

SLOAC Meeting Minutes

December 15, 2015

In attendance: Rachel Ugale, Liem Huynh, Homeira Foth, Steve Small, Ruth Kearn, Mireille Giovanola, Harjot Sawhney, Felicia Tripp, Stacy Thompson, Quincy Taylor, Sara Parker, Ryan Scherbart, Jessica Gallucci, Julie Coan

1. Approval of Minutes: 11-17-2015: motion made by Mireille Giovanola to approve with editorial changes, second by Homeira Foth, unanimous approval.
2. CWLG Discussion: Discussion pertained to connections between Course level and Program level learning goals in relation to CWLG. Discussion also centered around some courses were more easily assessed regarding specific CWLGs. Main observation was similarity in Critical Thinking assessment results and Global & Cultural Involvement assessment results. Concern were also brought forth regarding difficulty in gaining faculty participation in these assessments.
3. Curricunet Update: Rachel Ugale and Liam Huynh: Timeline needs to be identified for requested website changes. Partial implementation has been achieved, however unexpected delays have been experienced. Dr. Thompson stated she would contact Curricunet directly to ensure progress.
 - a. SLOAC training of January 19, 2016 FLEX Day: currently SLOAC member training is on the schedule in preparation for full implementation of Curricunet
4. Updates: Dr. Stacy Thompson
 - a. Administration Meeting: In order to meet the standard the college must show how students are informed of the student learning outcomes. Putting them on syllabi is one way that students can be made aware.
 - b. New statewide VP for curriculum to be put into place
5. Implementation of Curricunet Faculty Training: SLOAC members
 - a. Ideas for implementing Curricunet faculty training were discussed.
 - i. Dr. Thompson suggested creating a campus wide contest for department with highest % of faculty trained
 - ii. Holding faculty training meetings during 2016 SLOAC meetings
 - iii. Including faculty training during Division meetings
 - iv. Working with department leads to implement training
 - v. Discussed challenge of reaching part-time faculty