Collegewide Learning Goals

Collegewide Learning Goals are statements of the knowledge, skills, and abilities the individual student will possess and can demonstrate upon completion of a learning experience or sequence of learning experiences (e.g., course, program, degree).

Processes for Defining Learning Goals

1. Core Competencies
   - define core skills (goals)
   - institutionalize them by incorporating into programs and courses
   - provide for evolution of core skills to allow for change (developmental)

2. Research
   - review literature (broad environmental scan) to see what others have done
   - make it your own; personalize/modify from your college

3. Structure/Design
   - try to make sure that goals are achievable
   - have some linkage to mission, vision, and values

4. Process
   - determine expectations of key external constituencies, including
     - industry
     - legislative
     - external accrediting bodies
     - national standards
     - K-12 and four-year institutions
   - determine views/expectations of key internal groups/partners
     - board
     - mission/values
     - K-12 and four-year institutions
     - faculty teams (x discipline), staff, and administrators

Implementation strategies

- Compile a list of suggested goals
- Summarize goals around common themes
- Present themes to group on Nov. 23rd
- Develop courses to introduce students to outcomes
- Establish diverse strategies to incorporate goal achievement throughout curriculum and programs

Dn: 11/23/04
Project participants

Internal

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External (from focus groups, Hayward Rotary, and mail-in surveys)

Former students 19  
Family member attending Chabot College 16  
Employer 21  
Local business/community organization 43  
Local resident 26  
Other 5
Chabot College Learning Goals
12/8/04

Global and Cultural Involvement

- **Aesthetic Responsiveness**
- **Environmental**
- **Familiarity with multiple paradigms and methodologies**
- **Human context**

Civic Responsibility

- **Informed citizenship in a democracy**
  - Cultural
  - Economic
  - Historical
  - Political

- **Promoting the development of values, integrity, and ethical behavior**

Communication

- **Information technology**
- **Language and linguistics**
- **Reading**
- **Respectful and ethical communication**
- **Speaking**
- **Writing**

Critical Thinking

- **Analysis of multiple paradigms and methodologies**
- **Information literacy**
- **Logic and rhetoric**
- **Problem solving**
- **Quantitative and qualitative reasoning**

Development of the Whole Person

- **Creativity and innovation**
- **Integration of mind, body, and spirit for healthy quality of life**
- **Lifelong learning for increasing employability and continuing education**
- **Personal responsibility in the learning and planning process**
- **Personal, professional, and self development**
- **Timeliness and punctuality**