

Student Learning Outcomes Committee Meeting

July 15, 2008

Room 3521, 12-2pm

Present: Carolyn Arnold, Ming-Lun Ho, Gloria Mead, Barbara Ogman, Rebecca Otto, Wayne Phillips, Bernadette Zermeno

The meeting opened with Rebecca welcoming her new position as Coordinator and explaining that although there are not many SLOs, at least there will be a plan set to address how the committee will acquire SLOs and complete the SLO cycle by this year.

SLOAC GOALS

Last year's goals:

- One SLO per discipline

This year's goal:

- Have an easy direction for all faculty members to follow. An example would be a form (see attached) that will be posted on the internet for easy access and simple to understand.

Committee members discussed the structure of the form. All agreed that N/A would be better than other. Also, a cover letter or form would be included to help faculty easily fill out form.

Rebecca explained the new concept "target level of achievement." Seventy to forty percent should be expected but if one does not reach it, need to come up with solutions in how to obtain the target.

Rebecca shows examples of other colleges' websites. The committee decided to use "outcomes" instead of "goals" when discussing student learning outcomes on the website and forms.

Rebecca showed committee members a new logo to represent the SLOA cycle. Discussion lead to the approval of the logo for conovaction.

Program Outcomes

Rebecca presented a paragraph that would give an overview of program outcomes for AAS. Barbara and Carolyn will revise the paragraph.

Convocation Workshops

There will be three faculty driven workshops for Convocation on August 19. Each presenter will have one hour and fifteen minutes.

Barbara will present twice– How to Create a SLO?

Committee gave suggestions on how to make sure the SLOs are accessible and user friendly for the faculty. Barbara will give an example of a SLO that would be easily assessed compared to one that would be very difficult. It was suggested to use SLOs that were turned in as examples. She will be discussing how to modify and help to create different activities to assess them.

The committee agreed that creating an SLO and finding out that it is not assessable is a learning process. It is a continuous learning process and the committee agreed that telling faculty members to rewrite their SLOs would inhibit the academic process and freedom of instruction.

Rebecca will present – Assessment

Rebecca will explain how to make a rubric, have faculty understand that they may use different rubrics to assess the SLO.

She will also present for five minutes in front of all faculty. She will provide Chabot College with the main idea of the SLOA committee and directions while also presenting a friendly logo. She will not mention anything about Accreditation, but make sure to emphasize the SLOA committee. It is not cast in stone, but show what we are doing, the process, the pilot group, and how we will learn from this process. Also, an emphasize will be placed on the student-This is the student that represents Chabot college. What are the life long goals and images we represent from students to classified? As a faculty, we need to continue learning and SLOs will help us develop as faculty and the institution.

Carolyn will present twice– Critical Thinking

This group will become the pilot group in creating a SLO and rubric, and then assessing critical thinking across Chabot College. Carolyn will send out an invitation to faculty. It will be an overall college SLO for Fall 2009.

Questions that will be asked during this session:

How would we use the hour & 15? How would use assess this?

Plan outline for what will be done. Can we make the critical thinking and SLO class together?

Provide context? Why are we doing this?

By looking at critical thinking the committee is moving the college to say are we doing what we are supposed to be doing at Chabot.

Committee will ask Celica to connect all the different parts to the campus together. This would be the first step to show what we do as a college. We are trying to assess what we are doing as a whole, see what we look like as a whole. The committee believes no faculty member would disagree that we all want students to be critical thinkers.

We are measuring the skill as it hopefully increases to find out if we can really assess critical thinking. One of the main goals is to determine how it will be assessed.

There will be a need to compile and discuss the results that will probably happen in early December.

Ming will be helping Carolyn clarify points, context and participate in discussion.

Committee members agreed that there should be as many helpers to provide one on one attention to all faculty members that attend.

How will SLOAC be stored?

A discussion about where to store the SLOs was again brought up. It was made clear that SLOs need to be separate from the course outline because it will continue to evolve and change. Curriculum needs to make sure the SLO is there, but then it is up to Program Review to look at the assessment cycle and the evidence.

The point was made that grading rubrics will be different but all faculty will be entering information based on just one SLO. Also, not everyone will use Elumen.