

Chabot College

MTH 105L → MATH/MTH 65A

Fall 2006 → Summer 2008

Math

All students successfully completing MTH 105L in Fall 2006 enrolling or succeeding in MTH 65A by Summer 2008

Fall 2006 MTH 105L	Total Students		Gender				Race-Ethnicity								Age					
			Female		Male		African Ame		Asian		Filipino		Latino		White		24 or younger		25 or older	
Success	70	33%	43	37%	24	27%	22	31%	5	42%	4	24%	18	32%	12	41%	54	32%	16	37%
Non-Success	59	28%	29	25%	26	29%	16	23%	4	33%	10	59%	18	32%	4	14%	54	32%	5	12%
Withdrawal	84	39%	43	37%	40	44%	32	46%	3	25%	3	18%	21	37%	13	45%	62	36%	22	51%
<b>Total</b>	<b>213</b>	<b>100%</b>	<b>115</b>	<b>100%</b>	<b>90</b>	<b>100%</b>	<b>70</b>	<b>100%</b>	<b>12</b>	<b>100%</b>	<b>17</b>	<b>100%</b>	<b>57</b>	<b>100%</b>	<b>29</b>	<b>100%</b>	<b>170</b>	<b>100%</b>	<b>43</b>	<b>100%</b>

*Note: If a student repeats a course within the time period then the latest grade is taken for determining enrollment and success.*

by Summer 2008	Percentage of successful MTH 105L students enrolling or succeeding in MTH 65A									
Enrolled in MTH 65A	17%	16%	21%	14%	20%	0%	22%	17%	17%	19%
Succeeded in MTH 65A	7%	7%	8%	9%	20%	0%	0%	8%	6%	13%
Success Rates	42%	43%	40%	67%	100%	#DIV/0!	0%	50%	33%	67%

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Office of Institutional Research

MATH 105L to 65A Fall 2006 to Summer 2008.xls