




Chabot College

Flex Day Schedule - October 30, 2012

8:00-8:30	Cafeteria	Breakfast sponsored by the Office of the President	
8:30-9:30	Cafeteria	General Session <ul style="list-style-type: none"> • Presidential Update – Susan Sperling • Update on Financial Aid changes – Kathryn Linzmeyer • Spring Schedule – Matt Kritscher • Program Review and Strategic Planning Process – Jan Novak 	
9:30-9:45		Break	
9:45-11:45		Track 1 Shared Governance Committees 551 – Budget 552 – SLOAC 553 – Curriculum 554 – Facilities & Sustainability 555 – Technology 556 – Staff Development 557 – Basic Skills 558 – Health & Safety 559 - COOL	Track 2 Strategic Planning 722D – The Game of Chabot Life
11:45-12:45		Lunch on your own	
12:45-2:15	Room 352	Online and Blended Learning beyond infinity! Ever thought about trying out a tech tool in your class or to facilitate a different kind of learning or assessment? This session will present some basic tech tools that you can use in your face-to-face classroom, your hybrid classroom or your online class. We will share some apps/mobile device items, online tools, and additional ideas that will help both faculty and students to be more engaged in the class assignments and activities. We will also have door prizes! Ramona Silver, Ellie Hoffman, Minta Winsor, Lisa Ulibarri, and Richard Dinwiddie	

12:45-2:15	Room 354	<p>Turning a TMC (Transfer Model Curriculum) template into an AA-T or AS-T Degree proposal</p> <p>If you are interested in using this time to focus on a TMC proposal, this workshop is for you. There are a number of TMC proposals that are available to develop into AA-T /AS-T Degrees. In order for that to happen the Curriculum Proposal (using CurricUNET) and the State Curriculum Application needs to be completed. This workshop will introduce those elements to get you started.</p> <p>Jane Church</p>
	Room 501	<p>Registration Awareness</p> <p>Help your students help themselves! Learn what students need to know before they register for classes. We'll discuss what they need to do prior to registration, types of holds they may encounter, and registration priority, as well as how they can access additional student services to help them.</p> <p>Becky Plaza</p>
	Room 503	<p>Education Master Plan – Planning Session</p> <p>What is the history of the Educational Master Plan at Chabot College, and what does it mean to our college today? How does the Educational Master Plan support our college's changing needs, and how do we ensure its currency? How do we determine our schedule of class offerings? These are just a few of the topics that will be addressed in this session. Please join us for a lively discussion of this important topic. Our goal is to get college-wide involvement in the initiatives related to this planning function.</p> <p>Kathy Kelley and Jim Matthews</p>
	Room 504	<p>Civic Responsibility FIG: Presentation of results</p> <p>This session will summarize the work of a Faculty Inquiry Group that took place in Spring 2012 to assess the College Wide Learning Goal of Civic Responsibility. I will present a brief overview of our work, the results, and the set of recommendations to come out of the FIG. Most importantly, I will share some of the many ideas developed by the members of this FIG for incorporating a focus on Civic Responsibility into the classroom.</p> <p>Sara Parker</p>
	Room 505	<p>Aligning SLOs for the General Education course requirements to the College-Wide Learning Goals</p> <p>The session will focus on Student Learning Outcomes for the <i>General Education</i> courses required for degrees conferred by the college. The discussion will examine and consider the proposed alignment of SLOs for the defined GE areas to the College Wide Learning Goals. We will discuss plans for assessment that include interdisciplinary discussions and reflections, institutional surveys of CWLG and mapping to CLOs.</p> <p>Carey Kopay and SLOAC Committee Members</p>

12:45-2:15	Room 506	Making It Real: Integrating Reading Apprenticeship Strategies in Your Class <p>The Reading Apprenticeship (RA) framework helps students not only read for comprehension, but to develop as disciplinary thinkers and problem-solvers. Still, the process of changing the way that you teach can be extremely challenging. Bring a course text and get ready to work with colleagues to deepen the metacognitive conversation in your classroom. This workshop will be relevant and accessible to all, regardless of your prior experience with RA.</p> <p>Jane Wolford</p>
	Room 507	What are they really thinking? <p>Want to hear from more than those same few students every time you ask the class a question? Can't get everyone to raise their hands when you are polling the class? Frustrated trying to bring in the shy ones? This workshop will show you how to use an easy and free website to poll your students via their cell phones, laptops, or tablets and instantly show the results. It's fun, and they want to participate when you include this anonymous response tool . You'll be using it at your next class meeting! 🗳️📱💻📺</p> <p>Lynn Klein</p>
2:15-2:30		Break
2:30-4:00	Room 354	Using CurricUNET to make Curriculum Changes <p>Over view of the curriculum review and approval process using CurricUNET. This session is also working session for instructional faculty to learn how to use CurricUNET to modify existing classes, create new classes, modify programs, create new programs. This can be an opportunity to "get the job" done, so if you are working on curriculum proposals, bring the material with you.</p> <p>Jane Church</p>
	Room 501	Registration Awareness <p>Help your students help themselves! Learn what students need to know before they register for classes. We'll discuss what they need to do prior to registration, types of holds they may encounter, and registration priority, as well as how they can access additional student services to help them.</p> <p>Becky Plaza</p>
	Room 503	Education Master Plan – Planning Session (continued) <p>What is the history of the Educational Master Plan at Chabot College, and what does it mean to our college today? How does the Educational Master Plan support our college's changing needs, and how do we ensure its currency? How do we determine our schedule of class offerings? These are just a few of the topics that will be addressed in this session. Please join us for a lively discussion of this important topic. Our goal is to get college-wide involvement in the initiatives related to this planning function.</p> <p>Kathy Kelley and Jim Matthews</p>

<p>2:30-4:00</p>	<p>Room 506</p>	<p>Creating Classroom Engagement – Activity Demonstrations</p> <p>Members of the Creating Classroom Engagement FIG will be trying out activities they are developing so they can receive feedback from us, their "students."</p> <p>Meili Xu and Hisako Hintz</p>
	<p>Room 507</p>	<p>What are they really thinking?</p> <p>Want to hear from more than those same few students every time you ask the class a question? Can't get everyone to raise their hands when you are polling the class? Frustrated trying to bring in the shy ones? This workshop will show you how to use an easy and free website to poll your students via their cell phones, laptops, or tablets and instantly show the results. It's fun, and they want to participate when you include this anonymous response tool. You'll be using it at your next class meeting!</p> <p>Lynn Klein</p> 

ANNOUNCEMENTS

**THE NEXT *GIFTS* PRESENTATION will be held on
Thursday, November 8, from 12-1 p.m., in Room 505.
Barbara Worthington, Sara Parker, and Harjot Sawhney
will be presenting.**

THE STAFF DEVELOPMENT COMMITTEE INVITES YOU TO.... a living room concert

Digital Media Instructor Mark Schaeffer is hosting a living room concert,
and we are invited.

When & Where

November 3rd, 2:00 pm
933 Rose Avenue
Oakland, CA 94611

Your hosts

Mark Schaeffer & Debra Goldentyer
510-652-1091
mark@roseavenue.com
debra@roseavenue.com

Admission

\$20 if paid in advance, or \$22 at the door.
Reservations are required. You can reserve your place by phone or email,
or by visiting the Rose Avenue Acoustic Delights event page on Facebook.
For discounted admission, pay in advance by cash or check to Mark
Schaeffer, or by PayPal to mark@roseavenue.com.

Refreshments

Complimentary snacks will be served at intermission. Contributions of food
or drink are welcome.

More info at <http://concerts.roseavenue.com/candace.html>