

Chabot College
Student Learning Outcomes and Assessment Committee

November 2, 2010
12 pm -1 pm, Room 3521

Attendees:

Applied Tech & Business:

Judy O'Toole
 Steven Small

Counseling:

Felicia Tripp

Health, PE, & Athletics:

Gloria Meads
 (vacant)

Language Arts:

Deonne Kunkel
 Kent Uchiyama

Math & Science

Bruce Mayer
 Harjot Sawhney
 Robert Yest

School of the Arts:

Adrian Huang
 Carole Splendore
 Trish Shannon

Social Science:

Susan Tong
 (vacant)

Special Services:

Ramon Parada

Administration:

George Railey

Institutional Research and Grant:

Carolyn Arnold

Guest:

Patricia Shannon (Phil/R.S./Humn– SOTA)

Chair: Carole Splendore

Note Taker: Carole Splendore

The meeting began at 12:08 pm, and was concluded at 1 pm.

1. Members viewed the SLOAC core representatives webpage with photos and quotes. We were happy with our membership growth.
2. Members agreed to cancel the last two SLOAC meetings of the semester, the Nov. 30th and Dec. 7th meetings.
3. Carole attended the joint meeting of the PRBC (program review and budget council) and gave an update on that meeting. The chairs of a few shared governance committees shared the agendas for those committees for the current academic year. Highlights were: a report on how the Basic Skills committee is supporting faculty in being basic skills teachers through reading apprenticeship, and students through student assistants and tutors; our own SLOAC goals towards WASC proficiency attainment, and an idea to upload 15 work summaries to a Chabot webpage which

give the highlights of that week's shared governance committees as a method of sharing out.

4. We reviewed Flex day 10.26.10:

- The group found the Flex question of how do we find the time to meet as a discipline, and have the conversations we need to have...question relevant. Felicia and others "found the time" that day by having lunch together, and then attending the learning styles workshop with the same and other faculty.
- Judy and others appreciated the idea of the variable Flex time to be used for classroom visitations across campus.

5. Discipline check-ins:

- Robert (Math) is working with the Math faculty teaching the upper division courses to revise the CLOs, as they were too broad. They had been assessed, but to little value. 3 out of 7 of these faculty attended, he is looking for solutions to gain more participation.
- Steven (Auto Tech) mentioned that the new BMW 10 course has 17 CLOs, as these are the same BMW requires for passing. This might not have a sustainability problem as they are an already required process. Steven continues to assess (for the 4th semester) ATEC 60. He will evaluate if having the new learning assistant, and the STEM reading apprenticeship program, has made a difference.
- Susan (Sociology) mentioned there is a new FT faculty member in the discipline, and the two have been planning to revise the CLOs for SOCI 1, which were assessed previously but did not work out well. The CLOs for SOCI 3 & 4 worked well. They are working to bring the adjuncts into the process.

6. A comment on assessment scheduling of CLOs being pinged with new curriculum:

- Judy mentioned that having CLO(s) required as new curriculum was submitted was a useful practice. The group brainstormed how having courses new courses mapped the course assessment schedule could be achieved as well, perhaps via a pop-up window following the SLO form in Curricunet.

Next Meeting

5. The next meeting will be on Nov. 16th in room 3521. It will be the final meeting of the semester. We will continue discipline check-ins.