

Chabot College
Student Learning Outcomes and Assessment Committee

March 1, 2011
12 pm -1 pm, Room 3521

Attendees:

Applied Tech & Business:

Catherine Pinkas
 Steven Small

Counseling:

Felicia Tripp

Health, PE, & Athletics:

Gloria Meads
 Svetlana Korzun

Language Arts:

Deonne Kunkel
 Kent Uchiyama
 Arturo Lopez Yanez

Math & Science

Bruce Mayer
 Harjot Sawhney
 Robert Yest

School of the Arts:

Adrian Huang
 Carole Splendore
 Trish Shannon

Social Science:

Susan Tong
 (vacant)

Special Services:

Ramon Parada

Administration:

(vacant)

Institutional Research and Grant:

Carolyn Arnold

Guest:

Jennifer Lange (Staff Development)
Mireille Giovanola
Christina Mendoza

Chair: Carole Splendore

Note Taker: Harjot Sawhney

The meeting began at 12 pm.

Meeting Minutes will be approved through email since that saves our meeting time.

The meeting was concluded at 1 pm.

1. Carole distributed copies of Agenda to the committee members.
2. George Railey was not available for the meeting.
3. There was a question about paying adjunct faculty for the work on SLO. Initially adjunct faculty was paid for writing outcomes and SLO and eLumen training through the Title III grant. SLO assessment is part of all of our jobs. Most probably, adjunct faculty will not be paid to work on SLOs or assessment anymore.
4. Jennifer brought the copy of the "Context For Discussion" for upcoming flex day and distributed to the committee members.
5. Carole gave an example of how she met with her colleagues in her department and worked on SLO together. Carole had subdivision meeting for an hour on

closing the loop. Two outcomes were completed in that hour. More time is needed to work on SLO collectively. The subdivision worked on one person's outcomes in ART. Carole asked – how many students should get B or higher in SLO. The faculty decided 60-70% of the students should get B or higher, thereby setting internal standards. The student scores were looked at and compared to the standards, to see which outcomes needed a change in some aspect of learning, and which did not. Faculty offered suggestions on curriculum and pedagogy, which were recorded on the closing-the-loop form.

6. Carole forwarded two Reports to Deans on Tuesday to be forwarded to the discipline leads. Most of the people in the meeting had not received the reports yet.
7. The two reports are SLO Scoring Completion Report and Assessment by Progress Report. SLO Scoring Completion Report has sections that have assessment completed. Assessment by Progress Report shows all the semesters with SLO activity. Jennifer suggested the Progress Report should be read carefully. Each instructor needs to prep his/her course. If not, there is inconsistency in the report. Carole explained more about SLO Scoring Completion Report. First Course is listed, then first outcome (may be broken into sub categories), followed by next outcome is listed in the report.
8. Carole also explained that it is possible for a course to have many SLO's each with one rubric. It is also possible for a course to have one SLO with multiple criteria for judgment.
9. Jennifer gave an overview of Flex Day. Breakfast, most probably, will not be provided. Carole and Jennifer will have 15 minutes to speak to the college.
10. Staff Development Committee web page has on-line schedule for the Flex Day. It also has links for discussion forms, etc.
11. Carole announced that she is leaving California for Ohio. Bruce will take over for a while. Everybody congratulated Carole for job well done. Carole will be missed greatly.

Next Meeting

1. Next meeting will be on March 15th in room 3521.