## Chabot College Fall 2017 Student Satisfaction Survey STUDENT ENROLLMENT STATUS AND DEMOGRAPHICS <br> Race-Ethnicity of Students

|  | Fall 2017 Survey Sample |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | African American | Asian <br> American | Filipino | Latino | White |
| Number of students in sample: | 222 | 356 | 209 | 648 | 183 |
| Type of student |  |  |  |  |  |
| New | 29\% | 21\% | 21\% | 25\% | 23\% |
| Continuing | 35\% | 47\% | 50\% | 50\% | 44\% |
| Transfer | 17\% | 15\% | 11\% | 10\% | 10\% |
| Returning | 19\% | 18\% | 18\% | 15\% | 23\% |
| Number of semesters/years at Chabot so far |  |  |  |  |  |
| 1-2 semesters | 44\% | 40\% | 33\% | 42\% | 37\% |
| 1-2 years | 32\% | 29\% | 33\% | 29\% | 33\% |
| 3-4 years | 19\% | 25\% | 26\% | 23\% | 20\% |
| 5 or more years | 5\% | 6\% | 8\% | 5\% | 10\% |
| Part-time/full-time attendance |  |  |  |  |  |
| Full-time (12+ units) | 63\% | 68\% | 57\% | 54\% | 57\% |
| Part-time (6.0-11.5 units) | 28\% | 25\% | 36\% | 36\% | 27\% |
| Part-time (0.5-5.5 units) | 9\% | 7\% | 7\% | 10\% | 16\% |
| Time of current classes |  |  |  |  |  |
| Day only | 66\% | 56\% | 66\% | 63\% | 57\% |
| Day and Evening/ Saturday | 24\% | 35\% | 30\% | 25\% | 31\% |
| Evening and/ or Saturday only | 10\% | 9\% | 4\% | 12\% | 12\% |
| Primary educational goal at Chabot |  |  |  |  |  |
| Transfer to a 4-yr college | 65\% | 64\% | 67\% | 62\% | 54\% |
| AA or AS degree | 25\% | 19\% | 23\% | 28\% | 26\% |
| Obtain job skills or certificate | 5\% | 7\% | 3\% | 5\% | 13\% |
| Personal development | 1\% | 3\% | 3\% | 1\% | 2\% |
| Other/Undecided | 4\% | 6\% | 4\% | 3\% | 5\% |
| Current education level |  |  |  |  |  |
| First year college | 66\% | 55\% | 57\% | 67\% | 51\% |
| Other undergraduate | 22\% | 21\% | 29\% | 21\% | 28\% |
| AA/AS degree | 9\% | 10\% | 8\% | 9\% | 15\% |
| BA/BS degree or higher | 3\% | 14\% | 6\% | 2\% | 7\% |
| English Assessment Level |  |  |  |  |  |
| English College Level (Eng 1A) | 49\% | 42\% | 39\% | 42\% | 49\% |
| English Basic Skills Level (Eng 101A / 102) | 43\% | 38\% | 45\% | 47\% | 31\% |
| Did not take English Placement Test | 15\% | 23\% | 16\% | 15\% | 24\% |

NOTE: - Not included
Percentages can be plus or minus for:
Af Am: 9\%, Asian: 7\%
Filip: 9\%, Lat: 5\%, White: 7\%

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|  | African American | Asian American | Filipino | Latino | White |
| Number of students in sample: | 222 | 356 | 209 | 648 | 183 |
| Race-ethnicity |  |  |  |  |  |
| African American | 66\% | - | - | - | - |
| Asian American | - | 83\% | - | - | - |
| Pacific Islander/Hawaiian | - | - | - | - | - |
| Filipino | - | - | 64\% | - | - |
| Chicano/Latino/Hispanic | 14\% | 4\% | 12\% | 100\% | - |
| Native American/ Alaskan Native | - | - | - | - | - |
| White | - | - | - | - | 100.0\% |
| Mixed-race | 20\% | 12\% | 24\% | - | - |
| Other/unknown | - | - | - | - | - |
| Gender |  |  |  |  |  |
| Female | 52\% | 46\% | 52\% | 53\% | 47\% |
| Male | 46\% | 53\% | 47\% | 46\% | 50\% |
| Transgender/Gender non-conforming | 2\% | 1\% | 2\% | 1\% | 2\% |
| Sexual Orientation |  |  |  |  |  |
| Heterosexual | 85\% | 93\% | 80\% | 87\% | 87\% |
| Bisexual/Lesbian/Gay/Other | 15\% | 7\% | 20\% | 13\% | 13\% |
| Age |  |  |  |  |  |
| 19 or younger | 38\% | 29\% | 34\% | 37\% | 32\% |
| 20-21 | 24\% | 28\% | 30\% | 28\% | 15\% |
| 22-24 | 16\% | 19\% | 17\% | 16\% | 19\% |
| 25-29 | 8\% | 11\% | 10\% | 9\% | 16\% |
| 30-39 | 7\% | 9\% | 8\% | 7\% | 11\% |
| 40-49 | 5\% | 3\% |  | 2\% | 3\% |
| 50 or older | 3\% | 1\% | 1\% | 1\% | 4\% |
| Have physical disability | 6\% | 2\% | 6\% | 5\% | 3\% |
| English is first language | 90\% | 40\% | 75\% | 48\% | 83\% |
| Highest education level of mother |  |  |  |  |  |
| Less than high school | 10\% | 33\% | 5\% | 40\% | 9\% |
| High school graduate | 23\% | 31\% | 20\% | 30\% | 33\% |
| Some college | 39\% | 17\% | 36\% | 21\% | 30\% |
| BA/BS degree or higher | 27\% | 19\% | 39\% | 8\% | 28\% |
| Highest education level of father |  |  |  |  |  |
| Less than high school | 13\% | 27\% | 7\% | 48\% | 14\% |
| High school graduate | 33\% | 31\% | 18\% | 30\% | 27\% |
| Some college | 31\% | 18\% | 38\% | 14\% | 30\% |
| BA/BS degree or higher | 23\% | 23\% | 37\% | 7\% | 29\% |
| Highest education level of either parent Less than high school | 6\% | 23\% | 3\% | 32\% | 7\% |
| High school graduate | 20\% | 29\% | 13\% | 32\% | 22\% |
| Some college | 40\% | 19\% | 34\% | 25\% | 30\% |
| BA/BS degree or higher | 34\% | 29\% | 50\% | 12\% | 40\% |

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