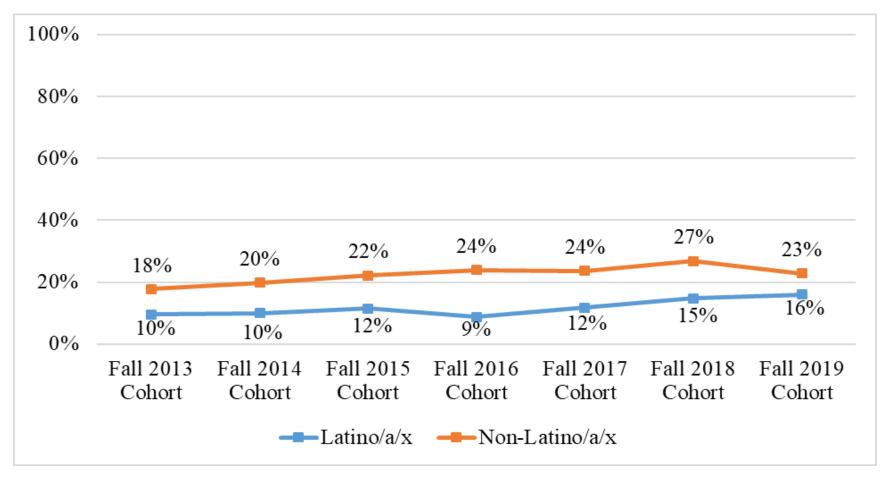

Note: Latino/a/x students are DI for Fall 2020 and Fall 2021 cohorts.

Three-Year Degree Completion Rates for New Degree/Transfer-Seeking Students

Note: Latino/a/x students are DI for Fall 2014, Fall 2016, Fall 2017, and Fall 2018 cohorts.

Three-Year Transfer Rates for New Degree/Transfer Seeking Students

Note: Latino/a/x students are DI for all cohorts.

Future Data Points

- Those who didn't return by race/ethnicity;
- Latinx males' performance;
- External scan: population in service area cities, Hayward, San Leandro, etc.;
- Demographics of employees

Questions for Reflection

- Did the data presentation highlight any barriers or challenges faced by Latinx students in accessing education or achieving academic success? How can we work to remove these barriers?

- Which Latinx subgroups are disproportionately impacted or missing from this data?

- How will we measure the success of our efforts to support the Latinx student population, and how often will we assess our progress?