

**Chabot College**  
**STUDENT LEARNING OUTCOME and ASSESSMENT CYCLE**  
**(SLOAC) COMMITTEE**

**Tuesday February 17, 2009**  
**12 noon – 1 pm**  
**Room 3521**  
**Meeting Minutes**

Present: Michelle Sherry, Stephen Small, Wayne Phillips, Bruce Mayer, Norberto Ruiz, Patricia Shannon, Carole Splendore, Harjot Sawhney, and Rebecca Otto.

**The meeting followed an "open discussion format" focusing on the following two questions/issues:**

**1. How did the faculty within each division respond to the SLOAC portion of Flex-day?**

Committee members shared their impressions of Flex-day. Overall, faculty have been successful in writing SLOs and rubrics, although many appear to be doing the work "just to get it done".

Within the Math-Science, Social Science, and Language Arts Divisions, faculty who participated in the Critical Thinking FIG presented their inquiry projects and results. This was well received by faculty and was one of the highlights of the day.

Flex-day was the first formal meeting of the Adjunct Arts faculty FIG. Rebecca and Carole reported that this group is off to a good start.

**2. Now that we have many SLOs and rubrics written, we are at a crossroad -- What can we now do to ensure that assessment is successful and meaningful?**

Following discussion two suggestions were approved:

- a. A simple table will be distributed during the next Division meetings for faculty to identify the courses, which they plan to assess this semester (Spring 2009).
- b. The SLOAC FIGs have thus far proven successful. The committee will further push this approach for initiating meaningful assessments.