$\begin{array}{l} \text{ESL 110A} \rightarrow \text{ESL 110B} \\ \text{Fall 2019} \rightarrow \text{Spring 2021} \end{array}$

ESL

Success-Rates of Various Socio-Demographic Groups in ESL 110A Fall 2019

	Total	Total		ər			Race-Ethnicity* **							Age			
Fall 2019 ESL 110A	19 ESL 110A Student		Female		Male		African Ame	Asian Ame		Filipinx	Latinx		White	24 or younger		25 or older	
Success	36	53%	25	52%	11	55%		22	52%		9	56%		16	52%	20	54%
Non-success	23	34%	16	33%	7	35%		16	38%		4	25%		13	42%	10	27%
Withdrawal	9	13%	7	15%	2	10%		4	10%		3	19%		2	6%	7	19%
Total	68	100%	48	100%	20	100%	2 100%	42	100%	0 -	16	100%	6 100%	31	100%	37	100%

* Race and ethnicity are grouped according to federal guidelines.

** Native American and Pacific Islander students are not shown to protect student privacy in groups with small numbers.

Percentage of Successful Fall 2019 ESL 110A Students Who Go on to Enroll or Succeed in ESL 110B by Spring 2021

	Total	Gender		Race-Ethnici	ty	Age				
by Spring 2021	Students	Female	Male	African Ame	Asian Ame	Filipinx	Latinx	White	24 or younger	25 or older
Enrolled in ESL 110B	81%	72%	100%		68%				75%	85%
Succeeded in ESL 110B*	50%	52%	45%		41%				44%	55%
110A to 110B Enrollee Succ. Rate**	62%	72%	45%		60%				58%	65%

* If a student repeats ESL 110B by Spring 2021 then the latest grade is taken for determining success.

** 110A to 110B Enrollee Success Rate: the number of students who successfully completed ESL 110B by Spring 2021 (numerator)

out of the number of students who successfully completed ESL 110A in Fall 2019 and continued on to enroll in ESL 110B by Spring 2021 (denominator).

Note: Success rates are hidden when there are < 10 students in a group.

Chabot College Office of Institutional Research ESL_110A_to_110B_F19_to_Sp21