# ACCJC's Institution-Set Standards and Stretch Goals

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## Topics to cover

- Brief overview of ACCJC Definitions and Goal Setting
- Review of 2022-23 data
- Goal Setting for 2023-24
- Action Items: PRAC Discussion and Voting

#### ACCJC Goal Indicators: Review

Six Indicators for which we must goal set:

- 1. Successful Course Completion Rates
- 2. Number of Certificates Awarded
- 3. Number of Associate Degrees Awarded
- 4. Transfers
- 5. Licensure Examination Pass Rates
- 6. Employment Rates for Career and Technical Education Students

# ACCJC Goal Setting: Review

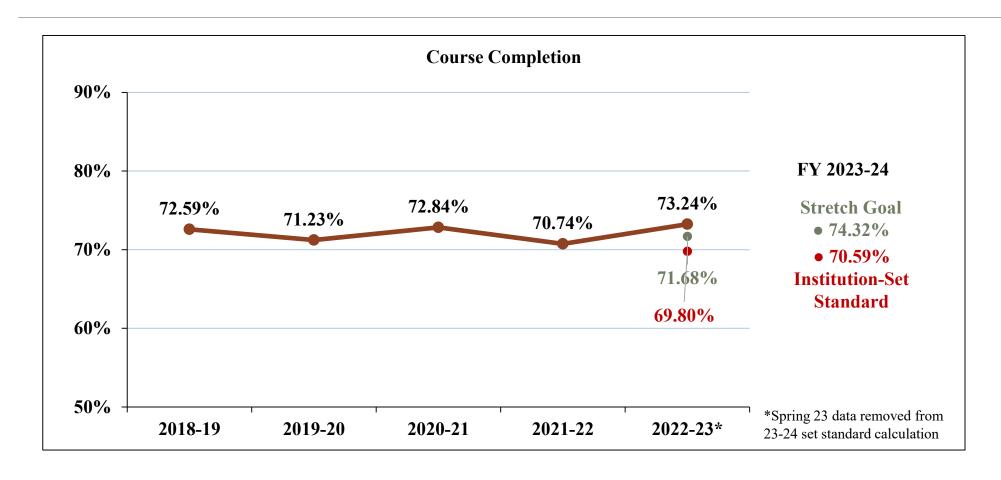
For each indicator, we must set the following with the goal of us analyzing the data and goals for a continual process of improvement.

- Institution-Set Standards: a minimum baseline value we should not drop below, the "floor"
- Stretch Goals: a goal above our current level of performance that we aspire to achieve

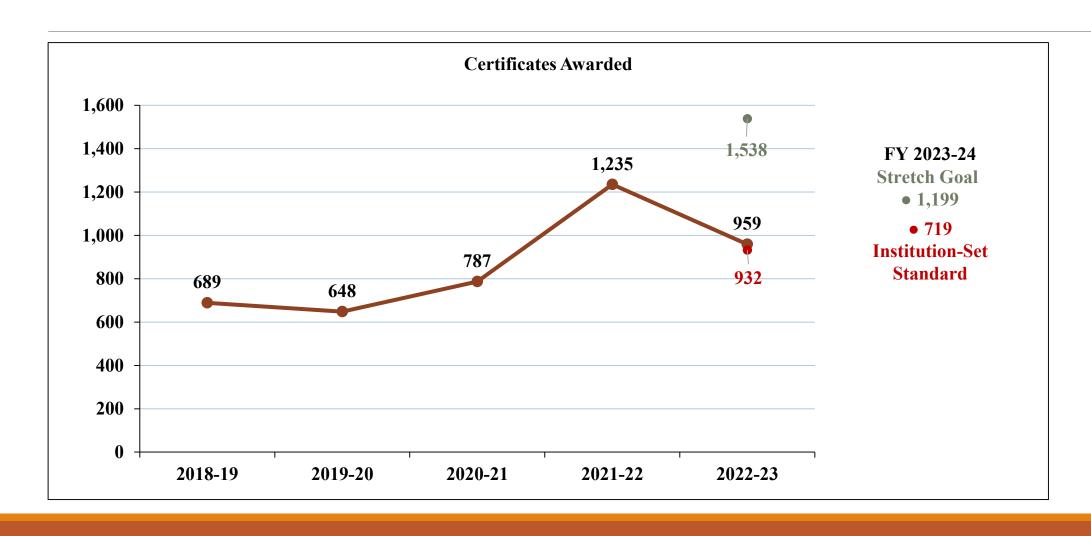
# Current Goal Setting Methodology

- •ORPIE takes the latest 5 years of available data and calculates the sample standard deviation.
- •ORPIE suggests potential goals to PRAC for consideration based on:
  - Institution-Set Standards: 1 standard deviation below the latest available metric value
  - Stretch Goals: 1 standard deviation above the latest available metric value
- •PRAC reviews for consistency with current campus initiatives and long-term strategic planning, adjusts as needed, and votes.

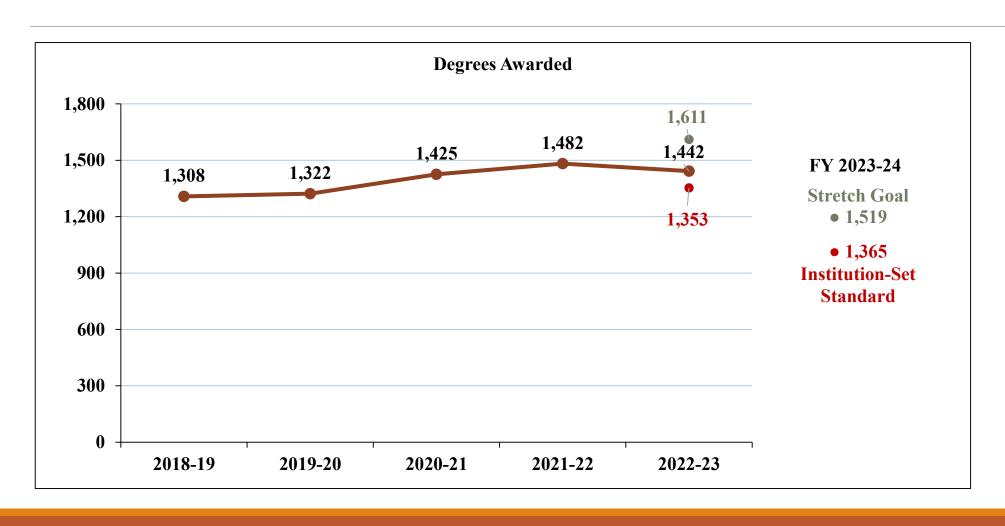
# Indicator #1 Successful Course Completion Rates



#### Indicator #2 Certificates Awarded



# Indicator #3 Degrees Awarded



#### Indicator #4 Transfers



### Indicator #5 Licensure Examination Pass Rates

Indicator #5	Licensure Examination Pass Rates					
Program	Exam (National, State, Other)	2020-21 Pass Rate (%)	2021-22 Pass Rate (%)	Inst-Set Standard (%)	Stretch Goal (%)	
Dental Hygiene	State	100%	100%	85%	100%	
Dental Hygiene	National	100%	100%	85%	100%	
Nursing	State	100%	97%	85%	100%	

# Indicator #6 Employment Rates for Career and Technical Ed Students

**Indicator #6** 

**Employment Rates for Career and Technical Ed Students** 

- The Institution-Set Standard for all CTE programs follows the goals set by Perkins
  - Institution-Set Standard = 90% of the negotiated Perkins core indicator rates
  - Stretch Goal is 110% of the area's average employment rate for the past 5
    years or 110% of the negotiated Perkins core indicator rate whichever is higher

#### Indicator #6 Employment Rates for Career and Technical Ed Students

Program	2020-21 Employment Rates	2021-22 Employment Rates*	2023-24 Inst- Set Standard	2023-24 Stretch Goal
Accounting	71%	79%	66%	87%
Administration of Justice	100%	93%	66%	100%
Automotive Technology	80%	85%	66%	93%
<b>Business Administration</b>	85%	77%	66%	84%
Business Management	75%	79%	66%	88%
Child Development/Early Care and Education	63%	76%	66%	84%
Construction Crafts and Technology	100%	100%	66%	100%
Dental Occupations	100%	100%	66%	100%
Fire Technology	97%	100%	66%	100%
Real Estate	65%	71%	66%	73%

<sup>\*</sup> Perkins employment rates are reported two years delayed. Perkins 23-24 reporting covers 2021-22 employment rates.

#### Action Items

- PRAC discusses proposed institution-set standards and stretch goals in light of current initiatives and long-term strategic planning.
- PRAC decides whether to adopt proposed ISSs and SGs as is or recommends changes
- PRAC makes a motion to approve the agreed upon ISSs and SGs for 2023-24