



Enrollments in Online and Face-to-Face Classes by Race/Ethnicity Fall 2021-Fall 2023

Enrollments in Online Synchronous, Asynchronous, and Face-to-Face Classes by Race/Ethnicity, Fall 2021-2023

Chabot College Modality (Total enrollments)**	Fall 2021*			Fall 2022			Fall 2023		
	Online Sync (3,829)	Online Async (15,705)	Face-to-Face (3,394)	Online Sync (1,196)	Online Async (11,495)	Face-to-Face (9,872)	Online Sync (519)	Online Async (12,340)	Face-to-Face (12,719)
African American	11%	59%	14%	5%	46%	32%	2%	45%	35%
Asian/Asian American	17%	55%	11%	4%	41%	38%	1%	36%	44%
Filipino/a/x	13%	59%	10%	4%	42%	39%	2%	34%	49%
Latino/a/x	14%	55%	10%	4%	38%	36%	2%	33%	42%
Native American/ Alaska Native***	9%	51%	16%	3%	40%	23%	4%	51%	24%
Pacific Islander	10%	64%	14%	6%	49%	30%	2%	38%	41%
White	9%	50%	17%	3%	41%	28%	1%	50%	26%
Multiracial	13%	57%	14%	5%	42%	35%	2%	40%	41%
Unknown	11%	36%	9%	1%	21%	20%	1%	21%	17%
Overall Enrollments	13%	55%	12%	4%	40%	34%	2%	38%	39%

Source: Chabot-Las Positas Community College District Institutional Research Dataset

Note: Percentages do not add to 100 because enrollments in Hybrid, Hyflex, Online Combined, and Other/Unknown (including apprenticeship) classes are not displayed.

*Fall 2021 is during shelter-in-place for COVID-19, thus higher percentages of classes were held online.

**The modality total for success rates differs from the modality total for enrollments because enrollments that do not have useable success outcomes data (e.g., IP/in-progress or RD/report delayed) are excluded.

***The cohort size for Native Americans/Alaska Native is significantly smaller than the cohort sizes for other racial and ethnic groups, often less than 20 students per group. In general, one can expect metrics for larger group sizes to be more stable and metrics for smaller group sizes to fluctuate.

From Fall 2021 (during shelter-in-place) to Fall 2023, there were gradual decreases in the percentages of enrollments in online courses (asynchronous and synchronous) for most racial/ethnic groups. For example:

- African American/Black students had 70% of their enrollments in online classes in Fall 2021, which decreased to 47% in Fall 2023.
- Similarly, Asian/Asian American had 72% of their enrollments in online classes in Fall 2021, which decreased to 37% in Fall 2023.
- Latinx students had 69% of their enrollments in online classes in Fall 2021, which decreased to 35% in Fall 2023.
- The exceptions to this trend are from White students for whom the percentage of enrollments in online courses first decreased from Fall 2021 (59%) to Fall 2022 (44%), but then increased in Fall 2023 (51%). Native American/Alaska Native students had the same data trend at White students; however, the group is too small to attribute meaning to small changes in percentages.



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Other data points of note:

- Highest Percentages of Online Enrollments: In Fall 2023, African American/Black (47%), Native American/Alaska Native (55%), and White (51%) students have the highest percentages of enrollments in online classes (asynchronous and synchronous). In Fall 2022, the highest percentages of online enrollments are by African American/Black students (51%) and Pacific Islander students (55%).
- Across all racial/ethnic groups, asynchronous enrollments make up the majority of online enrollments, with only small percentages of enrollments occurring in online synchronous classes.
- In Fall 2023, online synchronous courses appear to be decreasing in popularity, making up only 1-2% of enrollments for any racial/ethnic group (with the exception of Native American/Alaska Native students; however, this group size is too small to attribute meaning to small changes in percentages.)