

Chabot College Fall 2019 Student Satisfaction Survey
Student Enrollment Status and Demographics
Race-Ethnicity of Students*

	Fall 2019 Survey Sample						
	African American/ Black (n = 202)	Asian American/ Asian (n = 344)	Filipino/x (n = 221)	Latinx/ Chicanx (n = 600)	Native American/ Alaskan (n = 42)	Pacific Islander/ Hawaiian (n = 80)	White/ European American (n = 136)
Number of students in sample:							
Type of student							
New (first term at any college)	35%	29%	27%	28%	28%	28%	27%
Continuing (attended Chabot/LPC in Spring 2019)	43%	48%	52%	49%	43%	43%	38%
Transfer (first time here/ attended another college)	7%	9%	6%	9%	8%	7%	13%
Returning (attended Chabot/LPC before Spring 19)	15%	14%	15%	14%	23%	22%	22%
Amount of time at Chabot							
Less than 2 semesters	38%	32%	32%	36%	30%	26%	40%
2-3 semesters	27%	30%	30%	28%	32%	40%	19%
4-6 semesters	23%	27%	30%	25%	27%	21%	24%
7 or more semesters	11%	11%	9%	11%	11%	13%	17%
Number of current units							
Full-time (12+ units)	65%	73%	62%	53%	65%	55%	53%
Part-time (6-11.5 units)	26%	20%	25%	34%	25%	29%	33%
Part-time (0.5-5.5 units)	9%	8%	13%	13%	10%	15%	15%
Time of current classes							
Day only	72%	68%	73%	69%	76%	65%	67%
Both Day and Eve/Sat	20%	27%	24%	19%	22%	25%	24%
Evening and/or Saturday only	8%	5%	4%	9%	2%	10%	9%
Sat only	0%	< 1%	0%	3%	0%	0%	0%
Online only	1%	0%	0%	0%	0%	0%	1%
Primary educational goal at Chabot							
Transfer with AA/AS Degree	68%	56%	64%	60%	58%	63%	50%
Transfer without AA/AS Degree	10%	20%	16%	10%	13%	14%	13%
AA/AS Degree only	5%	10%	9%	12%	8%	8%	12%
Certificate	2%	3%	4%	6%	0%	5%	7%
Acquire job skills	2%	3%	2%	3%	5%	3%	4%
Personal Development	3%	1%	0%	1%	3%	1%	7%
Other	5%	4%	2%	1%	3%	1%	4%
Undecided	7%	4%	4%	7%	11%	6%	4%
Highest education level							
First-year college	66%	55%	64%	64%	58%	56%	56%
Other undergraduate	22%	26%	26%	25%	25%	29%	24%
AA/AS degree	8%	11%	7%	7%	15%	10%	12%
BA/BS degree or higher	4%	8%	3%	4%	3%	5%	8%

*How Racial and Ethnic Student Groups are Counted: Survey respondents check all racial/ethnic groups that apply. Federal guidelines count any student who checks off Chicane/Latinx as Chicane/Latinx, regardless of whether they check another race or ethnicity. For this handout, Students of Color are counted in *each* race-ethnicity group they checked off. For example, a student who checks off Chicane/Latinx and African-American/Black will be counted once with Chicane/Latinx students and once with African-American/Black students. Students are counted in the White racial/ethnic group if they have only checked off White.

Chabot College Fall 2019 Student Satisfaction Survey: By Major Race-Ethnicity Groups

	Fall 2019 Survey Sample						
	African American/ Black (n = 202)	Asian American/ Asian (n = 344)	Filipino/x (n = 221)	Latinx/ Chicanx (n = 600)	Native American/ Alaskan (n = 42)	Pacific Islander/ Hawaiian (n = 80)	White/ European American (n = 136)
Number of students in sample:							
Race-ethnicity							
Single race	62%	78%	61%	80%	10%	28%	100%
Multiracial/ethnic	38%	22%	39%	21%	91%	73%	-
Gender							
Female	50%	51%	45%	57%	50%	51%	48%
Male	48%	47%	54%	42%	45%	47%	50%
Transgender/Gender Non-binary/Other	2%	1%	1%	1%	5%	3%	2%
Sexual Orientation							
Heterosexual	78%	81%	80%	82%	82%	80%	81%
Bisexual	9%	6%	11%	9%	9%	14%	7%
Lesbian/Gay	4%	2%	3%	3%	6%	1%	4%
Other	9%	11%	6%	6%	3%	4%	8%
Age							
19 or younger	39%	37%	40%	42%	41%	40%	39%
20-21	24%	22%	25%	22%	20%	17%	18%
22-24	13%	17%	16%	14%	15%	19%	10%
25-29	12%	11%	10%	10%	12%	10%	13%
30-39	7%	8%	6%	7%	10%	6%	10%
40-49	3%	2%	1%	4%	2%	4%	5%
50 or older	3%	2%	1%	1%	0%	3%	6%
Have disability	14%	10%	8%	11%	20%	15%	19%
English is first language	88%	47%	69%	44%	83%	72%	85%
Highest education level of mother							
Less than high school	8%	29%	2%	43%	8%	19%	16%
High school diploma or GED	33%	28%	21%	30%	27%	24%	26%
Some college or AA/AS degree	31%	21%	33%	18%	51%	37%	29%
BA/BS degree or higher	28%	23%	44%	9%	14%	20%	30%
Highest education level of father							
Less than high school	15%	26%	6%	50%	20%	25%	10%
High school diploma or GED	37%	31%	31%	30%	46%	23%	33%
Some college or AA/AS degree	27%	22%	33%	13%	20%	38%	29%
BA/BS degree or higher	21%	21%	30%	6%	14%	14%	27%
Highest education level of transgender parent/guardian							
Less than high school	17%	22%	29%	0%	0%	100%	0%
High school diploma or GED	33%	22%	29%	0%	0%	0%	0%
Some college or AA/AS degree	17%	0%	29%	0%	0%	0%	0%
BA/BS degree or higher	33%	56%	14%	100%	0%	0%	100%

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Number of students in sample:							
Highest educational level of any parent/guardian							
Less than high school	5%	22%	2%	35%	5%	11%	8%
High school diploma or GED	26%	26%	17%	29%	30%	24%	20%
Some college or AA/AS degree	33%	22%	28%	23%	43%	39%	30%
BA/BS degree or higher	36%	30%	53%	13%	22%	26%	42%
Number of paid hours currently working per week							
None	30%	39%	35%	27%	25%	29%	32%
1-20 hours	28%	34%	32%	24%	16%	24%	30%
21-34 hours	27%	19%	21%	29%	28%	23%	19%
35 or more hours	15%	8%	11%	20%	31%	24%	19%
Current annual family income							
Under \$20,000	36%	28%	24%	24%	27%	30%	20%
\$20,000-\$34,999	19%	19%	12%	19%	15%	23%	11%
\$35,000-\$49,999	7%	14%	9%	16%	3%	20%	7%
\$50,000-\$64,999	11%	10%	10%	12%	12%	4%	14%
\$65,000-\$84,999	5%	9%	7%	13%	6%	6%	13%
\$85,000-\$104,999	5%	7%	14%	7%	15%	9%	12%
\$105,000-\$124,999	5%	5%	11%	4%	12%	6%	9%
\$125,000 and over	13%	8%	13%	5%	9%	3%	14%
Number of people in household supported by income							
One	30%	17%	20%	20%	19%	27%	15%
Two	19%	15%	15%	13%	17%	9%	23%
Three	13%	21%	15%	14%	19%	20%	18%
Four	15%	23%	18%	21%	19%	20%	23%
Five	12%	14%	17%	19%	6%	17%	12%
Six	7%	7%	9%	8%	11%	5%	4%
Seven	2%	1%	4%	4%	0%	0%	2%
Eight or more	2%	2%	2%	1%	8%	3%	3%
Other income, family, and work situations							
Current or former foster youth	4%	3%	2%	2%	0%	4%	1%
Veteran	6%	2%	5%	3%	11%	5%	6%
Receive public assist. money (TANF, AFDC or SSI)	7%	5%	5%	2%	11%	4%	4%
Displaced worker (laid off from a paid job)	2%	2%	2%	2%	5%	0%	2%
Formerly incarcerated	6%	2%	4%	3%	5%	0%	2%
Living situation							
Living with parents/relatives: not paying rent	48%	66%	69%	57%	50%	56%	49%
Living with parents/relatives: paying rent	20%	19%	21%	25%	32%	29%	14%
Living with roommate(s)	10%	5%	3%	4%	3%	4%	8%
Living with no roommate(s)/alone	5%	1%	< 1%	1%	0%	3%	4%
Live with spouse/partner and/ or children	13%	8%	7%	13%	11%	9%	24%
Currently homeless/transitional housing/couch surf	4%	< 1%	0%	1%	5%	0%	0%
Children/Childcare							
Have custody of a child/children under 18	17%	6%	8%	9%	13%	6%	13%
Single parent	13%	6%	6%	7%	8%	6%	8%