This page shows the trends in the percentages of local high school graduates and all first-time college students who assessed at college-level English and math at Chabot since 2009. The percentages assessed at college-level English witnessed a slight increase between 2009 and 2014, but a huge increase from 2014 to 2017 after the cut scores were lowered for English Assessment in 2015. The percentages assessed at college-level math were stable with steady increases between 2009 and 2016, but a huge increase from 2016 to 2017 due to the use of multiple measures in math placements starting in Spring 2017.

The percentage of local high school graduates assessed at college-level English went from 13 percent in 2009 to 41 percent in 2017. The percentage of local high school graduates assessed at college-level math went from 12 percent in 2009 to 38 percent in 2017. There was a similar trend in the assessment data for all first-time college students.