



# Chabot College

**Flex Day Schedule—Thursday, Sept. 6, 2012**

8:15 – 9:30 AM	PAC	<b>General Session</b> <ul style="list-style-type: none"> <li>• Welcome</li> <li>• Overview of Schedule for Thursday &amp; Friday</li> <li>• Update on Strategic Planning</li> <li>• Prioritization Activities Introduction</li> </ul>
9:30-9:45 AM		<b>BREAK</b>
9:45 – 11:45 AM	Rooms in 500	<b>Course Prioritization Activities</b>
11:45 AM-Noon		<b>BREAK</b>
Noon – 1:00 PM		<b>Lunch on your own</b>
1:00 – 3:00 PM	Room 504	<p><i>Faculty Inquiry Project — Recruiting/Expanding and Sharing Our Work</i></p> <p><b>Creating Classroom Engagement – Learning from our Colleagues’ Classrooms</b></p> <p><b>Jennifer Lange</b> <i>(A special thank you to <b>Sujoy Sarkar</b> and <b>Clayton Thiel</b> for filming and editing!)</i></p> <p>Keeping students engaged doesn’t necessarily mean we have to keep them entertained, it means we have to keep them thinking. Engagement lies at the junction of motivation and active learning; how do we enhance both within the context of our discipline and our classroom in order to have students emerge as passionate, creative, and critical thinkers? A Faculty Inquiry Group, started in Spring 2012, is focused on investigating each participant’s disciplinary ways of thinking in order to determine how best to actively involve students in learning within that specific classroom.</p> <p>At this session we will view video of Chabot faculty in action – Scott Hildreth (astronomy), Lynn Klein (business), Jennifer Lange (anatomy) – and discuss the techniques they are using to involve students in active learning.</p>
	Room 506	<p><i>Faculty Inquiry Project — Recruiting/Expanding and Sharing Our Work</i></p> <p><b>Change It Now</b></p> <p><b>Carmen Johnston, Felicia Tripp, Christine Warda, and Pedro Reynoso</b></p>

	Room 505	<i>Faculty Inquiry Project — Recruiting/Expanding and Sharing Our Work</i> <b>Come One, Come All! Habits of Mind Faculty Inquiry Group</b> <b>Laura Alarcon and Jane Wolford</b> First meeting of Chabot's Habits of Mind Faculty Inquiry Group. We will introduce participants to the educational term "Habits of Mind" and discuss the twelve individual "habits". Participants will come up with new habits and/or individually rank the twelve habits by importance/areas of interest and we will compile a working list of those that the group identifies as most in need of attention/study. We will set an agenda for the semester and determine meeting dates/times that work best for everyone (hopefully).
	Room 551	<i>Faculty Inquiry Project — Recruiting/Expanding and Sharing Our Work</i> <b>Online Retention FIG: Findings</b> <b>Ellie Hoffman</b> An overview of our exploration from last year, as well as Q/A and discussion <ul style="list-style-type: none"> <li>- Statistics: Who is more apt to cross the finish line in distance ed?</li> <li>- Multiple survey results: What Chabot's online instructors and students are thinking</li> <li>- Experiences of FIG members (videos)</li> <li>- Moving forward</li> </ul>
	Room 552	<i>Athletics</i> <b>New NCAA Requirements</b> <b>Becky Plaza</b>
	Room 553	<b>ESL FIG meeting</b> <b>Hisako Hintz</b>
		<b>Dental Hygiene &amp; Nursing</b> Programmatic work
	Room 507	<b>Curriculum/CurricuNet</b> <b>Jane Church</b> Work session for those affected by Title V changes
	Room 405	<b>PRBC meeting</b>
	Room 905 (906 if needed)	<b>Supported work sessions for updating CLO/PLO work in Program Review</b> <b>Carey Kopay, Rob Yest and SLOAC members</b> Disciplines who wish to meet and complete course or program level work should attend this session for guidance on filing your Fall 2012 SLO addendum. After this brief intro, the remaining time will be for course/programmatic conversations
3:00-3:15 PM		<b>BREAK</b>
3:15 – 4:00 PM	Room 804	<b>Presidential Q&amp;A</b>



# Chabot College

**Flex Day Schedule — Friday, Sept. 7, 2012**

8:15 – 8:45 AM	Cafeteria	<b>General Session</b> Presentation of summary of yesterday's course prioritization & introduction of activities for this morning
8:45 – 10:15 AM		<b>Course Prioritization Activities</b>
10:15-10:30 AM		<b>BREAK</b>
10:30 – 11:45 AM	Room 501	<i>Strategic Plan Breakout</i> <b>Exploring Curricular Approaches to Helping Students Find their Passion</b>
	Room 502	<i>Strategic Plan Breakout</i> <b>Identify and Communicate the Broad Keys to Student Success</b>
	Room 503	<i>Strategic Plan Breakout</i> <b>Promoting Chabot in our Communities</b> Focusing on the tactic of "marketing Chabot"
	Room 504	<i>Strategic Plan Breakout</i> <b>Pilot faculty/staff mentoring program for students in various majors</b>
	Room 505	<i>Strategic Plan Breakout</i> <b>Leveraging the Power of Peer Mentoring</b>
	Room 506	<i>Strategic Plan Breakout</i> <b>Modify the Class-Web Registration Process</b> to provide better and more up-to-date information on student goals and progress
	Room 551	<i>Strategic Plan Breakout</i> <b>Fully Implement DegreeWorks</b> to include automatic awarding of degrees and certificates
	Room 552	<i>Strategic Plan Breakout</i> <b>Explore options to improve the Basic Skills assessment/placement process</b>
	Room 553	<i>Strategic Plan Breakout</i> <b>Accelerate development of AS-T degrees</b>
	Room 554	<i>Strategic Plan Breakout</i> <b>Explore ways to offer low-cost case management programs</b>

	Room 555	<i>Strategic Plan Breakout — Supporting Undeclared Students</i> <b>Tools for Helping Students Choose Majors/Careers</b> This is a strategic planning session focused on the tactic of “build/assemble/publicize tools to help students make career choices.”
11:45 AM - Noon		<b>BREAK</b>
12:00 –1:00 PM		<b>Lunch</b> on your own
1:00 – 1:15 PM		<b>BREAK</b>
1:15 –3:15 PM		<b>Program Cluster Meetings</b> What are needs of students in this group and how do we support them? Focus on: Students who know their major/field of study <ul style="list-style-type: none"> <li>○ Lasers</li> <li>○ Dreamers</li> <li>○ Those who know their general field, but may change to a similar major</li> </ul>
	Room 501	<b>ESL &amp; Learning Skills</b>
	Room 502	<b>Business</b>
	Room 503	<b>Life Sciences, Mathematics, Applied Mathematics, Chemistry, Computer Science</b>
	Room 504	<b>Automotive, Electronic Systems, Fire, Administration of Justice, Industrial Technology</b>
	Room 505	<b>Allied Health, Medical Assisting, Physical Education</b>
	Room 506	<b>Early Childhood Development &amp; Human Services</b>
	Room 510	<b>Communication Studies, Literature, Writing, World Languages</b>
	Room 551	<b>Performing Arts, Visual Arts, Technical Communication &amp; Design</b>
	Room 552	<b>Athletics</b>
	Room 553	<b>Social Sciences &amp; Humanities</b>
3:30 – 4:00 PM	Room 804	<b>General Session</b> Review of strategic planning break-outs

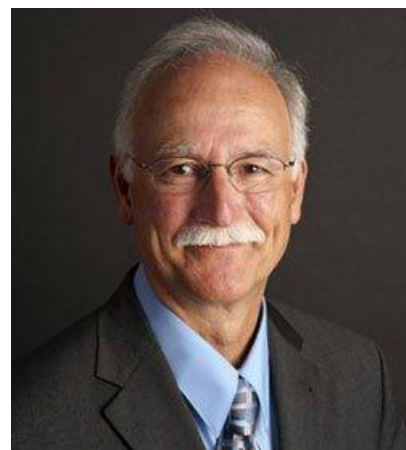


# Law and Democracy Lecture Series

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The Social Sciences Division,  
Associated Students of Chabot College,  
and the Office of the President invite you  
to:

**“Why Civic Engagement Matters:  
*Reclaiming Lives and Sustainable  
Development*”**



The Second Annual Law and Democracy Lecture by  
Alameda County Supervisor Richard Valle

**Thursday, September 13<sup>th</sup>**

**1:00 – 3:00 pm**

**Chabot College**

**Reed L. Buffington Visual and  
Performing Arts Center**

**25555 Hesperian Blvd, Hayward California**

**Parking and sign language interpreters are available**

<p>For more information contact William Hanson at (510) 723-2614 <a href="mailto:whanson@chabotcollege.edu">whanson@chabotcollege.edu</a></p>
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## SLO Progress as of September 5, 2012

Courses Meeting Minimum Number of CLOs	Courses with Data in eLumen	Courses with Closing the Loop	Number of Courses
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<b>CHABOT</b>	<b>97.1%</b>	<b>90.5%</b>	<b>74.3%</b>	<b>713</b>
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APPLIED TECH & BUSINESS	96.4%	94.7%	84.6%	169
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SCHOOL OF THE ARTS	99.4%	94.8%	81.2%	154
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GENERAL STUDIES	75.0%	75.0%	75.0%	4
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HEALTH, PE & ATHLETICS	93.4%	66.2%	14.7%	136
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SCIENCE & MATH	100.0%	100.0%	100.0%	73
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LANGUAGE ARTS	94.7%	94.7%	88.2%	76
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SOCIAL SCIENCES	100.0%	100.0%	97.5%	80
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LIBRARY SCIENCE	100.0%	100.0%	100.0%	2
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PSYCH/COUNSELING	100.0%	100.0%	100.0%	19
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