

Program Review and Action Planning – YEAR THREE

Final Summary Report

2012 Addendum – SLO Update

Student Learning Outcomes Inventory Update

Acronym Key:

SLO = Student Learning Outcome is a general term, for the following three levels of outcomes:

CLO = Course Level Outcome, i.e. what a student can do after completing a course

PLO= Program Level Outcome, i.e. what a student can do after completing a sequence of courses

CWLG = College-Wide Learning Goal

- _____ - Percentage of courses in your discipline that have the minimum number of CLOs and rubrics developed:
 - ≤ 1 unit = 1 or more CLO,
 - >1 to <3 units = 2 or more CLOs,
 - 3 or more units = 3 or more CLOs

For this information, please see the CLO spreadsheet on the SLOAC's main webpage:

<http://www.chabotcollege.edu/sloac/default.asp>

- _____ - Percentage of courses in your discipline that have had all the CLOs assessed within this program review cycle, as per Chabot's Assessment policy
For this information, please see Chabot's Assessment Policy from the SLO/Assessment Guidelines webpage: <http://www.chabotcollege.edu/sloac/guidelines.asp>
- _____ - Percentage of courses in your discipline that have had all the CLO assessments reflected upon (discussed with colleagues) *and* an action plan developed, if needed, within the past two years. <Attach "Closing the Loop Form" for each course assessed this year.>

ASSESSMENT SCHEDULE:

	Spring Year 3	Fall Year 1	Spring Year 1	Fall Year 2	Spring Year 2	Fall Year 3	Spring Year 3	Fall Year 1	Spring Year 1
Courses:									
<i>Group 1:</i>	Full Assmt	Discuss results	Report Results				Full Assmt	Discuss results	Report Results
<i>Group 2:</i>		Full Assmt	Discuss results & report						
<i>Group 3:</i>			Full Assmt	Discuss results	Report Results				
<i>Group 4:</i>				Full Assmt	Discuss results & report				

- Which of the CWLGs do your discipline's CLOs address?

1. Critical Thinking	
2. Global & Cultural Involvement	
3. Civic Responsibility	
4. Communication	
5. Development of the Whole Person	

- In which if any of the College-wide Learning Goals Faculty Inquiry Groups have discipline member(s) participated? _____

Insights gained from CWLG Inquiry Groups:

PROGRAM LEVEL ANALYSIS:

Year Three should reflect any modified recommendations and/or activities from Year Two.

Considering your feedback, findings, and/or information that have arisen from the course level discussions, please reflect on each of your Program Level Outcomes.

Program: _____

- PLO #1:

- PLO #2:

- PLO #3:

- PLO #4:

What questions or investigations arose as a result of these reflections or discussions?

Explain:

What program-level strengths have the assessment reflections revealed?

Strengths revealed:

What actions has your discipline determined might be taken to enhance the learning of students completing your program?

Actions planned:

Program: _____

- PLO #1:

- PLO #2:

- PLO #3

- PLO #4:

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Actions planned: