

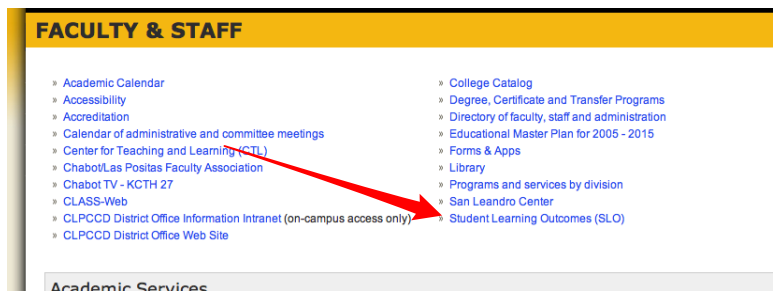
How to Enter Assessment Data to eLumen

Once you have prepared your course, you are now ready to input the assessment data into eLumen.

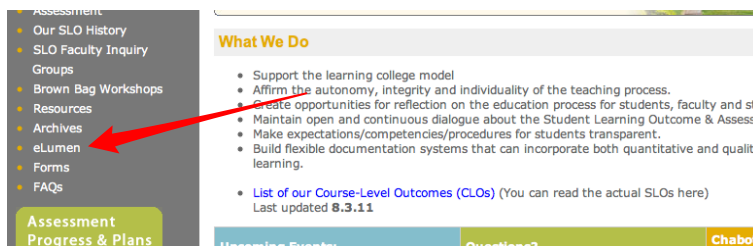
1. Go to <http://www.chabotcollege.edu/sloac/elumen.asp>

Another way to access:

- a. <http://www.chabotcollege.edu/>
- b. Click “Faculty & Staff”
- c. Click “Student Learning Outcomes (SLO)”



- d. Click “eLumen” on the left side of the webpage



2. Select one:

- [the eLumen server for on-campus access](#)
- [the eLumen server for off-campus access](#)

learning as it relates to the competencies and Institutional Learning Outcomes Chabot has established as the new and abilities students need to succeed as they pursue their educational and career goals.

Faculty, please do not attempt to enter or revise your CLOs and rubrics in eLumen just yet. Our process is to be to use the [CLO and rubric form](#) on forms page, and our inputter will enter them. Thank you.

- [the eLumen server for on-campus access](#)
- [the eLumen server for off-campus access](#)

- [eLumen - The Basics - Read me first!](#)
- [eLumen - Tips for entering scores](#)
- [eLumen Terminology and Information](#)

This page was last updated 1.10.11

3. Click “Continue to this website (not recommended).” This is simply a glitch in the district software so do not be alarmed; it’s a secure site.

4. **To login:**

- a. User Id: first name initial followed by complete last name (all one word, like Groupwise email)
- b. Password
- c. Institution: Choose “Chabot College”
- d. Click “Login”

Welcome to eLumen

User Id: **a**

Password: **b**

Remember my user id

Institution: **c**

d

5. **To enter your assessment data for the course:**

- a. Click “My Course Offerings”
- b. Select “Scoring”

Welcome to eLumen Click on a role below to begin work or on [Help](#) for more information

Member

- Home
- Shared Parameters
- Library of Outcomes
- My Catalog Courses
- My Course Offerings
 - Preparation
 - Scoring **a**
 - Class Scores
 - Class Achievements
 - Assessment Analysis
 - Actions
- Reports
- My Account
- Logoff
- Technical Support
- About
- Help

c. Select **Term**

Help Scores are immediately saved as you enter them


Evaluation Scorecard

Select Term: **a**

Logged in as:
ROBERT - Chabot College
Ver 3.97-20110928b

d. Select **Section**

Help Scores are immediately saved as you enter them



Home

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Reports

My Account


Logoff
Technical Support
About
Help

Logged in as:
ROBERT - Chabot College
Ver 3.97-20110928b

Evaluation Scorecard


Select Term:

Select a Section:



e. Select **Assessment**

Help Scores are immediately saved as you enter them



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Ver 3.97-20110928b

Evaluation Scorecard

Select Term:

Select a Section: [Assessment Analysis](#)

Select Assessment:



f. Input the data

*** Click “n/a” if you don’t have student data; do not leave it blank! Entering a “0” means that the student has performed less than beginning level or achieved the lowest level possible. ***

Evaluation Scorecard

Select Term: Select a Section: Assessment Analysis Select Assessment:

MTH20 Pre-Calculus Mathematics
MTH 20 - Multiple Assessments Use Fall 2011 on

Save

All Students Clear all scores Display as PDF

	0	1	2	3	4	n/a
DENT, STEW 12345678	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MTH 20 - Student can apply appropriate symbolic or algebraic forms of representation to perform mathematical tasks, by simplifying a rational expression involving radicals. Rubric	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MTH 20 - Student can apply appropriate graphical forms of representation to perform mathematical tasks, by graphing a rational function with multiple discontinuities. Rubric	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MTH 20 - Student can apply appropriate analytic forms of representation to perform mathematical tasks, by simplifying a composition of a trigonometric function on an inverse trigonometric function that can be expressed in an algebraic form. Rubric	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DENT, STEW ARTHUR 42424242	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MTH 20 - Student can apply appropriate symbolic or algebraic forms of representation to perform mathematical tasks, by simplifying a rational expression involving radicals. Rubric	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MTH 20 - Student can apply appropriate graphical forms of representation to perform mathematical tasks, by graphing a rational function with multiple discontinuities. Rubric	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MTH 20 - Student can apply appropriate analytic forms of representation to perform mathematical tasks, by simplifying a composition of a trigonometric function on an inverse trigonometric function that can be expressed in an algebraic form. Rubric	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DENT, STEW HARVEY 25252525	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MTH 20 - Student can apply appropriate symbolic or algebraic forms of representation to perform mathematical tasks, by simplifying a rational expression involving radicals. Rubric	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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g. Click “Save” at the bottom

[Assessment Analysis](#)

Congratulations! You have successfully assessed the course 😊!