These tables and charts show the Math assessment recommendation outcomes for new students who assessed and registered for a class at Chabot in the Fall, whether or not they stayed until Census Day. In 2004, one-third of the students tested into Pre-Algebra (three levels below college level). That share declined to 14 percent by 2008. In 2009, after Math cut scores were raised and a lower level of basic math was created, about one-third again tested into the lowest groups. Since then, it declined to a low of 24 percent in 2017. The percentage testing into College Math was at 21 percent in 2004, but dipped to 12 percent in 2009. Since 2013 it has increased to 20 percent or more. In 2017 it reached an all time high of 30 percent.