

Chabot College  
Student Learning Outcomes and Assessment Committee

February 16, 2010  
12-1 pm, Room 3521

Attendees:

<input type="checkbox"/> Carolyn Arnold	<input type="checkbox"/> Adrian Huang	<input checked="" type="checkbox"/> Jennifer Lange	<input checked="" type="checkbox"/> Bruce Mayer
<input checked="" type="checkbox"/> Gloria Meads	<input type="checkbox"/> Jan Novak	<input type="checkbox"/> Rebecca Otto	<input type="checkbox"/> George Railey
<input checked="" type="checkbox"/> Norberto Ruiz	<input type="checkbox"/> Harjot Sawhney	<input checked="" type="checkbox"/> Patricia Shannon	<input type="checkbox"/> Michelle Sherry
<input checked="" type="checkbox"/> Steven Small	<input checked="" type="checkbox"/> Carole Splendore		

Chair: Carole Splendore

Note Taker: Gloria Meads

The meeting began at 12:05 pm.

Minutes from the Feb. 2<sup>nd</sup> meeting were provided, but not reviewed as we are doing that through the e-mail now.

The meeting was concluded at 12:57 with all agenda areas covered.

### **1. Flex Day Discussion and Conclusions**

In working with our recent assessment requests of 1 section for FT and two sections for PT, and with our new Assessment policies, we are finding there are a few things that will need further discussion and refinement. As our subsequent meetings are planned out, it is suggested we have another subcommittee meeting next week. The areas are:

- 1) 1 or 1/2 unit courses = 1 or more SLO?
- 2) What about the 99 series experimental courses?
- 3) What about very similar, cross-listed courses?
- 4) For some full time science teachers 2 sections are their entire load
- 5) How can we demonstrate closing the loop?

### **2. Vetting of PLOs into Program Review**

It was discussed and voted that program level outcomes would be put into program review. PLO's should be the hallmarks of the discipline.

Writing program level outcomes is proposed as the subject of the March 19 Flex Day, and the SLOAC needs to find examples of program objectives to help instructors get started. Carole passed around a sign up sheet of areas for members to volunteer to find examples on the Web,

for the meeting on March 3<sup>rd</sup>.

### **3. Mapping of GE outcomes into CWLG's**

The GE requirements for the Associate in Arts degree were mapped to the College Wide Learning Outcomes. It was agreed, with the caveat that all areas might not find this to be a perfect solution. The list is as follows:

- A.1 Language and Rationality = Communication
- A.2 Writing and Critical Thinking = Critical Thinking
- A.3 Communication and Analytical Thinking = Communication and Critical Thinking
- B. Natural Science = Critical Thinking
- C. Humanities = Global and Cultural Involvement and Development of the Whole Person
- D. Social and Behavioral Sciences = Development of the Whole Person and Global and Cultural Involvement and (optional) Civic Responsibility
- E. Wellness: Health and Physical Education = Development of the Whole Person
- F. American Institutions = Civic Responsibility

It was agreed that the listing would be accepted as a first draft and would be sent to the divisions for feedback.

### **4. Next meeting's agenda**

Review and discussion of PLOs and rubrics.