

Student Learning Outcomes Committee Meeting

November 18, 2008

Room 3521, 12-1pm

Present: Carolyn Arnold, Ming-Lun Ho, Bruce Mayer, Gloria Mead, Barbara Ogman, Rebecca Otto, Wayne Phillips, Norberto Ruiz, Haryot Sawhney, Stephen Small, Bernadette Zermeño

Introduction:

Committee members opened by approving the minutes from November 4.

Rebecca Otto showed committee members Carolyn Arnold's FIG proposal that will be turned into the Board next month.

Rebecca will be writing a FIG for an eLumen pilot study. This will begin next semester to review any questions and issues that may arise from eLumen to better support faculty members.

Program Learning Outcomes:

Rebecca asked for any input on the program level learning outcomes. It was decided to move forward in regards to program level learning outcomes. A cross-discipline sub-committee of SLOAC will be set-up.

To address the issue of critical thinking, Stephen Small stated concern that some students could read, but could not comprehend. The committee agreed this is an issues that needed to be addressed by Basic Skills.

Flex Day FEBRUARY 12:

Since the committee and many faculty members liked how the last October Flex Day was set up, it was decided to follow the same structure for the February Flex Day. After a conversation about the issues and needs of faculty regarding eLumen and how it will fit into next steps of the SLOA cycle, it was agreed that Flex day should follow this format:

1. The Deans of each division will be given a PowerPoint presentation about eLumen, that will be presented by the Dean BEFORE or on Flex day. The goal of this is NOT to teach eLumen, but to introduce the direction we are moving. It was recommended that the committee set up a series of eLumen trainings throughout the semester, making sure they are conducted in small groups. Some will begin shortly after Flex-day for the

faculty who are ready – they will continue until the end of the semester for faculty who procrastinate.

Rebecca will meet with the Deans to explain the Flex-day plan and will help present with Deans who request assistance. Members of the Critical Thinking Pilot group will support the Deans within their Divisions by discussing their overall views of elumen. Ming and Carolyn will be available for the too Deans who do not have Division members in the pilot group. The presentation will include the end results of the data, how and why to use eLumen and what the faculty learned as a part of the pilot study. This will be brief (5-10min.)

2. There will be no whole group meeting in the morning. Each division will have time to work on their assessments. Faculty members will be given a form to assist them. Faculty will have two - three hours to work on their assessments depending on the day (flex day or before) and the length of the Deans presentations.

Other Issues:

A discussion of Bernadette using and updating eLumen assessment is a concern due to the fact that she will not always be part of the committee. There needs to be either a replacement or training for the faculty so that they will know how to input their own data.

Members would like to see program level outcomes rubric.

Carolyn read Skyline's self study section on program level outcomes.

Comment was made that Accreditation only wants to see evidence of any development and the actions being made to continue the SLOA cycle.

The committee will determine who will take minutes next meeting, December 2, due to the absence of Bernadette. Also, committee members will meet to come up with a draft form for Flex Day on 11/20.