

Chabot College Student Satisfaction Survey: Fall 2019

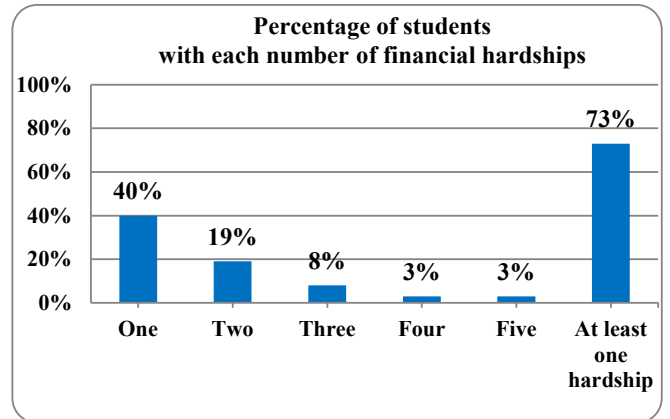
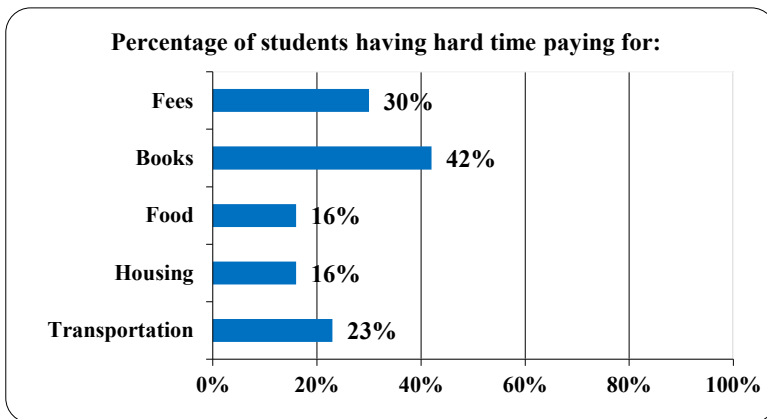
Highlights: Financial Hardships and Challenges to Progress

Many Chabot students have a hard time paying for basic life and student expenses, and these financial, as well as other challenges slow their progress at Chabot. Seventy-three percent of Chabot students have a difficult time paying for at least one of five types of expenses — housing, transportation, food, fees, or books. This is not surprising given that more than half of all Chabot students live in very low and low-income households. Books are a financial challenge for 42 percent of students, while about 16-23 percent have a hard time paying for housing, transportation, or food. One third find it difficult to pay college fees.

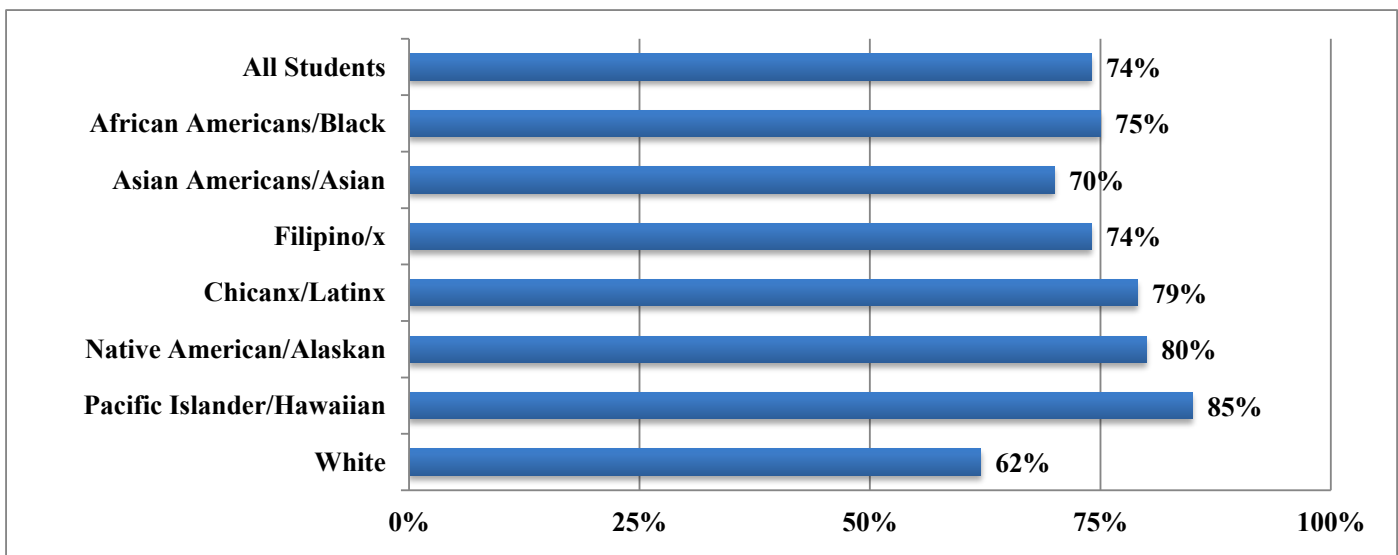
Besides the struggle to pay for these expenses and the hardships caused in students' lives, these financial challenges slow the progress students make towards their educational goals. Over 70 percent of students report that their progress is slowed some or a lot due to job issues, financial pressures, and family pressures. About half report their progress is slowed due to the class schedule or mental health issues; one third of students are impeded by lack of access to campus services. Citizenship issues are a barrier for 16 percent of students. Chicana/Latina, Native American/Alaskan, and Pacific Islander/Hawaiian students are slightly more likely to report being slowed by job issues, financial pressures and family responsibilities. African American students are the most likely to report food insecurity.

The Student Satisfaction Survey was conducted in October 2019 in a representative sample of 79 course sections. Surveys were completed by 1,544 students (59% full-time; 41% part-time). Responses were all anonymous.

Financial hardships: Fall 2019



Percentage of Each Race-Ethnicity Group that Report Financial Pressures Slow Their Progress Towards Their Educational Goal Some or A Lot



NOTE: All percentages have a margin of error of 2 to 3 percentage points.

Challenges to Progress at Chabot: Fall 2019

How much do these issues slow your progress?	Percentage with progress slowed some or a lot due to each issue							
	All Students	African American/Black	Asian American/Asian	Filipino/x	Latinx/Chicanx	Native American/Alaskan	Pacific Islander/Hawaiian	White/European American
Job issues (hours, schedule, responsibilities)	73%	67%	71%	70%	79%	76%	81%	69%
Financial Pressures (money for college/living)	74%	75%	70%	74%	79%	80%	85%	62%
Family pressures or responsibilities	71%	65%	72%	72%	74%	68%	77%	59%
Physical Health	35%	38%	37%	37%	35%	41%	41%	26%
Mental Health	50%	48%	49%	62%	49%	61%	57%	46%
Citizenship issues	16%	15%	18%	11%	16%	12%	13%	7%
Classes: length, start times, days of week	57%	54%	60%	57%	56%	68%	64%	55%
Lack of access to campus services	31%	31%	33%	30%	32%	32%	27%	23%
Food insecurity (lack of or uncertain access to food)	24%	28%	24%	24%	21%	24%	27%	17%
Housing insecurity (lack of a stable place to live, couch surfing, etc.)	21%	27%	18%	19%	20%	27%	25%	14%
Unsure what classes to sign up for to complete my educational goal	53%	50%	51%	51%	58%	64%	61%	40%

Note: For most responses, due to margin of error, percentages can be plus or minus:

African American/Black: 7-10%, Asian American/Asian: 5-8%, Filipino/x: 6-9%, Chicanx/Latinx: 3-6%, Native American/Alaskan: 15-21%,

Pacific Islander/Hawaiian: 10-18%, White/European Americans: 7-12%.

*Percentages for Native American/Alaskan and Pacific Islander/Hawaiian students should be interpreted with caution because of higher margins of error due to small sample sizes. They are italicized for this reason.