

Chabot College
Student Learning Outcomes and Assessment Committee

September 21, 2010
10:45 am -12 pm, Room 905

Attendees:

Applied Tech & Business:

Catherine Pinkas
 Steven Small

Counseling:

Felicia Tripp

Health, PE, & Athletics:

Gloria Meads
 (vacant)

Language Arts:

Deonne Kunkel
 Kent Uchiyama

Math & Science

Bruce Mayer
 Harjot Sawhney
 Robert Yest

School of the Arts:

Adrian Huang
 Carole Splendore

Social Science:

Susan Tong
 (vacant)

Special Services:

Ramon Parada

Administration:

George Railey

Institutional Research and Grant:

Carolyn Arnold

Guest:

Linnea Wahamaki (ESL)

Chair: Carole Splendore

Note Taker: Harjot Sawhney

The meeting began at 12 pm.

Meeting Minutes will be approved through email since that saves our meeting time.

The meeting was concluded at 1 pm.

Presentation by Carole Splendore on eLumen

1. Carole handed out “Chabot College Assessment Terminology & Acronyms” and “eLumen: The Basic” handouts.
2. Carole also distributed purple forms called “SLO Training Problem Ticket” so that if we encounter any problem with SLO, we can pass it back to Carole or Carolyn for further action
3. This was a hands-on meeting. Carole showed – how to assign SLO’s to respective courses, enter scores, and analyze results.

4. The group went through eLumen, from login to assigning assessment packages, to looking at reports of assessment scores. Everyone did have a page that welcomed faculty to create assessments in eLumen, but as this is not our process we can choose to turn this option off in the new version, 3.9, which should be available in late September.
5. Carole described the two pages upon which the faculty could record assessment analysis, and how they are different. The first choice in configuring eLumen is what we currently have, which presents the Course analysis page at the section level, and the actions page, with radio buttons, at the Course level. The analysis page is for the instructor's eyes only, although a report can be run of how many of those pages have the presence of text, for reporting purposes. It is acknowledged by eLumen that the actions page with radio buttons is not developed, it was created at the request of LPC, but eLumen has never received feedback on it.

The second option, which will be made available with version 3.9, is to set up the option for a "catalogue course section improvement plan." The comments faculty report on these section pages will be visible to the assessment discipline lead. The comments will be anonymous, listed alphabetically, but the main point is that they will be seen from someone in the discipline. This has positive and negative effects for us.

The negative effect is that we have been telling faculty that their comments are unseen, which up to this point has been true. It would be a big mistake to change this to a visible but anonymous page without letting the whole college weigh in on it. eLumen is aware of us and is looking into a way to label both pages clearly and make both possible. This would require a redundant process for faculty however.

The positives of this page is that most colleges are moving towards it because it provides disciplines with a way to record and see what their assessment reflections are. It is useful to see this. It is also useful that these could be our WASC proficiency stage "Comprehensive assessment reports exist and are completed on a regular basis."

6. We discussed that eLumen had potential to record qualitative assessment scores (called declared scores) and Student Service area assessment (called setting up a context).

Discussion on the use of Assessment Data:

7. A discussion ensued on whether assessment data could be used for faculty evaluation. All were opposed to this potential practice, and the SLOAC committee has always been. Carole reiterated that she and George Railey, VP of Academic Services, and gone on record as opposing this policy. In addition to this, the Faculty Contract states what can and can not be used for faculty evaluation, and Assessment scores are not on that list.

Next Meeting

8. Next meeting will be on Oct. 5th back room 3521.
9. Topic for next meeting will be “Qualitative Assessment.”