**Chabot College**  
**Summer 2011 Class Schedule**

**REGISTRATION DATES**
- April 28 & 29, 2011—Registration for EOPS and DSPS, AB 272 Vets
- May 2, 2011—Registration Begins for Continuing Students by Priority
- May 14, 2011—Early Decision
- May 23, 2011—Registration Begins for New and Returning Students
- May 27, 2011—Registration Begins for Concurrent Enrollment Students

**ACADEMIC CALENDAR**
- June 13, 2011—Regular 8 week Instruction Begins
- June 27, 2011—Regular 6 week Instruction Begins
- July 4, 2011—Independance Day (Campus Closed)
- August 9, 2011—Summer Grades Due

Summer Finals will be held on the last instruction day of the class.

Summer attendance deadlines (e.g. add, drop, etc) are available online at www.chabotcollege.edu; go to CLASS-Web or www.chabotcollege.edu/Admissions/

No instruction or Services on Fridays

**Apply Online!**
www.chabotcollege.edu
This schedule is available in alternate format. Contact the Disabled Student Resource Center, Building 2400 or call 510.723.6725

The Chabot-Las Positas Community College District reserves the right to cancel classes, to make other changes as college needs require, and to change, without notice, any of the information, requirements and regulations in this schedule of classes.

Chabot College 25555 Hesperian Blvd. Hayward, CA 94545  
510.723.6600
Greetings from the President

Dear Community Members,

You may have noticed a few changes in the class schedule over the past few issues; namely: the size, the paper, the content, and the fact that it does not show up in your mailboxes anymore. Well, I guess that’s more than a few changes!

The new format of the class schedule is just one way Chabot College is working to save resources and eliminate waste. Pages have been reduced thanks to a new streamlined look to the course listings, information on the website has not all been duplicated in the schedule, and lastly, the newsprint versus the glossy cover saves time and money in production. Students can still find full course descriptions by checking out the online schedule of classes or picking up a college catalog. In addition, we are savings costs by not mailing out to every zip code in the area but instead displaying the schedules around campus, in libraries, and in other popular venues in the community.

Not only are these changes saving the college money and reducing the use of natural resources, they are allowing the college to use the taxpayers’ money wisely by focusing on our main goal—educating students.

We hope you use the printed schedule as a resource in planning your classes at Chabot College, but please be aware of the environment, take only one and pass it on to someone else.

Thank you for your support in helping Chabot reduce its carbon footprint.

Celia Barberena, Ph.D.
Chabot College President

Community Education Program Offers 7th Annual Summer Camp

Give your child a chance to get a taste of the college experience—enroll in one or two weeks of Kids on Campus Summer Camp 2011. LEGOS, magic, edible science, hip-hop dance, Garage-Band, crazy chemistry, and a musical theater class based on the popular television show Glee will all be part of this year’s action-packed camp.

This year’s camp will be held for just two action-packed weeks: Mondays-Fridays, June 20-24 and June 27-July 1. Registrations will be taken on a first-come, first-served basis. The program allows children entering grades 3rd to 8th the chance to have a full week of enriching, fun activities on a college campus with round-the-clock supervision. The camp is from 9 a.m. to 3 p.m. with an option of an aftercamp Kids’ Club. Kids can choose from a variety of activities, from art and drama, to science and technology, to dance and sports. And they can even enrich their academic studies (in fun and creative ways!) with math and language arts.

The camp also includes fun theme days (like Crazy Hat Day!), Ice Cream Fridays, talent competitions, group games, and contests. Parents are invited to come to camps to see dance, drama, and other presentations on the last day of each week’s camp.

Space is limited and will fill fast! To get on the Priority List to receive the schedule and have a chance to register a week before it is made public, send an email to chabotcomed@chabotcollege.edu and list your address and the name and age of your child(ren). For more information, call (510) 723-7531.

Samantha Siva, 8, enjoys a treat on Ice Cream Friday—one of the most anticipated activities at summer camp!

Campers of all ages join together for lunchtime fun and games.
IN THIS ISSUE

Greetings from the President...........................................2
Kid’sCamp.......................................................................2
Requirements for Admission ...........................................4
Concurrent Enrollment.....................................................4
Military, Reservists & Veterans .......................................4
International Students.....................................................4
Enrollment Information...................................................5
College Orientation/Assessment........................................6
Pathways to Success........................................................7
Course Prerequisites.........................................................8
Zone Account Information...............................................8
Tuition and Payment........................................................9
Parking Permits and Photo ID...........................................9
Chabot College Bookstore................................................9
AB540 Tuition Exemption..............................................10-11
Financial Aid...............................................................12-13
Summer Sessions...........................................................14
How to Read the Class Schedule......................................15
Spring 2011 Class Listings(by Subject)..............................15-21
Campus Security............................................................22
FERPA & Non-Discrimination Policies.............................23
Associates in Science Requirements...............................24
Associates in Arts Requirements......................................25
GE Breadth & IGETC Information....................................26-29
Campus Map.....................................................................30

How to Reach Us
Academic Divisions
Technology & Business  510.723.6653
Science & Mathematics  510.723.6898
School of the Arts  510.723.6829
Language Arts  510.723.6804
Health, PE, & Athletics  510.723.7484
Social Sciences  510.723.6670

Campus Safety
Emergency Only  911
Non-emergencies  510.723.6923

Student Services &
College Programs
Vice-President,  510.723.6743
Student Services
Admissions & Records  510.723.6700
Bookstore  510.783.9800
Children’s Center  510.723.6684
Communication Lab  510.723.6818
Community Education  510.723.6665
Counseling  510.723.7013
Dental Health Programs Clinic  510.723.6900
Disabled Student Resource Center (DSRC)  510.723.6725

Educational Talent Search  510.723.7502
Financial Aid Office  510.723.6748
International Students  510.723.6996
KCTH-27  510.723.7604
KCRH-FM  510.723.6954
Library  510.723.6764
Parking Permits  510.723.6923
Performing Arts Center  510.723.6976
Registration  510.723.6700
Registered Nursing Program  510.723.7677
Spectator Newspaper  510.723.6919
Student Health Center  510.723.7625
Student Life  510.723.6914
Student Photo ID  510.723.6749
Transfer Employment Center Svcs (TECS)  510.723.6720
TANIF – Teaching Preparation Program  510.723.6912
Veterans Information  510.723.6910

Limited Services in Summer

Chabot College is Green!

What we are doing:
☐ Chabot A&R and Financial Aid offer all applications and forms online for you to print at home and submit to the college
☐ Up to date class listings can be found on Class Web
☐ Reducing the size of the schedule and the number of printed schedules has been reduced
☐ A PDF of this schedule is being offered online for you to view at home

What YOU can do to help us stay green:
☐ Apply, register and pay for classes all online
☐ Take just one copy of the schedule and share it with your friends and family
☐ Use recycled paper when printing out forms to submit to either A&R or Financial Aid

AlertU
GET EMERGENCY TEXT ALERTS ON YOUR CELL PHONE
Sign up is SIMPLE: Text Chabot to 253788. Reply Y.

Alerts are sent only in case of Chabot emergency. Only Chabot officials will send tests. You must sign up to get alerts. No spam. Your information will not be shared with third parties. Service is free, but text message rates apply. Used by many colleges. Friends and family can sign up, too. Opt out at any time. Learn more at http://www.chabotcollege.edu/alertu
Admission Information

Admission Information

**ADMISSION ELIGIBILITY**
To be eligible for Chabot College admission, student should be at least 18 years old or have one of the following:
- High School diploma
- General Education Degree (GED)
- High School Proficiency Certificate

**APPLYING FOR ADMISSION**

**New Students**
Apply online at www.chabotcollege.edu or submit paper application to the Office of Admissions & Records in Bldg. 700. To access the paper application, please go to www.chabotcollege.edu and click on Forms.

**Former Students**
Reapply online or submit the paper application if you last attend more than two terms ago.

**Continuing Students**
Students enrolled in Spring 2011 need not reapply.
- Applications are available in both English and Spanish.
- All admitted students are assigned unique student identification numbers.

*Note:* Dental Hygiene, Registered Nursing and International Student (F1 Visa student) applicants should check with the individual programs for any additional required application procedures.

**Concurrent enrollment**

**Concurrent Enrollment Eligibility**
**Deadline June 10, 2011**
To be eligible, students must:
- Limit enrollment to advanced scholastic courses.
- Enrollment in Physical Education or basic skills courses will not be allowed. (Title 5 Regulations, section 55002)
- Be pre-approved by the school principal and counselor to pursue specific courses. (CA Ed Code, sections 48800, 48800.5, and 488802)
- Have written parental approval.

**Procedures**
Students should begin the process for concurrent enrollment early. To enroll concurrently at Chabot College, follow these procedures:
1. Complete Chabot College Application for Admissions online.
2. Complete Recommendation for Concurrent Enrollment form and obtain all required signatures.
3. Submit current High School transcript. Home school students should also submit a copy of their R4 Affidavits. (CA Ed Code, section 33190)
5. Submit all required forms, in one packet, in person or mail to Chabot College, ATTN:

Concurrent Enrollment Program, Office of Admissions and Records, 25555 Hesperian Blvd., Hayward, CA 94545.

6. You will be sent a notification of your approved recommendation and be given a date when you can register online using CLASS-Web registration.

**General Rules Regarding Conditions of Enrollment**
1. The College may determine which students shall be admitted.
2. Such decisions shall be based on:
   - Course prerequisites
   - Appropriateness of the course(s) requested
   - Space availability
3. Students will be held to the same academic standards as any other college student enrolled in the class.
4. Students will remain as a member of their 3-12 school. Students may not participate in the co-curricular programs of the college.
5. Students will be permitted to enroll in no more than two classes or six units.
6. Students will arrange for transportation to and from the College.
7. Students not present at the first class meeting will be dropped.
8. Students are protected by the Family Educational Rights & Privacy Act. Disclosure of educational records such as registration, attendance, or grades must be authorized by the student. Go to www.chabotcollege.edu/Admissions/ferpa.asp.
9. Students will attend their 3rd-12th school for at least the minimum school year.
10. Students will purchase the required books and supplies for the college course(s).
11. Students will share grade reports with the 3-12 school counselor or principal.
12. As per Ed. Code 76001, the principal of the school certifies, by signing the recommendation form that no more than 5 percent of the total number of students per grade level shall be recommended for enrollment at Chabot College for the spring session.
13. **NOTE ENGLISH DEPARTMENT POLICY:** Concurrently enrolled students sixteen years or older who have achieved at least junior standing (or the demonstrated equivalent) in high school may enroll in transfer/associate degree level English classes if they score for English 1A on the English Placement Test and meet other enrollment criteria stated in the college’s concurrent enrollment policy. Concurrently enrolled students under sixteen who have not achieved junior standing (or the demonstrated equivalent) in high school may not enroll in English classes at Chabot College. No concurrently enrolled students may enroll in English classes below the transfer/associate degree level (i.e., English 100 level classes).

For more information regarding concurrent enrollment and access to all forms, visit the Chabot website at www.chabotcollege.edu/admissions/concurrent/

**Veterans**
The College is approved to offer instruction to servicepersons, reservists, and other eligible persons under Title 38, United States Code and Department of Veterans Affairs regulations. New and former students must submit an application for admission before they can register for classes and begin the certification process.

The basic categories of educational assistance are: Montgomery GI Bill – Active Duty (Ch. 30), Montgomery GI Bill – Selected Reserve (Ch. 1606), Veterans Educational Assistance Program (VEAP - Ch. 32), Reserve Educational Assistance Program (REAP - Ch. 1607), Survivor’s and Dependent’s Educational Assistance Program (Ch. 35), Restored Entitlement Program for Survivors (REPS) and Vocational Rehabilitation (Ch. 31), and Post 9/11 Veterans Education Assistance Act of 2008 (Ch. 33).

Students applying for any of these educational benefits are required to request official academic transcripts from each school they previously attended and have the transcripts sent to the Office of Admissions & Records for evaluation purposes. For more information contact the Chabot College Veterans Office in Bldg. 700.

**International Students**
Students wishing to apply for admission to Chabot College will need to submit academic transcripts, TOEFL exam results, evidence of financial support and health examinations. They will also need to submit a “standard” application for admission online and the International Student Application. Chabot will make every effort to advise prospective international students of their admission status as soon as possible after receiving the required documents. International students are encouraged to apply as far in advance of the desired entry date as possible also allow sufficient time for application processing and other arrangements.

Please provide all required documents. Upon receipt of all documents, you will be notified by mail of your acceptance to the college. Chabot College welcomes your application as an international student, and our staff will make every effort to assist you. Our admission requirements conform to the regulations of the United States Citizenship and Immigration Services for issuing student visas.

**When to Apply**
Due to recent changes in F-1 student visa application procedures at US embassies and consulates around the world, students should apply as early as possible. Do not wait until the application deadline since students often forget to send all necessary documents together. Once we receive everything needed, we will begin evaluation of your application and an admission decision will be made within three to five weeks. It is strongly recommended that students apply six months before the semester they wish to start studying.

To be considered for admission, a student must submit all the required materials by the following deadline dates.

Again, due to the visa application process at the US Embassies and consulates, overseas applicants are strongly encouraged to apply as early as possible.

**International Admissions Application Deadlines**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Outside the US</th>
<th>Within the US</th>
<th>Classes Begin</th>
<th>Orientation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>July 1</td>
<td>August 1</td>
<td>Late-August</td>
<td>Mid-August</td>
</tr>
<tr>
<td>Spring</td>
<td>Nov. 1</td>
<td>Dec. 1</td>
<td>Late-January</td>
<td>Mid-January</td>
</tr>
</tbody>
</table>
Enrollment Information

ASSESSMENT INFORMATION

All students should complete the assessment tests, take the college online orientation and attend a group counseling session to plan their educational program prior to registering for classes. For more information, please refer to page 6 in the schedule or go online to: http://www.chabotcollege.edu/Counseling/assessment/

APPLY FOR FINANCIAL AID

Submit free online application at www.fafsa.ed.gov. California residents may also qualify for the Board of Governor’s Grant. For more information, please refer to page 12-13 in the schedule or go online to http://www.chabotcollege.edu/finaid/

REGISTRATION INFORMATION

Open Course Policy

The policy of this district is that, unless specifically exempted by statute or regulation, every course, course section, or class, reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has been admitted to the college(s) and who meets such prerequisites as may be established pursuant to regulations contained in Article 2.5 (commencing with Section 55200) of Subchapter 1 of Chapter 6 of this Division of Matriculation Regulations.

Registration Dates:

• Continuing Students – priority registration begins on May 2, 2011. See below for an explanation of the Priority Number system.
• New and Returning Students – start to register on May 23, 2011.
• New and Returning High School Concurrent Enrollment Special Admits – start to register on May 27, 2011

Priority Registration for Continuing students begins on

The priority number is the total number of units completed at the Chabot-Las Positas Community College District followed by a random digit. Registration appointment dates for continuing students are based on the student’s priority within the following groups:

• 1st Priority - Group 07: Those who have completed a Student Educational Plan (SEP) plus the assessment, orientation and counseling components of the matriculation process
• 2nd Priority - Group 05: Those who have completed or are automatically qualified for exemption from the matriculation process (assessment, orientation, and counseling)
• 3rd Priority - Group 03: Those who have completed two of the three matriculation components (assessment, orientation, and counseling)
• 4th Priority - Group 00: Continuing students who do not fall under the previous three categories.

How to Read Priority Numbers

Example: If Priority Number is 070459:
• First two digits (07) are the Priority Group number explained above.
• Next three digits (045) are the units completed as of the prior term, plus current term enrollment
• Last digit (9) is a random digit.

Some students may qualify for exemption from certain matriculation components by completing a Request to Review Priority Registration Status form with a counselor. Students must be registered in at least one course past the “NGR” deadline each semester to maintain priority registration status as a continuing student.

Instructions for Online Registration

Using CLASS-Web or The Zone for all students

• Go to www.chabotcollege.edu/CLASS-Web or The Zone.
• Enter your 9-digit User ID which corresponds to your assigned “W” ID number or your Social Security Number.
• Enter your 6-digit PIN. The PIN is initially set to your birth date in MMDDYY. You will be prompted to personalize your PIN.
• Contact the Office of Admissions & Records in Bldg 700 at 510.723.6700 to clear any registration Holds
• Select “Students Services & Financial Aid” on the Main Menu and click on “Registration.”
• In the Registration Menu click on “Add/Drop or Withdraw from Classes.”
• Select “Term” and click on the “Submit” button.
• Update your declared major, employment expectation, and education goal or request voter registration.
• Enter your 9-digit User ID which corresponds to your assigned “W” ID number or your Social Security Number.

Adding Classes

Students may attempt to add into open full-term classes during the registration period prior to the start of instruction.

To add after the start of instruction, attend the first class meeting and obtain an Add Authorization Number from the instructor and register by the Add Deadline. Use CLASS-Web or The Zone to enroll with your Add Authorization Numbers before the deadline date.

Dropping Classes

Students are responsible for dropping or withdrawing from classes. Failure to follow the withdrawal procedures may result in a grade of “F”.

• Students who drop before the No Grade of Record (NGR) period will not have a grade appear on their transcript. Use CLASS-Web or The Zone to drop any course. If a class is cancelled or a drop occurs before the NGR deadline, the resulting balance on the student account can be applied to future terms or students may apply for refunds through the Office of Admissions & Records.

Class Withdrawals

Students are responsible for dropping or withdrawing from classes. Use CLASS-Web to withdraw from classes prior to the “W” deadline date. “W” grades are subject to all fees and/or tuition. Withdrawals do not affect student GPA; however, excess “W” notations may result in poor progress or dismissal status, and may affect financial aid or athletic eligibility. Full payment of enrollment fees (and tuition fees, if applicable) is required for courses dropped with grades of “W”.

Extemating Circumstances Withdrawal

Students may withdraw from a class with extenuating circumstances after the Withdrawal deadline. An Extenuating Circumstances Withdrawal Petition, available through Counseling, along with supporting documentation must be filed by the student with the instructor who will approve and verify that the class is being passed with a minimum grade of D. If approved, the petition is forwarded to the Dean of Counseling for final approval. Circumstances that will be considered are acute medical problems, acute personal or family problems, employment-related problems, or other similar circumstances preventing a student from completing the class.
NEW, FIRST TIME IN COLLEGE STUDENTS

English/Math Assessment, Online Orientation & Group Counseling

As a New, First Time in College Student, you need to complete the English/Math assessments and online orientation, and attend academic program planning session. These steps are part of a class, PSCN 25: Transition to College, and will enable you to earn 0.5 units towards your educational goal. Please Note: Students will be charged a registration fee for the class. Non-residents and international students will be charged at the appropriate rate.

Before Attending:
1. If you haven’t already done so, apply to Chabot College online at www.chabotcollege.edu.
2. Look at the study guides on our website www.chabotcollege.edu/counseling/assessment to prepare for the assessment.
3. Attend assessment session – see schedule on right, no appointments needed. Bring a valid Photo ID (students will not be admitted without Photo ID) and know your Student ID number.
4. Please arrive no later than 30 minutes before closing. No appointments needed.
5. When you have completed your assessments, you will receive a matriculation passport with next step information about the online orientation and academic program planning.

NEW ESL STUDENTS

ESL Assessment & Orientation

New ESL student sessions are on a first-come first served basis. No appointments needed.

Before Attending:
1. If you haven’t already done so, apply to Chabot College online at www.chabotcollege.edu.
2. Bring a valid Photo ID (students will not be admitted without Photo ID) and know your Student ID number.

CONTINUING, RETURNING & CONCURRENT ENROLLMENT STUDENTS

English and/or Math Assessment

All Continuing, Returning or High School Concurrent Enrollment Students must have a valid application for admission on file prior to attending the assessment. Please follow these steps before attending:
1. If you haven’t already done so, apply to Chabot College online at www.chabotcollege.edu.
2. Look at the study guides on our website www.chabotcollege.edu/counseling/assessment to prepare for the assessment.
3. Attend assessment session – see schedule on right, no appointments needed. Bring a valid Photo ID (students will not be admitted without Photo ID) and know your Student ID number.

English and/or Math Assessment Schedule for All Students (Drop-In)

Before Attending:
1. Please arrive no later than 30 minutes before closing. No appointments needed.
2. Bring a valid Photo ID (students will not be admitted without Photo ID) & know your Student ID number.

CONTINUING ESL STUDENTS

ESL Assessment Only

ESL Assessment Only sessions are on a first-come, first served basis. No appointments needed. Please arrive 15 minutes early. Bring a valid Photo ID (students will not be admitted without Photo ID) and know your Student ID number.

CHEMISTRY DIAGNOSTIC TEST

Students interested in taking Chemistry 1A: General College Chemistry have the option of taking the Chemistry Diagnostic Test to fulfill their prerequisite for the class. This is a timed, paper and pencil test. If you pass the test you will meet the prerequisite for Chemistry 1A. If you fail, you will need to complete Math 55 or 55B and Chemistry 31 with a grade of "C" or higher in order to meet the prerequisite. These sessions are on a first-come, first served basis. No appointments needed. Please arrive 15 minutes early. Bring a valid Photo ID (students will not be admitted without Photo ID) and know your Student ID number. Please note: non-programmable calculators are permitted.

Results are available within 24 hours. You can log into CLASS-Web or The Zone to get your results online. Please note: For ADA accommodations, please call the Disabled Student Resource Center (DSRC) at 510.723.6725. For more information please call: 510.723.6722 or email: cc-assessment@chabotcollege.edu.

Assessment Center Building 700 Room 714A
510.723.6722
Pathways to Success

YOUR JOURNEY STARTS HERE!
Pathways to Success (Matriculation) is the process that brings the college and you, the student, into an agreement for the purpose of developing and realizing your educational objective. This process is designed to help you from the moment you first apply until you complete your studies at Chabot College. The process acknowledges responsibilities of both the college and the student.

WHAT DOES PATHWAYS TO SUCCESS OFFER?
Assessment: Pathways to Success offers an assessment of your English and Math skills to determine which level of English and Math are appropriate for you to take so that you will be successful. English/Math Assessment Exemption is available:
1. If you have taken an AP English and/or Calculus Test and scored a 3 or better. An official copy of your AP Exam score must be submitted to A&R as soon as possible; and/or
2. If you have completed with a grade of “C-” or higher (not “C+”) a college-level English and/or Math course. An official copy of all previous college transcripts must be submitted to A&R as soon as possible.
Consult Counseling once official records are submitted to determine your English and/or Math placement based on the above alternatives.

Online Orientation: Pathways to Success offers an online orientation to help with the transition to Chabot College for new, first time college students.
The on-line orientation introduces students to the school’s programs, services, academic regulations, expectations, campus facilities, and student life.

Counseling: Pathways to Success offers access to Counseling services to ensure our students are on the path towards their educational goal. The Counseling Division offers academic career counseling, transfer planning, academic/probation counseling, personal counseling, and veteran’s evaluation counseling. Students can make an appointment by consulting the front desk counselor to determine needed services and availability in Building 700, Room 752 during posted office hours.

Self Enrichment Courses: The Counseling Division offers a variety of Psychology-Counseling classes taught by counseling faculty to promote and support student success. All courses are not necessarily offered every term. These courses apply counseling theory and practices to the realities of academic success, career-life planning, and being a productive member of a diverse community:

PSCN 10 -Career and Educational Planning - 2 units
PSCN 11 -Interpersonal Relations - 2 units
PSCN 12 - Self Esteem - 2 units
PSCN 15 -College Study Skills - 2 units
PSCN 18 - Transfer Planning - 1 unit
PSCN 20 - The College Experience - 1 unit
PSCN 21 - Strategies for College Success - 1 unit
PSCN 22 - College Lecture Series - 5-1.5 units
PSCN 23 College Readiness - 3 units
PSCN 28 - Orientation for International Students - 1 unit
PSCN 36 - Women in Transition - 1 unit

PSCN 25 NEW STUDENT SUCCESS PROGRAM
New, first time college students who start the Pathways to Success (Matriculation) Process early can take advantage of a class, Psychology-Counseling 25, which incorporates Assessment, Online Orientation, and Counseling. PSCN 25 requires the completion of several steps which survey practical strategies for collegiate success. New, first time college students:
1. Apply to Chabot College
2. Complete their English and Math Assessments (see assessment schedule for dates and times)
3. Complete the Online Orientation (URL provided when assessments are completed) and
4. Complete a group academic planning session.
Each new, first time college student will select ONE of the following group academic planning sections at their English and Math Assessment testing. The student must complete the full 2 hours session plus the other items listed above to earn the .5 unit of CSU transferable credit for PSCN 25.

Psychology-Counseling Courses
- PSCN 1 Intro to PSCN in Multicultural Environment: Learn basic counseling skills and explore cultural issues
- PSCN 2 Introduction to Case Management for Human Services: Provides knowledge in case management theory implementation for Human Service, Social Work and/or Mental Health
- PSCN 4 Multicultural/Cultural Communication: Exploration of intercultural & interethnic communication including case study in three of the five following groups: African American, Asian Americans, Native/Indigenous Americans, Pacific Islander Americans, Hispanic Americans. Students will attend Bay Area Cultural events
- PSCN 10 Career & Educational Planning: Explore career development by looking at your interests, values, needs and abilities
- PSCN 11 Interpersonal Relationships: Course includes self exploration, personality assessment, group process, learning about your relationship style and how to get more of what you want in relationships and life
- PSCN 12 Self Esteem for Success: Explore how to build self esteem and methods for success
- PSCN 13 Multicultural Issues/America: Focus on improving understanding of other cultures and how those cultures impact American lifestyle
- PSCN 15 College Study Skills: Review study skill techniques to improve success in college and earn better grades. Build skills for transfer to the university too
- PSCN 18 University/Transfer Planning: Develop a transfer plan, prepare for major and GE requirements. Take control of your own transfer planning
- PSCN 20 The College Experience: Designed to ease transition into college. Explores academic programs, policies and resources
- PSCN 28 Orientation for International Students
- PSCN 36 Women in Transition: Meet with other women like yourself to discuss making career, personal, or academic decisions. Build self-esteem and clarify your life goals

More Info? Call counselor Sadie Ashraf at 510-723-7441

PSYCHOLOGY COUNSELING DEGREES AND CERTIFICATES (see Chabot Catalog for details)

Human Services AA or AS
Designed to provide psychology counseling skills needed to work as a service provider in a social service setting.

Liberal Arts AA
Designed for students who wish a broad knowledge of liberal arts and science plus additional coursework in an “area of emphasis.” Ideal choice for students planning on transferring to a CSU or UC.

Liberal Studies Elementary Teacher Preparation AA
Enables the student to prepare to transfer, primarily to a CSU school with a major in Elementary Teacher Preparation. This pattern encompasses the new multiple subject matter program standards adopted by the California Commission on Teacher Credentialing.

California State University General Education Breadth Certificate of Achievement
Typically 39-45 sem. units, enables official acknowledgement from Chabot College for completing lower division CSU general education requirements. See Flyer #101.

IGETC Certificate of Achievement
Typically 34-47 sem. units, enables official acknowledgement from Chabot College of completing lower division general education requirements for transfer to a UC or CSU. See Flyer #129.

Multicultural Awareness/Relations for the Service Provider Certificate of Proficiency
Designed to provide students an introduction to multicultural theory and Psychology Counseling skills needed to work as a service provider in a social setting. Students completing this certificate will investigate a variety of multicultural issues and concepts which can affect social service delivery.

Multicultural Awareness/Self Reflection Certificate of Proficiency
Designed for students interested in conducting a self assessment as part of a personal development plan. Students completing this certificate will be exposed to a variety of multicultural issues and concepts.
Enrollment Information-Continued

PREREQUISITES

A prerequisite is a requirement that must be completed prior to the registration of a course. For instance, Math 65 must be taken before Math 55; Math 65, in this case, is the prerequisite for Math 55.

Many courses offered by Chabot College require the completion of prerequisite courses taken at Chabot, or the equivalent taken at another accredited institution. The Chabot College Catalog and Class Schedule list prerequisites after each course description when applicable.

Students are responsible for meeting prerequisite(s) wherever listed. Please note that Chabot’s registration system, CLASS-Web or The Zone, recognizes only prerequisites completed at Chabot. If a student completed an equivalent course at another institution, s/he must submit documentation to the Counseling Division (for a prerequisite override). Until prerequisite equivalence is established, the student will be unable to register for the class. To remove the prerequisite block, you must process a Prerequisite Override.

Course Prerequisite Policy

Prerequisite means the preparation or previous course work considered necessary for success in the course. The college requires students to complete prerequisites as pre-enrollment preparation. (See Prerequisite Challenge Procedures for conditions under which a prerequisite may not be required.) Prerequisites which are listed in the College Catalog include:

1. Courses for which specific prerequisites have been validated.
2. Sequential course work in a degree-applicable program.
3. Courses in which a prerequisite is necessary for transfer to a four-year college.

Prerequisite Overrides by Email

If you have already sent official (sealed) transcripts to Admissions and Records you can request a prerequisite override online at www.chabotcollege.edu/counseling/prereqoverride

Your Name
Course you wish to take, name and number (e.g. Math 65)
Your Student ID Number,
Your phone number.
Your transcripts will be forwarded to a counselor who will review your documentation and verify prerequisite course equivalency. If your request is approved, you should be able to register no later than two working days after we receive your documentation provided your registration date has arrived and seats still remain in the class. You will be contacted if your request is not approved. If you have not sent official transcripts to Admissions and Records:

Prerequisite Overrides In-Person

1. Bring unofficial transcripts showing successful completion of equivalent prerequisite course work to the Counseling Appointment Desk on the first floor of Building 700.
2. Tell the counselor on duty that you need to override the prerequisite for the course you wish to take.
3. Fill out the top of the override form.

NOTE: If you are currently taking the prerequisite course, you will need to supply a letter from the instructor on college letterhead with the following information:
1. The name and number of the course
2. Your name
3. The grade the instructor expects you to receive
4. The instructors contact phone number

After dropping off your transcript, a counselor will review your documentation and verify prerequisite course equivalency. If your request is approved, you should be able to register no later than two working days after we receive your documentation provided your registration date has arrived and seats still remain in the class. You will be contacted if your request is not approved.

Repeating Classes

Except as provided in the College Catalog for specific classes or in cases of extenuating circumstances, a student by state law is limited to two attempts to repeat a course for the purposes of raising a substandard grade (D, F, and NP). Students may not repeat courses that are limited to one attempt in which they received passing grades of A, B, C, or P. Please refer to the College Catalog for more information.

ACCESS YOUR ZONE ACCOUNT

The Zone is a web portal that provides a single point of access to a variety of content and college services like on-line registration, Blackboard, Zonemail and much more. The Zone is customized for you to quickly find information and have access to tools and resources used on a regular basis.

Set Up Your Zone

1. Go to http://thezone.clpccd.edu
2. W ID: enter W ID, including the W.
3. PIN: the same six-digit number used to log into Class-Web.
4. Log into The Zone.

How Do I Get My W ID So I Can Log Into The Zone?

1. Go to CLASS-Web: http://banner-web.clpccd.cc.ca.us:700
2. Log in with Social Security number. PIN is initially set to birth date in format MMDDYY.
3. If you forgot your PIN, enter SSN and click “Forgot PIN?” button, answer security question, reset six-digit PIN.
4. Click link “What is my W ID?” write down your number, then click the “Exit” icon to log out of CLASS-Web.
5. Click link to go to The Zone login page.

Still Can’t Log On?

If your CLASS-Web login has been disabled, you must contact the Office of Admissions & Records at ccppreset@chabotcollege.edu

If you get an error when trying to log into The Zone, please send an email to helpzone@clpccd.org or please call 925.434.1710

Access New Student Email-Zonemail

1. Find your student email address in The Zone, on the Home tab, under Quick Check. Click link “What is my college/district email address?”
2. Click the Email icon.
3. Log in with the email username (just the part before the @ sign) and the password is the same six-digit PIN used for The Zone and CLASS-Web.
4. Optional direct access to Zonemail: http://stumail.clpccd.edu

Online Classes - Access Blackboard Through The Zone

1. From within The Zone, click on the Blackboard tab then click on the Blackboard icon to log in.
2. One-time login setup: Enter your Blackboard account information on the “External Account Synchronization” screen.
3. Blackboard Username: your W ID including the W.
4. Blackboard Password: the first two letters of your first name, the first two letters of your last name, and the last four digits of your W ID.
5. Click the “Save” button.
6. The next time you click the Blackboard icon within The Zone, you will automatically be logged into Blackboard.

Can’t Log Into Blackboard?

If you are unable to log into Blackboard and/or if you are unable to reset your own password, contact Blackboard Student Support by filling out the help form at http://www.chabotcollege.edu/online

Email Options for Blackboard Students

1. Log into The Zone at http://thezone.clpccd.edu
2. On the Home tab, under Quick Check, click “What is my college/district email address?”
3. Click the link “Update Email Address”
4. In the drop down for “Type of E-mail to Insert”, select “Email for Blackboard” and click the Submit button.
5. Type your personal E-mail address and click the Submit button.

Forward Zonemail to Personal Email (Optional)

1. From the Zonemail inbox, click on “Settings”.
2. Click the “Forwarding & POP/IMAP” link.
3. Under Forwarding section, click button “Add a Forwarding Address.”
4. Enter your personal email address and click the Next button.
5. Click OK to “A confirmation code has been sent to your personal email to verify permission.”
6. Go to your personal email account, click the link to confirm OR copy the code to the Zonemail verification screen and click “Verify.”

Need Help? Send an email including your W ID to: helpzone@clpccd.org or call 925.424.1710.
FEES & TUITION

Enrollment Fee
The enrollment fee for all students, except those exempt by law, is $26 per unit. Full payment of enrollment fees (and tuition fees, if applicable) is required for courses dropped with grades of “W”.

Non-Resident Tuition
Non-residents of California are required to pay a tuition fee of $215 per unit in addition to the enrollment fee and basic fees.

International Student Tuition
The tuition fee for international students, non-immigrant aliens or students on other types of visas is $215 per unit in addition to the enrollment fee and basic fees. AB 540 (California Non-Resident Tuition Exemption) students may be exempt from non-resident tuition fees. For more information see page 4.

Mailing Fee
An optional fee of $3 will be assessed each semester to cover the cost of various mailings that students receive throughout the term (registration mailer, grade report, etc.).

Health Services Fee
The Associated Student Body adopted a mandatory health service fee of $14 per semester and $9 during the summer is assessed to students to support health services for enrolled students. The only exceptions to not paying the Student Health Fee are as follows:
• Students who are taking classes only on Saturday or at an off-campus site, including approved apprenticeship programs; or
• Students who rely on prayer for healing in accordance with teachings of a bona fide religious sect, denomination, or organization. To apply for a waiver, students must provide a statement of such reliance from an official of the sect, denomination or organization to the Office of Student Life Bldg. 2300.

Associated Students Activity Fee
An optional fee of $5 will be charged each semester. Students paying this fee receive an activity sticker, which provides merchant discounts and discounts on student activities, Chabot College clubs, scholarships, the Student Center, and other student-related services are supported with this fee.

PAYMENT POLICIES

Enrollment Fee Refund Policy
To apply for an enrollment fee refund, file an Application for Refund of Fees form at the Office of Admissions & Records.
• No refunds will be given to students who withdraw from classes after the no-grade-of-record (NGR) deadline.
• Non-resident and International tuition refunds will be given as follows:
  • Prior to the first day of instruction: 90%
  • During the first week of instruction: 75%
  • After the first week of instruction: No refund
  • A $10 processing fee will be subtracted from each enrollment fee refund. (No processing fee will be charged if classes were cancelled by the College.)
  • The mailing fee, health services, and student activity fee are not refundable.
  • Refund checks will be sent by mail approximately six to eight weeks from the Chabot-Las Positas Community College District Business Office after the request is submitted.

STUDENT PHOTO IDENTIFICATION CARD

The Photo ID Office is located in Online Services in Bldg. 700. Hours are posted and subject to changes throughout the term. You must bring a copy of your current registration and one other form of identification such as a California Drivers License. Place your active Validation/Priority sticker and student Activity Stickers on the back of your ID card. It is important that you carry this card with you at all times. The card is required for identification purposes when requesting college services or seeking entrance to a college sponsored event.

PARKING FEES

Please note: Parking permits are available online only. Parking permits are no longer available in the bookstore.

Please read all instructions carefully:
• Go to Chabot College CLASS-Web or The Zone at www.chabotcollege.edu and click the link to “Purchase a Parking Permit.”
• After ordering and paying for your permit:
  • Print a temporary permit.
  • Approximately 10 business days your permanent permit will be mailed to the address you provided.
  • The daily $2 permits are available in all student lots.

Student parking permits for each instructional term (semester) may be purchased online only through CLASS-Web or the Zone, after registering for classes. Individuals who enroll in-person at the Office of Admissions & Records and who wish to purchase a student parking permit will be required to do so online. Access to and assistance with purchasing parking permits online is available in the Student Online Services Center in Bldg. 700.

At the time of purchase, be prepared to print a temporary permit and have the following vehicle information ready:
• Year
• Make
• Model
• Color
• License Plate Number
• State of Vehicle Registration

Daily parking permits can still be purchased from dispensers located in all parking lots on campus. Permits shall be hung from the rearview mirror or displayed on the vehicle dashboard. Students must pay the parking fee in order to receive a parking permit. Permits will be mailed out after payment is received.

The following fees have been set for parking in accordance with Section 76360 of the California Education Code and adopted by the Board of Trustees:
• Daily Permits: $2
• Motor Vehicles
  • Fall/Spring Semester: $30
  • Summer Session: $15
• Motorcycle
  • Fall/Spring Semester: $15
  • Summer Session: $7.50

Please note: You must have a valid parking permit displayed on your vehicle to park on campus.

BOOKSTORE

The Bookstore carries a variety of lower cost alternative to new books including: used books, ebooks, custom books, access codes, brief editions, and rental books.

Please call 510.723.2650 for more information and services.

STUDENT ONLINE SERVICES

Online Services is a service lab for students and prospective students to obtain assistance with any and all of the online processes associated with Chabot College.

Services offered:
• Assistance with applying to the campus online
• Assistance with enrolling in courses offered on campus
• Assistance with accessing the campus systems, i.e. the Zone Portal and Class-Web
• Assistance with accessing the student mail system in the Zone Portal
• Assistance with Blackboard
• Assistance with financial aid concerns
• How to apply to fafsa online
• How to check a student’s status and or information on what other documents are required by financial aid
• How to access information regarding a student’s payment schedule
• How to activate the Chabot Debit Card
• Resetting Class-Web pins that have been disabled

Online Services partners with the following areas to give the best possible assistance to all registered students, as well as prospective students:

Admissions and Records
Financial Counseling
Financial Aid
Assessment Center
Events in Online Services:
Fafsa Workshops and or Festivals
Drop-In Orientations for Students Enrolled in
Online Courses
Overflow Lab for Assessment Testing
Información General
El colegio Chabot:
El sistema de colegio Comunitario de California ofrece algo para todos y hay muchas razones por las cuales los estudiantes deciden inscribirse. Estudiantes del colegio Chabot se inscriben por una gran variedad de razones: Para completar sus primeras 60 unidades en un colegio comunitario y después transferirse a la universidad para continuar su educación; para obtener un AA o certificado vocacional; para mejorar sus capacidades de lenguaje o mejorar su empleabilidad mediante sus habilidades de trabajo; o simplemente para aprender algo nuevo.

Es importante que la comunidad latina continúe teniendo interés en el Colegio Chabot. Cuando usted complete la solicitud, por favor indique que de “Hispano”. Hemos tenido la oportunidad de la población estudiantil hispana/latina en el Colegio Chabot ha alcanzado el 26%, siendo la población étnica más poblada. Al alcanzar esta meta, el Colegio Chabot está en posición de recibir recursos monetarios para proveer más servicios como consejería, ayuda telefónica y otros servicios necesarios bilingües.

Elegibilidad de la Admisión
Uno es elegible de asistir al Colegio de Chabot si tiene un diploma de una escuela secundaria o el equivalente (GED) y por lo menos 18 años de edad, o si es estudiante de una escuela secundaria y tiene una recomendación de su consejero.

• Estudiantes quizás tengan que presentar un comprobante demostrado que han sido un residente de California por un año.

• Estudiantes no ciudadanos quizás tengan que presentar documentos específicos para determinar si son sujetos a pagar la enseñanza como “no residente” o estudiante internacional.

• Estudiantes que son miembros de las fuerzas armadas de los Estados Unidos, estacionados en California en servicio activo tendrán el derecho de ser clasificado como residente por un año.

• Por ley, todos solicitantes masculinos para participar en la guerra que no sean inmigrantes que cumplan con los requisitos siguientes no tienen que pagar la matrícula de no residente en las universidades públicas del estado de California, que son: los California Community Colleges, California State University and University of California.

• Los Requisitos:
  • El estudiante tiene que haber asistido a clases de una secundaria en el estado de California (pública o privada) por tres años o más.

• El estudiante tiene que haberse graduado de una secundaria de California o haber aprobado un examen de graduación (por ejemplo, el GED o el examen California High School Proficiency) antes del comienzo del periodo académico.

• Todos los estudiantes que no tengan estado de inmigración legal deben someter una declaración con la universidad en donde indiquen que ya han sometido una petición para arreglar tal estado o, si esto no es posible en la actualidad, que lo van a hacer tan pronto califiquen.

• Los estudiantes que tengan visas de no- inmigrantes (las visas de estudiante ‘F’ y las visas de turista ‘B’) no califican para esta excepción.

• El estudiante tiene que someter una petición para la excepción con la universidad, incluyendo una declaración legal firmada en que afirma que ha cumplido con todos los requisitos pertinentes. Esta información se mantendrá confidencial al menos cuando la ley requiera que se proporcione.

• Los estudiantes elegibles para esta excepción que piensan cambiar o universidad publica deben someter una nueva petición para esta excepción a cada universidad en que piensan matricular (y si es necesario los documentos necesarios).

• Aunque los estudiantes no residentes que cumplan con esos requisitos no tendrán que pagar la matrícula de no residente, no se convierten en residentes de California a través de esta nueva ley y siguen siendo no residentes.

• La ley AB 540 no les ofrece a los estudiantes sin documento la posibilidad de conseguir becas gubernamentales. Estos estudiantes siguen in-elegibles para estas becas, tanto a nivel nacional como a nivel estatal.

El Colegio Chabot:
La legislatura aprobó la ley bajo el nombre AB 540. En la página 11.

Información General
Todos los estudiantes (menos los extranjeros que no sean inmigrantes) que cumplan con los requisitos siguientes no tienen que pagar la matrícula de no residente en las universidades públicas del estado de California, que son: los California Community Colleges, California State University and University of California.

Los Requisitos:
• El estudiante tiene que haber asistido a clases de una secundaria en el estado de California (pública o privada) por tres años o más.

• El estudiante tiene que haber asistido a clases de una secundaria en el estado de California (pública o privada) por tres años o más.

• El estudiante tiene que haberse graduado de una secundaria de California o haber aprobado un examen de graduación (por ejemplo, el GED o el examen California High School Proficiency) antes del comienzo del periodo académico.

• Todos los estudiantes que no tengan estado de inmigración legal deben someter una declaración con la universidad en donde indiquen que ya han sometido una petición para arreglar tal estado o, si esto no es posible en la actualidad, que lo van a hacer tan pronto califiquen.

• Los estudiantes que tengan visas de no-immigrantes (las visas de estudiante ‘F’ y las visas de turista ‘B’) no califican para esta excepción.

• El estudiante tiene que someter una petición para la excepción con la universidad, incluyendo una declaración legal firmada en que afirma que ha cumplido con todos los requisitos pertinentes. Esta información se mantendrá confidencial al menos cuando la ley requiera que se proporcione.

• Los estudiantes elegibles para esta excepción que piensan cambiar o universidad publica deben someter una nueva petición para esta excepción a cada universidad en que piensan matricular (y si es necesario los documentos necesarios).

• Aunque los estudiantes no residentes que cumplan con esos requisitos no tendrán que pagar la matrícula de no residente, no se convierten en residentes de California a través de esta nueva ley y siguen siendo no residentes.

• La ley AB 540 no les ofrece a los estudiantes sin documento la posibilidad de conseguir becas gubernamentales. Estos estudiantes siguen in-elegibles para estas becas, tanto a nivel nacional como a nivel estatal.

El Colegio Chabot:
La legislatura aprobó la ley bajo el nombre AB 540. En la página 11.

Información General
Todos los estudiantes (menos los extranjeros que no sean inmigrantes) que cumplan con los requisitos siguientes no tienen que pagar la matrícula de no residente en las universidades públicas del estado de California, que son: los California Community Colleges, California State University and University of California.

Los Requisitos:
• El estudiante tiene que haber asistido a clases de una secundaria en el estado de California (pública o privada) por tres años o más.

• El estudiante tiene que haber asistido a clases de una secundaria en el estado de California (pública o privada) por tres años o más.

• El estudiante tiene que haberse graduado de una secundaria de California o haber aprobado un examen de graduación (por ejemplo, el GED o el examen California High School Proficiency) antes del comienzo del periodo académico.

• Todos los estudiantes que no tengan estado de inmigración legal deben someter una declaración con la universidad en donde indiquen que ya han sometido una petición para arreglar tal estado o, si esto no es posible en la actualidad, que lo van a hacer tan pronto califiquen.

• Los estudiantes que tengan visas de no-immigrantes (las visas de estudiante ‘F’ y las visas de turista ‘B’) no califican para esta excepción.

• El estudiante tiene que someter una petición para la excepción con la universidad, incluyendo una declaración legal firmada en que afirma que ha cumplido con todos los requisitos pertinentes. Esta información se mantendrá confidencial al menos cuando la ley requiera que se proporcione.

• Los estudiantes elegibles para esta excepción que piensan cambiar o universidad publica deben someter una nueva petición para esta excepción a cada universidad en que piensan matricular (y si es necesario los documentos necesarios).

• Aunque los estudiantes no residentes que cumplan con esos requisitos no tendrán que pagar la matrícula de no residente, no se convierten en residentes de California a través de esta nueva ley y siguen siendo no residentes.

• La ley AB 540 no les ofrece a los estudiantes sin documento la posibilidad de conseguir becas gubernamentales. Estos estudiantes siguen in-elegibles para estas becas, tanto a nivel nacional como a nivel estatal.

El Colegio Chabot:
La legislatura aprobó la ley bajo el nombre AB 540. En la página 11.

Información General
Todos los estudiantes (menos los extranjeros que no sean inmigrantes) que cumplan con los requisitos siguientes no tienen que pagar la matrícula de no residente en las universidades públicas del estado de California, que son: los California Community Colleges, California State University and University of California.

Los Requisitos:
• El estudiante tiene que haber asistido a clases de una secundaria en el estado de California (pública o privada) por tres años o más.

• El estudiante tiene que haber asistido a clases de una secundaria en el estado de California (pública o privada) por tres años o más.

• El estudiante tiene que haberse graduado de una secundaria de California o haber aprobado un examen de graduación (por ejemplo, el GED o el examen California High School Proficiency) antes del comienzo del periodo académico.

• Todos los estudiantes que no tengan estado de inmigración legal deben someter una declaración con la universidad en donde indiquen que ya han sometido una petición para arreglar tal estado o, si esto no es posible en la actualidad, que lo van a hacer tan pronto califiquen.

• Los estudiantes que tengan visas de no-immigrantes (las visas de estudiante ‘F’ y las visas de turista ‘B’) no califican para esta excepción.

• El estudiante tiene que someter una petición para la excepción con la universidad, incluyendo una declaración legal firmada en que afirma que ha cumplido con todos los requisitos pertinentes. Esta información se mantendrá confidencial al menos cuando la ley requiera que se proporcione.

• Los estudiantes elegibles para esta excepción que piensan cambiar o universidad publica deben someter una nueva petición para esta excepción a cada universidad en que piensan matricular (y si es necesario los documentos necesarios).

• Aunque los estudiantes no residentes que cumplan con esos requisitos no tendrán que pagar la matrícula de no residente, no se convierten en residentes de California a través de esta nueva ley y siguen siendo no residentes.

• La ley AB 540 no les ofrece a los estudiantes sin documento la posibilidad de conseguir becas gubernamentales. Estos estudiantes siguen in-elegibles para estas becas, tanto a nivel nacional como a nivel estatal.
California Nonresident Tuition Exemption Request
For Eligible California High School Graduates

Complete and sign this form to request an exemption from Nonresident Tuition. You must submit any documentation required by the College or University (for example, proof of high school attendance in California). Contact the California Community College, University of California or California State University campus where you intend to enroll (or are enrolled) for instructions on documentation, additional procedures and applicable deadlines.

ELIGIBILITY:

I, the undersigned, am applying for a California Nonresident Tuition Exemption for eligible California high school graduates at (specify the college or university) ________________________________ and I declare the following:

Check YES or NO boxes:

☐ Yes  ☐ No I have graduated from a California high school or have attained the equivalent thereof, such as a High School Equivalency Certificate, issued by the California State GED Office or a Certificate of Proficiency, resulting from the California High School Proficiency Examination.

☐ Yes  ☐ No I have attended high school in California for three or more years.

Provide information on all school(s) you attended in grades 9 - 12:

<table>
<thead>
<tr>
<th>School</th>
<th>City</th>
<th>State</th>
<th>Dates: From – Month/Year</th>
<th>To – Month/Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Documentation of high school attendance and graduation (or its equivalent) is required by the University of California, The California State University and some California Community Colleges. Follow campus instructions.

Check the box that applies to you -- check only one box:

☐ I am a nonimmigrant alien as defined by federal law, [including, but not limited to, a foreign student (F visa) or exchange visitor (J visa)].

OR

☐ I am NOT a nonimmigrant alien (including, but not limited to, a U.S. citizen, permanent resident, or an alien without lawful immigration status).

AFFIDAVIT:

I, the undersigned, declare under penalty of perjury under the laws of the State of California that the information I have provided on this form is true and accurate. I understand that this information will be used to determine my eligibility for the nonresident tuition exemption for eligible California high school graduates. I hereby declare that, if I am an alien without lawful immigration status, I have filed an application to legalize my immigration status or will file an application as soon as I am eligible to do so. I further understand that if any of the above information is untrue, I will be liable for payment of all nonresident charges from which I was exempted and may be subject to disciplinary action by the College or University.

<table>
<thead>
<tr>
<th>Print Full Name (as it appears on your campus student records)</th>
<th>Campus/Student Identification Number</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Print Full Mailing Address (Number, Street, City, State, Zip Code)</th>
<th>Email Address (Optional)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Phone Number (Optional)                                          |                                    |
|                                                                  |                                    |

<table>
<thead>
<tr>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
</table>
WHAT IS FINANCIAL AID?

We cannot possibly tell you all you need to know about financial aid in a few short pages. Go to www.chabotcollege.edu/finaid for details and most accurate, updated information.

Financial aid is money provided by the Federal Government, the State of California, and administration of Chabot College to help cover costs associated with attending college at Chabot. It comes in several forms:

• Board of Governor’s Fee Waiver (BOG): Waives enrollment fees for qualifying California residents, and allows for $20 parking permit each semester.
• Grants and Scholarships: Aid that does not have to be repaid, awarded based on financial need or merit.
• Work Study: Self-help aid that allows students to work part time to earn funds for college.
• Student Loans: Borrowed funds that must be repaid, which are considered the last resort for funding at the community college level. Requests may be denied for students with more than half of the federally allowed aggregate loan limits toward Bachelor’s degree.

For more info, please see website (above).

How to Apply for Financial Aid

Each year, each student completes the Free Application for Federal Student Aid (FAFSA) online, using the previous year’s tax and income information. Applications are submitted electronically to the US Department of Education. Do not submit directly to the Financial Aid Office (FAO). Use Chabot’s Title IV code of 001162 so that Chabot will receive the results electronically from the federal processor. February is the ideal time to apply for the following Fall/Spring semesters in order to meet the March 2nd priority filing and Cal Grant deadline. After the initial results are received by Chabot’s FAO, each student submits verification documents to the office to complete the application process. Check your Zone Mail for our alerts, and Zone/CLASS Web for your individual FA file status aid eligibility. No paper letters will be mailed out, effective 2010-11.

Get help with 2010-11 FAFSA or 2011-2012 FAFSA – visit our website to view upcoming workshops and events.

How Eligibility is Determined

To be considered eligible for federal and most state aid programs, a student must meet some basic criteria:
• Meet Ability-to-Benefit by having a high school diploma, GED certificate, pass Chabot College’s ability-to-benefit test, or have successfully completed a minimum of six (6) units of academic work at Chabot.
• Be enrolled or accepted for enrollment as a regular student in an eligible certificate, associate or transfer program (declare a major) at Chabot.
• Be either a US citizen or eligible non-citizen (i.e. permanent resident, student alien, or refugee)
• Establish financial need by FAFSA application and verification process, providing all required documents
• Not be in default on federal student loan nor owe repayment on federal student grant

• Be registered with the Selective Service as required.
• Establish academic eligibility by making Satisfactory Academic Progress according to financial aid policy.

Your financial need is based on the FAFSA and verification documents you submit. The role of the FAO is to make certain the information is correct, and to determine the type and amount of aid for which you qualify. Academic eligibility is based on the student’s academic performance (minimum 2.00 grade point average, 67% completion rate, and up to 150% of your program length in attempted hours.)

The FAO will send you an email upon awarding or when awards change. CLASS Web will show you types and amounts of aid you are eligible to receive. Loans are only available by manual request. Disbursement of financial aid is prorated by student enrollment each term. No additional disbursements will be made for late registration, on or after the second major disbursement each term.

Repayment of Funds

Federal law requires students repay a portion of the federal funds received if they withdraw before the 60% point of the term, even if the withdrawal is not determined until after the end of the term. If you cannot provide documentation of the last date of attendance for each class, you may have to repay all grant aid received during that semester. A hold will be placed on all academic and financial services until repayment is made.

Fraud and Abuse

The Chabot FAO has ultimate responsibility in awarding and disbursement of financial aid funds. In the event there are concerns about the accuracy or truthfulness about information or documents provided, the FAO will not award or disburse aid. If it is determined that a student has attempted or received financial aid by providing false or misleading information, failure to formally withdraw when no longer attending classes, or otherwise manipulating eligibility criteria in an attempt to receive financial aid, all funds received must be repaid, and student will be referred to the U.S. Department of Education, Office of Inspector General Investigation Services for possible prosecution for fraud.

Important Things to Know

Effective with the 2010-11 financial aid processing year, paper notifications, award letters and suspension/warning letters are replaced with the more timely, economical and ecologically-friendly email process.

• Effective March 2, 2010, students receive all email communications via their ZoneMail email address, directing students to check the Zone/CLASS-Web for missing information, required verification documents, awards and adjustments to awards, and academic ineligibility.
• “Year Round Pell” A Pell-eligible student who has successfully completed 24 units toward degree during the Fall / Spring semesters may be eligible for a portion of a second Pell during the Summer term. Must be enrolled at least half time (six units), and meet all other financial and academic eligibility requirements. The objective is to help students accelerate their academic progress to graduation or transfer from two to four year institution.
• Due to the availability and regulations for the new “Year Round Pell”, summer enrollment for fulltime is 12 units, three quarter time is 9-11.5, and half time is 6-8.5 units. A student must be enrolled at least half time to be considered for student loans, FWS and additional Pell Grant.
• As of July 1, 2010, the lender for the Stafford Loan Program is the Department of Education, rather than a commercial bank. Prospective and returning borrowers are directed to new materials and information for the Direct Loan program.
• The Financial Aid Office will not make copies of tax or other documents. Please bring copies (not your originals) to our office when responding to requests for documents.
• If you only need to turn in documents, you may use the lock-box located in Online Student Services.

For More Information

It is imperative that financial aid applicants and recipients be aware of eligibility requirements, deadlines, policies and procedures so they may take a more active role in funding their education. Please take the time to review the following resources to learn more about financial aid and funding your education.

Use the Zone/CLASS-Web for general financial aid information, and to check status of individual student financial aid file, awards and eligibility at http://banner-web.clpccd.cc.ca.us:7000. See what documents are needed to process your file, holds, your eligibility for financial aid, academic progress status, and award types with amounts. Use your W# and Chabot PIN to access.

Chabot Financial Aid website provides a wealth of information, assisting students to understand types of financial aid available, policies and procedures, and eligibility requirements. Links to Federal and State websites provide valuable information.

For the most update information, including office hours, closures, and deadlines, go to www.chabotcollege.edu/finaid.
All students will receive e-mail financial aid communication via ZoneMail, the college email assigned to all Chabot students. Follow these steps to access your ZoneMail today:

Step 1: Login to the Zone/CLASS-Web
Go to http://banner-web.clpccd.cc.ca.us:7000 and sign in using your W# and your PIN
1. After you login into your Zone account, go to the Home tab, under Quick Check. Click link “What is my college/district email address?”
2. Click the Email icon.
3. Log in with the email username (just the part before the @ sign) and the password is the same six-digit PIN used for the Zone.

Step 2: Add us to your address book (to ensure you receive all messages from financial aid)
1. Students must add cc-financialaid@chabotcollege.edu as a trusted sender so that Financial Aid Office emails are not marked as SPAM.
2. From ZoneMail Inbox, click on “Settings”
3. Click the “Forwarding & POP/IMAP” link
4. Select “Forward a copy of incoming mail to…”
5. Enter your personal e-mail address
6. Click “Save Changes” at the bottom of the page

Step 3: (Recommended!) If you wish to use your personal e-mail instead
1. Click “Save Changes” at the bottom of the page

Financial Aid- Continued

You’ll Hear from us via ZoneMail

New Students:
This is not a credit card! It’s a Debit Card that all students receive the first time they apply for financial aid at Chabot via FAFSA. The card is good for the life of a student at Chabot. All students must select their “refund preference” with the card to choose how to receive any financial aid refunds. (Do not discard card, even if you do not think you will receive aid, as replacement cards are $20 each.)

Setting up your Refund preference:
When you receive your card, go to www.chabotdebitcard.com and activate your preference (Easy, ACH or Paper Check). During the activation process you will be required to provide an email address, your card number and other personal information.

The three options are:
1. Easy Refund – One Account allows you to receive your financial aid refund within 24 hours of your refund date. You are essentially opening a free online-checking account with Higher One and will be subject to their banking rules/regulations upon the activation of your account with them. Once you open your checking account, it becomes a banker/client relationship that you are responsible for maintaining. See their site for schedule of fees.
2. ACH Transfer – Instead of opening an online account with Higher One, this option lets students transfer their refund to an existing bank account they may have. Recommended for students with existing banking relationships. Funds are available within 2-3 days of the refund date.
3. Paper Check – To receive your refund by a paper check, select this option. You would receive a check 5-7 business days after refund date.

Returning Chabot Students:
If you have already activated your preference and are a continuing student please make sure you do the following to ensure that you will receive your refunds on time:
1. Apply For Financial Aid Early – Apply early as it takes time for your financial aid file to be completed. Apply by the March 2nd priority deadline each year. Go to www.fafsa.gov to submit your FAFSA today.
2. Filing your FAFSA late – If you missed the priority deadline, you can submit a FAFSA at a later date. However, keep in mind that your file may not be ready nor will your financial aid be disbursed until all the verification and academic requirements are satisfied. To be considered for funding, we must receive application before the last date of enrollment in a semester, or by deadlines posted on our website.
3. Check your ZoneMail – Any additional requirements/forms the Financial Aid Office may need to complete your financial aid file, and for awards and disbursement information.
4. Maintain Satisfactory Academic Progress (SAP) – all students, new and returning, must make Satisfactory Academic Progress in order to receive financial aid. Per federal regulations, students who fail to meet minimum academic requirements are ineligible for financial aid.

Verifying Customer Identification Program (CIP) and Password/Pin Retrieval

1. Verifying your CIP for One Account – If Higher One sends you a notification about certifying your CIP, visit our site and under “forms” you will find the CIP Form. Please download, complete and submit to our office at your earliest convenience. CIP complies with US Patriot Act, ensuring that required identity information is not only verified but retained properly.
2. Password/Pin Retrieval – Higher One now made the retrieval of your forgotten website account password and pin much simpler. Go to www.chabotdebitcard.com and first make sure that you “reset password” if you are unable to log in. Check the email you used to activate your Higher One Refund preference and click on the hyperlink the system generates. The link they generate will allow you to automatically create a new password. For your card Pin Retrieval, upon signing in to your Higher One Account go to “profile” and select “password/pin” to reset your pin. You will be asked to provide Card Information and other verifying information.

More Information:
Financial Aid Website: www.chabotcollege.edu/finaid
Higher One Website: www.chabotdebitcard.com
Higher One Customer Service Phone Number: 1-866-751-7726
How to Read the Class Schedule

Important Definitions: If you should see the words: Prerequisite, Corequisite or Strongly Recommended in the class schedule or catalog, it is important for you to understand the definitions of these terms.

**Prerequisite:** A condition of enrollment which a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program. A prerequisite represents a set of skills or a body of knowledge that a student must possess prior to enrollment and without which the student is highly unlikely to succeed in the course or program. Students will not be permitted to enroll in such courses and programs without the appropriate prerequisite. The computer used for registration recognizes completion of prerequisites at Chabot College or Las Positas College only. It is important to submit official transcripts in order to determine if other course work completed is equivalent to prerequisites listed for courses. Visit the Counseling Division located in Bldg. 700 or email cc-counseling@chabotcollege.edu

**Corequisite:** A condition of enrollment consisting of a course which a student is required to simultaneously take in order to enroll in another course. A corequisite represents a set of skills or a body of knowledge that a student must acquire through concurrent enrollment in another course and without which the student is highly unlikely to succeed. Students must concurrently enroll in the corequisite course.

**Strongly Recommended:** A condition of enrollment which a student is advised, but not required, to meet before, or in conjunction with enrollment in a course or educational program. Strongly recommended preparation represents a set of skills or a body of knowledge with which a student will achieve a greater depth or breadth of knowledge of course material but without which the student is still likely to succeed. Students may concurrently enroll in the corequisite course.

The Chabot-Las Positas Community College District reserves the right to cancel classes, to make other changes as college needs require, and to change, without notice, any of the information, requirements and regulations in this schedule of classes.

---

**Summer Schedule of Classes – Listings by Subject**

**ADMINISTRATION OF JUSTICE**

**ADMJ 50 INTRO TO ADMIN OF JUSTICE** 3.0 Units

History and philosophy of administration of justice in America; recapitulation of the system; identifying various subsystems, role expectations, and their interrelations; theories of crime, punishment, and rehabilitation; ethics, education and training for professionals in the system.

D 10464 Lec MTWTh 10:00-12:05 557 HANSON 06/27-08/05 OP 061

**ARCHITECTURE**

**ARCH 68 CAD ARCHITECTURE & INT DESIGN** 3.0 Units

Introduction to computer-aided drafting. Topics include command basics including drawing entity creation and modification, industry layering standards, text and dimensioning systems appropriate to architecture, creating symbol libraries, external reference techniques, model and paper space commands, and plotting techniques. May not receive credit if Interior Design 68 has been completed.

D 10474 Lec MTWTh 9:00-10:20 905 HUANG 06/27-08/05 OP 061

**ANTHROPOLOGY**

**ANTH 1 BIOLOGICAL/PHYSICAL ANTHRO** 3.0 Units

Humans as a biological species through an examination of fossil evidence for human evolution, behavior of nonhuman primates, and human evolutionary biology and genetics. Emphasis on uniquely human biological and behavioral characteristics, as well as those shared with other animals. Current anthropological issues such as the biological meaning of race, genetic diseases, and the influence of evolution on human behavior.

D 10003 Lec MTWTh 8:00-10:05 503 SINGH 06/27-08/05 OP 061

**ASTRONOMY**

**ASTR 20 STARS AND THE UNIVERSE** 3.0 Units

Introduction to study of stars, galaxies, cosmology. Includes the nature of light and matter, telescopes, spectroscopy, stellar formation and evolution, galaxies, quasars, and cosmology. Designed for non-majors in mathematics or a physical science.

D 09360 ByArt 6/14-6/18 ONLINE HILDRETH 06/15-08/05 OP ONI ASTR 20-ON1 is an online course, with no required on-campus meetings. For important additional information, go to http://www.chabotcollege.edu/online

**AUTOMOTIVE TECHNOLOGY**

**ATEC 50 AUTO FUNDAMENTALS** 2.5 Units

Automotive industry fundamentals including engine operating principles; engine teardown and diagnosis; fastener recognition, use and repair; hand tool identification and usage; electrical fundamentals; service information access and use; automotive chemical and fluid applications; hazardous waste handling; general shop equipment usage and shop safety.

D 10059 Lec MTWTh 10:15-12:30 2104 BRANAGAN 06/27-08/05 GR 061

---

Go online to CLASSWeb for updated information www.chabotcollege.edu  Chabot College | Class Schedule | Summer 2011
BUS 12 - INTRO TO MANAGEMENT 
3.0 Units
Principles and concepts of traditional management tasks, contemporary management challenges related to such topics as people, diversity, quality, social responsibility and ethics, the global environment, production management, information technology, competitiveness and innovation, building alternative work situations and the internet. 
For important additional information, go to http://www.chabotcollege.edu/online

COMMUNICATION STUDIES

COMM 1 FUNDAMENTALS OF SPEECH COMM
3.0 Units
Examination of decision making, planning, directing, operating, and controlling. Emphasis on the use of oral, written, and spoken discourse. Analysis, criticism and synthesis of written and oral communications and an introduction to basic computer programming. 
For important additional information, go to http://www.chabotcollege.edu/online

COMPUTER APPLICATION SYSTEMS

CAS 50 INTRO TO COMPUTER APPLICATIONS 
3.0 Units
Introduction to computer applications systems as it relates to business and home use. Course introduces software topics in Microsoft Windows, Microsoft Office, internet, World Wide Web, electronic mail, file management, data communications, and an introduction to basic computer programming. Hardware topics include PC system components and troubleshooting issues. Other topics include computer-based careers and trends, electronic computing issues, terminology, electronic communication skills, ethics, security, and netiquette in today's business computing environment.

BUSINESS

BUS 1A - FINANCIAL ACCOUNTING 
4.0 Units
Explores financial accounting, its importance and how it is used by internal and external users as decision-making tools. Covers forms of organizations, accounting information systems; application of general accounting principles; and preparation, interpretation and analysis of various financial statements. Includes topics on cash flow statement, financial and accrual accounting concepts, merchandising operation, internal control and ethics, reporting and accounting for receivables, payables, long-term assets and liabilities, inventory, depreciation, stockholders' equity, stocks and bonds. 
For important additional information, go to http://www.chabotcollege.edu/online

BUS 1B - MANAGERIAL ACCOUNTING 
4.0 Units
Examine how managers use accounting information in decision-making, planning, directing, operating, and controlling. Emphasis on cost terms and concepts, cost structure, cost behavior, cost-volume-profit analysis, profit planning, budgeting, budgetary controls, cost controls, accounting for major investments, and ethics. Prerequisite: BUS 1A (completed with a grade of "C" or higher).
### DENTAL HYGIENE

<table>
<thead>
<tr>
<th>CRN</th>
<th>Title</th>
<th>Credits</th>
<th>Type</th>
<th>Days</th>
<th>Time</th>
<th>Room</th>
<th>Instructor</th>
<th>Dates</th>
<th>Code</th>
<th>Sec</th>
</tr>
</thead>
<tbody>
<tr>
<td>D10056</td>
<td>Lec MTWR: 10:30-12:35 551 WILLIAMS</td>
<td>3.0</td>
<td>0</td>
<td>121</td>
<td>10:30</td>
<td>12:35</td>
<td>551 WILLIAMS</td>
<td>06/27-08/05</td>
<td>OP</td>
<td>061</td>
</tr>
</tbody>
</table>

### ELECTRONIC SYSTEMS TECHNOLOGY

<table>
<thead>
<tr>
<th>CRN</th>
<th>Title</th>
<th>Credits</th>
<th>Type</th>
<th>Days</th>
<th>Time</th>
<th>Room</th>
<th>Instructor</th>
<th>Dates</th>
<th>Code</th>
<th>Sec</th>
</tr>
</thead>
<tbody>
<tr>
<td>D10100</td>
<td>Lec T Th: 9:00-10:30 811 MUNGER</td>
<td>1.0</td>
<td>0</td>
<td>115</td>
<td>9:00</td>
<td>10:30</td>
<td>811 MUNGER</td>
<td>06/28-07/28</td>
<td>P/N</td>
<td>052</td>
</tr>
</tbody>
</table>

### ENGLISH AS A SECOND LANGUAGE

<table>
<thead>
<tr>
<th>CRN</th>
<th>Title</th>
<th>Credits</th>
<th>Type</th>
<th>Days</th>
<th>Time</th>
<th>Room</th>
<th>Instructor</th>
<th>Dates</th>
<th>Code</th>
<th>Sec</th>
</tr>
</thead>
<tbody>
<tr>
<td>D10041</td>
<td>Lec TWR: 10:30-12:30 558 HOBBS</td>
<td>3.0</td>
<td>0</td>
<td>115</td>
<td>10:30</td>
<td>12:30</td>
<td>558 HOBBS</td>
<td>06/13-08/05</td>
<td>P/N</td>
<td>081</td>
</tr>
</tbody>
</table>

### ENTREPRENEURSHIP

<table>
<thead>
<tr>
<th>CRN</th>
<th>Title</th>
<th>Credits</th>
<th>Type</th>
<th>Days</th>
<th>Time</th>
<th>Room</th>
<th>Instructor</th>
<th>Dates</th>
<th>Code</th>
<th>Sec</th>
</tr>
</thead>
<tbody>
<tr>
<td>D1017</td>
<td>By Arr 15 Hrs/Wk ONLINE</td>
<td>1.0</td>
<td>0</td>
<td>121</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>P/N</td>
<td>081</td>
</tr>
</tbody>
</table>

### FIRE TECHNOLOGY

<table>
<thead>
<tr>
<th>CRN</th>
<th>Title</th>
<th>Credits</th>
<th>Type</th>
<th>Days</th>
<th>Time</th>
<th>Room</th>
<th>Instructor</th>
<th>Dates</th>
<th>Code</th>
<th>Sec</th>
</tr>
</thead>
<tbody>
<tr>
<td>D10040</td>
<td>Lec MTWTh: 8:15-10:20 802 FOTH</td>
<td>1.0</td>
<td>0</td>
<td>115</td>
<td>8:15</td>
<td>10:20</td>
<td>802 FOTH</td>
<td>06/27-08/05</td>
<td>GR</td>
<td>056</td>
</tr>
</tbody>
</table>

### ECONOMICS

<table>
<thead>
<tr>
<th>CRN</th>
<th>Title</th>
<th>Credits</th>
<th>Type</th>
<th>Days</th>
<th>Time</th>
<th>Room</th>
<th>Instructor</th>
<th>Dates</th>
<th>Code</th>
<th>Sec</th>
</tr>
</thead>
<tbody>
<tr>
<td>D10012</td>
<td>Lec MTWR: 10:30-12:35 502 MCGREGOR</td>
<td>3.0</td>
<td>0</td>
<td>121</td>
<td>10:30</td>
<td>12:35</td>
<td>502 MCGREGOR</td>
<td>06/27-08/05</td>
<td>OP</td>
<td>062</td>
</tr>
</tbody>
</table>

### ENGLISH

<table>
<thead>
<tr>
<th>CRN</th>
<th>Title</th>
<th>Credits</th>
<th>Type</th>
<th>Days</th>
<th>Time</th>
<th>Room</th>
<th>Instructor</th>
<th>Dates</th>
<th>Code</th>
<th>Sec</th>
</tr>
</thead>
<tbody>
<tr>
<td>D10049</td>
<td>Lec TWR: 4:00-6:05 554 MCFARLAND</td>
<td>1.0</td>
<td>0</td>
<td>115</td>
<td>4:00</td>
<td>6:05</td>
<td>554 MCFARLAND</td>
<td>06/13-08/05</td>
<td>OP</td>
<td>081</td>
</tr>
</tbody>
</table>

### ECON1 PRINCIPLES OF MICROECONOMICS

- Economic analysis of market systems, price theory, including supply and demand analysis, marginal utility, elasticity, cost and revenue concepts, perfect and imperfect competition, international trade theory, pricing of the factors of production, poverty and income inequalities. Strongly recommended: English 1A eligibility. Prerequisite: Mathematics 54 or 55 or 55B or 55L or 55Y (completed with a grade of C or higher) or an appropriate skill level demonstrated through the mathematics assessment process.

- Development of critical thinking, reading, and writing skills as they apply to the analysis of fiction (short stories and novels), poetry and drama. Prerequisite: English 1A (completed with a grade of C or higher).

### ENGL14 CRITICAL THINK/WRITING

- Develops critical thinking, reading, and writing skills as they apply to the textual analysis of primary and secondary non-fiction and book-length works from a range of academic and cultural contexts. Written, research-based argument. Prerequisite: English 1A (completed with a grade of “C” or higher).

### ENGL7 CRITICAL THINK/WRITECROSS

- Develops critical thinking, reading, and writing skills as they apply to the textual analysis of primary and secondary non-fiction and book-length works from a range of academic and cultural contexts. Written, research-based argument. Prerequisite: English 1A (completed with a grade of “C” or higher).

### ENGL116 LEARNING SKILLS/DIAGNOSTICCL

- Determination of eligibility for learning skills services through diagnostic testing. State-mandated tests. Focus on compensatory methods as derived from test results.

### ENGL122 ENGLISH GRAMMAR REVIEW FOR ESL

- Intermediate-level review of the structures of English grammar. Important grammatical forms including verb tenses, the passive voice, conditional sentences, modal auxiliaries, and reported speech; adjectival clauses, articles, and gerunds and infinitives may also be included as time allows. Strongly recommended: Eligibility for ESL 110C.
FRENCH

FRNC 1A BEGINNING FRENCH  5.0 Units
Introduction to the French-speaking cultures of the world featuring the study and practice of the four language skills (listening, speaking, reading, and writing) of French. Strongly recommended: eligibility for English 1A.

D 10482 By Arr 18.0 Hrs/Wk, ONLINE PARRISH 06/27-08/05 OP ONI FRNC 1A-ON1 is an intensive 6-week online course with no on-campus meetings. Students must have an email account and Internet access to login to Blackboard by the first day of class, Monday, June 27th to read the announcements and see course assignments.

To begin go to http://www.chabotcollege.edu/online and click on course website. Contact the instructor for more information at cparrish@chabotcollege.edu. Please note: Some previous knowledge of French is recommended for this intensive course.

HISTORY

HIS 7 US HISTORY THROUGH RECONSTRUCTION  3.0 Units
A survey of United States history from its pre-colonial, indigenous origins through the end of Reconstruction. Emphasis on (1) distinctively American patterns of political, economic, social, intellectual and geographic developments, (2) the interaction amongst and the experiences of diverse racial, ethnic, and socioeconomic groups in American History, and (3) the evolution of American institutions and ideals including the U.S. Constitution, representative democratic government, the framework of California state and local government, and the relationships between state/local government and the federal government.

D 10256 Lec MTWTH 10:30-12:35 552 LINN-DOWNS 06/27-08/05 GR A61
O 10255 By Arr 9.0 Hrs/Wk, ONLINE MONIZ 06/28-08/04 GR AN1 HIS 7-AN1 is an online course with no required on-campus meetings. For important additional information, go to http://www.chabotcollege.edu/online

GEOPHYSICS

GEOG 6 INTRO TO PHYSICAL GEOGRAPHY  3.0 Units
Earth’s natural environments, with emphasis on physical characteristics, change over time, interactions between environmental components, and human-environment interactions. Physical processes, techniques, and tools by which Earth’s climates, soils, vegetation, water resources, and land forms are linked into integrated global patterns. Field trips may be included.

D 10280 Lec MTWTH 10:30-12:35 605 Staff 06/27-08/05 GR 061

HEALTH

HLTH 1 INTRODUCTION TO HEALTH  3.0 Units
Physiological, psychological, and social perspectives of health. Emphasis on knowledge, attitudes and behaviors that will contribute to a healthy individual.

D 10494 Lec MTWTH 09:00-10:50 1908 CALCAGNO 06/27-08/05 OP 061
D 10898 Lec MTWTH 10:30-12:35 1908 GLASSMAN 06/27-08/05 OP 062
D 10286 By Arr 6.75 Hrs/Wk, ONLINE HALEY 06/13-08/04 OP EN1
D 10279 By Arr 6.75 Hrs/Wk, ONLINE LOFFT 06/13-08/04 OP AN2 HLTH 1, sections EN1 & EN2 are online courses, with no required on-campus meetings. For important additional information, go to http://www.chabotcollege.edu/online

HLTH 61 EMERGENCY RESPONSE  2.5 Units
Development of knowledge and skills necessary for recognizing and caring for emergency situations, including cardio-pulmonary resuscitation, prevention of disease transmission and automated external defibrillation. Designed for First Responders in an emergency. Successful completion of the knowledge and skills test qualifies for an American Heart Association Healthcare Provider CPR course card and Emergency Response card from the National Safety council.

D 10319 Lec MW 09:00-10:50 3115 FERNANDEZ 06/27-08/03 GR 061
Lab MW 12:00-2:00 3115 GR

Students are required to purchase a CPR manikin face mask and pocket mask on the first day of class in order to participate. These items are available in the Chabot College bookstore.

MACHINE TOOL TECHNOLOGY

MTT 70 INTRODUCTION TO MACHINE SHOP  2.0 Units
Introduction to machine shop practice. Includes measuring tools, benchmark, screw threads, drill presses, lathes, and vertical milling machine operations. Safe and correct use of machine tools.

E 10077 Lec TWR 6:45-7:35 1564 ABHESHER 06/27-08/05 OP 061
Lab TWR 5:00-6:40 1402 OP

MTT 75 NUMERICAL CONTROL OPERATOR  4.0 Units
Introduction to operating computer numerical controlled drilling and milling machining centers, two axis lathes, and mill-turn machining centers. Instruction includes the XYZ Cartesian Coordinate system, manual and automatic machining center setup and operation, 2 axis lathe setup and operation, mill-turn machining center setup and operation, basic program editing, run programmed mill and lathe parts, laboratory “first article” inspection, and creating lab inspection reports.

E 10463 Lec TWR 5:00-6:30 1620 LONG 06/27-08/05 GR 061
Lab TWR 6:35-7:35 1402 GR

MASS COMMUNICATIONS

MCOM 9 COLLOQUIUM-MASS COMMUNICATIONS  1.0 Unit
Special projects in Radio and TV to further skills in broadcasting.

D 10411 By Arr 6.0 Hrs/Wk 122 GLEN 06/27-08/05 OP 061

MCOM 41 INTRO TO MASS COMMUNICATIONS  3.0 Units
History of the press and mass media; the political, social and economic impact of the press on government and public opinion. (May not receive credit if Mass Communications 5 has been completed.)

D 10498 Lec TWR 9:00-11:50 122 GLEN 06/27-08/05 GR 061

MCOM 58 KCRH RADIO EXPERIENCE  3.0 units
Practical experience in radio programming, including music, audio production techniques, promotions, news, live sports, and underwriting sales. Experience in broadcast operation of KCRH 89.9-FM. Prerequisite: Mass Communications 5 (completed with a grade of C or higher). (Mass Communications 38 and 58 may be taken a combined total of four times.)

D 10504 Lec By Arr 6.0 Hrs/Wk, 122 GLEN - FI 06/27-08/05 GR 061
Lab By Arr 6.0 Hrs/Wk, 122 GR

MCOM 59 ADVANCED RADIO EXPERIENCE  3.0 Units
Advanced experience in radio broadcast operation of KCRH 89.9-FM; including creating your own show, music, programming, audio production techniques, promotions, news, live sports, and underwriting sales. Prerequisite: Mass Communications 58 (completed with a grade of C or higher).

D 10415 Lec By Arr 6.0 Hrs/Wk, 122 GLEN 06/27-08/05 GR 061
Lab By Arr 6.0 Hrs/Wk, 122 GR

MATHEMATICS

MT 1 CALCULUS I  5.0 Units
Limits and continuity, differentiation of algebraic and trigonometric functions, the definite integral. Prerequisite: Mathematics 20 (completed with a grade of "C" or higher) or an
<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Day(s)</th>
<th>Time</th>
<th>Room</th>
<th>Instructor</th>
<th>Dates</th>
<th>Code</th>
<th>Sec</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**PHYSICAL EDUCATION-AQUATICS**

PHED ISWA ADVANCED SWIMMING 0.5 Units
A course designed for the advanced swimmer or water polo player. Students must possess advanced skills in all four competitive strokes and knowledge and understanding of advanced training concepts.

D 10238 MTWTH 1:30-2:45 POOL KIRKCI 06/27-08/04 OP 061

**PHYSICAL EDUCATION-DISABLED**

PHED IDST DISABLED STRENGTH TRAINING 0.5 Units
Using a combination of free weights, machines and pulleys the program is designed to build strength and range of motion.

D 10076 MTWTH 10:30-11:45 3200 STROY 06/27-08/05 OP 061

**PHYSICAL EDUCATION-FITNESS**

PHED LFCE LAW ENFORCEMENT CONDITIONING 0.5 Units
Designed to prepare the administration of justice student for pre-employment physical ability testing, physical aspects of the Police Academy, and the maintenance of fitness and wellness as an incumbent. Emphasis on aerobic and strength training, muscular endurance, nutrition and weight management, agility, coordination, balance and flexibility. Injury prevention and back care. Physical assessment included at the onset and conclusion of the semester.

E 10303 MW 6:00-9:05 2904 PASTORE 06/27-08/01 OP 061

PHED P1L POWER LIFTING 0.5 Units
Designed for those interested in competing in intercollegiate football using advanced methods and techniques in weight training using a system of heavy resistance exercises that build power in large muscle groups

D 10398 MTWTH 1:30-2:35 FIELD CACAGNO 06/11-08/05 OP 081

PHED IPS PUBLIC SAFETY FITNESS 0.5 Units
Training for the physical aspects of police work: Pre-academy physical preparation and continuing training for incumbents. May include individual fitness prescriptions through assessments. Venues may include the track and pool, assessment center, confidence course, strength center, and fitness center. Course work will follow California POST-mandated standards. Nutrition, training principles, stress management, lifetime fitness and wellness, and injury prevention specific to public safety demands will be addressed.

E 10317 MW 6:00-9:05 2904 PASTORE 06/27-08/03 OP 061

PHED IPSA PUBLIC SAFETY FITNESS 0.5 Units
Design an ISPA program designed for those interested in participating in intercollegiate athletics.

D 10285 Daily 3:00-5:10 FIELD IGB GHT 07/25-08/12 OP 031

D 10116 TTH 1:45-3:50 2500 QUEREL 06/14-08/04 OP 081

PHED 2FC FITNESS CENTER 2 1.0 Units
Developing cardiovascular efficiency, strength, muscular endurance and flexibility through the use of circuit training. Polar heart rate monitors help students train safely and efficiently in their target heart rate zone. Computerized accountability will aid students in a variety of training principles.

D 10212 MTWRF 6:00-7:10 GRACE 06/06-06/08/P ONA

This section is for returning students only. Students must be dressed in workout attire, t-shirt and tennis shoes for class. Students must bring towel and heart rate monitor strap (which can be purchased at the bookstore).
### Summer Schedule of Classes – Listings by Subject

#### D 10351 MTWRF 6:00 hrs TBA '197 GRACE 06/06-08/06 P/N H9A
- **E 10207 Lec** By Arr 1.0 Hrs/W k 2920 GRACE 06/06-08/06 P/N
- **E 10206 Lec** By Arr 1.0 Hrs/W k 2920 GRACE 06/06-08/06 P/N

#### D 10404 MTWRF 6:00 hrs TBA '197 GRACE 06/06-08/06 P/N H1C
- **Room *197 meets at Chabot Advanced Circuit Center (fitness center).**

#### PHED2FCO FITNESS 2009 ORIENTATION/TRAINING 1.0 Units
- **By Arr 4.0 Hrs/W k 2920 P/N**

#### E 10391 Lec  By Arr 1.0 Hrs/W k 2920 GRACE 06/06-08/06 P/N 09L
- **E 10392 Lec** By Arr 4.0 Hrs/W k 2920 P/N

#### D 10175 Lec  By Arr 1.0 Hrs/W k 2920 GRACE 06/06-08/06 P/N 09F
- **D 10176 Lec** By Arr 4.0 Hrs/W k 2920 P/N

#### E 10211 Lec  By Arr 1.0 Hrs/W k 2920 GRACE 06/06-08/06 P/N 09S
- **E 10212 Lec** By Arr 4.0 Hrs/W k 2920 P/N

#### PHYSICAL EDUCATION–INDIVIDUAL SPORTS

#### PHED1TIA TENNIS–ADVANCED LEVEL 4 0.5 Units
- **By Arr 4.0 Hrs/Wk 2920 P/N**

#### PHED1TIA TENNIS–INTERMEDIATE LEVEL 3 0.5 Units
- **By Arr 4.0 Hrs/Wk 2920 P/N**

#### PHED1WS WRESTLING 0.5 Units
- **Designed for those whose interest is in intercollegiate wrestling with advanced wrestling skills.**

#### PHYSICAL EDUCATION–INTERCOLLEGIATE ATHLETICS

#### PHED1H8B FAST PITCH SOFTBALL 0.5 Units
- **Designed for females who are competing on the Women’s Intercollegiate Softball Team.**

#### PHED 3BB BASEBALL 3 1.5 Units
- **Study and practice of advanced techniques and skills of baseball. Practice and participation in the various events of baseball.**

---

**See class schedule key on page 15.**

For important additional information, go to http://www.chabotcollege.edu/online/

**POLITICAL SCIENCE**

#### POSC 1 INTRO TO AMERICAN GOVERNMENT 3.0 Units
- **Introduction to the historical development of American political ideals and institutions including the United States Constitution, civil liberties, civil rights, citizenship duties, political parties, participation and elections. Strongly recommended: eligibility for English 1A.**

#### POSC 1-ON1 is an online course, with no required on-campus meetings. For important additional information, go to http://www.chabotcollege.edu/online/
### PSYCHOLOGY

#### PSY1 GENERAL PSYCHOLOGY 3.0 Units
Introduction to the study of human behavior and mental processes. Topics include such areas as consciousness, learning, memory, motivation, perception, personality, stress, and social behavior. **Strongly recommended:** English 1A.

<table>
<thead>
<tr>
<th>D/E/S CRN</th>
<th>Type/Day[s]</th>
<th>Times</th>
<th>Room</th>
<th>Instructor</th>
<th>Dates</th>
<th>Code</th>
<th>Sec</th>
</tr>
</thead>
<tbody>
<tr>
<td>D 10441</td>
<td>Lec MT/W</td>
<td>6:00-9:50</td>
<td>854</td>
<td>ESTEPA</td>
<td>06/27-08/05 OP</td>
<td>061</td>
<td></td>
</tr>
</tbody>
</table>

#### PSY12 LIFESPAN PSYCHOLOGY 3.0 Units
Introduction to the psychological, physiological, socio-cultural and socio-historical factors influencing the development from conception through death. Emphasis on the process of normal development and its variations. Examination of theoretical models and research for practical application.

<table>
<thead>
<tr>
<th>D/E/S CRN</th>
<th>Type/Day[s]</th>
<th>Times</th>
<th>Room</th>
<th>Instructor</th>
<th>Dates</th>
<th>Code</th>
<th>Sec</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 10477</td>
<td>Lec M/W</td>
<td>7:00-10:05</td>
<td>505</td>
<td>DICKINSON</td>
<td>06/13-08/05 OP</td>
<td>081</td>
<td></td>
</tr>
</tbody>
</table>

### REAL ESTATE

#### REST 80 REAL ESTATE PRINCIPLES 3.0 Units
Real and personal property acquisition, ownership, estates in real property, joint tenancies, sales contracts, homesteads, deeds and taxes. Methods of financing, and regulation of the real estate business.

<table>
<thead>
<tr>
<th>D/E/S CRN</th>
<th>Type/Day[s]</th>
<th>Times</th>
<th>Room</th>
<th>Instructor</th>
<th>Dates</th>
<th>Code</th>
<th>Sec</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 10019</td>
<td>ByArr 6/7Hrs/Wk</td>
<td>ONLINE</td>
<td>MUMFORD</td>
<td>06/13-08/05 GR</td>
<td>EN1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**REST 80-EN1** is an online course, with no required on-campus meetings. For important additional information, go to [http://www.chabotcollege.edu/online](http://www.chabotcollege.edu/online).

#### REST 84 REAL ESTATE PRACTICE 3.0 Units
Principles and practical techniques of operating a real estate business. Emphasis on daily activities of brokers and salesperson; introduction to appraising, exchanges, listings, advertising, financing, and marketing. Exchanges, specialized brokerage, property management, professional and public relations. **Strongly recommended:** Real Estate 80.

<table>
<thead>
<tr>
<th>D/E/S CRN</th>
<th>Type/Day[s]</th>
<th>Times</th>
<th>Room</th>
<th>Instructor</th>
<th>Dates</th>
<th>Code</th>
<th>Sec</th>
</tr>
</thead>
<tbody>
<tr>
<td>D 10496</td>
<td>Lec</td>
<td>9:00-11:50</td>
<td>804</td>
<td>SHANNON</td>
<td>06/27-08/05 GR</td>
<td>061</td>
<td></td>
</tr>
</tbody>
</table>

### RELIGIOUS STUDIES

#### RELS 50 RELIGIONS OF THE WORLD 3.0 Units
Introduction to the study of religion by (1) surveying the world religions, stating basic principles of each as shown by fundamental scriptures, practices and works of art, highlighting underlying patterns, OR (2) exploring themes and concepts, using the world religions as examples. Themes may include: grace, sin, enlightenment, suffering, salvation.

<table>
<thead>
<tr>
<th>D/E/S CRN</th>
<th>Type/Day[s]</th>
<th>Times</th>
<th>Room</th>
<th>Instructor</th>
<th>Dates</th>
<th>Code</th>
<th>Sec</th>
</tr>
</thead>
<tbody>
<tr>
<td>D 10472</td>
<td>Lec TWR</td>
<td>9:00-11:50</td>
<td>804</td>
<td>SHANNON</td>
<td>06/13-07/07 OP</td>
<td>041</td>
<td></td>
</tr>
</tbody>
</table>

### SIGN LANGUAGE

#### SL 64 ASL BEGINNING SIGN LANGUAGE 3.0 Units
Introduction to beginning communication skills through the language of sign, with emphasis on American Sign Language (ASL). Introduction to an understanding of deafness and the deaf culture. Basic sign vocabulary, the manual alphabet, and a contrast with various other sign systems used throughout the United States. Following an immersion instruction format, the class is entirely taught in the target world language of the selected course.

<table>
<thead>
<tr>
<th>D/E/S CRN</th>
<th>Type/Day[s]</th>
<th>Times</th>
<th>Room</th>
<th>Instructor</th>
<th>Dates</th>
<th>Code</th>
<th>Sec</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 10001</td>
<td>Lec</td>
<td>6:30-8:35</td>
<td>854</td>
<td>LOPEZ YANEZ</td>
<td>06/27-08/05</td>
<td>GR</td>
<td>061</td>
</tr>
</tbody>
</table>

### SOCIETY

#### SOCIETY

#### SOC 11 PRINCIPLES OF SOCIOLOGY 3.0 Units
Designed to illuminate the way students see their social world. Uses a sociological perspective: scientific study of human interaction and society, with emphasis on impact of groups on social behavior. Includes the systematic examination of culture, socialization, social organization, social class, race, gender, deviance, social change and empirical methodology. These content areas are woven throughout the fabric of the course, particularly as they affect the lives of at least three of the following groups: African Americans, Latino Americans, Asian Americans, Native Americans, Middle Eastern Americans and/or women.

<table>
<thead>
<tr>
<th>D/E/S CRN</th>
<th>Type/Day[s]</th>
<th>Times</th>
<th>Room</th>
<th>Instructor</th>
<th>Dates</th>
<th>Code</th>
<th>Sec</th>
</tr>
</thead>
<tbody>
<tr>
<td>D 10163</td>
<td>Lec</td>
<td>10:30-12:35</td>
<td>553</td>
<td>STAFF</td>
<td>06/27-08/05 OP</td>
<td>A61</td>
<td></td>
</tr>
</tbody>
</table>

### SPANISH

#### SPA 1A BEGINNING SPANISH 5.0 Units
Introduction to the Spanish-speaking cultures of the world featuring the study and practice of the four language skills (listening, speaking, reading, and writing) of Spanish. Strongly recommended: eligibility for English 1A.

<table>
<thead>
<tr>
<th>D/E/S CRN</th>
<th>Type/Day[s]</th>
<th>Times</th>
<th>Room</th>
<th>Instructor</th>
<th>Dates</th>
<th>Code</th>
<th>Sec</th>
</tr>
</thead>
<tbody>
<tr>
<td>D 10365</td>
<td>Lec</td>
<td>1:00-11:50</td>
<td>150</td>
<td>ZERMENO</td>
<td>06/13-07/07 OP</td>
<td>041</td>
<td></td>
</tr>
</tbody>
</table>

#### SPA 1A-ON1

<table>
<thead>
<tr>
<th>D/E/S CRN</th>
<th>Type/Day[s]</th>
<th>Times</th>
<th>Room</th>
<th>Instructor</th>
<th>Dates</th>
<th>Code</th>
<th>Sec</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 10490</td>
<td>ByArr 6/7Hrs/Wk</td>
<td>ONLINE</td>
<td>MOON</td>
<td>06/13-08/05 OP</td>
<td>ON1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SPA 1A-ON1** is an intensive 6-week online course with no on campus meetings. Students must have an email account and Internet access to log in to Blackboard by the first day of class, Monday June 27th, to read the announcements and see course assignments. To begin, go to [http://www.chabotcollege.edu/online](http://www.chabotcollege.edu/online) and click the course website. Contact the instructor for more information at cmxoro@chabotcollege.edu. Please note: Some previous knowledge of Spanish is recommended for this course.

---

**Reed L. Buffington Visual & Performing Arts Center**

1,432 seats of year round fun and excitement! For upcoming events and rental information go to [www.Chabotcollege.edu/PAC](http://www.Chabotcollege.edu/PAC)
Mission Statement
The Chabot College Department of Campus Safety and Security, in partnership with the Hayward Police Department, is committed to providing a safe and secure learning and work environment for all members of the campus community and guests. We recognize our role as service providers and are dedicated to delivering consistent and quality service to diverse groups of people and individuals alike.

Contacting the Department of Campus Safety and Security
The Chabot College Safety and Security Department public office is located in Rm. 2302 at the southeast corner of the first floor of Bldg. 2300 (adjacent to the cafeteria). This office is open from 6:30am to 10pm, Monday through Friday. If the office is closed the on-duty security officer can be contacted by telephone in the following ways:

- From any off-campus telephone dial 510.723.6923 or 6923 from any college phone.
- Activate anyone of the ten emergency call boxes located throughout the campus.
- For Emergencies Dial 911 From Any Phone.

Lost and Found
A centralized Lost and Found is located in the Campus Safety Office in Rm. 2302, Bldg. 2300. Lost articles may be turned in or retrieved between the hours of 8am and 9pm, Monday through Friday, and 8am to 3pm on Saturday. Articles deposited with the Lost and Found are held until the end of each semester. After this period, unclaimed items will be disposed of.

Safety Programs and Measures
Safe Ride Program: The Department of Campus Safety and Security offers escorts to the campus community and from the parking lots for safety related issues. To arrange to have an escort accompany you from your classroom or office to your vehicle, dial 6923 from any college phone, or activate a nearby emergency call box. An escort will be dispatched by radio to meet you at your location.

Zero Tolerance: Chabot College maintains a Zero Tolerance policy regarding all forms of sexual violence. If you, or anyone you know, becomes the victim of sexual assault, domestic violence, or stalking, you may seek immediate help at the Campus Safety Office. The Department of Campus Safety and Security is committed to keeping the campus community informed about patterns, trends, or incidents that pose a threat or substantial risk to our community. Such information is typically published in special crime bulletins posted at the office of the Department of Campus Safety and Security or other campus media such as the campus newspaper, The Spectator. Safety through environmental design is yet another component of effective crime prevention. Our Maintenance and Operations Department works hard at keeping the campus grounds well groomed and adequately lit during darkness. The campus grounds and parking lots are lit at nightfall until 11pm during normal days of operation. Emergency Talk A Phones and telephones are strategically located throughout the campus for your safety.

Emergency Talk A Phone: These Talk A Phones are unattended in all the parking lots and various areas throughout the campus. Simply follow the directions on the Talk A Phone for assistance. The location of our Emergency Talk A Phones can be found under the Campus Map section on page 30.

Emergency Campus Telephones: These telephones can be found in all of our elevators and buildings. The telephones are marked "Emergency Telephone" and most are contained inside a red or white metal box mounted to the wall. Simply open the box, pick up the phone and follow the printed directions. Elevator phones will dial directly to the Campus Safety and Security Office while other phones require you dial the Campus Safety and Security extension (6923 or 6666). Please familiarize yourself with the locations of the emergency phones in the areas you travel on campus.

Chabot College Crime Statistics
In 1998, the federal government passed The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, formerly The Student Right to Know Act of 1990. This law requires colleges and universities receiving federal funding to disclose the reported instances of criminal activity on their campuses. The following table is an accounting of mandatory crime statistics on campus. You may contact the Hayward Police Department for crime statistics on public property adjacent to the campus at: 510.293.7272.

Chabot College Crime Statistics

<table>
<thead>
<tr>
<th>Crime Type</th>
<th>2011</th>
<th>2010</th>
<th>2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Murder/Non Negligent Manslaughter</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Sexual Offenses-Forcible</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Sexual Offenses-Non Forcible</td>
<td>4</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Robbery</td>
<td>1</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Aggravated Assault</td>
<td>2</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Burglary</td>
<td>3</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>Motor Vehicle Theft</td>
<td>2</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Arson</td>
<td>1</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Liquor Law Violations</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Drug Law Violations</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Illegal Weapons Possession</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Hate Crime</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

Hours of Operation and Access to College Facilities
The college’s normal hours of operation are printed on signs at every entrance to the campus. They are: 7am to 10pm Monday through Friday and 7am to 5pm on Saturday. There are typically special events that take place after the normal hours of operation, however, access is restricted to the special event(s). Individuals who need to be in campus buildings or areas outside the normal hours of operation must obtain authorization from their superiors and must notify the on-duty campus safety officer of their presence. All students, faculty and staff have been issued ID cards which they may be asked to produce if there is a question about their authorization to be in a specific area before, during, or after the normal hours of operation. Many college buildings, classrooms and labs are protected by intrusion alarms. Do not enter the area until an instructor or authorized person has deactivated the alarm. We are all responsible to ensure the safety and security of our college buildings and facilities. Ensure all doors and windows are locked when rooms are unattended. Turn off lights, gas, machinery, or equipment when not in use. Activate the intrusion alarm system if applicable. Report any problems with safety or security of our buildings, facilities, or areas promptly to the Campus Safety and Security Office.

Disabled Parking
The California Education Code, Section 67301, allows for Community Colleges to charge parking fees for use of the parking lot and specifically provides that students with disabilities and persons provided transportation to students with disabilities shall be required to display a valid parking permit if applicable, for the campus attended. In accordance with state law, the Chabot-Las Positas Board of Trustees has established a policy, which requires all disabled students to purchase and display a valid parking permit when parking in any campus parking lots. Students with disabilities or persons providing transportation to students with disabilities are allowed to park in any available space in Student and Faculty/Staff parking lots unless otherwise prohibited. The Chabot College now offers a SMS-based emergency notification service for your mobile phone. In the event of an emergency, Chabot students, staff, faculty and others will be alerted in real-time important security information. Simply text “Chabot” to 253788 (AlertU) and reply Y, or sign up online at www.alertu.com. Persons wishing to sign up can also enter in an email address and can be alerted to emergency information through an email message as well.

Parking Permits
Please note: Parking permits are available online only. Parking permits are no longer available in the bookstore.

Please read all instructions carefully:
- Go to Chabot College CLASS-Web or The Zone at www.chabotcollege.edu and click the link to “Purchase a Parking Permit.”
- After ordering and paying for your permit:
  - Print a temporary permit.
  - Approximately 10 business days your permanent permit will be mailed to the address you provided.
- The daily $2 permits are available in all student lots.
- Student parking permits for each instructional term (semester) may be purchased online only through CLASS-Web or The Zone, after registering for classes. Individuals who enroll in-person at the Office of Admissions & Records and who wish to purchase a student parking permit will be required to do so online. Access to and assistance with purchasing parking permits online is available in the Student Online Services Center in Bldg. 700.

At the time of purchase, be prepared to print a temporary permit and have the following vehicle information ready:

- Year
- Make
- Model
- Color
- License Plate Number
- State of Vehicle Registration

Daily parking permits can still be purchased from dispensers located in all parking lots on campus. Permits shall be hung from the rearview mirror or displayed on the vehicle dashboard. Students must pay the parking fee in order to receive a parking permit. Permits will be mailed out after payment is received.

The following fees have been set for parking in accordance with Section 76360 of the California Education Code and adopted by the Board of Trustees:

Daily parking permits are purchased from dispensers located in all parking lots on campus.

- Daily Permits: $2
- Motor Vehicles:
  - Fall/Spring Semester: $30
  - Summer Session: $15
- Motorcycle:
  - Fall/Spring Semester: $15
  - Summer Session: $7.50

Please note: You must have a valid parking permit displayed on your vehicle to park on campus.

AlertU
Chabot College is now offering a SMS-based emergency notification service for your mobile phone. In the event of an emergency, Chabot students, staff, faculty and others will be alerted in real-time important security information. Simply text “Chabot” to 253788 (AlertU) and reply Y, or sign up online at www.alertu.com. Persons wishing to sign up can also enter in an email address and can be alerted to emergency information through an email message as well.
Non-Discrimination Policy

Age
Chabot College complies with the Age Discrimination in Employment Act of 1974, which prohibits discrimination in employment on the basis of age.

Disabled
Chabot College does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities. The designee to coordinate compliance with non-discrimination requirements in the American with Disabilities Act: Dr. Howard Irvin, Vice President, Student Services, Rm. 708, 510.723.6744, TDD 510.723.6725.

Race, Color, or National Origin
Chabot College complies with the requirements of Title VI of the Civil Rights Act of 1964 and the regulations adopted thereunder. No person shall, on the grounds of race, color, or national origin be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program of the college. Chabot College also complies with Title VII of the Act, which includes nondiscrimination on the basis of religion and sex. Limited language skills are not a barrier to occupational programs and services.

Sex or Sexual Orientation
Chabot College does not discriminate on the basis of sex or sexual orientation in education programs or activities. Title IX of the Educational Amendments of 1972, as amended, and the administrative regulations adopted thereunder prohibit discrimination on the basis of sex in education programs and activities operated by the college. Such programs and activities include admission of students and employment.

Sexual Harassment
Chabot College desires to maintain an academic and work environment which protects the dignity and promotes the mutual respect of all employees and students. Sexual harassment of employees or students will not be condoned. In general, deliberate verbal comments, gestures or physical contact of a sexual nature that are unsolicited and unwelcome will be considered harassment (Title VII of the Civil Rights Act of 1964). Inquiries concerning the application of these policies to programs and activities of Chabot College may be referred to the following officers assigned the administrative responsibility of reviewing such matters:

Employee Concerns: Wyman Fong, Director of Human Resources, 925.485.5261.

Student Concerns / Discrimination Concerns:

Dr. Howard Irvin, Vice President, Student Services, Bldg.700, 510.723.6744, TDD 510.723.6725.

Inquiries may also be addressed to: San Francisco Office of Civil Rights, US Dept. of Education, 50 Beale Street, Suite 7200, San Francisco, CA 94105, 415.486.5555.

Declaración de No Discriminación
Chabot y Las Positas colleges, de acuerdo con las leyes civiles, declara que no discrimina hacia ninguna persona a base de su raza, color, nacionalidad, ascendencia, religión, creencia, sexo, edad o incapacidad, en sus programas y políticas de empleo y educación. El conocimiento limitado del idioma no limita acceso a programas y servicios ocupacionales. Cualquier pregunta sobre la aplicación de esta declaración puede dirigirse a:

Asuntos de Empleo: Wyman Fong, Director de Human Resources, 925.485.5261.

Asuntos de Estudiantes / Asuntos de Discriminación:

Dr. Howard Irvin, Vice President, Student Services, Bldg.700, 510.723.6744, TDD 510.723.6725.


Annual Notification to Students – FERPA Policy

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights are:

1. The right to inspect and review the student’s education records within 45 days of the day the College receives a request for access. Students should submit to the Director of Admissions and Records, a written request that identifies the record(s) they wish to inspect. The Director will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Director of Admissions and Records, they shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student’s education records that the student believes is inaccurate or misleading. Students may ask the College to amend a record that they believe is inaccurate or misleading. They should write the Director of Admissions and Records or College official responsible for the record clearly identifying what the student believes to be inaccurate or misleading. If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is defined as a person employed by Chabot-Las Positas Community College District in an administrative, supervisory, academic, or support staff position (including law enforcement unit and health staff); a person or company with whom the College or District has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a person assisting another school official in performing his or her tasks.

A school official is defined as a person employed by Chabot-Las Positas Community College District in an administrative, supervisory, academic, or support staff position (including law enforcement unit and health staff); a person or company with whom the College or District has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a person assisting another school official in performing his or her tasks.

Upon request, the College discloses education records without consent to officials of another school in which a student seeks or intends to enroll. While the college does not provide general student directory services, it may release the following information about a student without consent: name, address, telephone number, date of birth, major field of study, degrees and awards received and dates of attendance. Any student who does not wish such information to be released about him/herself shall notify the Office of Admissions and Records in writing, no later than 10 school days after the start of the term. Chabot College does not release student information for individual use, private business or commercial firms for use in advertising and publicity.

If a student has a concern they have the right to file a complaint with the US Department of Education concerning alleged failures by the College to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
US Department of Education
400 Maryland Avenue, NW
Washington, DC 20202-4605

For more information regarding FERPA regulations and confidentiality and privacy of student records, go to http://www.chabotcollege.edu/admissions/ferpa.asp.

Chabot College FERPA Officials

Student Discipline
Dr. Howard Irvin
V P. Student Services
510.723.6744
hirvin@chabotcollege.edu

Student Records
Paulette Lino
Director, A&R
510.723.2665
plino@chabotcollege.edu
ASSOCIATE IN SCIENCE DEGREE – 2011–12

(See Chabot College catalog for specific AS Degree majors)

A student is eligible for graduation with the ASSOCIATE in SCIENCE DEGREE after completing all General Education and Proficiency requirements and all MAJOR requirements, plus electives to total 60 semester units with a cumulative grade point average of 2.0 or higher.

GRADUATION REQUIREMENTS

Area A. Language and Rationality:

A.1. English Composition

Complete a minimum of 3 SEM units
English 1A

Effective for all students admitted Fall 2009 or thereafter—complete with a grade of “C” or higher (Title 5 §55063)

A.2. Communication and Analytical Thinking

Complete a minimum of 3 SEM units

Business 14, 16, 31

Chinese 1A*, 1B*

Communication Studies 1, 2B, 10, 11*, 20, 30, 46

Computer Application Systems 50, 92A, 92B, 92C, 92D

Computer Science 8, 10, 14, 15, 19A

English 70

Entrepreneurship 30

French 1A*, 1B*

Geography 20*, 21*, 22*

German 1A* 1B*

History 5*, 12*

Industrial Technology 74

Italian 1A*, 1B*

Japanese 1A*, 1B*

Mass Communications 43, 44

Mathematics 1, 2, 12, 15, 16, 20, 31, 33, 36, 37, 40, 43, 54, 54L, 55, 55A, 55B, 55L, 57, 65, 65B, 65L

Psychology 5

Spanish 1A*, 1B*

Theater Arts 3, 25*

B. Natural Science

Complete a minimum of 3 SEM units

Anatomy 1

Anthropology 1*, 1L

Astronomy 10, 20, 30

Biology 2, 2A, 2B, 4, 5, 6, 10, 25, 31, 50

Biotechnology 20, 30, 40

Chemistry 1A, 8, 10, 30A, 30B, 31

Environmental Science 10, 11, 12

Geography 1*, 1L, 8, 20*, 21*, 22*

Microbiology 1

Physical Education 17

Physical Science 15

Physics 2A, 4A, 4B, 4C, 5, 11

Physiology 1

C. Humanities

Complete a minimum of 3 SEM units

Architecture 2A, 2B, 4A, 4B, 8A, 8B, 12, 14, 16

Art 2A, 3A, 10, 16A, 17, 22, 54, 56, 57, 58, 59

Art History 1, 4, 5, 6, 7, 20, 50, 51

Chinese 1A*, 1B*

Communication Studies 2A, 5, 6

English 11, 12, 13, 20, 21, 22, 24, 25, 26, 30, 32, 33, 38, 45, 48

Film 14, 50, 60

French 1A*, 1B*, 2A, 2B

General Studies 31

German 1A*, 1B*, 2A, 2B

History 1*, 2*

Humanities 50, 60, 65, 68, 72, 75

Italian 1A*, 1B*, 2A, 2B

Japanese 1A*, 1B*

Music (MUSL) 1, 2A, 2B, 2C, 2D, 3, 4, 5, 8

Music (MUSP) 12A, 14A, 44, 45

Philosophy 50, 60, 65, 70

Photography 20, 50, 53A

Religious Studies 50, 64, 65, 70, 72

Sign Language 64, 65, 66

Spanish 1A*, 1B*, 2A, 2B, 5

Theater Arts 1, 4, 10, 11, 12, 25*, 47, 48, 50

D. Social and Behavioral Sciences

Complete a minimum of 3 SEM units

Administration of Justice 50, 60, 70

Anthropology 1*, 2, 3, 5, 7, 8, 12

Business 12, 17, 36, 40, 42

Communication Studies 11*

Early Childhood Development 40, 51, 52, 62, 69, 79, 87

Economics 1, 2, 5, 10, 12

Entrepreneurship 1

Ethnic Studies 1, 2, 3

Geography 1*, 2, 3, 5, 10, 12, 21, 22*

Health 8


Mass Communications 40

Political Science 1*, 10, 12, 20, 25, 30, 40

Psychology 1, 2, 3, 6, 8, 12, 33, 45

Psychology-Counseling 1, 4, 13

Sociology 1, 2, 3, 4, 8, 10, 11, 30

E. Wellness (Areas of Health or Physical Education)

Complete a minimum of 1 SEM unit

Early Child Dev 54 or

Health 1 or 4 or

Nutrition 1 or

Physical Education 18, 65 or

Physical Education (activity) 1, 2, 3, 4, 5, 6, 10, 13, 13R, 14, 30-48, 50, 62

Students who hold an AA/AS Degree or higher are exempt. Exemption is allowed for illness or physical disability. You must file a “Request for Course Substitution or Waiver” available in the Counseling Office. You will need to provide a physician’s statement. See a counselor for assistance.

F. PROGRAM-BASED GENERAL EDUCATION REQUIREMENT...

Complete a minimum of 3 SEM units.

See the catalog for that specific AS Degree for the Program-Based GE.

AMERICAN CULTURES

(For new or returning students effective Fall 1995 and thereafter)

Complete one course identified as meeting the American Cultures requirement with a grade of “C” or higher or “P”. Where it is appropriate, the course can simultaneously satisfy other graduation or disciplinary requirements. Other courses meeting this requirement may be added during the academic year.

Anthropology 5

Art History 7

Communication Studies 11

Early Childhood Dev 79

English 26, 32, 33

Ethnic Studies 1

History 5, 7, 8, 12, 27

Humanities 65

Music (MUSL) 8

Psychology-Counseling 1, 4, 13

Sociology 1, 3, 30

( NOTE: Courses taken at Las Positas, even with the same course name & number, may not satisfy this requirement. See a counselor for assistance.)

MATHEMATICS PROFICIENCY:

Proficiency in mathematics must be demonstrated by either:

1). Passing the Math Proficiency Test (see Math Division Office, Building 2000 for information) or

2). MTH 1, 2, 15, 16, 20, 31, 33, 36, 37, 40, 43, 54, 54L, 55, 55B, 55L, 57

Effective for all students admitted Fall 2009 or thereafter—completed with a grade of “C” or higher. (Title 5 55063)

When appropriate, the course can simultaneously satisfy other graduation or disciplinary requirements.

ADDITIONAL GRADUATION REQUIREMENTS FOR AS Degree

1. All requirements for the major must be met with a grade of “C” or “P” plus electives to total 60 semester units. (Title V: 55063)
2. In reference to unit requirements the Title V regulations state that at least 12 semester units must be completed in residence at the college granting the degree.
3. RESIDENCY REQUIREMENT: Students earning a certificate, AA or AS Degree in an Occupational/Technical area must complete a minimum of 12 units in residency at Chabot College within the major or certificate program. Students in articulated degree/transfer or Liberal Studies programs will need a total of 12 units in residence at Chabot College in general education, major or elective course. See Engineering major for specific residency requirement.
4. All courses in the major need to have a grade of “C” or “P”. There are limitations on the number of “P” units allowed for the degree. See the catalog.
5. All official transcripts from other colleges must be submitted to the Admissions and Records Office before a graduation evaluation may be completed.

*May be used to fulfill one area only unless otherwise stated
ASSOCIATE IN ARTS DEGREE - 2011-12

A student is eligible for graduation with the ASSOCIATE in ARTS DEGREE after completing all General Education and Proficiency requirements and all MAJOR requirements, plus electives to total 60 semester units with a cumulative grade point average of 2.0 or higher.

GRADUATION REQUIREMENTS

Area A. Language and Rationality:
A.1. English Composition

Complete a minimum of 3 SEM units

English 1A

Effective for all students admitted Fall 2009 or thereafter—complete with a grade of “C” or higher (Title 5 §55063)

A.2. Writing & Critical Thinking:

Complete a minimum of 3 SEM units

Business 7B

English 4, 7, 10

French 2A*, 2B*

German 2A*, 2B*

Italian 2A*, 2B*

Spanish 2A*, 2B*

A.3. Communication and Analytical Thinking

Complete a minimum of 3 SEM units

Business 14, 16, 31

Chinese 1A*, 1B*

Communication Studies 1, 2B, 10, 11*, 20, 30, 46

Computer Application Systems 50, 92A, 92B, 92C, 92D

Computer Science 8, 10, 14, 15, 19A

English 70

Entrepreneurship 30

French 1A*, 1B*

Geography 2B*, 21*, 22*

German 1A*, 1B*

History 3*, 12A

Industrial Technology 74

Italian 1A*, 1B*

Japanese 1A*, 1B*

Mass Communications 43, 44

Mathematics 1, 2, 12, 15, 16, 20, 31, 33, 36, 37, 40, 43, 54, 54L, 55, 55A, 55B, 55L, 57, 65, 65B, 65L

Psychology 5

Spanish 1A*, 1B*

Theater Arts 3, 25*

B. Natural Science

Complete a minimum of 3 SEM units

Anatomy 1

Anthropology 1*, 1L

Astronomy 10, 20, 30

Biology 2, 2A, 2B, 4, 6, 10, 25, 31, 50

Biotechnology 20, 30, 40

Chemistry 1A, 8, 10, 30A, 30B, 31

Environmental Science 10, 11, 12

Geography 1*, 1L, 8, 20*, 21*, 22*

Microbiology 1

Physical Education 17

Physical Science 15

Physics 2A, 4A, 4B, 4C, 5, 11

Physics 1

C. Humanities

Complete a minimum of 3 SEM units

Architecture 2A, 2B, 4A, 4B, 8A, 8B, 12, 14, 16

Art 2A, 3A, 10, 16A, 17, 22, 54, 56, 57, 58, 59

Art History 1, 4, 5, 6, 7, 20, 50, 51

Chinese 1A*, 1B*

Communication Studies 2A, 5, 6

English 11, 12, 13, 20, 21, 22, 24, 25, 26, 30, 32, 33, 38, 45, 48

Film 14, 50, 60

French 1A*, 1B*, 2A*, 2B*

General Studies 31

German 1A*, 1B*, 2A*, 2B*

History 1*, 2*

Humanities 50, 60, 65, 68, 72, 75

Italian 1A*, 1B*, 2A*, 2B*

Japanese 1A*, 1B*

Music (MUSL) 1, 2A, 2B, 2C, 2D, 3, 4, 5, 8

Music (MUSP) 12A, 14A, 44, 45

Philosophy 50, 60, 65, 70

Photography 20, 50, 53A

Religious Studies 50, 64, 65, 70, 72

Sign Language 64, 65, 66

Spanish 1A*, 1B*, 2A*, 2B*, 5

Theater Arts 1, 4, 10, 11, 12, 25*, 47, 48, 50

D. Social and Behavioral Sciences

Complete a minimum of 3 SEM units

Administration of Justice 50, 60, 70

Anthropology 1*, 2, 3, 5, 7, 8, 12

Business 12, 17, 36, 40, 42

Communication Studies 11*

Early Childhood Development 40, 52, 56, 62, 69, 79, 87

Economics 1, 2, 5, 10, 12

Entrepreneurship 1

Ethnic Studies 1, 2, 3

Geography 1*, 2, 3, 5, 10, 12, 21*, 22*


Mass Communications 40

Political Science 1*, 10, 12, 20, 25, 30, 40

Psychology 1, 2, 3, 6, 8, 12, 33, 45

Psychology-Counseling 1, 4, 13

Sociology 1, 2, 3, 4, 8, 10, 11, 30

E. Wellness (E1 & E2)

E.1. Areas of Health (a. or b.)

Choose one of the following classes:

a. Early Child Dev 54 or Health 1 or 4 or Nutrition 1 or Physical Education 18, 65 or

b. AA Degree in Nursing or Dental Hygiene

E.2. Physical Education

Complete a minimum of 1SEM unit

Physical Education (activity) 1, 2, 3, 4, 5, 6, 10, 13, 13R, 14, 30-48, 50, 62

Students who hold an AA/AS Degree or higher are exempt. Exemption is allowed for illness or physical disability. You must file a “Request for Course Substitution or Waiver” available in the Counseling Office. You will need to provide a physician’s statement. See a counselor for assistance.

American Institutions

Complete a minimum of 3 SEM units

History 7*, 8*, 12*, 20*, 21*, 22*, 25*, 27* or

Political Science 1*

AMERICAN CULTURES

(For new or returning students effective Fall 1995 and thereafter.) Complete one course identified as meeting the American Cultures requirement with a grade of “C” or higher or “P”. Where it is appropriate the course can simultaneously satisfy other graduation or disciplinary requirements. Other courses meeting this requirement may be added during the academic year.

Anthropology 5

Art History 7

Communication Studies 11

Early Childhood Dev 79

English 26, 32, 33

Ethnic Studies 1

History 5, 7, 8, 12, 27

Humanities 65

Music (MUSL) 8

Psychology-Counseling 1, 4, 13

Sociology 1, 3, 30

(NOTE: Courses taken at Las Positas, even with the same course name & number, may not satisfy this requirement. See a counselor for assistance.)

MATHEMATICS PROFICIENCY:

Proficiency in mathematics must be demonstrated by either:

1) Passing the Math Proficiency Test (see Math Division Office, Building 2000 for information) or

2) MTH 1.2, 15, 16, 20, 31, 33, 36, 37, 40, 43, 54, 54L, 55, 55B, 55L, 57

Effective for all students admitted Fall 2009 or thereafter, completed with a grade of “C” or higher.( Title 5 §55063)

When appropriate, the course can simultaneously satisfy other graduation or disciplinary requirements.

ADDITIONAL GRADUATION REQUIREMENTS

for the AA Degree

1. All requirements for the major must be met with a grade of “C” or “P” plus electives to total 60 semester units. (Title V: 5§55063)

2. In reference to unit requirements the Title V regulations state that at least 12 semester units must be completed in residence at the college granting the degree.

3. RESIDENCY REQUIREMENT: Students earning a certificate, AA or AS Degree in an Occupational/Technical area must complete a minimum of 12 units in residency at Chabot College within the major or certificate program. Students in articulated degree/transfer or Liberal Studies programs will need a total of 12 units in residence at Chabot College in general education, major or elective courses. See Engineering major for specific residency requirements.

4. All courses in the major need to have a grade of “C” or “P”. There are limitations on the number of “P” units allowed for the degree. See the catalog.

5. All official transcripts from other colleges must be submitted to the Admissions and Records Office before a graduation evaluation may be completed.

*May be used to fulfill one area only unless otherwise stated.
CSU General Education Breadth Requirements

#101

<table>
<thead>
<tr>
<th>#101</th>
<th>GENERAL EDUCATION BREADTH REQUIREMENTS</th>
<th>CHABOT COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Effective Fall 2010, Spring 2011, Summer 2011</td>
<td></td>
</tr>
</tbody>
</table>

## A.] ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING
Select at least one course from each group. (9 sem. units)

### A1
Communication Studies 1, 20, 30, 46

### A2
English 1A

### A3
Communication Studies 46, English 4, English 7, History 5, Math 12

## B.] SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING
Select at least one course from Group B1, B2, and B4. At least one course must include a laboratory B3. Underlined courses are laboratory courses. Some labs are separate classes. (9 sem. units).

### B1
- Physical Sciences
  - A1
  - Biotechnology 10
  - Chemistry 1
  - Physical Science 15
  - Chemistry 16
  - Psychology 2

### B2
- Life Science
  - Anthropology 1
  - Biology 2
  - Biotechnology 10
  - Environmental Science 10

### B3
- Lab Science Requirement (B3)
  - Any underlined number satisfies this requirement.

### B4
- Mathematics (Must have grade of “C” or better)
  - Mathematics 1, 2, 3, 4, 6, 8, 15, 16, 20, 32, 33, 35, 36, 37, 40, 43

## C.] ARTS AND HUMANITIES: Select at least one or two courses from each of the two discipline areas C1 and C2. (9 sem. units)

### C1
- Arts (Art, Dance, Music, Theatre)
  - Art History 1, 4, 5, 6, 7, 8, 20, 51
  - Film 50, 60
  - Music 1, 3, 4, 5, 8
  - Photography 20
  - Theater Arts 1, 5, 10, 11, 12, 16, 25, 40

### C2
- Humanities (Literature, Philosophy, Foreign Languages)
  - Chinese 1A, 1B
  - Communication Studies 2A, 5
  - English 11, 12, 13, 20, 21, 22, 24, 25, 26, 30, 32, 38, 45, 46
  - French 1A, 1B, 2A, 2B
  - General Studies 31
  - History 1*, 2*, 3*, 4*
  - German 1A, 1B, 2A, 2B
  - Humanities 50, 60, 65, 75, 80
  - Italian 1A, 1B, 2A, 2B
  - Japanese 1A, 1B
  - Philosophy 50, 60, 65, 70
  - Religious Studies 7, 50, 64, 65, 70, 72
  - Sign Language 64, 65
  - Spanish 1A, 1B, 2A, 2B

## D.] SOCIAL SCIENCES: Select courses from at least two different disciplines-D1 through D6. (9 sem. units)

### D1
- Anthropology & Archaeology
  - Anthropology 1*, 2, 3, 5*, 7*, 8, 12

### D2
- Economics
  - Economics 1, 2, 5, 10, 12

### D3
- Ethnic Studies
  - Anthropology 5*
  - English 21*, 22*
  - Ethnic Studies 1, 2, 3

### D4
- Gender Studies
  - English 33
  - General Studies 31*
  - History 27*
  - Sociology 11*

### D5
- Geography
  - Geography 2, 3, 5, 12, 20

## E.] LIFELONG LEARNING AND SELF DEVELOPMENT
(3 semester units)

### E1
- Communication Studies 10
- Early Childhood Development 54
- Environmental Science 12
- Health 1, 4, 8, 16
- Nutrition 1, 57, 58
- Physical Education 15, 18, 57, 65

### E2
- Psychology 8, 12*
- Psychology Counseling 10, 11, 20
- Sociology 8, 30*, 31
- Physical Education Activity 1, 3, 5, 7, 13, 1R, 14, 25, 26, 27, 30, 31, 32, 33, 34, 36, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 50

## F.] CSU graduation requires completion of US History, Constitution and American Ideals Requirement.

One of the following combinations will satisfy this requirement:

### F1
- Courses may be counted in Area D. Total 6 units.

### F2
- History 7, 8, 20, 21, 22, 25, 27

## FOR COUNSELOR USE ONLY:

<table>
<thead>
<tr>
<th>COMMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of CSU or UC Transferable Units completed</td>
</tr>
<tr>
<td>Number of CSU or UC Transferable in progress</td>
</tr>
<tr>
<td>Total number of CSU or UC Transferable</td>
</tr>
<tr>
<td>Student's Name</td>
</tr>
<tr>
<td>Date</td>
</tr>
</tbody>
</table>

The following form can be accessed online at [http://www.chabotcollege.edu/Counseling/tecs/articulation.asp](http://www.chabotcollege.edu/Counseling/tecs/articulation.asp)
The Intersegmental General Education Transfer Curriculum (IGETC) is a general education pattern of courses which community college transfer students can use to fulfill lower-division general education requirements for either the CSU or UC systems, without the need, after transfer, to take additional lower-division general education courses.

The IGETC is NOT an part of the admissions requirements for CSU or UC; however, full completion of IGETC can be used as a selection criteria for specific programs and majors. We advise you to complete the entire IGETC pattern by fall of Spring term of the year you plan to transfer. For information about the courses required for lower division major preparation use ASSIST (www.assist.org).

The IGETC is NOT advisable for all transfer students. While all CSUs accept IGETC, some colleges within the UC system do not. Students who intend to transfer into high unit majors, such as engineering, business or some pre-professional programs, should concentrate on completing the prerequisites for the major that the college screens to determine eligibility. The IGETC will probably be MOST USEFUL for those students wishing to keep their options open before making a final decision about transferring to a particular UC or CSU campus. It is strongly recommended that students consult with a counselor to determine which general education pattern is best for their transfer goals.

GUIDELINES FOR USING IGETC:

1. Most students who use IGETC will complete ALL sections which will qualify them for FULL CERTIFICATION of the appropriate UC or CSU options. PARTIAL Certification is defined as completing all but two (2) courses on the IGETC pattern. The student petitions for certification and either the complete or partial certification is sent by Chabot to the designated CSU or UC where the student is planning to attend. If the student is partially IGETC certified, the CSU or UC will inform the student which classes they need to complete and what the completion deadline is for that campus. Please note: IGETC Areas 1 and 2 need to be completed to meet minimum UC or CSU admissions requirements.

2. CERTIFICATION: Certification does not happen automatically. The student must request IGETC Certification at the same time the request for final transcripts is sent to the CSU or UC school is made. In most cases Certification is completed by the last community college attended. Requests for IGETC Certification are made with Admissions and Records, Bldg. 700.

3. All IGETC courses must be completed with a grade of C or better or a “P” (Pass).

4. CSU transfers are required to complete the Oral Communications (AREA 1, Group C). It is recommended they also complete the U.S. History, Constitution and American Ideals (AI) even though it is not part of IGETC Certification nor required for admissions to CSU. Courses used to meet this requirement may also be used to satisfy IGETC Subject Area requirements; however, CSU campuses do have the discretion whether to allow courses to satisfy the CSU U.S. History, Constitutions and American Ideals (AI) graduation requirement to count in both 4F and to meet the AI graduation requirement.

5. UC transfers need to complete the Foreign Language requirement. If you completed this requirement at another university or at another college, you will need to send us an official high school (or college) transcript. UC transfers are NOT required to complete the Oral Communications (Area A, Group C) or U.S. History, Constitution or American Ideals requirement.

6. Courses taken at other 4-year institutions, except for foreign institutions, can be used to be certified IGETC. Students should be aware, however, that placement of courses within IGETC subject areas may vary from college to college. Placement of a course will be based on the college of attendance and its IGETC pattern at the time the course was taken. See a counselor for assistance.

7. Students who initially enroll at a UC campus, then leave and attend a community college, and subsequently return to the same UC campus are considered “readmits” and as such may not use IGETC. However if the student attends a different UC, then the use of IGETC is allowed. CSU does not have a system-wide policy that addresses this issue. See a counselor if you have questions about this notation.

Using IGETC to complete lower division general education requirements is a GREAT way to save time and money in terms of completing GE graduation requirements at UC or CSU. It may be just right for you. However, it is very important that you consult with a counselor in developing your IGETC educational plan. While every assurance is taken in providing up-to-the-minute accurate written information ... our counselors are your BEST RESOURCE. Please make an appointment today to discuss what IGETC can do for YOU!!

The following form can be accessed online at http://www.chabotcollege.edu/Counseling/tecs/articulation.asp
Campus Map

Building Identification

<table>
<thead>
<tr>
<th>Building Number</th>
<th>Building Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>Butler Building</td>
</tr>
<tr>
<td>100*</td>
<td>Instructional Office Building</td>
</tr>
<tr>
<td>200*</td>
<td>Social Science</td>
</tr>
<tr>
<td>300*</td>
<td>Community Services and Student Services</td>
</tr>
<tr>
<td>400*</td>
<td>Language Arts</td>
</tr>
<tr>
<td>500*</td>
<td>Humanities</td>
</tr>
<tr>
<td>1000</td>
<td>Art</td>
</tr>
<tr>
<td>1100</td>
<td>Humanities Faculty Offices</td>
</tr>
<tr>
<td>1200</td>
<td>Music Skills Center / Little Theatre</td>
</tr>
<tr>
<td>1300</td>
<td>Auditorium</td>
</tr>
<tr>
<td>1400</td>
<td>Technology Center</td>
</tr>
<tr>
<td>1500</td>
<td>Technology Faculty Offices</td>
</tr>
<tr>
<td>1600*</td>
<td>Mathematics / Physics / Geology</td>
</tr>
<tr>
<td>1700*</td>
<td>Assessment</td>
</tr>
<tr>
<td>1800</td>
<td>Science Lecture Hall / Planetarium</td>
</tr>
<tr>
<td>1900</td>
<td>Science Lecture Hall / Planetarium</td>
</tr>
<tr>
<td>2000</td>
<td>Science and Mathematics Faculty Offices</td>
</tr>
<tr>
<td>2100</td>
<td>Biological Sciences</td>
</tr>
<tr>
<td>2200*</td>
<td>Health Sciences / Dental Health</td>
</tr>
<tr>
<td>2300*</td>
<td>Cafeteria / Student Center / Campus Safety / Office of Student Life</td>
</tr>
<tr>
<td>2400</td>
<td>Gymnasium</td>
</tr>
<tr>
<td>2500</td>
<td>PE Faculty Offices / Classrooms</td>
</tr>
<tr>
<td>2600</td>
<td>Women’s Shower &amp; Locker/Classroom</td>
</tr>
<tr>
<td>2700</td>
<td>Men’s Shower and Locker Rooms</td>
</tr>
<tr>
<td>2800</td>
<td>Physical Education Classrooms</td>
</tr>
<tr>
<td>2900</td>
<td>Maintenance Building and Warehouse</td>
</tr>
<tr>
<td>3000*</td>
<td>Emergency Medical Services</td>
</tr>
<tr>
<td>3100</td>
<td>Disable Student Physical Education Center</td>
</tr>
<tr>
<td>3200</td>
<td>The Annex</td>
</tr>
<tr>
<td>3300</td>
<td>Reprographics Center/Print Shop/Graphic Arts</td>
</tr>
<tr>
<td>3400</td>
<td>Early Childhood Development Center</td>
</tr>
<tr>
<td>3500, 3700</td>
<td>Bookstore</td>
</tr>
<tr>
<td>3800</td>
<td>Chemistry/Computer Science</td>
</tr>
</tbody>
</table>

Emergency Talk a Phone Locations:
- Parking Lot J
- Parking Lot B Section B1, B4, B6, B15
- Parking Lot A Section A2, A8 near Campus Drive
- Parking Lot D near Building 3900
- Parking Lot E near Building 3400

Building 1400 Automotive
Building 3500 Child Care
Building 1400 between Building 1600
Building 1800 between Building 2000
Building 1900 between Building 2200
Building 2300 walkway by Building 100
Building 2100 walkway facing 2400
Building 2500 walkway next to Bookstore
Building 100 walkway next to Building 500

Building 2700 on the Swimming Pool upper deck
Softball Field Snack Bar Wall
Soccer/Tennis Court Storage on Athletic pathway

P.E. Complex under construction.
Scheduled completion date: August 2011