## Chabot College Fall 2017 Student Satisfaction Survey STUDENT ENROLLMENT STATUS AND DEMOGRAPHICS

Fall Census vs. Enrollments vs. Survey sample

|  | All Students in Fall 2017 |  | Fall 2017 Survey Sample |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Fall Census (Headcount) | Enrollment (Class seats) | Enrollment (Class seats) | Margin of error |
| Number of students: | 13,994 | 36,548 | 1,702 |  |
| Type of student |  |  |  | plus or <br> minus: |
| New | 16\% | 19\% | 25\% | 3\% |
| Continuing | 61\% | 63\% | 46\% | 3\% |
| Transfer | 11\% | 9\% | 12\% | 2\% |
| Returning | 11\% | 8\% | 17\% | 2\% |
|  |  |  |  |  |
| 1-2 years | - | - | 31\% | 3\% |
| 3-4 years | - | - | 22\% | 3\% |
| 5 or more years | - | - | 6\% | 2\% |
| Part-time/full-time attendance <br> Full-time (12+ units) | 32\% | 51\% | 59\% | 3\% |
| Part-time (6.0-11.5 units) | 37\% | 35\% | 31\% | 3\% |
| Part-time (0.5-5.5 units) | 30\% | 13\% | 10\% | 2\% |
| Time of current classes |  |  |  |  |
| Day only | 48\% | 52\% | 62\% | 3\% |
| Day and Evening/ Saturday | 21\% | 29\% | 27\% | 3\% |
| Evening and/ or Saturday only | 17\% | 11\% | 11\% | 2\% |
| Primary educational goal at Chabot |  |  |  | 3\% |
| AA or AS degree | 8\% | 8\% | 25\% | 3\% |
| Obtain job skills or certificate | 14\% | 10\% | 6\% | 2\% |
| Personal development | 5\% | 4\% | 2\% | 1\% |
| Other/Undecided | 16\% | 13\% | 4\% | 1\% |
| Current education level |  |  |  |  |
| First year college | 54\% | 56\% | 61\% | 3\% |
| Other undergraduate | 12\% | 11\% | 23\% | 3\% |
| AA/AS degree | 5\% | 3\% | 10\% | 2\% |
| BA/BS degree or higher | 8\% | 6\% | 6\% | 2\% |
| English Assessment Level |  |  |  |  |
| English College Level (Eng 1A) | - | - | 42\% | 3\% |
| English Basic Skills Level (Eng 101A / 102) | - | - | 40\% | 3\% |
| Did not take English Placement Test | - | - | 18\% | 3\% |

[^0]|  | All Students in Fall 2017 |  | Fall 2017 Survey Sample |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Fall Census (Headcount) | Enrollment (Class seats) | Enrollment (Class seats) | Margin of error |
| Number of students: | 13,994 | 36,548 | 1,702 |  |
| Race-ethnicity |  |  |  | plus or minus: |
| African American | 11\% | 11\% | 9\% | 2\% |
| Asian American | 16\% | 17\% | 17\% | 2\% |
| Filipino | 8\% | 9\% | 8\% | 2\% |
| Chicano/Latino/Hispanic | 40\% | 40\% | 38\% | 3\% |
| Native American/ Alaskan Native | <1\% | <1\% | <1\% | 1\% |
| Pacific Islander/Hawaiian | 1\% | 2\% | 2\% | 1\% |
| White | 16\% | 14\% | 11\% | 2\% |
| Mixed-race | 7\% | 7\% | 7\% | 2\% |
| Other/unknown | 1\% | 1\% | 8\% | 2\% |
| Gender |  |  |  |  |
| Female | 53\% | 52\% | 50\% | 3\% |
| Male | 46\% | 46\% | 48\% | 3\% |
| Transgender/Gender non-conforming | 2\% | 1\% | 1\% | 1\% |
| Sexual Orientation Heterosexual | - | - | 85\% | 2\% |
| Bisexual | - | - | 5\% | 2\% |
| Lesbian/Gay | - | - | 2\% | 1\% |
| Other | - | - | 7\% | 2\% |
| Age |  |  |  |  |
| 19 or younger | 26\% | 33\% | 34\% | 3\% |
| 20-21 | 18\% | 21\% | 25\% | 3\% |
| 22-24 | 16\% | 15\% | 12\% | 2\% |
| 25-29 | 16\% | 13\% | 11\% | 2\% |
| 30-39 | 13\% | 10\% | 8\% | 2\% |
| 40-49 | 6\% | 4\% | 3\% | 1\% |
| 50 or older | 5\% | 4\% | 2\% | 1\% |
| Have physical disability | 7\% | 7\% | 4\% | 1\% |
| English is primary/first language | - | - | 57\% | 0\% |
| Highest education level of mother |  |  |  |  |
| Less than high school | - | - | 27\% | 3\% |
| High school graduate | - | - | 30\% | 3\% |
| Some college | - | - | 25\% | 3\% |
| BA/BS degree or higher | - | - | 18\% | 3\% |
| Highest education level of father |  |  |  |  |
| Less than high school | - | - | 29\% | 3\% |
| High school graduate | - | - | 30\% | 3\% |
| Some college | - | - | 22\% | 3\% |
| BA/BS degree or higher | - | - | 19\% | 3\% |
| Highest education level of either parent |  |  |  |  |
| Less than high school | 16\% | 16\% | 20\% | 3\% |
| High school graduate | 20\% | 20\% | 28\% | 3\% |
| Some college | 24\% | 24\% | 27\% | 3\% |
| BA/BS degree or higher | 22\% | 22\% | 26\% | 3\% |

[^1]

[^2]
[^0]:    Notes: - Not available
    Source: Fall Census and Enrollment: Institutional Research Dataset, Fall 2017 Final Census file.

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    Source: Fall Census and Enrollment: Institutional Research Dataset, Fall 2017 Final Census file.

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