What are we trying to do?
We are trying to increase the number of students that achieve their educational goal within a reasonable time and ensure equitable outcomes among student groups.

How are we going to do it?
We will clarify pathways and provide information and support to our students at key transition points in their education.

### STUDENT MILESTONES FRAMEWORK

All students start at the “Apply & Enroll” milestone. Their next milestone is determined by their placement results and units completed. Their final milestone is determined by their educational goal.

<table>
<thead>
<tr>
<th>Transfer or Returning Student, College-Level Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-time Student, College-Level Placement</td>
</tr>
<tr>
<td>First-time Student, Basic Skills Placement</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Apply &amp; Enroll</th>
</tr>
</thead>
<tbody>
<tr>
<td>Start needed basic skills</td>
</tr>
<tr>
<td>Complete needed basic skills</td>
</tr>
<tr>
<td>Start college-level coursework</td>
</tr>
<tr>
<td>Complete first college-level semester</td>
</tr>
<tr>
<td>Complete second college-level semester</td>
</tr>
<tr>
<td>Earn certificate</td>
</tr>
<tr>
<td>Earn associate degree/complete transfer requirements</td>
</tr>
<tr>
<td>Obtain employment in field</td>
</tr>
</tbody>
</table>

<table>
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<tr>
<th>GOALS</th>
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</thead>
<tbody>
<tr>
<td>Provide a Strong Start</td>
</tr>
<tr>
<td>Support Student Engagement &amp; Course Completion</td>
</tr>
<tr>
<td>Sustain Persistence</td>
</tr>
<tr>
<td>Sustain Persistence Towards Completion</td>
</tr>
<tr>
<td>Finalize Completion</td>
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<tr>
<th>OBJECTIVES</th>
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<tbody>
<tr>
<td>Increase the percentage of students who complete the SSSP components; assess into English and Math; participate in CTE Cohorts, Special Programs, learning communities, and guided pathways</td>
</tr>
<tr>
<td>Increase success rates for students in their first semester.</td>
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<tr>
<td>Increase student engagement in programs and services.</td>
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<tr>
<td>Increase completion of college-level English and Math</td>
</tr>
<tr>
<td>Increase completion of college-level English and Math, GE, and major/CTE program coursework</td>
</tr>
<tr>
<td>Increase the percentage of students who achieve a certificate and/or associate degree; transfer; become employed in their major/CTE certificate or degree area</td>
</tr>
</tbody>
</table>

Monitor outcomes. Modify initiatives/activities to ensure equity in student achievement of milestones.