

Chabot College
Student Learning Outcomes and Assessment Committee

March 15, 2011
12 pm -1 pm, Room 3521

Attendees:

Applied Tech & Business:

Catherine Pinkas
 Steven Small

Counseling:

Felicia Tripp

Health, PE, & Athletics:

Gloria Meads

Language Arts:

Deonne Kunkel
 Kent Uchiyama
 Arturo Lopez Yanez

Math & Science

Bruce Mayer
 Harjot Sawhney
 Robert Yest

School of the Arts:

Adrian Huang
 Carole Splendore
 Trish Shannon

Social Science:

Susan Tong
 (vacant)

Special Services:

Ramon Parada

Administration:

George Railey

Institutional Research and Grant:

Carolyn Arnold

Guest:

Jennifer Lange (Staff Development)
Mireille Giovanola
Christina Mendoza

Chair: Carole Splendore

Note Taker: Carole Splendore

The meeting began at 12:10 pm.

Meeting Minutes will be approved through email since that saves our meeting time.

The meeting was concluded at 1 pm.

1. The group briefly discussed March 3rd Flex day. We felt we were trying to accomplish too much on one day, with the cognition speaker and then closing the loop. The energy of the day got dispersed. On April Flex, we will try to pick up the pieces to guide faculty through their next steps of the SLOAC cycle.

Steven remarked some CLOs were of poor quality, we should offer workshops in the future for well crafted CLOs.

2. A. Recommendation One

George Railey came to discuss WASC Recommendation One to the group, which “recommends the college accelerate its efforts to identify measurable SLOs for every course, instructional program, and student support program and incorporate SLO assessments into course and program improvements.”

He handed out “Accreditation Work Plan Time Line for the Mid-term Report” (which will be available for the March 29 meeting) which outlines the stages of answering Recommendation One as well as all the other Recommendations, from identifying the Committees and Chairs, through addressing the Recommendations, through submittal of the reports by October 15, 2011.

Also enclosed was a copy of the WASC recommendations and commendations.

George was asked he thought was the biggest challenge in answering all the recommendations, and he said getting SAOs and assessment for areas other than Student Services.

B. PLOs

He thinks that the biggest challenge for the faculty will be naming and linking two PLOs to the CLOs. Currently 50% of programs have done this, he hopes we would be up to 80% by the October 2011.

Carole reiterated that our process with PLOs began as a mapping from the CLOs from the capstone courses or experiences, and that it will evolve into some PLOs being assessed directly themselves. To close the loop on PLO assessment, we will have the CLO capstone assessments, and we can also look in Program Review to see where requests for resources, changes to curriculum, etc. were determined.

Meanwhile the ILOs keep marching on in the Student Engagement surveys and the pilots.

C. Recommendation One committee

1. Recruit Membership for the Recommendation One committee
George is trying to gather a committee of about 12 people from BSI, the SLOAC, Deans, and Classified Staff. About 3-4 members of the SLOAC are asked to participate. Please send George an email if you are interested.
2. Collect the work we have done so far, and continue to update it
Carole has a binder of materials on the colleges stages in the SLOAC, and she can hand it off with the information on where to find the data for updating, to whoever serves as Chair of the RIC.
3. Marshalling through the work
 - A. CLOs to close the loop

- B. CLOs to be linked to PLOs
 - C. SAOs for Academic Services, M&O (who reports to the District) IR, Health Center, Presidents Office
 - D. Continue ILO pilots (CR and DWP)
4. The committee meetings structure
The chairs of the various recommendation committees will meet once a month. This will be the mid-point report steering committee. Each recommendation will have a work committee that will meet as needed.

Next Meeting

1. Next meeting will be on March 29th in room 3521.
2. Carole will repeat George's request
3. We will draft the SLO checklist for moving disciplines through the SLOAC cycle on April 1st Flex.