

Chabot College

MTH 105/105L → MTH 65A/65/65L
Fall 2004 → Summer 2007

Math

All students successfully completing MTH 105/105L in Fall 2004 enrolling or succeeding in MTH 65A/65/65L by Summer 2007

Fall 2004 MTH 105/105L	Total Students		Gender				Race-Ethnicity								Age					
			Female		Male		African-Ame		Asian		Filipino		Latino		White		21 or younger	22 or older		
Success	402	51%	255	52%	134	49%	80	37%	30	56%	48	68%	122	50%	80	61%	236	48%	166	57%
Non-success	169	21%	98	20%	69	25%	57	27%	11	20%	11	15%	54	22%	22	17%	125	25%	44	15%
Withdrawal	216	27%	141	29%	73	26%	78	36%	13	24%	12	17%	68	28%	29	22%	134	27%	82	28%
Total	787	100%	494	100%	276	100%	215	100%	54	100%	71	100%	244	100%	131	100%	495	100%	292	100%

Note: If a student repeats a course within the time period then the latest grade is taken for determining enrollment and success.

by Summer 2007	Percentage of successful MTH 105/105L students enrolling or succeeding in MTH 65A/65/65L									
Enrolled in MTH 65A/65/65L	76%	79%	71%	74%	80%	77%	77%	75%	81%	69%
Succeeded in MTH 65A/65/65L	40%	42%	34%	33%	47%	50%	37%	44%	41%	39%
Success Rates	52%	53%	47%	44%	58%	65%	48%	58%	50%	56%

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Office of Institutional Research

MTH 105,105L to 65A,65,65L F04 to Su06.xls