$\begin{array}{l} \text{ESL 110B} \rightarrow \text{ESL 110C} \\ \text{Fall 2018} \rightarrow \text{Spring 2020} \end{array}$

ESL

Success-Rates of Various Socio-Demographic Groups in ESL 110B Fall 2018

	Total		Gender				Race-Ethnicity* **							Age				
Fall 2018 ESL 110B	Studen	nts	Femal	е	Male		African Ame	Asian	Amei	Filipinx	Latinx		White		24 or you	unger	25 or o	lder
Success	54	66%	32	68%	22	63%		31	70%		16	53%			22	61%	32	70%
Non-success	21	26%	11	23%	10	29%		9	20%		11	37%			11	31%	10	22%
Withdrawal	7	9%	4	9%	3	9%		4	9%		3	10%			3	8%	4	9%
Total	82	100%	47	100%	35	100%	1 100%	44	100%	2 100%	30	100%	2 '	100%	36	100%	46	100%

* Race and ethnicity are grouped according to federal guidelines.

** Native American and Pacific Islander students are not shown to protect student privacy in groups with small numbers.

Percentage of Successful Fall 2018 ESL 110B Students Who Go on to Enroll or Succeed in ESL 110C by Spring 2020

	Total	Gender		Race-Ethnici	ty	Age				
by Spring 2020	Students	Female	Male	African Ame	Asian Amei	Filipinx	Latinx	White	24 or younger	25 or older
Enrolled in ESL 110C	80%	78%	82%		81%		75%		82%	78%
Succeeded in ESL 110C*	57%	56%	59%		71%		31%		59%	56%
110B to 110C Enrollee Succ. Rate**	72%	72%	72%		88%		42%		72%	72%

* If a student repeats ESL 110C by Spring 2020 then the latest grade is taken for determining success.

** 110B to 110C Enrollee Success Rate: the number of students who successfully completed ESL 110C by Spring 2020 (numerator)

out of the number of students who successfully completed ESL 110B in Fall 2018 and continued on to enroll in ESL 110C by Spring 2020 (denominator).

Note: Success rates are hidden when there are < 10 students in a group.

Chabot College Office of Institutional Research ESL_110B_to_110C_F18_to_Sp20