$\begin{array}{l} \text{ESL 110C} \rightarrow \text{ENGL 1} \\ \text{Fall 2019} \rightarrow \text{Spring 2021} \end{array}$

ESL

Success-Rates of Various Socio-Demographic Groups in ESL 110C Fall 2019

	Total	Gender				Race-Ethnicity* **							Age				
Fall 2019 ESL 110C	Stude	Students		Female			African Ame	Asian	Ame	Filipinx	Latinx		White	24 or yo	unger	25 or o	lder
Success	42	49%	29	57%	13	39%		26	60%		8	31%		19	49%	23	50%
Non-success	31	36%	17	33%	13	39%		11	26%		12	46%		16	41%	15	33%
Withdrawal	12	14%	5	10%	7	21%		6	14%		6	23%		4	10%	8	17%
Total	85	100%	51	100%	33	100%	3 100%	43	100%	2 100%	26	100%	5 100%	39	100%	46	100%

* Race and ethnicity are grouped according to federal guidelines.

** Native American and Pacific Islander students are not shown to protect student privacy in groups with small numbers.

Percentage of Successful Fall 2019 ESL 110C Students Who Go on to Enroll or Succeed in ENGL 1 by Spring 2021

	Total	Gender		Race-Ethnici	ty	Age				
by Spring 2021	Students	Female	Male	African Ame	Asian Ame	Filipinx	Latinx	White	24 or younger	25 or older
Enrolled in ENGL 1	33%	38%	23%		42%				47%	22%
Succeeded in ENGL 1*	31%	34%	23%		38%				42%	22%
110C to 1 Enrollee Succ. Rate**	93%	91%	100%		91%				89%	100%

* If a student repeats ENGL 1 by Spring 2021 then the latest grade is taken for determining success.

** 110C to 1 Enrollee Success Rate: the number of students who successfully completed ENGL 1 by Spring 2021 (numerator)

out of the number of students who successfully completed ESL 110C in Fall 2019 and continued on to enroll in ENGL 1 by Spring 2021 (denominator).

Note: Success rates are hidden when there are < 10 students in a group.

Chabot College Office of Institutional Research ESL_110C_to_ENGL_1_F19_to_Sp21