

Divison: Health, Kinesiology and Athletics

Name of Program/Area and Contributors

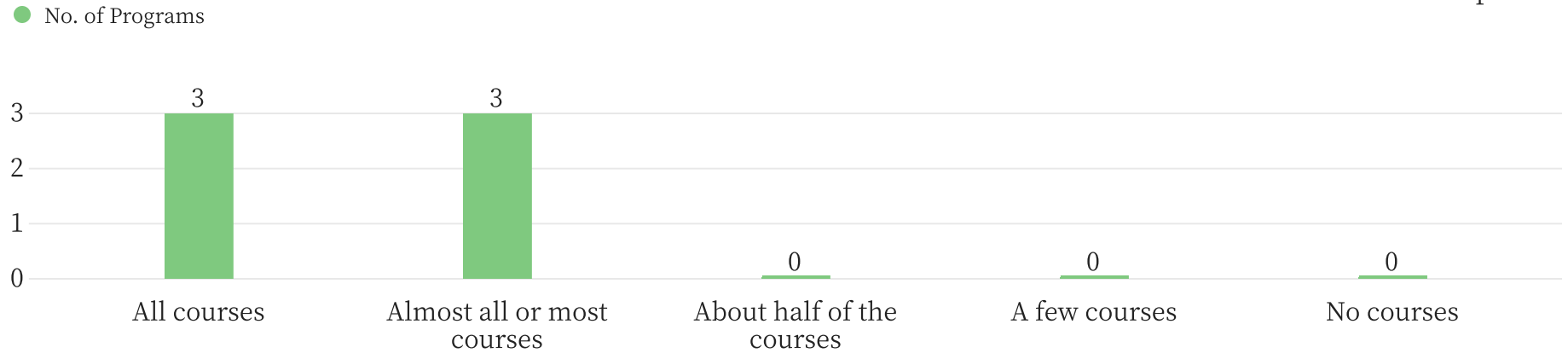
6 Responses

Program/Area Name	Name(s) of the person or people who contributed to this review:	Which PAR Template (word template) did you fill out?
Dental Hygiene	Nancy Cheung and Kevin Kramer	Academic Services
Emergency Medical Services	SARA BEYNE	Academic Services
Health and Nutrition	Begoña Cirera Perez	Academic Services
Kinesiology and Athletics	DANNY CALCAGNO & JEROME MANOS	Academic Services
Medical Assisting	Kristina Perkins	Academic Services
Nursing	Connie Telles, Tami Washington, Mary Woo	Academic Services

Responses on Student Learning Outcomes for Programs in Your Division

How many courses in your discipline had their SLOs assessed and recorded in CurricUNET in the 5-year cycle?

6 Responses



Explanations for Programs who have Unassessed Courses in Five-Year Cycle

6 Responses

Program/Area Name If any courses were not assessed in the five-year cycle, please explain why.

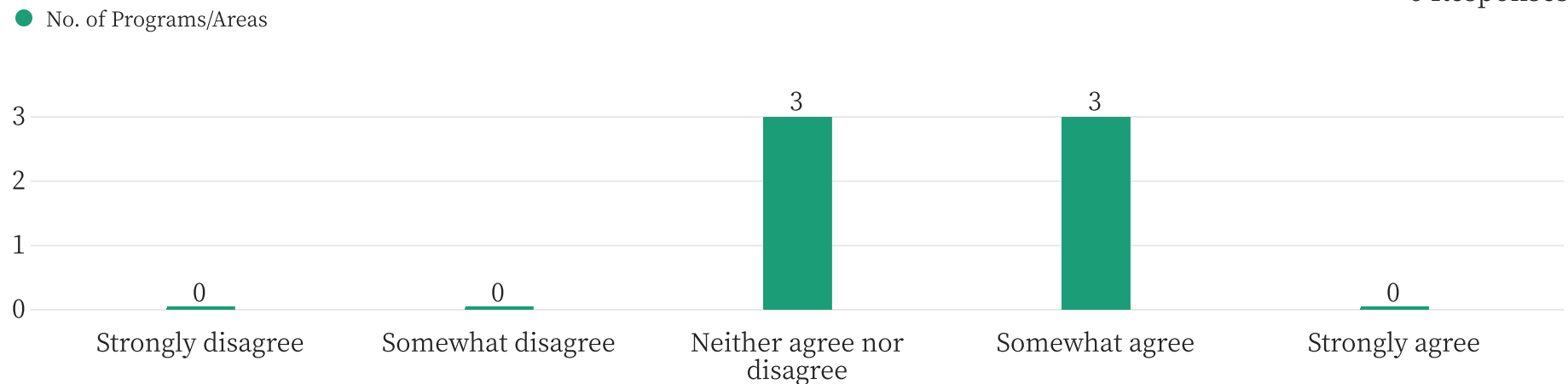
Dental Hygiene N/A

Emergency Medical Services N/A

Program/Area Name	If any courses were not assessed in the five-year cycle, please explain why.
Health and Nutrition	Some courses are taught only by adjunct faculty, and it becomes logistically challenging to access and reach adjunct faculty. In addition, CURRICUNET did not show the Student Learning Outcomes section under the Reports/Interfaces for many faculty and by the time this was discussed, it was too late to get answers as to why not all CurricUNET faculty profiles do not offer SLO section, or PLO section under the Reports/Interfaces tab. It should be accessible to any faculty, if this process needs to be completed.
Kinesiology and Athletics	N/A
Medical Assisting	Was not aware MEDA 75 was not completed until last week. MEDA 76 has only been taught 1 term which was Spring 2021
Nursing	N/A

Assessing SLOs has led to improvements in my area.

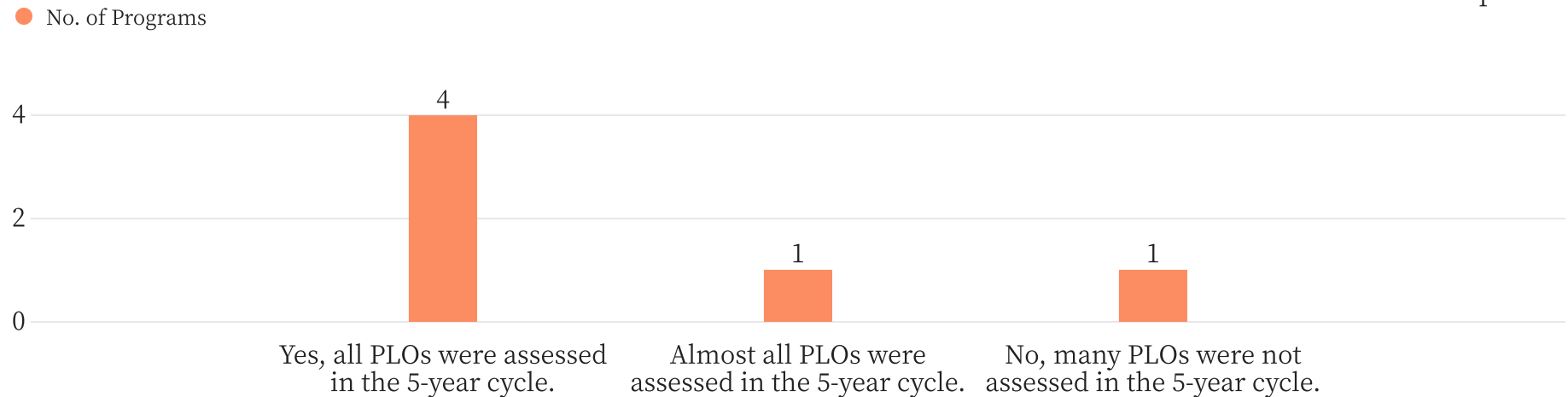
6 Responses



Responses on Program Learning Outcomes for Programs in Your Division

PLOs: Were all Program Learning Outcomes (PLOs) assessed in the 5-year cycle in CurricUNET?

6 Responses



Explanations for Programs who have Unassessed PLOs in Five-Year Cycle

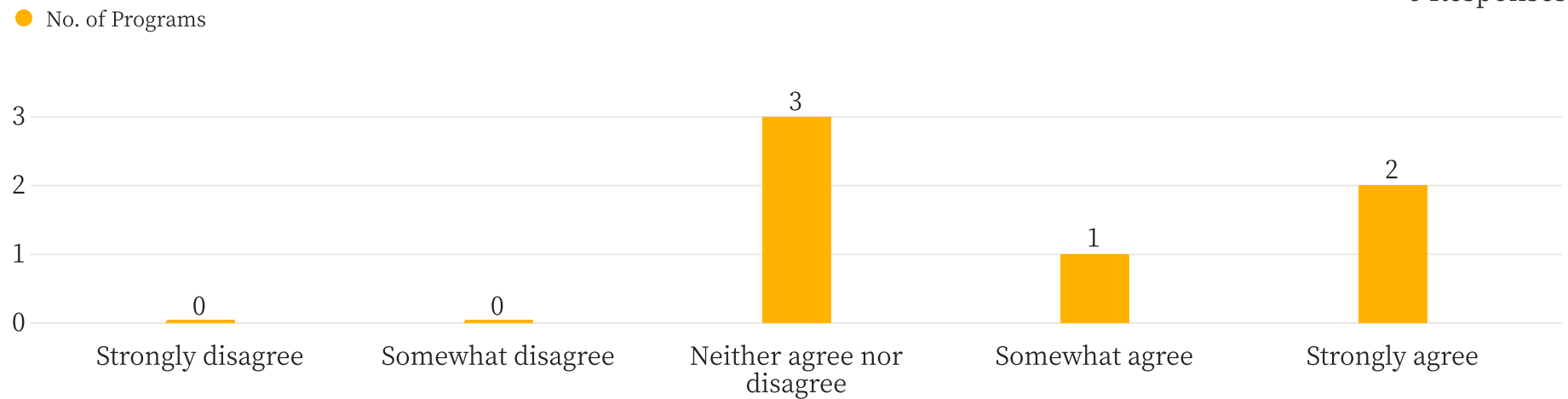
6 Responses

Program/Area Name	If any PLOs were not assessed in the five-year cycle, please explain why.
Dental Hygiene	N/A
Emergency Medical Services	N/A
Health and Nutrition	Same reason as with SLOs. Many faculty were not given the appropriate access on CurricUNET under the Reports/Interfaces tab, and by the time this was discovered, it was too late to get someone to fix the issue. By default, all faculty should be given access to such data.

Program/Area Name	If any PLOs were not assessed in the five-year cycle, please explain why.
Kinesiology and Athletics	N/A
Medical Assisting	N/A
Nursing	N/A

Assessing PLOs has led to improvements in my area.

6 Responses



Responses on Institutional Supports and Barriers

What **institutional-level supports or practices** were particularly **helpful to your program** or area in reaching its PAR Goals, SLOs, PLOs, SAOs, and/or the college mission?

6 Responses

Program /Area Name	Institutional Supports, Barriers and Data What institutional-level supports or practices were particularly helpful to your program or area in reaching its PAR Goals, SLOs, PLOs, SAOs, and/or the college mission?
Dental Hygiene	The dental hygiene program has been able to reach our goals due to the support of Administration, Senior Leadership, and District support. Our Return to Work Plan' s approval for in-person instruction by the District and the Alameda County Department of Public Health to return to in-person instruction in the dental hygiene clinic allowed students to reach their educational goals. The institution financially supported the immediate increased clinical need for personal protective equipment (PPE) needed during the initial phase of the pandemic. Proper PPE was critical since the US Department of Labor data indicated that dental hygienists are at greater risk of exposure to COVID19 than respiratory therapists. Despite the challenges of the COVID-19 pandemic, the dental hygiene program maintains a high student success rate. Graduates from the Class of 2021 are employed and earn high wages.
Emergency Medical Services	HAVING ACCESS TO SPACE AND EQUIPMENT DURING THE PANDEMIC FOR SKILLS TRAINING AND TESTING HAS MADE OUR STUDENTS MORE PROFICIENT THAN MOST THAT WERE NOT ABLE TO BE IN PERSON.
Health and Nutrition	The computer and Internet Hot Spot Student programs were very helpful, especially this past 18 months, to help students remain in our virtual classes. The FRESH program was particularly helpful for some students to remain enrolled in classes, and continue with their academic goals.
Kinesiology and Athletics	Having a fulltime Athletic Counselor has been a tremendous help with the transferring of our students. As well as the learning communities and Math for liberal arts.
Medical Assisting	Career Education Committee, Perkins funding and SWF funding

Program /Area Name	Institutional Supports, Barriers and Data	What institutional-level supports or practices were particularly helpful to your program or area in reaching its PAR Goals, SLOs, PLOs, SAOs, and/or the college mission?
Nursing	Receiving CE money when needed for equipment and staff	Having a supportive administration

What **institutional-level barrier or challenges prevented or hindered your program** or area from reaching its PAR Goals, SLOs, PLOs, SAOs, and/or the college mission?

6 Responses

Program/Area Name	What institutional-level barrier or challenges prevented or hindered your program or area from reaching its PAR Goals, SLOs, PLOs, SAOs, and/or the college mission?
Dental Hygiene	Despite challenges related to the COVID-19 pandemic, our program area was able to reach our goals due to the institutional-level support.
Emergency Medical Services	NOT BEING ABLE TO RECEIVE UPDATED EQUIPMENT IN A TIMELY MANNER.
Health and Nutrition	Registration, financial aid, transcript services, CLASSWEB, and Canvas should all be accessed through one single sign in transaction. Counseling should be clear and informative regarding the strongly recommended classes to increase success in Nutrition 1.
Kinesiology and Athletics	Not having full time coaches on campus for our athletes has hindered the development of some of our programs. We also have been suggesting for years that student-athletes have their own financial aid advisor, similar to what the Dream Center offers their students. We offer the largest program on campus, and we do not have our own FA advisor to send our students to when they need help.
Medical Assisting	Lack of support to begin another cohort and to secure dedicated lab space. Enrollments, students and community support is present but my request for additional cohort keeps getting put off yearly. In order to create a real work atmosphere, we need dedicated lab space to mimic a physician clinic, not a hospital setting. MAs do not work in hospitals.
Nursing	Having the ability to hire faculty when needed HR speeding up the hiring process

What **institutional-level supports or practices** do employees in your program/area believe are particularly **helpful to students** in reaching their educational milestones and/or goals? (i.e., from your vantage point, what does Chabot do for students that we should keep doing?)

6 Responses

Program/Area Name	What institutional-level supports or practices do employees in your program/area believe are particularly helpful to students in reaching their educational milestones and/or goals? (i.e., from your vantage point, what does Chabot do for students that we should keep doing?)
Dental Hygiene	The institutional-level support that is particularly helpful to students in reaching their goals is campus-wide. Instructional equipment, IT support, administrative support (Kim Cao), and ongoing support from President Sperling, VP Wagoner, VC Letcher, and Dean Kramer all contribute to helping students reach their educational goals. Other institutional-level support includes Admissions and Records, and Counseling.
Emergency Medical Services	HAVING SKILLS INSTRUCTORS THAT ARE PROFICIENT OR EXPERTS IN THEIR FIELD DEMONSTRATING, ASSISTING AND TESTING THE STUDENTS. __
Health and Nutrition	Definitely keep offering students hot spots and computers. Continue to offer the FRESH program, and anonymous mental health assistance. Continue the DSPS program and Financial Aid, as well as PUENTE and Umoja programs.
Kinesiology and Athletics	Having a tutor for our student athletes has been very helpful to the success of our student athletes. The hiring of a full-time athletic counselor has improved the success rate of our student athletes.
Medical Assisting	All the special programs do a great job at assisting students with what they need to succeed.
Nursing	Having a counselor dedicated to nursing students. We currently have one available for 4 hours a week. With such a large amount of students that are pre-nursing we need a counselor/case manager for 2 days a week. Having a mental health counselor available

What **institutional-level barriers or challenges** do employees in your program/area believe are a **hindrance to students** in reaching their educational milestones and/or goals? (i.e., from your vantage point, what does Chabot do that we should stop doing or change to better support our students?)

6 Responses

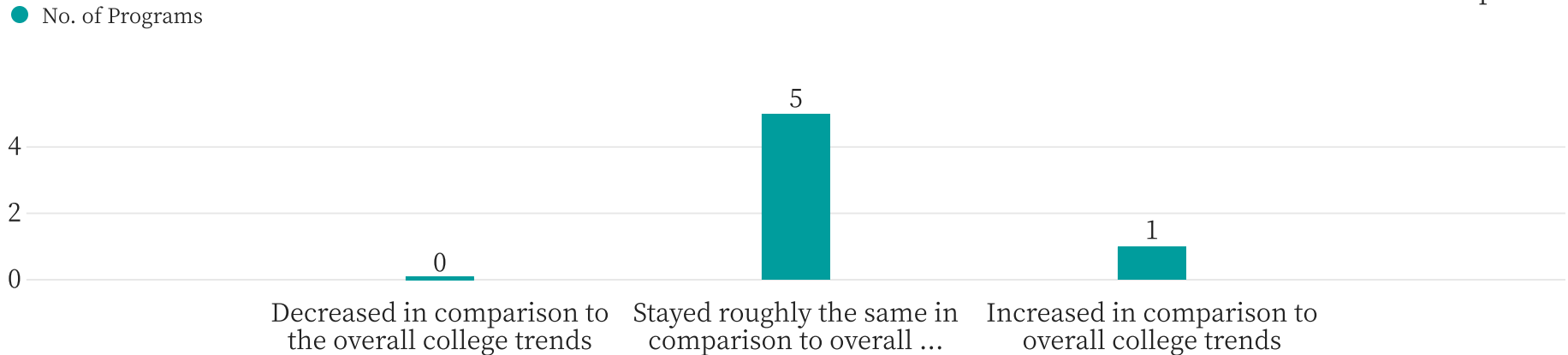
Program/Area Name	What institutional-level barriers or challenges do employees in your program/area believe are a hindrance to students in reaching their educational milestones and/or goals? (i.e., from your vantage point, what does Chabot do that we should stop doing or change to better support our students?)
Program/Area Name	What institutional-level barriers or challenges do employees in your program/area believe are a hindrance to students in reaching their educational milestones and/or goals? (i.e., from your vantage point, what does Chabot do that we should stop doing or change to better support our students?)
Dental Hygiene	Despite challenges due to facilities, the faculty and classified professionals continue to do their best with what we have. We will continue to assess our goals to support our students better.
Emergency Medical Services	NOT HAVING A SPECIFIC COMMON PLACE FOR LECTURE AND SKILLS. A LOCATION THAT COULD BE ACCESSED ANY TIME DURING THE DAY, SO THAT THEY MAY PRACTICE THEIR SKILLS.
Health and Nutrition	In our current situation, students would be better served offering more safe places to study on campus, even if they are taking most or all of their classes virtually. Offer more synchronous courses, where students are safely at home, or where they choose, but responsible for attending class at regular hours virtually.
Kinesiology and Athletics	The accessibility to technology for our student athletes has been good. However, the access to a study area need improvement. The cost of textbooks has had a dramatic impact on accessibility. The cost of textbooks has simply discouraged many students from purchasing from bookstore. We also have been suggesting for years that student-athletes have their own financial aid advisor, like what the We offer the largest program on campus, and we do not have our own FA advisor to send our students to when they need help. This would be a tremendous asset to have and would help our students being able to register for classes on time. Many times they have holds on their records because their FA is not completed properly. Another barrier for our students is the application and registration process being very complicated, especially for those taking non-credit HEAG courses. Also, our students not being able to register for classes because they have a hold on their record for some type of fee. This has a huge impact on registration and enrollment numbers.

Program/Area Name	What institutional-level barriers or challenges do employees in your program/area believe are a hindrance to students in reaching their educational milestones and/or goals? (i.e., from your vantage point, what does Chabot do that we should stop doing or change to better support our students?)
Medical Assisting	We should put focus on all successful programs (ones that have positive enrollments and employment after), not just selective, high-earning programs. Focus on these other programs would increase inclusivity and a supportive environment for all students, especially the students that may not be able to meet the requirements of selective programs.
Nursing	The nursing program application is on line. The program has about 50 students out of approximately 400 applicants annually that do not submit the application correctly. This has been going on for years. When I started as director I thought if I made a mandatory meeting in how to complete this application the error rate would decrease. I have a monthly meeting on the first Tuesday of each month at noon. A recorded version is also available on our website. Even if students attend my meeting they still get something wrong on the application or with transcripts. I am working with A&R to identify students that have an incomplete application. In the past we sent out a post card. This past year we did not send the postcard and used Mongoose and texting the student and following up with an email. Many students did not get the text. Counselors do not attend and I think it should be mandatory for them also. Any suggestions? The nursing program has a new course that will start in the fall 2022. It is called NURS10 How to be Successful in a Nursing Program. Hopefully this will help with our attrition rate.

Questions Related to FTES, Enrollment, and Productivity

Over the past 3 years, in comparison to the overall FTES trends of the college, FTES in your discipline have:

6 Responses



Please review the courses in your discipline in the Chabot College Enrollment Management Data Dashboard: are there specific courses/sections that, on average, across the past three years did not fill to capacity? Why might this be?

6 Responses

Program/ Area Name	Response
Dental Hygiene	As noted above, enrollments impact our funding. Please review the courses in your discipline in the Chabot College Enrollment Management Data Dashboard: are there specific courses/sections that, on average, across the past three years did not fill to capacity? Why might this be? Not applicable. The dental hygiene program accepts a cohort of 20 students per year. The Commission on Dental Accreditation and the Dental Hygiene Board of California mandates the faculty-student ratios

Program/ Area Name	As noted above, enrollments impact our funding. Please review the courses in your discipline in the Chabot College Enrollment Management Data Dashboard: are there specific courses/sections that, on average, across the past three years did not fill to capacity? Why might this be?
Emergency Medical Services	DUE TO COVID, MORE STUDENTS WERE CONCERNED WITH FACE-TO-FACE CONTACT. SOME ALSO, DO NOT RETAIN THE MATERIAL VERY WELL WHEN IT IS DONE ONLINE.
Health and Nutrition	For Health 1, there does not seem to be a pattern associated with time of offering, or semester. When the capacity is set at 44 students the vast majority of sections are full to capacity, or over 100% capacity. For Nutrition 1, in the past 3 years, many of the sections have not been filled to capacity. The most probable reason for this is that there are not sufficient students to run so many sections to fulfill two F/T faculty for Nutrition. The new F/T hire was meant to teach 1-2 sections of NUTR 1, and 3-4 sections of Health 1, but this is also a problem, since so many Health 1 sections are now recently being taught by Kinesiology faculty, where historically this was not the case.
Kinesiology and Athletics	Yes: There have been courses in PEAC that have not filled to its capacity, this is being addressed through establishing new discipline plans and reviewing course offerings for post COVID schedules.
Medical Assisting	N/A
Nursing	We admit 40 students a year. This is what we can admit due to clinical sites.

Is there anything faculty in your area would consider doing to improve overall discipline productivity while maintaining our commitment to student learning?

6 Responses

Program/Area Name	Is there anything faculty in your area would consider doing to improve overall discipline productivity while maintaining our commitment to student learning?
Dental Hygiene	Not applicable. The dental hygiene program accepts a cohort of 20 students per year. The Commission on Dental Accreditation and the Dental Hygiene Board of California mandates the faculty-student ratios.
Emergency Medical Services	AS A FACULTY, WE WOULD LIKE TO ACQUIRE A FULL-TIME FACULTY, SO WE CAN ADD AN ADDITIONAL EMS2 COURSE (AT NIGHT, MULTIPLE DAYS) AND NOT HAVE TO CANCEL EMS1 CLASSES BECAUSE WE DO NOT HAVE THE STAFF TO COVER IT. WE WOULD ALSO LIKE TO BE ABLE TO GO TO CONFERENCES MORE OFTEN TO ACQUIRE THE MOST UP-TO-DATE TEACHING STYLES, INSTRUCTION AND EQUIPMENT USE.
Health and Nutrition	We do all of these. We take more students, we offer courses in the mornings, evenings, online, and hybrid. We just simply do not have more students for the current set up.
Kinesiology and Athletics	Yes Courses in PEAC, HEAG, KINE and ATHL often take more than the max, even with no large lecture in some disciplines. The division is working on a new discipline plan and course offering cycle, which takes the adjustment of day/time/format in consideration to increase enrollment and productivity.
Medical Assisting	N/A
Nursing	We can't change any number of students in our program. If anything it would be good to reduce the number. Many nursing programs are not admitting a fall cohort.

Are there any classes in your discipline which routinely fill to capacity and for which there is often a waitlist? If yes, please list here.

6 Responses

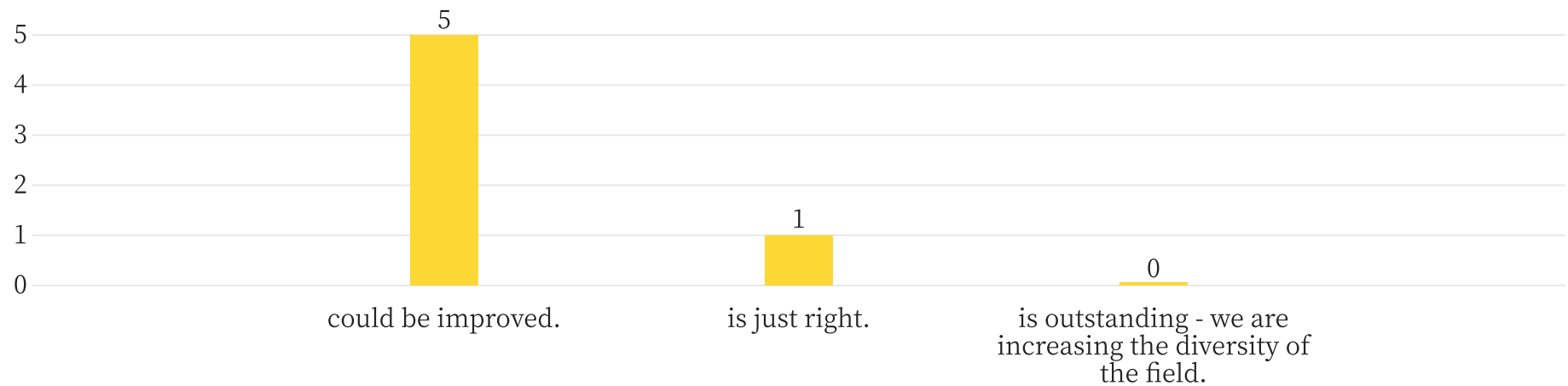
Program/Area Name	Are there any classes in your discipline which routinely fill to capacity and for which there is often a waitlist? If yes, please list here.
Dental Hygiene	The Dental Hygiene Program is a special admissions program and accepts a cohort of 20 students per year. The program does not maintain a waitlist.
Emergency Medical Services	N/A
Health and Nutrition	N/A
Kinesiology and Athletics	Health 1, Nutrition 1
Medical Assisting	HLTH 51A, MEDA 70A, MEDA 71A, MEDA 76 (formerly 72A/B), MEDA 75 have had a waitlist for the last 6 years. MEDA 70A, MEDA 71A, MEDA 75 and MEDA 76 are first semester courses for the Certificate program and are needed for
Nursing	No

Questions Related to Enrollment Disaggregation and Representation

Enrollment Disaggregation: The representation of traditionally underrepresented race/ethnicity/gender student groups in our discipline/major compared to our industry/field:

6 Responses

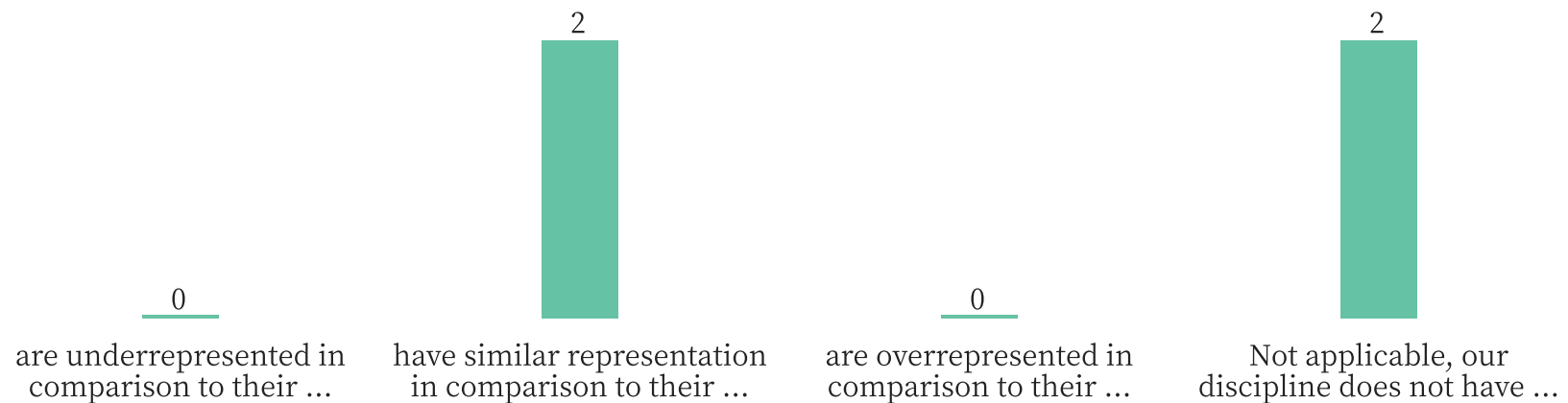
● No. of Programs



For disciplines with a high percentage of offerings that are required for General Education—such as English, math, or communication studies—please also compare the representation of traditionally underrepresented race/ethnicity/gender student groups/disproportionately impacted groups (DI Groups) in your general education classes to the overall student body population. DI Groups in our general education classes:

4 Responses

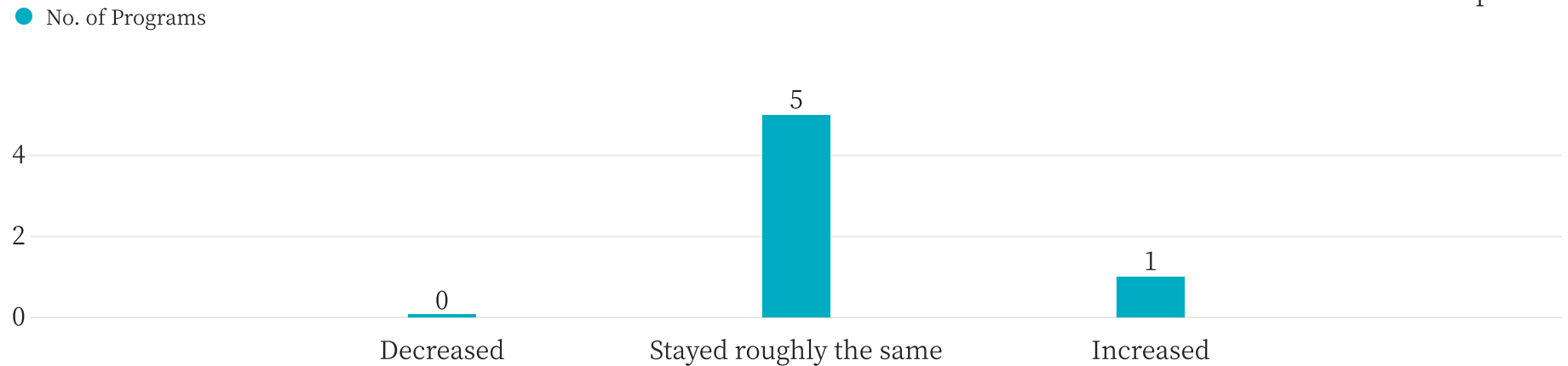
● No. of Programs



Questions Related to Course Success Rates and Disproportionate Impact

Course Success Rates: Over the past three years, how have course success rates in your discipline changed? Course success rates have:

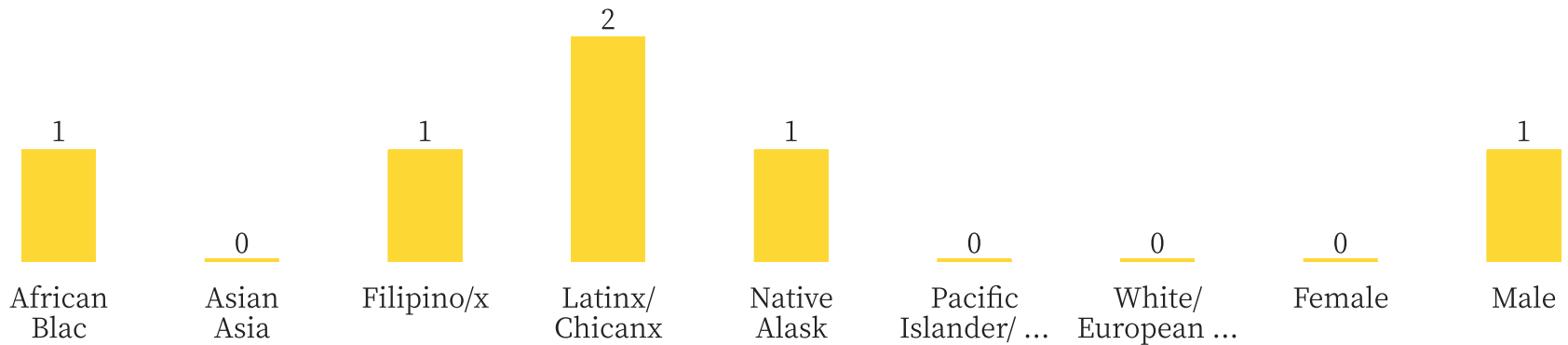
6 Responses



Check all groups that are disproportionately impacted (succeeding at lower rates than students from other racial/ethnic, gender groups, or the overall college average):

3 Responses

● No. of Programs



Please provide a brief explanation that would help the college understand the trends in overall course success rates or disproportionate impacts in course success rates for any student group

6 Responses

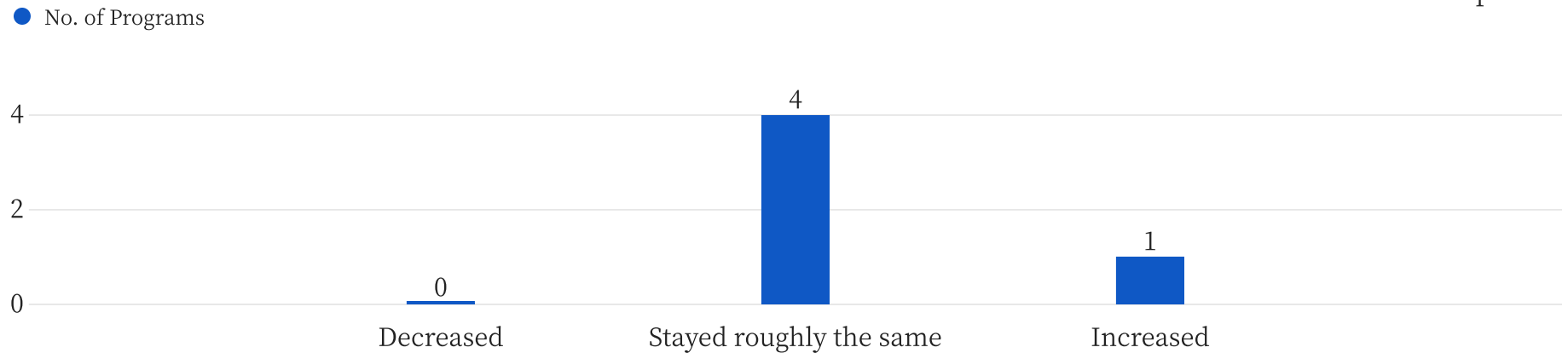
Dental Hygiene	N/A	N/A
Emergency Medical Services	Filipino/x, Latinx/ Chicanx, Male	STUDY HABITS AND ENGLISH BEING A SECOND LANGUAGE ARE ALL REASONS FOR LOWER SCORES/PASS RATES. WE COULD OFFER SUPPORT TO THOSE THAT ARE STRUGGLING WITH WORKLOAD AND OTHER OUTSIDE FACTORS. WE COULD PROVIDE TUTORS AND OTHER SUPPORT, SUCH AS FINANCIAL AID, CHILD CARE (DURING THE EVENING HOURS), ETC TO THOSE THAT NEED IT.
Health and Nutrition	N/A	Our courses generally have a variety of ethnic/racial and gender groups that are similar to college average.

Kinesiology and Athletics	N/A	We have not noticed a difference in success rates in PEAC, HEAG, Athletics, and Kinesiology courses.
Medical Assisting	Latinx/ Chicax	Possibly ESL students success rates in Medical Terminology are decreased due to content and medical terminology being more difficult for ESL students. Also, study techniques seem to vary with students. Possible increase study methods could improve this outcome.
Nursing	African American/ Black, Native American/ Alaska Native	The number of AA/Black students in nursing programs is low in California. We need to increase the AA/Black students in the program.

Questions Related to Program Completion and Barriers to Program Completion

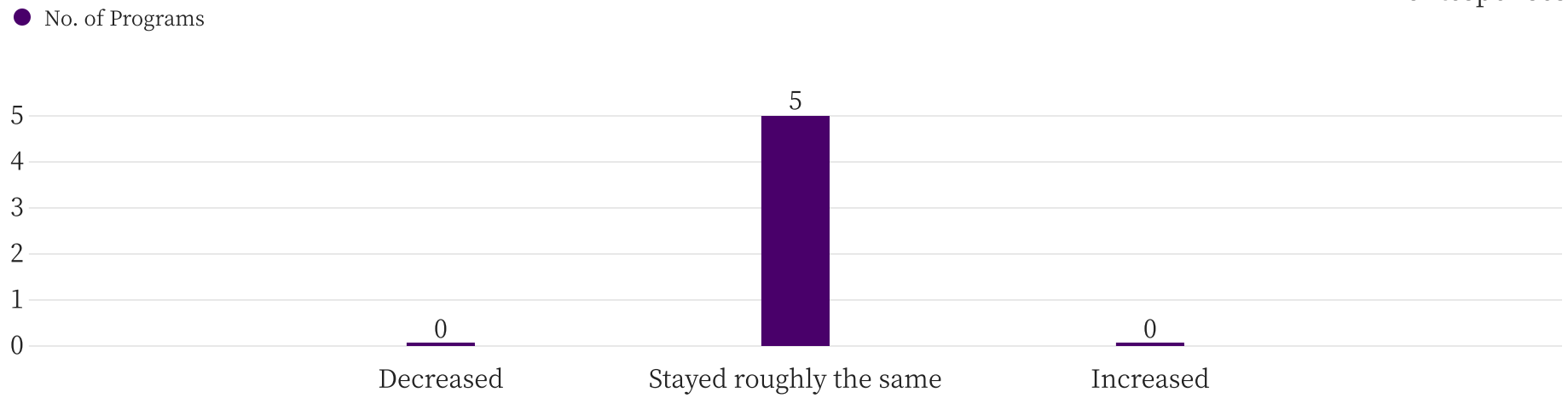
Over the past 3 years, what is the trend in Degrees awarded (AD-Ts and AA/AS) in your program(s)?

5 Responses



Over the past 3 years, what is the trend in Chancellor-Approved certificates awarded in your program(s)?

5 Responses



What barriers make it difficult for students to complete your program? Are there any barriers that could be disproportionately experienced by students from a particular demographic group (e.g., racial/ethnic, age, disability status, parents, etc.)

6 Responses

Program /Area Name	What barriers make it difficult for students to complete your program? Are there any barriers that could be disproportionately experienced by students from a particular demographic group (e.g., racial/ethnic, age, disability status, parents, etc.)
Dental Hygiene	N/A
Emergency Medical Services	THE EXPENSE OF THE MATERIALS, THE AMOUNT OF TIME FOR IN AND OUT OF CLASS PARTICIPATION, AND THE AMOUNT OF CURRICULUM/DIDACTIC MATERIAL THAT MUST BE RETAINED IN ORDER TO PASS SUCCESSFULLY.
Health and Nutrition	N/A
Kinesiology and Athletics	Many DI students have struggled with online or asynchronous classes. Technology and accessibility have limited the opportunity for many DI students. For many, a lack of engagement from the student has had a negative impact on their college experience. A location where DI student/athletes could go to use computers, print and have access to textbooks would greatly increase the likelihood of completion. As it currently stands, there is no location where our student-athletes have access to use a facility described above, unless it is reserved by the athletic counselor (we do offer study-hall each semester) in advance. Computer labs can be very hard to reserve. Many of our student athletes that major in Kinesiology have trouble taking Labs that are only offered in the afternoon which conflicts with their teams practice and or games. This prevents students from majoring in Kinesiology or graduate on time.
Medical Assisting	Barriers do exist as I am limited to how many students my program can accept. Also, there is currently not an evening option for students that work during the day or don't have childcare for the day. Adding the additional cohort has previously requested for the last 5 years could increase ability for students to attend.
Nursing	Many of our students have an issue with funding for themselves while in the program.

Questions Related to Changes in Staffing in Comparison to Changes in FTES/Enrollment

Academic Discipline Only: Compare changes over the past three years in the FTES/enrollment in your area with changes in staffing in this same time period. What do you notice?

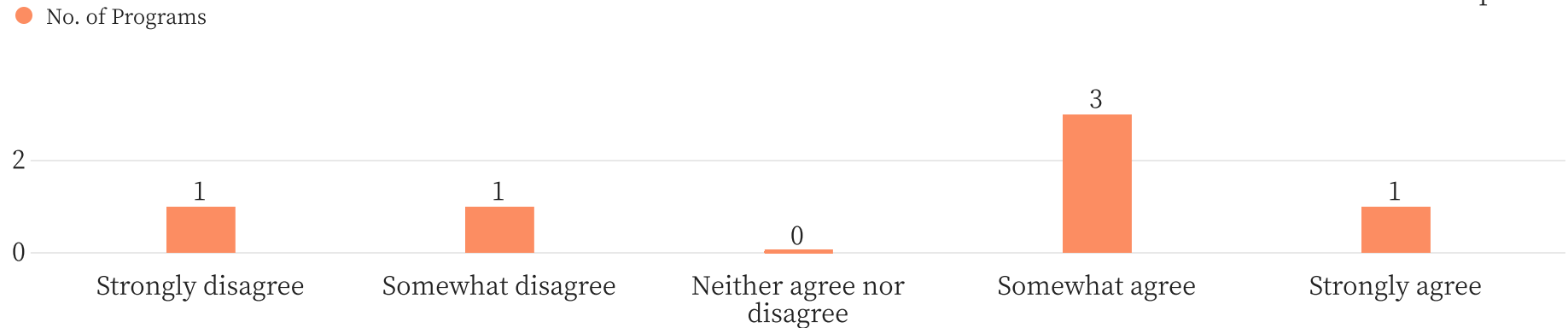
6 Responses

Program/ Area Name	Academic Disciplines Only: Compare changes over the past three years in the FTES/enrollment in your area with changes in staffing in this same time period. What do you notice?
Dental Hygiene	There are no changes in enrollment of FTES; however, we have had a decrease in staffing. The RTA for a 60% part-time Classified Professional is posted. The Dental Hygiene Board of California requires this position for compliance with adequate staff oversight.
Emergency Medical Services	DIFFICULTY IN RETAINING QUALIFIED PART TIME FACULTY AND STAFF MAY IMPACT LOWER PASS RATE TREND.
Health and Nutrition	In Nutrition 1, although we have two F/T faculty now, our FTES is always below two. This is because we are offering too many sections of Nutrition 1, and there aren't sufficient students to support two F/T faculty in nutrition only. The F/T faculty hire was supposed to teach 1-2 sections of nutrition 1, and the rest a combination of Health courses, such as Health 1, 4 and 8. We (Nutrition faculty) should be teaching other Nutrition courses, such as NUTR 10 and NUTR 11, but these courses are now being taught by Kinesiology faculty as KINE 10 and KINE 11. This would help the FTES enrollment numbers so that we are at 100%+ capacity.
Kinesiology and Athletics	FTES/Enrollments trends have mirrored that of the college. COVID negatively impacted FTES/Enrollment on a similar scale as the college. Full time faculty/coaches have shown to increase FETF/Enrollment in programs associated with the hire.
Medical Assisting	Nothing has changed except for COVID related issues and for the first year MEDA 60 was a pre-requisite.
Nursing	There are no changes in FTES.

Questions Related to Technology, Facilities, and Professional Development

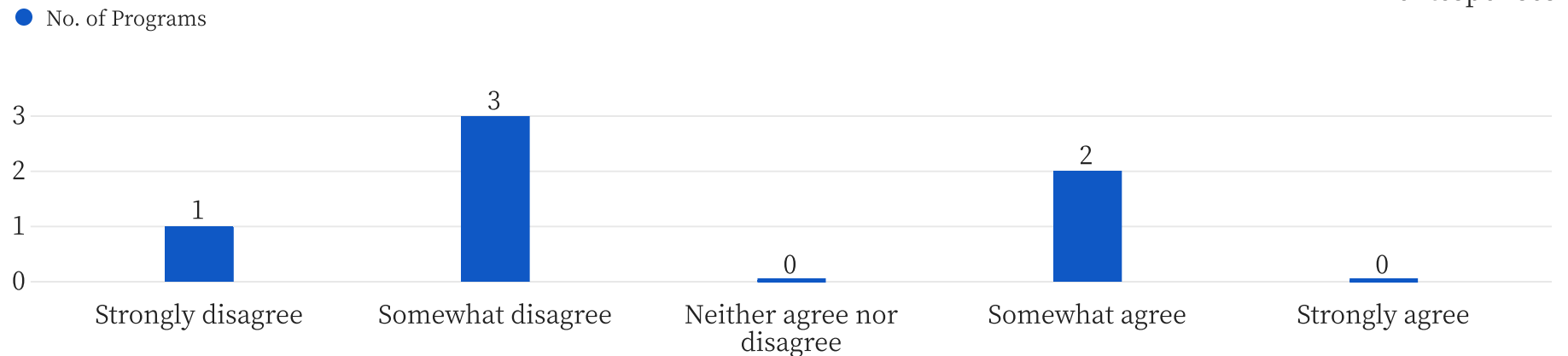
The technology in our program/area is sufficient to support student learning and/or carry out our program/area outcomes and goals.

6 Responses



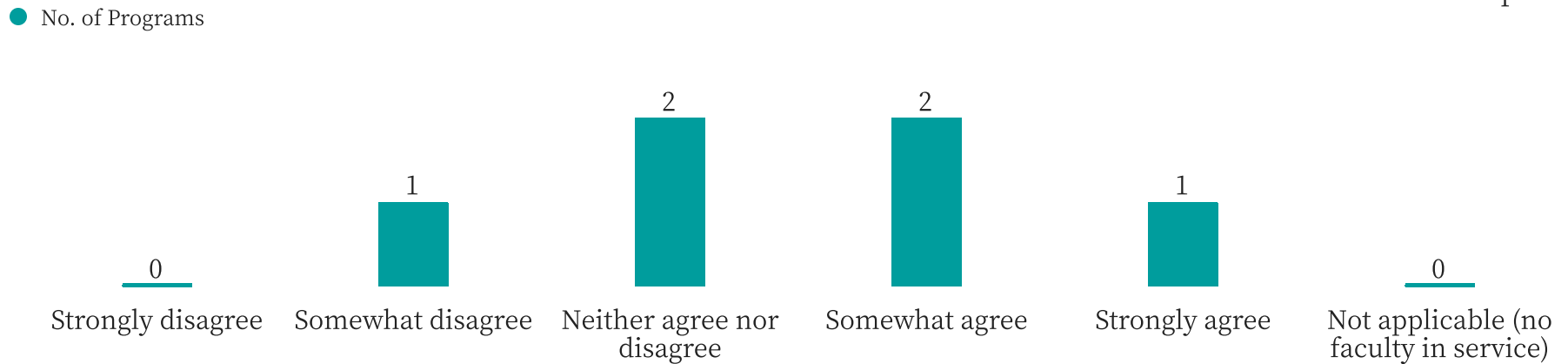
The facilities in our program/area are sufficient to support student learning and/or carry out our program/area outcomes and goals.

6 Responses



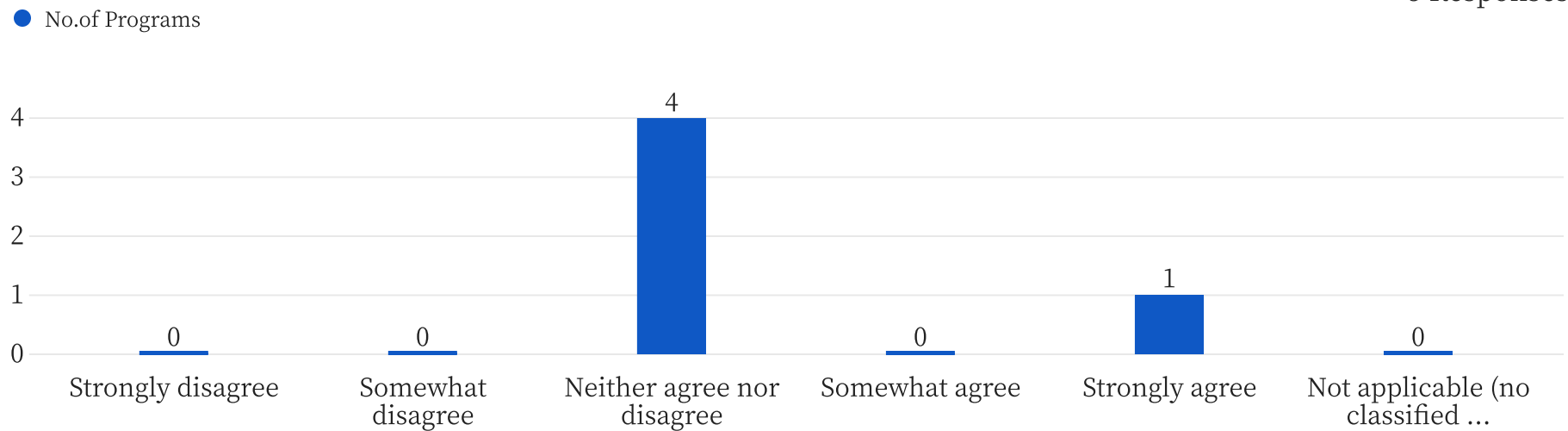
Professional Development: In general, Faculty members in my program/area regularly participate in professional development activities offered by/at Chabot.

6 Responses

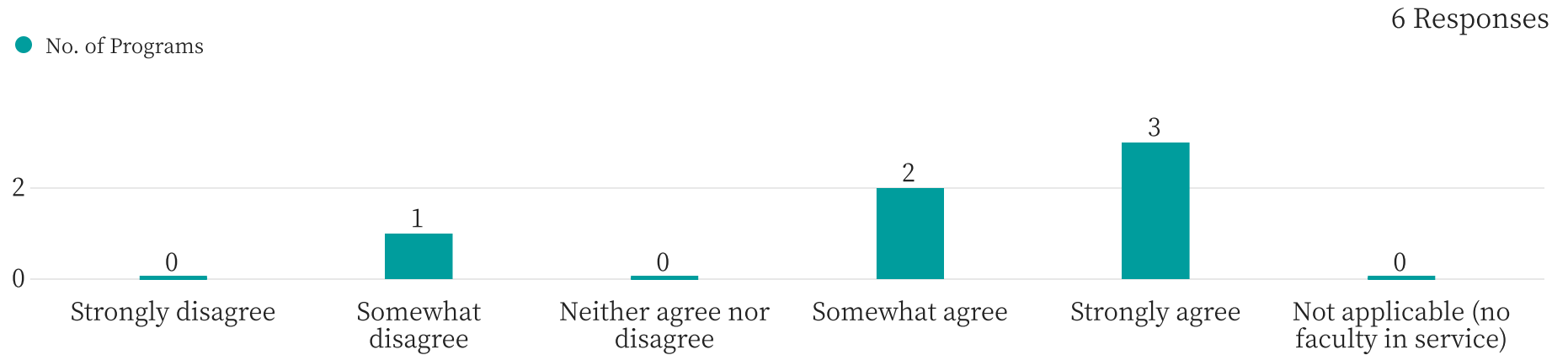


In general, Classified Professionals in my program/area regularly participate in professional development activities offered by/at Chabot.

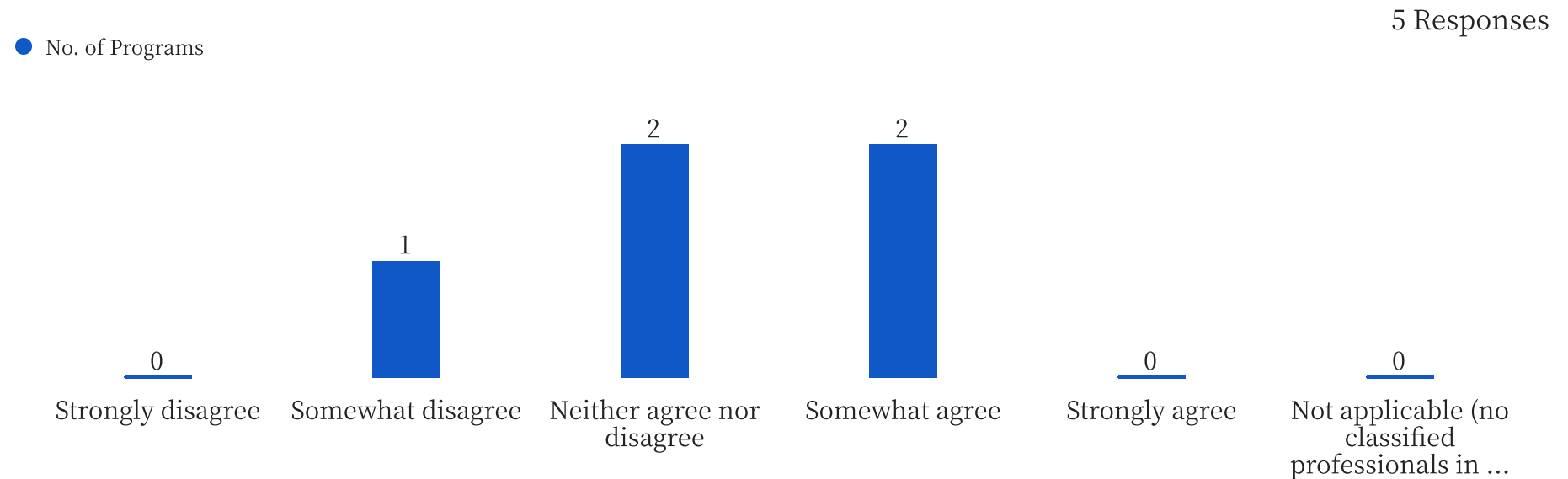
5 Responses



In general, Faculty members in my program/area regularly participate in professional development activities offered outside of Chabot.



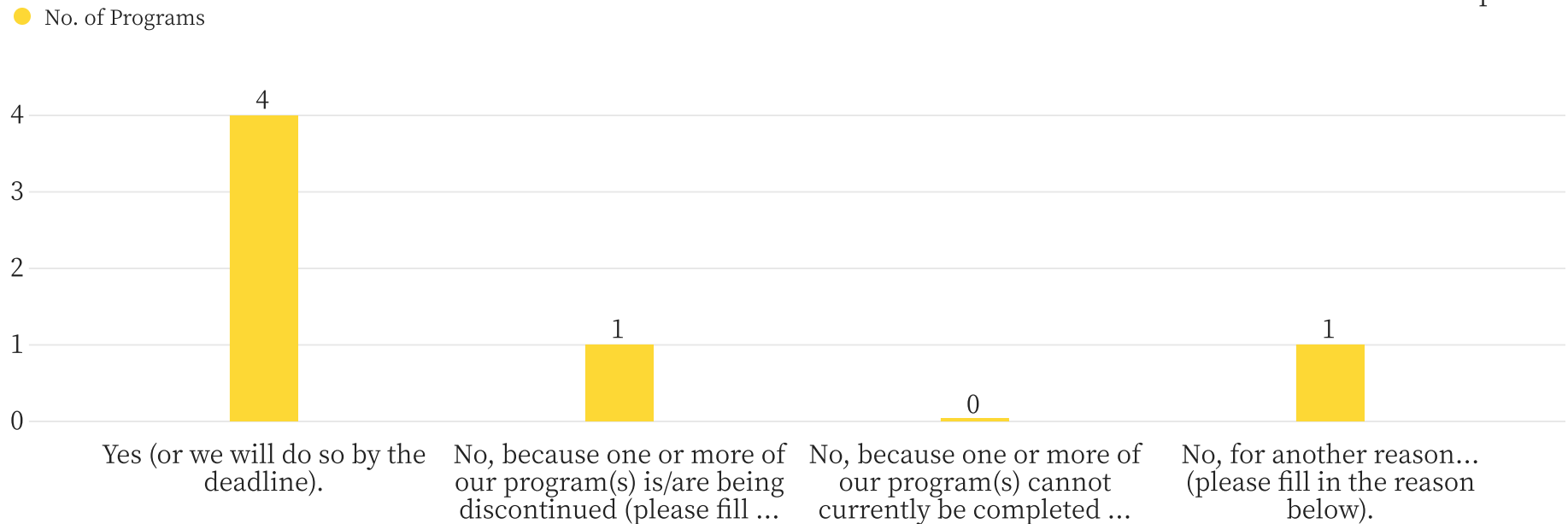
In general, Classified Professionals in my program/area regularly participate in professional development activities offered outside of Chabot.



Questions Related to Program Maps

Have you completed all program maps for your discipline?

6 Responses



Explanations for Why Some Program Maps are Incomplete

6 Responses

Program/Area Name	If you checked off “No” above, please explain.
Dental Hygiene	N/A
Emergency Medical Services	BECAUSE WE DO NOT CURRENTLY HAVE A CERTIFICATE OR DEGREE ASSOCIATED WITH OUR PROGRAM.____
Health and Nutrition	N/A

Kinesiology and Athletics Due to COVID not all courses in some of our certificates have been offered.

Medical Assisting N/A

Nursing N/A
