OUR FOCUS FOR 2012-15:

Increase the number of students that achieve their educational goal within a reasonable time
by clarifying pathways and providing more information and support.

INITIATIVES FOR 2012-13 ARE:

STRATEGY	*QUICK AND CHEAP PROJECTS*	*EXPENSIVE AND/OR TIME-CONSUMING PROJECTS*
Learn more about our students	• Find ways to update student ed goal and major data this Fall • Include student majors on rosters in Spring	• **Modify Class-Web registration process to gather updated information on student goals and progress**
Provide info/training to everyone at Chabot to help our students	• **Clarify and communicate the pathways** • **Identify and communicate the broad keys to student success** • Develop a student "message of the month" program	• Develop overall "marketing plan" for both Chabot faculty/staff and students
Help the undecided to define a career/ed goal	• Pilot "pathway" days in Fall (Business) and Spring (other top majors) • Explore curricular approaches to helping students "find their passion" (assignments, PSCN-10, etc.)	• **Build/assemble/publicize web tools to help students make career choices** • Create first year experience program
Get students onto their "critical path" quickly	• **Make matriculation mandatory** • Communicate the Financial Aid and repeatability changes that limit the time a student has to complete their goals	• Increase offerings of "bottleneck" courses (Basic Skills, ENGL-1A, others?)
Help students to monitor their progress along their pathway	• Pilot faculty/staff mentoring program for students in various majors	• **Fully implement DegreeWorks, to include automatic awarding of degrees and certificates**
Integrate and streamline those pathways	• **Determine the capacity of each pathway** • **Identify bottlenecks to completion**	• Explore options to place students into higher-level Math and English classes (direct high school articulation, review sessions for assessment tests, etc.) • Accelerate development of AS-T degrees • **Explore ways to make our schedule more "productive" so we can offer more seats for bottleneck courses**
Build pathway communities to support students	• Pilot faculty/staff mentoring program for students in various majors • Leverage the power of peer mentoring (perhaps to include more clubs?)	• Build social networks for top five majors/pathways • Identify mentor/pathway community spaces on campus • Explore ways to offer low cost case management programs
Secure funding to support this goal	• Identify priorities for investment if funding becomes available	• Develop grants funding plan to support our overall strategic goal

Those in BOLD **were selected as the highest priority initiatives.**