

Chabot College
Student Learning Outcomes and Assessment Committee

September 7, 2010
10:45 am -12 pm, Room 3521

Attendees:

Applied Tech & Business:

Catherine Pinkas
 Steven Small

Language Arts:

Deonne Kunkel
 Kent Uchiyama

Social Science:

Susan Tong
 (vacant)

Institutional Research:

Carolyn Arnold

Counseling:

Felicia Tripp

Math & Science

Bruce Mayer
 Harjot Sawhney
 Robert Yest

Special Services:

Ramon Parada

Health, PE, & Athletics:

Gloria Meads
 Svetlana Korzun

School of the Arts:

Adrian Huang
 Carole Splendore

Administration:

George Railey

Chair: Carole Splendore

Note Taker: Harjot Sawhney

The meeting began at 12 pm.

Meeting Minutes will be approved through email since that saves our meeting time.

The meeting was concluded at 1 pm.

Introduction by Carole Splendore

1. Carole gave update who are the new and old committee members.
2. She asked new committee members to give her a nice digital photo and a 1-2 sentence quote regarding teaching or assessment so she can get the website updated. Examples can be viewed at: <http://www.chabotcollege.edu/sloac/representatives.asp>
3. She handed out a list of upcoming SLOAC meeting dates for the year. They are also posted on the SLOAC website.
4. Another handout given was "Chabot College Assessment Terminology & Acronyms." We did not get time to talk about it. It is a large packet which is used when we train new or adjunct faculty on SLOs. All sorts of faculty are finding it useful though as we are

working with them this semester. It documents SLO writing through closing the loop, and eLumen. They would be useful in working with our own discipline groups.

5. Carole explained WASC junior requirements as we looked at the WASC rubric for SLOs, and the specifics of the proficiency stage in particular. There are 3 rubrics altogether which alternately focus on program review, planning & budget, and SLO's. On the SLO rubric, we were in "Awareness" phase in April 09. With the introduction of PLOs in April 2010, we moved to the "Development" phase. We plan to be in "Proficiency" phase in 1 ½ year. One item we spent time on was how we might have reports filed regularly which summarize assessment findings.
6. Also, she gave "SLOAC DRAFT Agenda 2010-2011" to committee members which outlined this year's projects. The committee will be working on piloting closing the loop within our own disciplines. We will review our processes, forms, and eventually the quality of the work itself (such as do CLOs summarize the course content, do rubrics match up).
7. Carole also distributed purple forms called "SLO Training Problem Ticket" so that if we encounter any problem with eLumen, these forms will record them so they can be followed up with.

Presentation by Bruce Mayer

8. Bruce gave presentation on "Completing the Cycle". It focused on the topic – why SLO's are important, how we can grow as an educational institution?
9. The presentation led to the discussion that it is important to evaluate SLO's especially for the subjects that are difficult to measure, eg, creativity. We can come up with rubrics and assess qualitative and/or quantitatively.
10. Carole explained rubrics for difficult subject, eg, Express Creative Concepts in Art-11.

Next Meeting

11. Next meeting will be on Sept 21st in room 905.
12. Topic for next meeting will be "eLumen" The handout given today was "eLumen: The Basics". Carole started talking about it. Due to shortage of time, we will dedicate our next meeting to eLumen only.