

# Chabot Students' Enrollment Plans for Summer 2020/Fall 2020

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Institutional Research

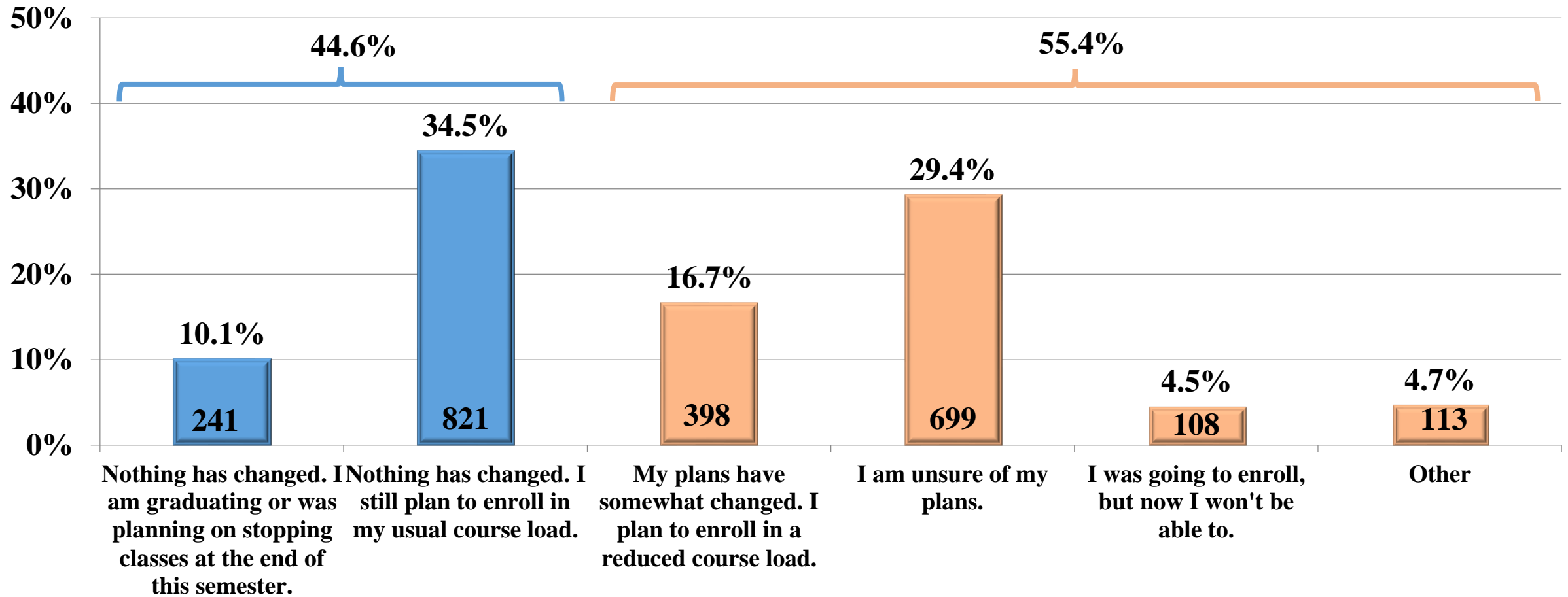
# Agenda

- Survey on Students' Technology Needs for Online Learning
  - Context: Brief overview of responses and data analysis plan
- Responses to enrollment related questions
  1. Students' Plans for Summer/Fall Enrollment
  2. Open-Ended Responses to: Is there anything Chabot could do?
    - Thank you to Indra Liauw, our newest Research Analyst!

# Brief Overview: Online Learning Needs Survey

- Data collection period: April 2 2020 (Thurs) – April 9 2020 (Thurs)
- Total Student Respondents: 2425 (18% of 13,304 enrolled students)
- IR Analysis Requests/Plan:
  1. Responses of students who want to be contacted to address specific technology needs: IR gave list to VP Thompson's office
  2. Summary of Responses on Technology Questions: Report posted on IR website and sent to campus
  3. Responses to enrollment related questions: Reported on in THIS ppt!

# How, if at all, has Covid-19 impacted your educational plans for this coming summer and/or fall 2020?



# Follow Up Question: What Chabot Could Do

- For students who answered:
  - My plans have somewhat changed. I plan to enroll in a reduced course load OR
  - I am unsure of my plans OR
  - I was going to enroll, but now I won't be able to OR
  - Other (please describe)
    - **Total: 55.9% of respondents**
- Survey followed up with: **Is there anything Chabot College could provide that would increase your chances of enrolling in your usual course load? Please describe:**
  - 592 open-ended responses
  - Research Analyst Indra Liauw coded the responses

# Most Frequent Themes: What Chabot Could Do to Increase my Chances of Enrollment

- Technology Needs Support (69)
  - Equipment Loan and Return (3)→(72)
- Adjust Academic Expectations on Students during COVID-19 (62)
- Expand online classes or offer all classes online (47)
- Financial Assistance (46)
- Improve Online Instruction (45)

# Mid Frequency Themes: What Chabot Could Do to Increase my Chances of Enrollment

- Offer Academic Support (35)
- Waiting on more information (29)
- Offer in-person classes (26)

# Low Frequency Themes: What Chabot Could Do to Increase my Chances of Enrollment

- Considerations for DSPS students (6)
- Exams (online formats have brought anxiety and stress to students) (6)
- Safe and quiet place to focus on schoolwork (6)
- Registration-related Information (5)
- Uncertainty over Transfers, Application to Programs (5)
- Childcare (3)
- Online Social Connection (3)
- Mental Health Resources (2)
- Refunds (Spring 2020) (2)



Themes	Counts
<b>Technology Needs Support</b> <ul style="list-style-type: none"><li>- Help with Laptop</li><li>- Wi-Fi</li><li>- Software (e.g., Pearson, Excel)</li><li>- Printing</li><li>- Help on how to use online instruction software</li></ul>	69
<b>Equipment Loan and Return</b> <ul style="list-style-type: none"><li>- Need equipment for classes (e.g., art, photography)</li></ul>	3

Themes	Count
<p data-bbox="89 207 1472 257"><b>Adjust Academic Expectations on Students during COVID-19</b></p> <ul data-bbox="89 307 1987 1349" style="list-style-type: none"><li data-bbox="89 307 1987 456">- Consideration for students who are stressed and anxious about home and school, who do not have reliable access to laptop and/or internet</li><li data-bbox="89 506 1987 656">- Less Homework / Course Load (Students are stressed and transitioning to online learning, homeschooling kids, essential workers working more)</li><li data-bbox="89 706 726 756">- Extra credit opportunities</li><li data-bbox="89 806 738 856">- Extension for assignments</li><li data-bbox="89 906 624 956">- Expand grade ranges</li><li data-bbox="89 1006 1414 1056">- Extension to drop classes without mention in transcripts</li><li data-bbox="89 1106 624 1156">- Give Pass/Fail option</li><li data-bbox="89 1206 751 1256">- Extend academic semester</li><li data-bbox="89 1306 1414 1356">- Give students option for self-paced or set meeting times</li></ul>	62

Themes	Count
<p data-bbox="155 297 1396 354"><b>Expand online classes or offer all classes online</b></p> <ul data-bbox="155 411 1961 696" style="list-style-type: none"><li data-bbox="155 411 1319 468">- Students want to graduate/transfer in time</li><li data-bbox="155 525 1961 696">- Courses mentioned: Math, ESL, GE classes, photography, Chemistry, Biology, Art, Real Estate, English Literature, Physiology, PE, ECD</li></ul>	<p data-bbox="2097 468 2165 525">47</p>

Themes	Count
<p data-bbox="129 244 657 297"><b>Financial Assistance</b></p> <ul data-bbox="129 358 1472 982" style="list-style-type: none"><li data-bbox="129 358 1141 415">- Housing, Food, Public Transportation</li><li data-bbox="129 472 1289 529">- Supplies and Books (pick cheaper e-books)</li><li data-bbox="129 586 1327 644">- Financial aid for those affected by COVID-19</li><li data-bbox="129 701 1472 758">- Lower tuition (international students); Fee waiver</li><li data-bbox="129 815 728 872">- Work-study program</li><li data-bbox="129 929 830 986">- Extended payment plans</li></ul>	<p data-bbox="2155 586 2232 639">46</p>

Themes	Count
<p><b>Improve Online Instruction</b></p> <ul style="list-style-type: none"><li>- Better online labs</li><li>- Better communication from Instructors (via Canvas, share zoom phone number also)</li><li>- Better organization of materials on Canvas</li><li>- Use only one platform (Canvas)</li><li>- Give videos and examples, rather than reading (math &amp; science classes)</li><li>- Zoom lectures (rather than assign readings)</li><li>- Interactive software for STEM classes</li><li>- More interaction and support from instructor</li></ul>	45

Themes	Count
<b>Offer Academic Support</b> <ul style="list-style-type: none"><li>- Tutoring (e.g., Math, ELS)</li><li>- Counseling</li><li>- Assessment, Placement Tests</li></ul>	35

Themes	Count
<b>Waiting on more information</b> <ul style="list-style-type: none"><li>- Class schedules and offerings</li><li>- Classes with Labs (will these classes be offered online?)</li></ul>	29

Themes	Count
<p><b>Offer in-person classes</b></p> <ul style="list-style-type: none"><li>- Smaller classes with physical distancing</li><li>- Offer Nursing, Welding, Machining, Automotive Tech in-person classes (students want to be able to continue)</li><li>- Online classes are a lot harder than in-person classes</li><li>- Prefer in-person classes, do not learn well online</li><li>- Do not want to pay for online classes</li></ul>	26



Themes	Count
<p data-bbox="86 268 970 322"><b>Considerations for DSPS students</b></p> <ul data-bbox="86 382 512 668" style="list-style-type: none"><li data-bbox="86 382 512 444">- Sign language</li><li data-bbox="86 496 440 558">- Counseling</li><li data-bbox="86 611 372 672">- Tutoring</li></ul>	6
<p data-bbox="86 745 1870 806"><b>Exams (online formats have brought anxiety and stress to students)</b></p> <ul data-bbox="86 858 1989 1258" style="list-style-type: none"><li data-bbox="86 858 1806 919">- Invasion of privacy (required to have camera and mic turned on)</li><li data-bbox="86 972 1090 1033">- Make all tests and exams open book</li><li data-bbox="86 1086 1989 1258">- Allow students to be able to go back and review questions and answers during exams</li></ul>	6

Themes	Count
<b>Safe and quiet place to focus on schoolwork</b> <ul style="list-style-type: none"><li>- Study Areas on campus for students to study</li></ul>	6
<b>Registration-related Information</b> <ul style="list-style-type: none"><li>- Push back registration deadlines</li><li>- Webinars on how to register online (formerly done in-person)</li></ul>	5
<b>Uncertainty over Transfers, Application to Programs</b> <ul style="list-style-type: none"><li>- Waiting on transfers</li><li>- Waiting to take TEAS exam (nursing), placement tests, assessments</li></ul>	5

Themes	Count
<b>Childcare</b>	3
<b>Online Social Connection</b> - Online events, clubs, group chats, study groups	3
<b>Mental Health Resources</b>	2
<b>Refunds (Spring 2020)</b> - Tuition - Parking Permits	2

# Policy Considerations for CEMC

- **Discussion Question: Given that ~55% of our students may enroll in a decreased course load or are unsure of their enrollment plans, is there anything that Chabot/we/someone should be doing to increase students' chances of enrolling in summer and fall?**
- **Reminder of Top Themes (and frequencies) in Students' 592 Responses:**
  - Technology Needs Support (69)
  - Adjust Academic Expectations on Students during COVID-19 (62)
  - Expand online classes or offer all classes online (47)
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